

Central Middle School

Eagle Program Application

Mr. Todd Scheuerer, Principal



Registration Year 2020 - 2021

Dear Student and Parents,

Thank you for your interest in our “EAGLE” program at Central Middle School. The program is designed to meet the special needs of any Gifted and Academically Talented students. Each student will engage in increased rigor within each class as well as community awareness and civic action. Our program is intended to provide a seamless entry into high school advanced placement programs. We have designed specialized academics that enhance students’ critical and creative thinking abilities, self-awareness, and organizational skills that promote personal responsibility.

The 7th Grade EAGLE program has a total of 132 seats available for the 2020-2021 school year. Our team of teachers that hold Gifted Certification will provide an academically challenging curriculum while fostering strong, positive interpersonal relationships among students and teachers, which in turn, will increase learning opportunities for students as they transition through secondary schools. **ALL GIFTED students will automatically be placed in the Eagle Program (You do NOT need to complete application).**

Please review with your child, **all** of the information in this packet. The successful EAGLE student is personally motivated to excel in a challenging academic program and contribute to a diverse and dynamic community of learners. **If your student’s homeschool is not Central Middle School, you must complete an Educational Location Option (ELO) by February 28th.** The ELO application can be found on the district web site under the parent tab.

All new applicants should return their completed applications, handwritten essay and parent recommendation form to Central Middle school by **3:30 PM on Friday, March 11, 2020.**

Notification of acceptance will be mailed on March 27, 2020.

If you have any questions, please contact:

Lorri Benjamin, Assistant Principal
EAGLE, Program Administrator
Email Address: Benjamin.Lorri@brevardschools.org
Phone (321) 722-4150

Bonnie Moravecky
EAGLE Program Counselor
Email Address: Moravecky.bonnie@brevardschools.org
Phone (321) 722-4150

7th Grade EAGLE Application

Please Print

Student Name: _____ Student Number: _____

Address: _____
(Street) (City) (State) (Zip Code)

Phone: _____
(Home) (Cell)

Parent Name: _____ Parent Email Address: _____

School Attended in 2019 - 20120 _____

Program Application Checklist

- Complete this page
- Submit copy of your 6th grade Second 9 Weeks Report Card
- EAGLE Essay
- EAGLE Student Performance Contract
- Parent Recommendation form (please fill out student name on recommendation forms)
- 2 Recommendations from teachers who are familiar with your academic work and potential

Important Dates

March 5, 2020

February 28, 2020

March 11, 2020

March 27, 2020

EAGLE Program Information Night 5:30 p.m. to 6:30 PM

Complete the ELO on Brevard Public School's Website (if out of area)

EAGLE Program Applications due to Central

Acceptance Letters mailed home

All items on the application must be turned in by the deadline to be considered on time.
Applicants received or completed after the deadline will be placed on a waiting list.

ALL forms should be submitted to: Ms. Bonnie Moravecky, Program Counselor
Central Middle School
2600 Wingate Blvd.
West Melbourne, FL 32904

Admission decision letters will be mailed on March 27, 2020. No decisions will be released by telephone or prior to March 27th

Central Middle School
“Eagle” Program Student Performance Contract

Student Name _____

Grade _____

I, _____, a student in the EAGLE Program at Central Middle School, understand that I am part of a rigorous two year academic program. Once accepted into the EAGLE Program, I will remain in the program through my 8th grade year.

I am required to fulfill the following:

- I will maintain a 3.0 grade point average. I understand not meeting this requirement could place me on academic probation for a nine week grading period. Failing to make adequate progress during the probation period may be cause for my status in the Eagle program to be reviewed by the Individual Problem Solving Team-IPST (parent, teacher, student, and other professionals) to determine if there is a need for a change in class placement to better serve my academic needs.
- I will contribute to a positive learning environment by following all class and school rules. I will not be permitted to disrupt the learning process. Continuous failure to comply will result in administrative intervention.
- I will complete assignments and other activities that require reading, constructing, creating, and writing outside of regular school hours. I understand the commitment to learning and developing higher order thinking skills. I also will invest the time needed on long term projects and assignments.
- I will complete all assignments and hand in all assignments by the due date. I understand consequences for late work will be applied.
- I will maintain excellent attendance, and I will be responsible for gathering and completing my make-up work. I understand that it is my responsibility to complete any work that is missed.
- I understand attendance on all team field trips is mandatory. If financial issues arise, I will speak with the team teachers as financial assistance is available.
- I will proactively participate in my education by using all available resources, including teacher websites, academic support programs and make up sessions. I am participating in an accelerated program that will require me to think, perform independently and collaborate with a diverse groups of peers and adults on campus.
- I will engage in the service learning project whole heartedly and with enthusiasm as I attempt to influence a community of my choosing that has experienced adversity in one or many areas through research and development of a purposeful solution, community influence, and the presentation of what I learned during our EAGLE Showcase event.

I, _____ have read the Course Performance Contract for the EAGLE Program and understand the expectations for my participation in 7th and 8th grade.

Student Signature

Date

Parent Signature

Date

Central Middle School – EAGLE Program
PARENT Recommendation Form
CONFIDENTIAL

Student Name _____

Student Number: _____

Directions to Parent: Your child is applying for admission to Central Middle School’s EAGLE program. Please mark the box below that best represents your assessment of your child.

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning- Enjoys the challenge of problems, assignments, and issues. Learns quickly and is willing to seek extra help when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adaptability- Approached ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative and Enthusiasm- Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persistence- Stays with tasks; relates progress on tasks to accomplishment of larger goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reliability and Integrity- Is scrupulous and punctual in fulfilling obligations; readily takes responsibility, submits work on time and displays good work habits.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reasoning- Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communications- Communicates effectively and is willing and able to collaborate with peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization- Manages time, resources, and materials; meets deadlines; divides tasks into subtasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Qualities- Shows respect and tolerance to others’ views. Is willing to accept the ideas of others and contributes to the group process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Success- Displays the ability to succeed in a challenging program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Ethic- Understands the importance of integrity, responsibility, quality, discipline and has a sense of teamwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please use the following lines to provide any additional information that would be beneficial in our consideration of your child for our program.

Parent Signature: _____

Date: _____

Central Middle School – EAGLE Program
TEACHER Recommendation Form - CONFIDENTIAL

The Central “Eagle” program is a rigorous academic program for gifted and talented students preparing for high school Advance Placement coursework. Please mark the box that best represents your assessment of your student.

Student Name _____

Student Number: _____

Directions to Teacher: Your student is applying for admission to Central Middle School’s EAGLE program. Please complete.

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning- Enjoys the challenge of problems, assignments, and issues. Learns quickly and is willing to seek extra help when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adaptability- Approached ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative and Enthusiasm- Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persistence- Stays with tasks; relates progress on tasks to accomplishment of larger goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reliability and Integrity- Is scrupulous and punctual in fulfilling obligations; readily takes responsibility, submits work on time and displays good work habits.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reasoning- Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communications- Communicates effectively and is willing and able to collaborate with peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization- Manages time, resources, and materials; meets deadlines; divides tasks into subtasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Qualities- Shows respect and tolerance to others’ views. Is willing to accept the ideas of others and contributes to the group process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Ethic- Understands the importance of integrity, responsibility, quality, discipline and has a sense of teamwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is this student capable of working successfully in the EAGLE Program? _____ Yes or _____ No

Please check one:

____ I Highly recommend ____ I recommend (explain any reservation) ____ I do not recommend - Please provide explanation.

Teacher Name: _____

Teacher Signature: _____

Please seal this recommendation in an envelope and sign your name across the seal. Send to Bonnie Moravecky at Central Middle School by March 11th.

**Central Middle School – EAGLE Program
TEACHER Recommendation Form - CONFIDENTIAL**

The Central “Eagle” program is a rigorous academic program for gifted and talented students preparing for high school Advance Placement coursework

	Almost Always	Often	Occasionally	Rarely	Never
Ease of Learning- Enjoys the challenge of problems, assignments, and issues. Learns quickly and is willing to seek extra help when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adaptability- Approached ideas and problems from a number of directions. Finds alternative means of solving problems. Thinks about ideas in new ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative and Enthusiasm- Is a highly motivated, independent worker. Seeks additional tasks; is intellectually curious; and stays actively engaged in activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persistence- Stays with tasks; relates progress on tasks to accomplishment of larger goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reliability and Integrity- Is scrupulous and punctual in fulfilling obligations; readily takes responsibility, submits work on time and displays good work habits.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reasoning- Uses logical, analytical reasoning and/or creative, divergent thinking to consider ideas or solve problems. (Originality and elaboration of thinking).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communications- Communicates effectively and is willing and able to collaborate with peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization- Manages time, resources, and materials; meets deadlines; divides tasks into subtasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Qualities- Shows respect and tolerance to others’ views. Is willing to accept the ideas of others and contributes to the group process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Ethic- Understands the importance of integrity, responsibility, quality, discipline and has a sense of teamwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Name _____

Student Number: _____

Directions to Teacher: Your student is applying for admission to Central Middle School’s EAGLE program. Please complete.

Is this student capable of working successfully in the EAGLE Program? _____ Yes or _____ No

Please check one:

____ I Highly recommend ____ I recommend (explain any reservation) ____ I do not recommend - Please provide explanation.

Teacher Name: _____

Teacher Signature: _____

Please seal this recommendation in an envelope and sign your name across the seal. Send to Bonnie Moravecky at Central Middle School by March 11th .