

Parent Notifications

As required by the Every Student Succeeds Act (ESSA) the following information is to be shared annually with parents:

Right to Know Information

All parents of a student in our school have the right to request information about the professional qualifications of the teachers or teaching assistants who serve their child. This information may be requested at the front office.

Non-State Certified Teacher Notification

ESSA requires us to notify parents when a teacher, who does not meet State certification or licensure requirements at the grade level and subject area in which they are assigned, teaches your child for four consecutive weeks. It is Brevard Public Schools' policy to only employ state certified teachers. However, we will send home a letter providing you with specific details about the situation if this ever occurs.

Title I Complaint Procedure

If any LEA or School Plans (e.g. Title I LEA Plan, Title I LEA PFEP, Title I School PFEP or SIP) are not satisfactory to the parents of participating children, the school district will submit any parent comments with the Title I, Part A plan when the school district submits the plan to the State Department of Education. Parents must be informed of their rights to submit comments. Comments received at Title I schools **MUST** be forwarded to the Office of Title I and those comments will be included with submission of the LEA Title I Plan, as required.

What is Title I?

Title I provides support through resources and research-based training, enabling schools to develop high quality, enriched programs that meet the individual needs of all children, families, and staff.

Title I is a federally funded program designed to improve achievement at schools with a high percentage of students eligible for free and reduced priced lunches. Every student enrolled in our school is eligible for Title I services. Programs are designed to serve children who need extra help in meeting state standards.

Our school has coordinated the Title I plan with our Schoolwide Improvement Plan (SWIP). Parents who are elected to serve on the School Advisory Committee (SAC) participate in the development and review of all school plans. Copies of plans are available upon request from the front office or at the school website.

At Dr. W. J. Creel Elementary School our Title I program provides additional small group, teacher-directed reading lessons to students in kindergarten through sixth grade, parent engagement, materials and supplies. We provide various events throughout the year to support family engagement and support families by providing training to promote academics success for all students.

Dr. W.J. Creel Elementary

School Address:

2000 Glenwood Drive

Melbourne, Fl 32927

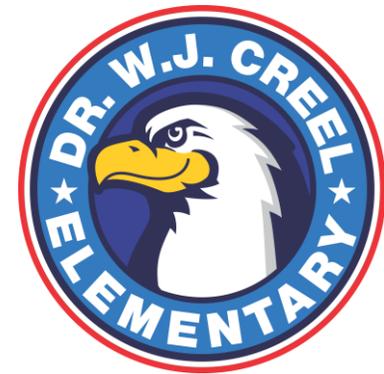
Phone: 321-259-3233

Website:

<https://www.brevardschools.org/CreelES>

Family Engagement Contact: Nicole Pepin

Dr. W.J. Creel Elementary School 2020-2021 Parental and Family Engagement Plan Summary



“Together We Will Achieve Greatness”

This document may be accessed in its entirety by request from the front office or at the school website at:

<https://www.brevardschools.org/CreelES>

Mission Statement: As a school family, Dr. W. J. Creel's mission is to empower each other to S.O.A.R to greatness.

Involving Parents

Dr. W. J Creel values the input of our families. We actively seek input for improving our school. Family feedback was considered when establishing our Comprehensive Needs Assessment as well as the School Improvement Plan. We collected data from family engagement events as well as surveys sent to all families and community members. We use feedback from SAC and data collected from families to improve our School-Family-Student Compact and Framework.

Title I Annual Meeting

Our Title 1 Annual Meeting will be held on September 3, 2020. The meeting will be offered using a digital platform and recorded. The recorded video will be placed on our school website for all stakeholders to view at their convenience. Mrs. Gaumond will discuss our success and areas we are continuing to work on from the previous year. Mrs. Gaumond, Mr. Chance and Mrs. Back will also take time to seek feedback from stakeholders in attendance.

Supporting Partnerships

Dr. W. J. Creel's partnership with families is extremely valuable to us. We have several family engagement events planned and a few more that are developing. We will host a Science Night for all students and families. A Social Emotional Night will be hosted this year to help families support their child through avenues other than academics. We will host a Family Math Night to demonstrate and explain to families how they can support their child at home learn math strategies. We will host a Literacy Event where families can watch teachers model quality questioning and reinforce the importance of reading each night.

Coordinating Programs

Title I coordinates and integrates parental involvement activities with other programs to meet the needs of our students and families. Programs include: Voluntary PreK Program (VPK), English for Speakers of Other Languages (ESOL), School Age Child Care, Exceptional Student Education (ESE) and the Brevard Afterschool Academy.

Full Participation

Dr. W. J. Creel Elementary encourages all parents to be involved. Dr. W. J. Creel will provide any reasonable and feasible support for parental involvement activities as needed or requested by parents (wheelchair access, sign language interpreter, native language interpreter etc.). Meetings and activities are offered at various times. Information to parents will be written in a parent-friendly format and language that can be understood. A mix of oral and written translations will be available when necessary and feasible.

Training School Staff

Dr. W. J. Creel Elementary will provide training to educate teachers and staff on the value and utility of parental involvement and how to implement and coordinate parent programs, and build strong and meaningful relationships with our students and their families during faculty meetings and professional development days. There are several opportunities for teachers to increase their knowledge for supporting students with social emotional needs.