



Title I Annual Meeting

Fairglen Elementary School 10/7/20



Purpose of Meeting

According to the *Every Student Succeeds Act (ESSA)*, schools are required to host an Annual Meeting to explain and discuss:

- **Title I programs and requirements**

- Parent and Family Engagement Plan
- School-Parent Compact
- Parents' Right to Know
- Design, Implement and Evaluate School Improvement Plan (SIP/SWP) Goals
- Gather Stakeholder Input

- **Additional support**

- School and Family Partnerships
- Business Partnerships

What is Title I?

***Title I* is a federal grant that:**

- Ensures all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments
- provides supplemental funds to school districts to assist schools with high concentrations of poverty to meet educational goals
- assists with building capacity of parents and teachers
- encourages parents to be involved in their children's education

Title I Funding

- Districts allocate Title I funds to qualifying schools based on the number of students eligible to receive free/reduced price meals
- Title I must supplement, not supplant district funds
- A specified amount of the Title I grant must be spent on family engagement and professional development
- Parents have the right to give input regarding how the school will use its Title I funds



Who decides how funds are used?

- Your administrative team considers data and feedback collected throughout the school year to build their school budget
- Every school has a **School Advisory Council (SAC)** composed of:
 - parents, teachers, staff, community members, principal and students (at middle and high schools)
- The **School Advisory Council** helps determine how to use Title I funds. Please consider joining!
- Use of Title I funds must align with the goals of the **School Improvement Plan (SIP)** and **School-wide Plan (SWP)** for Title I
 - Copies of these documents are available for review in the school office (translated, when possible)

Title I Programs

- All Title I public schools in Brevard are school-wide programs, meaning Title I funds, along with other local-, state- and federal funding sources are used to support all students in the school
- The primary focus of the Title I program is to support the students most at-risk for academic failure

Use of Title I Funds

- Fairglen is provided with \$518,051 to pay for services and programs for our students.
- School-based Title I funds pay for the following:
 - *Three teachers to support academic achievement in all grade levels.*
 - *Three curriculum coaches: two reading coaches and one math coach to support all grade levels.*
 - *Classroom technology, including student use computers.*
 - *Classroom resources*



School Grade Information

- The most significant area of need is reading proficiency. iReady diagnostic data shows us that we have more ground to make up this year than in previous years. As a result, we use a significant portion of our Title I resources to support ELA instruction.
- Math proficiency is another area that we are working hard to improve. We added a math coach this year to support classroom teachers in providing standards based instruction.



SIP/SWP Goals

- Our Schoolwide Improvement Plan (SIP) has three goals and three additional areas of focus.

- *Goals*

- Instructional practices relating to ELA
- Instructional practices relating to Math
- Culture and Environment related to discipline

- *Additional Areas of Focus*

- Science Proficiency
- Attendance
- Students with Disabilities

Educational Standards

- Florida's academic content standards establish high expectations for all students in the areas of reading, mathematics, writing, and science
- **Florida Standards for Language Arts and Math** identify what your child needs to know and be able to do. Information can be found at:
 - <http://www.cpalms.org/Standards/lafs.aspx>
 - <http://www.cpalms.org/Standards/mafs.aspx>

Testing

- Parents are to be provided information regarding the level of achievement of their child on each state academic assessment required by law
- To the extent that is feasible, testing information must be translated into a language the parents can understand

Testing

- iReady Diagnostic 1 results for grades 1-6

Grade Level	Tier 1 Students	Tier 2 Students	Tier 3 Students
1 st Grade	12%	78%	10%
2 nd Grade	27%	51%	22%
3 rd Grade	41%	25%	34%
4 th Grade	34%	42%	25%
5 th Grade	18%	38%	44%
6 th Grade	34%	33%	33%

- iReady is administered in FSA like conditions on campus.
- eLearning students are given the option to test on campus



Parent and Family Engagement Plan (PFEP)

- Each Title I school must jointly develop, agree upon, and distribute to parents a written **Parent and Family Engagement Plan (PFEP)**
- The Parent and Family Engagement Plan (PFEP) describes how the school will carry out parent involvement requirements, including the development of a **School-Parent Compact**



Parent and Family Engagement Plan (PFEP)

Title I schools must:

- provide **timely information** about Title I programs to parents
- **explain** the curriculum, assessments, and the minimum standards that students are required to meet
- **offer** a flexible number of meeting dates and times

Parent and Family Engagement Plan (PFEP)

Title I schools must:

- involve parents in making decisions about how Title I funds reserved for parent involvement should be **spent**
- provide documents to show that families were given information **translated** in their native language, when reasonable
- show evidence of continuous **communication** between the school, families, students, and community



Parent and Family Engagement Plan (PFEP)

Title I schools must:

- provide information on how the school works with community, volunteers, and business partnerships to increase student achievement
- provide trainings to staff and parents designed to increase student achievement and support family engagement



Parent and Family Engagement Plan(PFEP)

Title I schools must:

- jointly conduct an **annual evaluation** of the content and effectiveness of the school's Parent and Family Engagement Plan (PFEP)
- **monitor and evaluate** the strategies of the Parent and Family Engagement Plan (PFEP)
- use the findings of the evaluation to **design and revise** strategies for more effective family involvement

Parent Survey Results

- School-wide communication keeps families up to date.
- Families like receiving text, email, push and paper notifications
- Would like more communication from classroom teacher
- Would like more resources for on-line learning
- Would like more parent training in on-line programs



Title I Complaint Procedure

Parents have the right to submit comments regarding district and/or school Title I plans

- Comments should be turned in to the school
- The school will forward comments to the district Office of Title I
- The district Office of Title I will include parent comments when plans are submitted to the Florida Department of Education

School-Parent Compact

- Each school must have a School-Parent Compact that is written by parents and school personnel
- The compact outlines the responsibilities of the students, parents, and school staff in striving to raise student achievement
- **The compact will be shared during parent-teacher conferences throughout the year**
- The compact is to be reviewed each year by the parent, student, and teacher



Parents' Right to Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not state certified



Research shows...

(Epstein and Associates, 2009)

No matter the socio-economic status, when parents are involved, students are more likely to:

- attend school regularly
- earn better grades
- obtain better test scores
- pass courses
- be promoted to the next grade
- adapt to change
- have better social skills
- graduate
- continue their education

Tips for Success:

- Communicate with your child's teacher often throughout the year!
- Consider joining the PTO/PTA, School Advisory Council (SAC) or the Title I District Advisory Council. Let your voice be heard!
- Reach out to Holly Walker to discuss available materials

Tips for Success:

- Visit our website for important updates
<https://www.brevardschools.org/FairglenES>
- We've recently added Reading and Math resource pages under the Academics tab
- Translation of our website available using this translation tool



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🏠 ABOUT US PARENTS & STUDENTS ACADEMICS

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FAIRGLEN ELEMENTARY SCHOOL

TO SERVE EVERY STUDENT WITH EXCELLENCE AS THE STANDARD

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LAUNCHPAD MENUS TRANSPORTATION CONTACT CALENDAR

Tips for Success:

- Don't forget to sign up for your **FOCUS account**. Monitor your child's grades and stay in touch with their teacher!
 - Contact the front office if you need your PIN number
- Please complete the **Annual Meeting Feedback form**. Your opinions matter to us!
 - <https://forms.gle/uyARj1ZiLmb6WV1G8>