

eLearning Agreement for Brevard Public Schools

Brevard Public Schools' eLearning design offers a safe, alternative extension of your elementary school. This educational option is robust and provides an equivalent experience to the traditional classroom. Children will learn and collaborate with their peers and teacher in a virtual platform. Educational excellence and high expectations remain through the eLearning option.

Name of Program - Cambridge e-Learning

Parent Role

- Agree to eLearning schedule. Students will be required to be online learning during the entire school day. A scheduled lunch, activity, independent work and recess time will be incorporated in the day.
- Consider a nine-week increment of eLearning instruction, unless it isn't academically appropriate.
- Adhere to school site schedule.
- Post and enforce prescribed schedule provided by eLearning school. Students are expected to participate during the scheduled subject time. Failure to do so will result in a school absence.
- Monitor your child to ensure attendance and participation. Students are to follow BPS attendance guidelines. BPS policy number 5200.
- Agree to not record lessons or share recorded lessons with others to ensure the privacy of other individuals in the classroom.
- Understand the school day is a mirror of the traditional classroom setting to include core instruction and intervention with BPS adopted materials, pacing and sequence guides, and standards focus alignment documents.
- Understand that the teacher will monitor student progress using iReady and other district provided assessments to ensure progress in eLearning.
- Attend Multi-Tiered Support System (MTSS) Team meetings if applicable to discuss your child's progress and be prepared to implement the necessary changes that may be determined. This meeting could be either in person or through a virtual platform.
- Understand that online learning requires flexibility and times of independent work during the school day.
- Download and become familiar with BPS district-supported-platform virtual platform.
- Commit to weekly communication with the teacher.
- Ensure child's independent participation in scheduled assessments and ongoing progress monitoring (may be virtual, on school campus or home visit).
- Work with school site to resolve technology issues in a timely manner.
- Read and adhere to the BPS Student Code of Conduct.
- Set up space in the home with supplies and materials as requested your child's teacher.
- Assist your child with accessing online instruction.

Teacher Role

- Understand that this position is flexible and fluid in design. The potential to regroup and redesign exists depending on enrollment. It could include multiple grade levels and/or brick and mortar classroom setting.
- Deliver interactive, engaging, and standards-aligned eLearning instruction from the school site.
- Collaborate with grade level peers to ensure consistency and grade level experiences and pacing.
- Communicate weekly with parents and daily with students.
- Create lessons plans that are flexible and available for a substitute. Communicate with coaching staff and all non-classroom teachers on plans and update status weekly.
- Work with colleagues (eLearning platform) to develop and share strategies and provide professional development to enhance eLearning.
- Attend eLearning and school-based professional development.
- Adhere to school site schedule.
- Be intentional and explicit about timing, pacing and expectations.

- Understand the school day is a mirror of traditional classroom setting to include core instruction and intervention with BPS adopted materials, pacing, sequence guides, standards focus documents and student progression plan. MTSS processes will be provided to all students.
- Provide virtual instruction with district-supported platform.
- Instructional plans include opportunities for student interactions with eLearning enrolled students during the school day.
- Build a positive classroom culture and support the Social Emotional Learning for all classroom members.
- Build in opportunities for student feedback and celebration.
- Work with Exceptional Student Education, English Language Learner, and Gifted service providers to differentiate and meet the learning needs of all students.
- Review and adhere to the IEP and 504 plans to ensure accommodations and services are provided in eLearning.
- Review BPS Student Code of Conduct with parents and students.
- Monitor student progress using iReady and other district provided assessments to ensure progress in eLearning.

Student Role

- Follow the routine and eLearning schedule provided.
- Work in a designated eLearning environment away from distractions.
- Agree to not record lessons or share recorded lessons with others to ensure the privacy of other students in the classroom.
- Be an active learner.
- Let your teacher know if you need help.
- Complete all work independently or with teacher assistance.
- Complete all classroom assignments and homework by assigned date.
- Understand the school day is a mirror of traditional classroom setting to include core instruction and intervention with BPS adopted materials, pacing, sequence guides and standards focus documents.
- Be prepared to learn on time.
- Read and adhere to the BPS Student Code of Conduct.