

Parent Notifications

As required by the Every Student Succeeds Act (ESSA) the following information is to be shared annually with parents:

Right to Know Information

All parents of a student in our school have the right to request information about the professional qualifications of the teachers or teaching assistants who serve their child. This information may be requested at the front office.

Non-State Certified Teacher Notification

ESSA requires us to notify parents when a teacher, who does not meet State certification or licensure requirements at the grade level and subject area in which they are assigned, teaches your child for four consecutive weeks. It is Brevard Public Schools' policy to only employ state certified teachers. However, we will send home a letter providing you with specific details about the situation if this ever occurs.

Title I Complaint Procedure

If any LEA or School Plans (e.g. Title I LEA Plan, Title I LEA PFEP, Title I School PFEP or SIP) are not satisfactory to the parents of participating children, the school district will submit any parent comments with the Title I, Part A plan when the school district submits the plan to the State Department of Education. Parents must be informed of their rights to submit comments. Comments received at Title I schools **MUST** be forwarded to the Office of Title I and those comments will be included with submission of the LEA Title I Plan, as required.

What is Title I?

Title I provides support through resources and research-based training, enabling schools to develop high quality, enriched programs that meet the individual needs of all children, families, and staff.

Title I is a federally funded program designed to improve achievement at schools with a high percentage of students eligible for free and reduced priced lunches. Every student enrolled in our school is eligible for Title I services. Programs are designed to serve children who need extra help in meeting state standards.

Our school has coordinated the Title I plan with our Schoolwide Improvement Plan (SWIP). Parents who are elected to serve on the School Advisory Committee (SAC) participate in the development and review of all school plans. Copies of plans are available upon request from the front office or at the school website.

At Cocoa High School, our Title I program is truly a comprehensive, schoolwide initiative designed to support, inspire, and motivate students to attain proficiency levels of achievement, all while building collaborative partnerships with parents and families.

COCOA HIGH SCHOOL

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Website: <http://www.brevardschools.org/Cocoa>

Family Engagement Contact:

Dr. Yolonda McGriff

Cocoa High School

2020-2021

Parental and Family Engagement

Plan

Summary



This document may be accessed in its entirety by request from the front office or at the school website at:

<http://www.brevardschools.org/Cocoa>

“Rising Together Towards Excellence”

Involving Parents

Cocoa High School builds positive relationships with families to support the needs of students and promote student success in the classroom through various activities throughout the school year. Parent and family engagement events designed to improve student performance include but are not limited to the Comprehensive Needs Assessment (CNA) Focus Group, Open House, Title I Program Annual Parent Meeting, and school-based parent surveys (Fall & Spring), which affords parents and families the opportunities to participate in various aspects of the school's improvement and planning processes. Additionally, each core department hosts an evening event specific to their core subject (i.e. math night, literacy night, science, and social studies), which allows our students to show off their academic skills, introduce them to concept beyond their everyday schoolwork, and to show parents and families what students are learning. To support families and students in preparation for post-educational opportunities and in conjunction with the guidance department and post-secondary institutions, we host FAFSA Night and Scholarship night. Take-home resources (i.e. handouts, supplemental text, manuals, and guidebooks associated with academic coursework, the college application process, scholarship writing, and how to pay for college) are provided at all events. Throughout the school year, input from families is solicited electronically via handouts and posts to the CHS website and FOCUS accounts.

Title I Annual Meeting

At the beginning of each school year, Cocoa High School convenes the Title I Program Annual Parent Meeting. At this meeting, school

personnel provide parents and families with an overview of the Title I Program, how funds allocated by the program are used, use of curriculum resources, a review of assessment data (FSA, EOC, etc.) from the previous school year and how they are used to drive instruction, and discussions of parent and family engagement planning. The full presentation can be viewed on the CHS website.

Social-Emotional Needs

Students who develop ways to cope with stress, emotions, feelings, and behaviors in different situations are likely to perform better in school. So, in order to make up for lost learning during distance learning, our school is working with parents and families to ensure the social-emotional needs of all students are being met by working very closely with the school personnel to include cohort administrators, cohort guidance counselors, school and community social workers, school psychologist, behavior analyst and behavior tech, mental health professionals, teachers, mentors, private providers, parents and other district and support personnel designated to support students in the social-emotional realm via collaboration with a plan of action that targets the whole child (social-emotional and academics). Meetings consisting of multiple professionals convene on a regular basis to address student concerns, as appropriate, to encourage and promote student success at every level, in and out of the classroom. Matters of concern include but are not limited to home/family concerns, mental health counseling, peer relationships, peer mediation, nutrition, and access to academic, behavioral, and medical resources. Our goal is to support, inspire, and motivate students.

Student Cohorts in Transition

As a combination middle school and high school, Cocoa High School supports incoming and outgoing cohorts in transition from one school to another by hosting informational events during the Spring term of the year in which students matriculate. Specifically, the school hosts a matriculation event (*Parent & Family Information Night*) for incoming 7th graders. This event touches on the registration process, what to expect as a middle-schooler, and offers guided tours for students and their families. Likewise, a similar event is hosted for incoming Freshman (9th graders) and their families. However, the Freshman Orientation is more advanced in that the event consists of several presentations from various departments, a presentation on graduation requirements and what to expect as a high-schooler, booths are set up to promote each of the Career & Technical Education (CTE) programs available here at the school, and students and their families are also encouraged to take a self-guided tour around campus.

We also host a *Senior Night* (12th graders) to share important information with students and their families concerning academics, meeting graduation requirements, and graduation. The cohort administrator and cohort guidance counselor work collaboratively together throughout the school year to monitor academics and behavioral progress to ensure each student receives the level of support needed to encourage success at every level. Additionally, in conjunction with post-secondary institutions and other business professionals, additional informational events convene during various times throughout the school year to assist students with transition after high school.