

Parent Notifications

As required by the Every Student Succeeds Act (ESSA) the following information is to be shared annually with parents:

Right to Know Information

All parents of a student in our school have the right to request information about the professional qualifications of the teachers or teaching assistants who serve their child. This information may be requested at the front office.

Non-State Certified Teacher Notification

ESSA requires us to notify parents when a teacher, who does not meet State certification or licensure requirements at the grade level and subject area in which they are assigned, teaches your child for four consecutive weeks. It is Brevard Public Schools' policy to only employ state certified teachers. However, we will send home a letter providing you with specific details about the situation if this ever occurs.

Title I Complaint Procedure

If any LEA or School Plans (e.g., Title I LEA Plan, Title I LEA PFEP, Title I School PFEP or SIP) are not satisfactory to the parents of participating children, the school district will submit any parent comments with the Title I, Part A plan when the school district submits the plan to the State Department of Education. Parents must be informed of their rights to submit comments. Comments received at Title I schools **MUST** be forwarded to the Office of Title I and those comments will be included with submission of the LEA Title I Plan, as required.

What is Title I?

Title I provides support through resources and research-based training, enabling schools to develop high quality, enriched programs that meet the individual needs of all children, families, and staff.

Title I is a federally funded program designed to improve achievement at schools with a high percentage of students eligible for free and reduced priced lunches. Every student enrolled in our school is eligible for Title I services. Programs are designed to serve children who need extra help in meeting state standards.

Our school has coordinated the Title I plan with our Schoolwide Improvement Plan (SWIP). Parents who are elected to serve on the School Advisory Committee (SAC) participate in the development and review of all school plans. Copies of plans are available upon request from the front office or at the school website.

At Cocoa High School, our Title I program is truly a comprehensive, schoolwide initiative designed to support, inspire, and motivate students to attain proficiency levels of achievement, all while building collaborative partnerships with parents and families.

COCOA HIGH SCHOOL

2000 Tiger Trail

Cocoa, FL 32926

Phone: (321) 632-5300

Website: <http://www.brevardschools.org/Cocoa>

Family Engagement Contact:

Dr. Yolonda McGriff

Cocoa High School

2021-2022

Parental and Family Engagement

Plan

Summary



This document may be accessed in its entirety by request from the front office or at the school website at:

<https://www.brevardschools.org/Cocoa>

Cocoa High School 2021-2022 Parent and Family Engagement Plan (PFEP) Summary

All students at Cocoa High School will graduate with the knowledge and skills necessary to be successful in their post-secondary education and the workforce. Courses will be academic, engaging, and standards-based with a focus on the learner.

Involving Parents

Cocoa High School builds positive relationships with families to support the needs of students and promote student success in the classroom through various activities throughout the school year. Parent and Family Engagement events designed to improve student performance include but are not limited to the Comprehensive Needs Assessment (CNA) Focus Group, Open House, Title I Program Annual Parent Meeting, and school-based parent surveys (Fall & Spring), which affords parents and families the opportunities to participate in various aspects of the school's improvement and planning processes. Additionally, each core department hosts an evening event specific to their core subject (i.e., EJA Night, Math Night, Literacy Light, Science, and Social Studies Night), which allows our students to show off their academic skills, introduce them to concept beyond their everyday schoolwork, and to show parents and families what students are learning. To support families and students in preparation for post-educational opportunities and in conjunction with the guidance department and post-secondary institutions, we host a College Admission & Scholarship Workshop and FAFSA Workshops. Take-home resources (i.e., handouts, supplemental text, manuals, and guidebooks associated with academic coursework, the college application process, scholarship writing, and how to pay for college) are provided at all events. Throughout the school year, input from families is solicited electronically via handouts and posts to the CHS website and FOCUS accounts.

Title I Annual Meeting

At the beginning of each school year, Cocoa High School convenes the Title I Program Annual Parent Meeting. At this meeting, school personnel provide parents and families with an overview of the Title I Program, how funds allocated by the program are used, use of curriculum resources, a review of assessment data (FSA, EOC, etc.) from the previous school year and how they are used to drive instruction, and discussions of parent and family engagement planning. The full presentation can be viewed on the CHS website

Social-Emotional Needs

Students who develop ways to cope with stress, emotions, feelings, and behaviors in different situations are likely to perform better in school. So, in order to make up for lost learning during distance learning, our school is working with parents and families to ensure the social-emotional needs of all students are being met by working very closely with the school personnel to include cohort administrators, cohort guidance counselors, school and community social workers, school psychologist, behavior analyst and behavior tech, mental health professionals, teachers, mentors, private providers, parents and other district and support personnel designated to support students in the social-emotional realm via collaboration with a plan of action that targets the

whole child (social-emotional and academics). Meetings consisting of multiple professionals convene on a regular basis to address student concerns, as appropriate, to encourage and promote student success at every level, in and out of the classroom. Matters of concern include but are not limited to home/family concerns, mental health counseling, peer relationships, peer mediation, nutrition, and access to academic, behavioral, and medical resources. This year we added an event to the PFE calendar, Family Cooperative & Collaborative Learning Night. This event will consist of planned activities that will afford students and families the opportunity to work together on a learning task, with the goal of each family member/participant benefiting from the interaction. These activities and interactions not only encourage higher-level thinking, oral communication, self-management, and leadership skills but boost student confidence, self-esteem, and promote greater accountability, which in turn often results in an increase academic performance. Our goal is to support, inspire, and motivate students and engage parents/families.

***Rising Together
Towards Excellence
Serving Families
School of Champions***