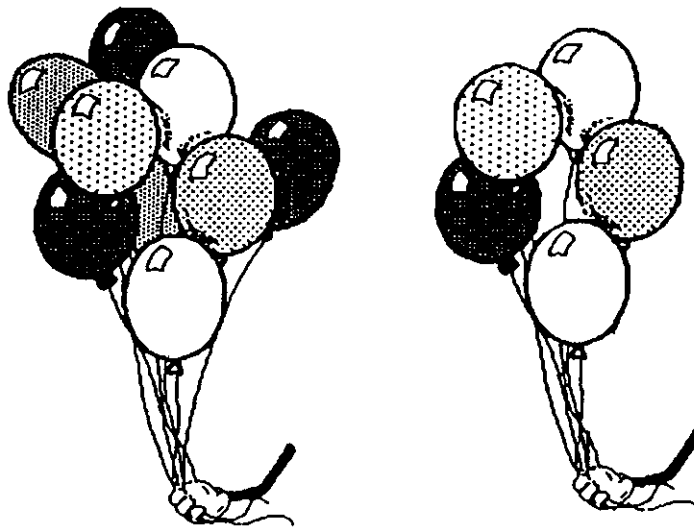


★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

★ 2. What is the phone number to dial for emergency help?

\_\_\_\_\_

★ 3. Color the picture with more balloons.

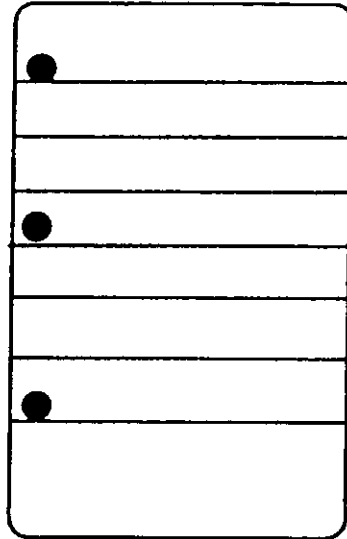


★★★★ 4. Draw a line from the number to the same amount of dots. (The first one is done for you.)

2	1	5	4	3
•	••	••	•••	••

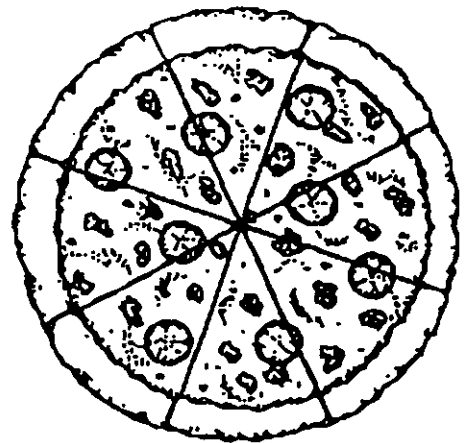
★★ 5. How many holes are on this paper? \_\_\_\_\_

How many lines are on this paper? \_\_\_\_\_



★★ 6. How many slices of pizza are there? \_\_\_\_\_

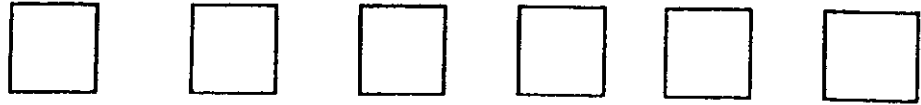
Color in 2 slices.



(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)

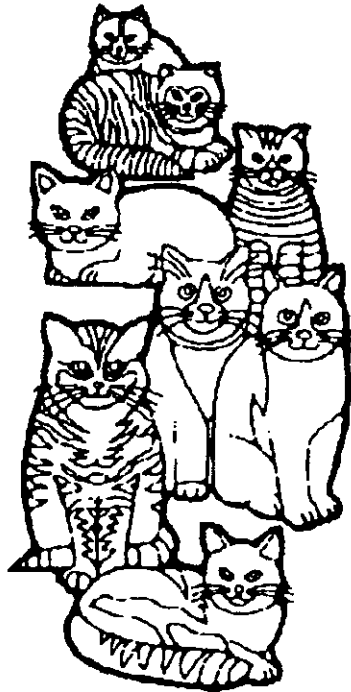
★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

★★ 2. Color in every other square:



★★ 3. How many  
cats are there?




\_\_\_\_\_



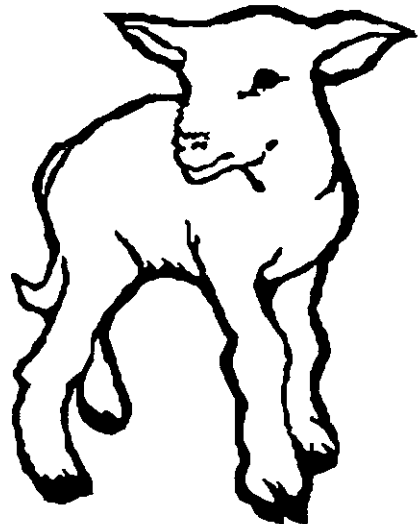
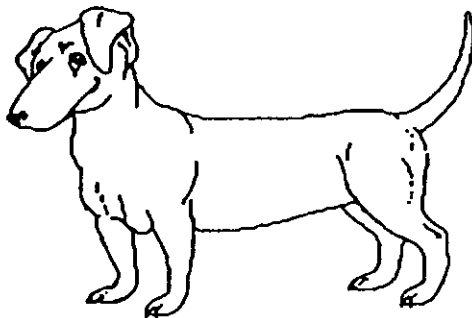
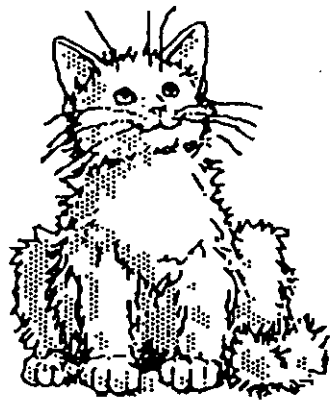
★★★ 4. If you gave a friend 2  
cookies, and he ate 1  
cookie, how many  
cookies would he have  
left?

\_\_\_\_\_



★★★ 5. How many sides does this square have? \_\_\_\_\_   
How many sides does this triangle have? \_\_\_\_\_   
How many sides does this rectangle have? \_\_\_\_\_ 

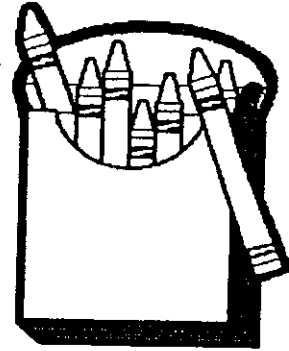
★★★ 6. How many noses are there? \_\_\_\_\_  
How many ears are there? \_\_\_\_\_  
How many legs are there? \_\_\_\_\_



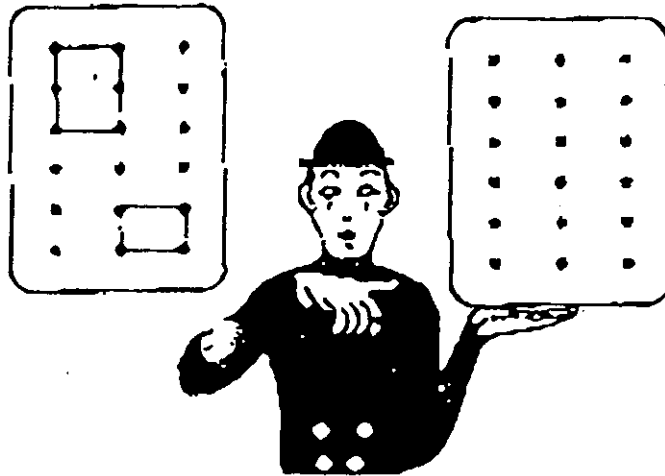
(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)

★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

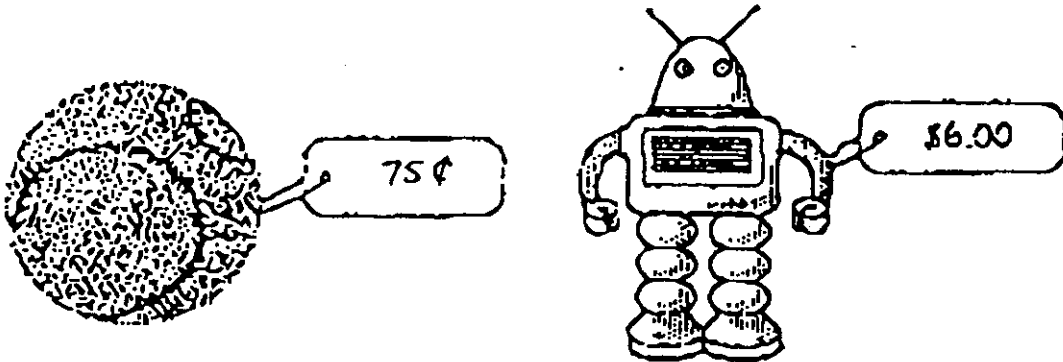
★ 2. How many crayons? \_\_\_\_\_



★★ 3. Copy the pattern exactly.



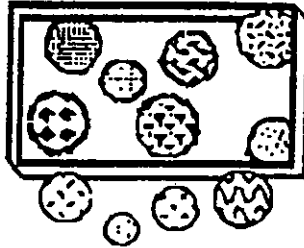
★★★ 4. Color in the toy that costs more money.



★★★ 5. How many balls are inside the box? \_\_\_\_\_

How many balls are outside the box? \_\_\_\_\_

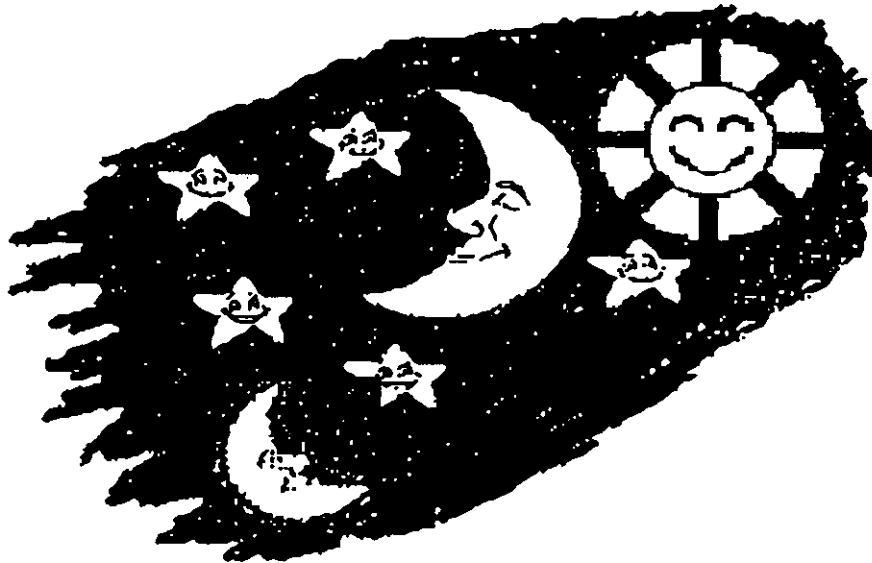
How many balls are there total? \_\_\_\_\_



★★★★ 6. How many stars are there? \_\_\_\_\_

How many moons are there? \_\_\_\_\_

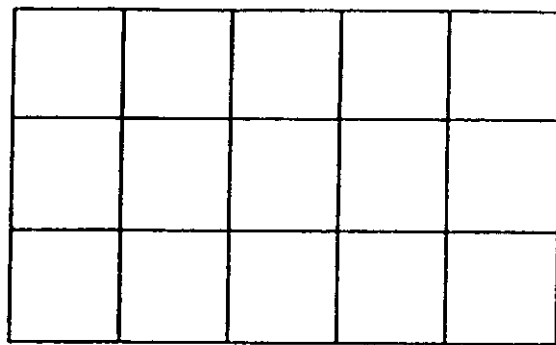
How many suns, moons, and stars together? \_\_\_\_\_



(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)

★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

★★★ 2. Color 6 squares blue and 6 squares red. How many are left that are not colored?



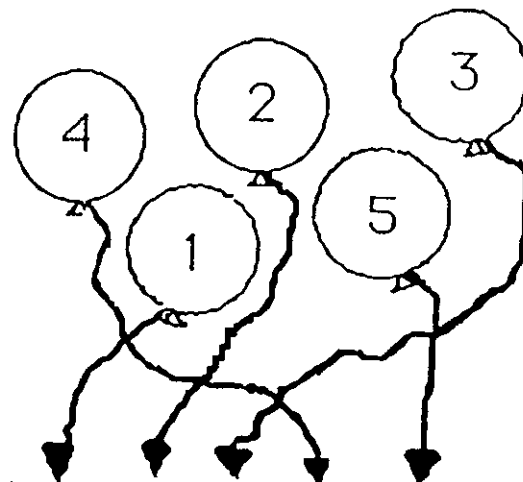
★ 3. Circle 2 dots below: Circle 5 dots below:



★★ 4. Draw the last two missing pattern pieces.



★★ 5. Follow the string and write the number on the line.

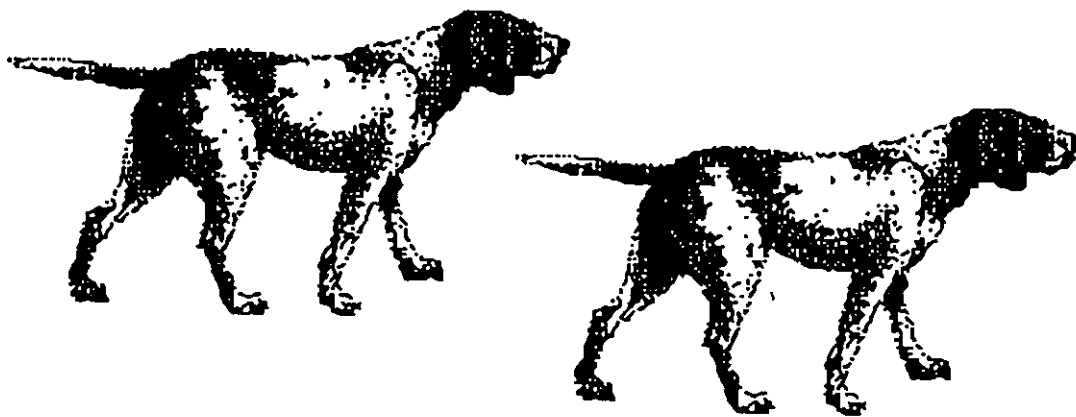


★★★★ 6. How many dogs are there? \_\_\_\_\_

How many legs do you see? \_\_\_\_\_

How many tails are there? \_\_\_\_\_

How many eyes do these two dogs have? \_\_\_\_\_

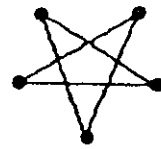


(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)

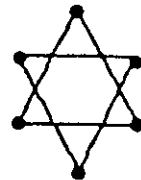


★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

★★ 2. How many points are  
on this star? \_\_\_\_\_



How many points are  
on this star? \_\_\_\_\_



★ 3. Color the star above that has more  
points.

★★★★ 4.

○	○	○	○	○	○				
☆	☆								
□	□	□	□	□	□	□			

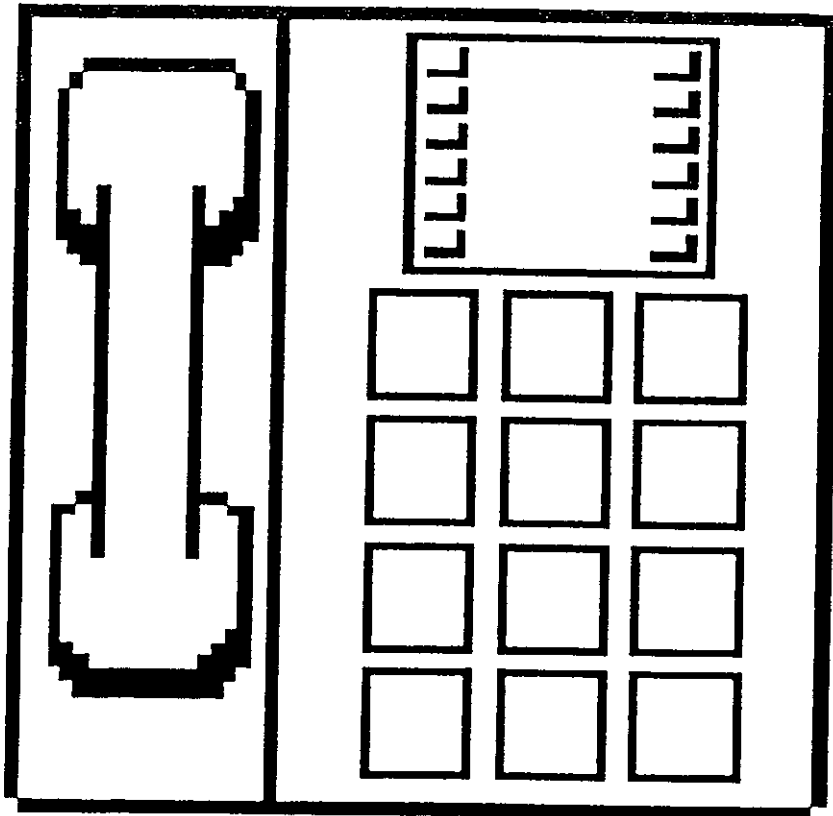
How many circles (○) are there? \_\_\_\_\_

How many squares (□) are there? \_\_\_\_\_

How many stars (☆) are there? \_\_\_\_\_

Put a ✓ for each year old you are, in  
the bottom row.

- ★★★ 5. Look at a telephone. Put numbers on the buttons below.



- ★★ 6. Draw a line from the problem to the correct answer.

5      4      3

$\begin{matrix} \bullet \\ \bullet \end{matrix} + \begin{matrix} \bullet \\ \bullet \end{matrix} = ?$ 

 $\begin{matrix} \bullet \\ \bullet \\ \bullet \end{matrix} + \begin{matrix} \bullet \\ \bullet \end{matrix} = ?$

$\begin{matrix} \bullet \\ \bullet \end{matrix} + \bullet = ?$

$\begin{matrix} \bullet \\ \bullet \\ \bullet \end{matrix} + \bullet = ?$

(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)

★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

★ 2. How old is Eric? \_\_\_\_  
(count the candles)

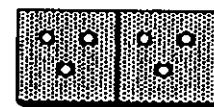
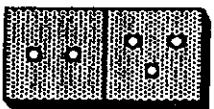
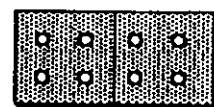
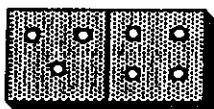
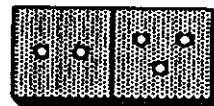
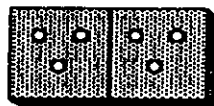
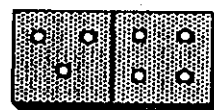
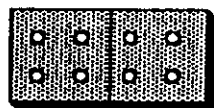


★★ 3. Fill in the missing numbers:

1 2 3 \_\_\_\_ 5

6 7 \_\_\_\_ 9 10

★★★★ 4. Match the dominoes by drawing a line to the same one.



★★★★ 5.

Color in 1 → #1

Color in 2 → #2's

Color in 3 → #3's

Color in 4 → #4's

Color in 5 → #5's

1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5

★★★★ 6. Count objects to help you do these.

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +4 \\ \hline \end{array}$$

— — — —

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

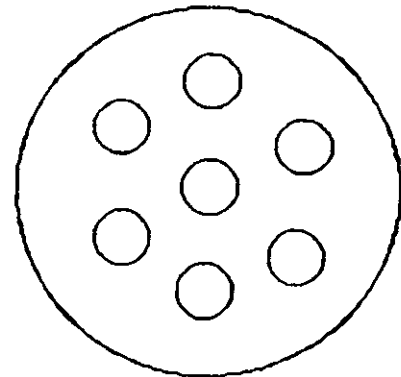
— — — —

(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)

★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

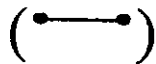
★★ 2. How many circles are there? (Total)

\_\_\_\_\_

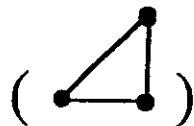


★★★ 3.

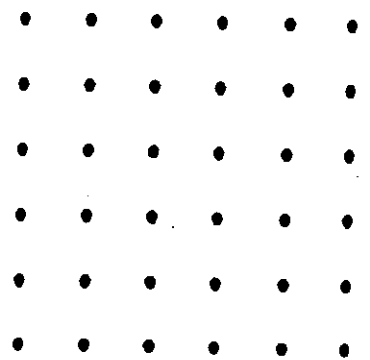
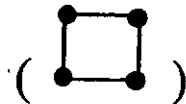
Connect 2 dots for a line.



Connect 3 dots for a triangle.



Connect 4 dots for a square.



★★★ 4. Write in the next number.

1 2 3 4 \_\_\_\_\_

3 4 5 6 \_\_\_\_\_

5 6 7 8 \_\_\_\_\_

★★★★ 5. Fill in the missing number in each row.

$$6 \quad 7 \quad 8 \quad 9 \quad \underline{\quad}$$

$$6 \quad \underline{\quad} \quad 8 \quad 9 \quad 10$$

$$6 \quad 7 \quad \underline{\quad} \quad 9 \quad 10$$

$$6 \quad 7 \quad 8 \quad \underline{\quad} \quad 10$$

★★★★ 6. If  $A = 1$

$$B = 2$$

$$C = 3$$

$$D = 4$$

$$E = 5$$

$$F = 6$$

then  $A+B+C = \underline{\quad}$

(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)

★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

★★ 2. Write in the numbers from 1 to 10.

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

★ 3. Efrem is 7 years old.

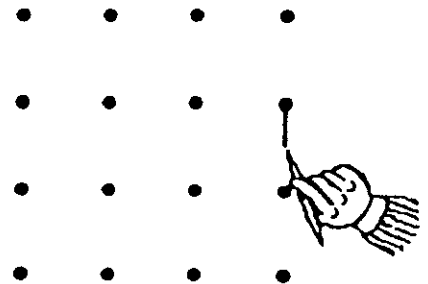
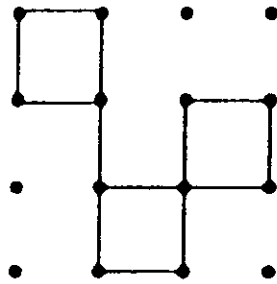
Stephanie is 9 years old.

Who is older?

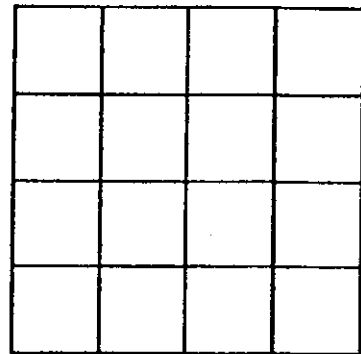
Put a ✓ in the box.



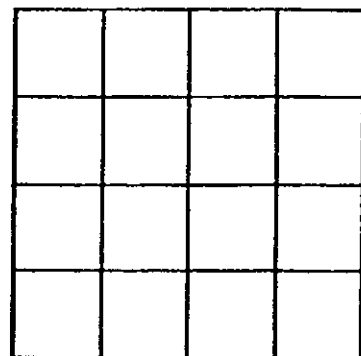
★★★★ 4. Copy this pattern.....over to here.



★★★ 5. Color 4 squares that touch each other to make 1 big square.



★★★★ 6. Color 6 squares that touch each other to make a rectangle.



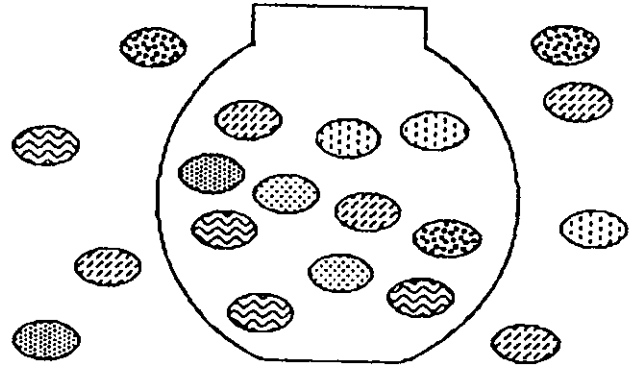
(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)



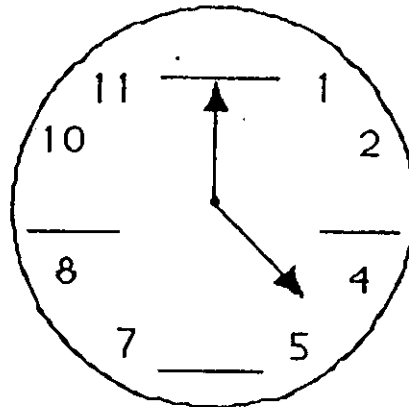
★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

★ 2. How many jellybeans are in the bowl?

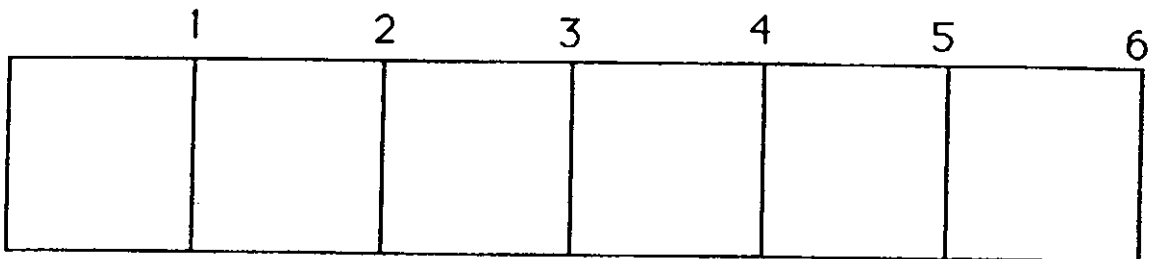
\_\_\_\_\_



★ 3. Fill in the missing numbers on this clock.



★★ 4. Color in a segment that is 4 inches long. (Each square is 1 inch long.)



★★★★ 5. How many letters are there in the alphabet? \_\_\_\_\_

A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	

★★★★ 6. Circle Sunday, June 14.

JUNE 1998						
S	M	Tu	W	Th	F	S
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

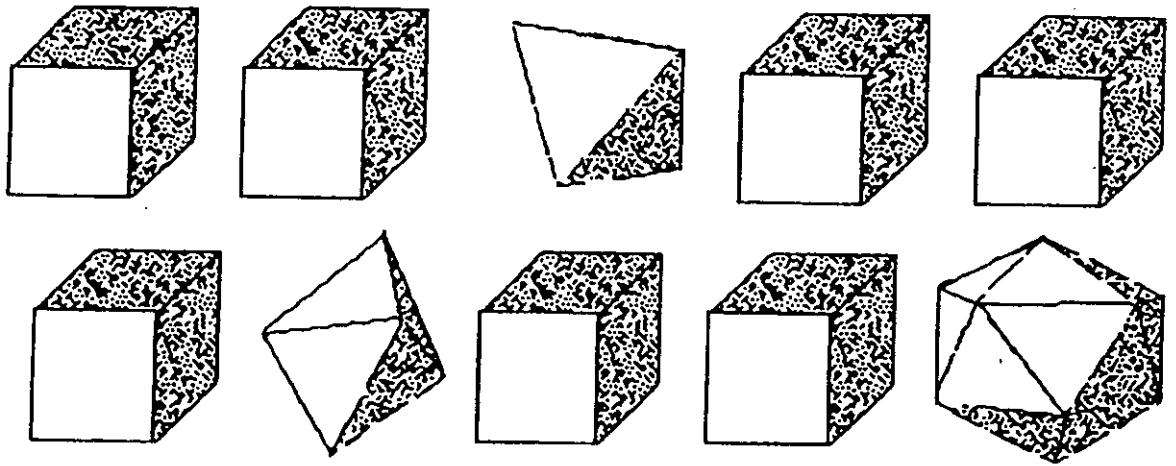
(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)

★ 1. \_\_\_\_\_  
(FIRST NAME) (LAST NAME)

★★ 2. Fill in the numbers between 10 and 20.

10    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_  
\_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    \_\_\_\_\_    20

★ 3. How many cubes are there? \_\_\_\_\_

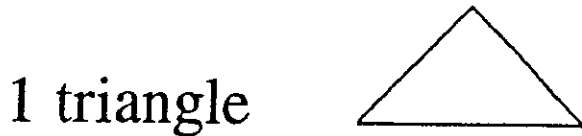
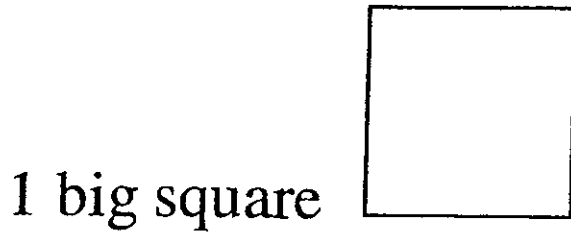


★★ 4. How much is:

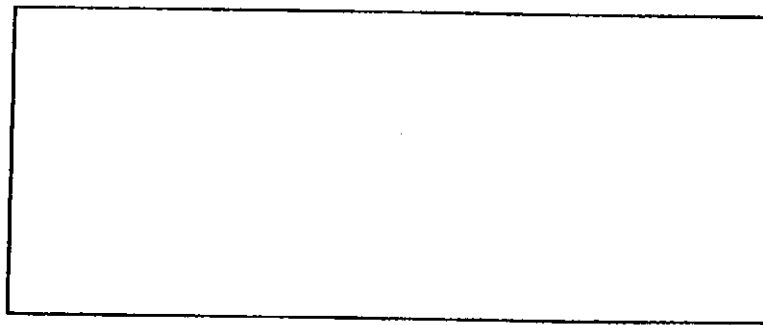
$$\begin{array}{r} 100 \\ +100 \\ \hline \end{array}$$

\_\_\_\_\_

★★★ 5. Draw a house using:



★★★★ 6. Use pennies to measure this rectangle.



How many pennies wide (↓) is it? \_\_\_\_\_

How many pennies long (→) is it? \_\_\_\_\_

(Parents: Reading the problem to your child is ALWAYS okay. If you help them solve the problems, please initial the problem and they will receive partial credit.)