

## Brevard Public Schools 2019 Controlled Open Enrollment Plan

Each student is assigned to a neighborhood school within the boundaries set forth by the district based on their residential address. The School Board of Brevard County’s “Open Enrollment” plan affords all students in the state of Florida the opportunity to attend a public school other than their assigned school.

### 1. Educational Location Option

Educational Location Option (ELO) is the option to apply to attend a school, other than the zoned school of attendance, through a location only change, not for a specific program. Attendance to another school is contingent upon the student enrollment capacity of the requested school. Pursuant to Board Policy 5120 and in accordance with the adopted 2019-2020 Student Accommodation Plan, schools with student enrollment greater than 90% of permanent capacity may not accept students wanting to participate in controlled open enrollment.

### 2. Educational Program Opportunity

Educational Program Opportunity (EPO) is the opportunity to apply to attend a school for a specific program or theme of study. This may or may not be outside of your zoned school of attendance. The opportunities included as a component of controlled open enrollment consist of:

Education Program Opportunity	Schools or Program of Availability	Criteria for Entrance
<p><i>Choice Schools</i></p> <p>An EPO offering a school with a thematic program of study to eligible students. There are no residential boundaries.</p>	<p><u>Elementary Schools</u></p> <ul style="list-style-type: none"> <li>• Freedom 7 School of International Studies</li> <li>• South Lake – STEAM School</li> <li>• Stevenson School of the Arts</li> <li>• West Melbourne School for Science</li> </ul>	<ul style="list-style-type: none"> <li>• Most recent report card; excluding rising kindergarteners</li> </ul>
	<p><u>Secondary Schools</u></p> <ul style="list-style-type: none"> <li>• Edgewood Jr. /Sr.</li> <li>• West Shore Jr./Sr.</li> </ul>	<ul style="list-style-type: none"> <li>• Has been academically promoted each year beginning in 3rd grade (never had promotion requirements waived or received a 'Good Cause Exemption')</li> <li>• Final 2018-19 report card grades must reflect a 'C' or higher in English/Reading, Math, Science, and Social Studies</li> <li>• Pass appropriate 2018-19 EOCs (as applicable)</li> <li>• Must Score:               <ul style="list-style-type: none"> <li>○ At least a 'Level 3' or above on the 2018-19 FSA (ELA and Math), or</li> <li>○ Attain a minimum 45th percentile score in ELA/Math Composite on a 2018-19 nationally normed test (i.e. the Iowa Basic Test of Skills [IBTS])</li> </ul> </li> </ul>

Education Program Opportunity	Schools or Program of Availability	Criteria for Entrance
<p><i>International Baccalaureate (IB)</i></p> <p>A rigorous pre-university course of study, leading to internationally standardized examinations.</p>	<p><u>Secondary Schools</u></p> <ul style="list-style-type: none"> <li>• Cocoa Beach Jr./Sr.</li> <li>• Melbourne</li> </ul>	<ul style="list-style-type: none"> <li>• Letters of recommendations from core academic teachers: <ul style="list-style-type: none"> <li>○ Middle School Applicants require two (2) 'reading/math' teacher recommendations</li> <li>○ High School Applicants require three (3) 'core subject' teacher recommendations</li> </ul> </li> <li>• Most recent report card</li> <li>• 2018-19 Standardized Test Scores: <ul style="list-style-type: none"> <li>○ FSA (ELA and Math), or</li> <li>○ ELA/Math Composite on a nationally normed test (i.e. the Iowa Basic Test of Skills [IBTS])</li> </ul> </li> <li>• 2018-19 End of Course Exams (if applicable)</li> <li>• Essay</li> </ul>
<p><i>Cambridge International (AICE)</i></p> <p>An Advanced International Certificate of Education (AICE) to eligible secondary students in advanced program of studies.</p>	<p><u>Secondary Schools</u></p> <ul style="list-style-type: none"> <li>• Middle Schools <ul style="list-style-type: none"> <li>○ Jackson</li> <li>○ Johnson</li> <li>○ Kennedy</li> </ul> </li> <li>• High Schools <ul style="list-style-type: none"> <li>○ Eau Gallie</li> <li>○ Heritage</li> <li>○ Rockledge</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Letters of recommendations from core academic teachers: <ul style="list-style-type: none"> <li>○ Middle school applicants require two (2) 'reading/math' teacher recommendations</li> <li>○ High school applicants require four (4) 'core subject' teacher recommendations</li> </ul> </li> <li>• Most recent report card</li> <li>• 2018-19 Standardized Test Scores: <ul style="list-style-type: none"> <li>○ FSA (ELA and Math), or</li> <li>○ ELA/Math Composite on a nationally normed test (i.e. the Iowa Basic Test of Skills [IBTS])</li> </ul> </li> <li>• 2018-19 End of Course Exams (if applicable)</li> <li>• Essay</li> </ul>
<p><i>Magnet Schools</i></p> <p>These schools have a focused theme aligned to curriculum that also serves its residential zoned students.</p>	<p><u>Elementary Schools</u></p> <ul style="list-style-type: none"> <li>• Cambridge</li> <li>• Golfview</li> </ul> <p><u>Secondary Schools</u></p> <ul style="list-style-type: none"> <li>• Middle Schools <ul style="list-style-type: none"> <li>○ McNair</li> <li>○ Stone</li> </ul> </li> <li>• High School <ul style="list-style-type: none"> <li>○ Palm Bay</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• No entrance criteria</li> </ul>

<b>Education Program Opportunity</b>	<b>Schools or Program of Availability</b>	<b>Criteria for Entrance</b>
<p><i>Career Academy Programs</i></p> <p>Small personalized communities within a secondary school that select a subset of students and teachers with a focused interest or learning and coursework.</p>	<p><u>Secondary Schools</u></p> <ul style="list-style-type: none"> <li>• Middle School Program <ul style="list-style-type: none"> <li>○ Innov8</li> </ul> </li> <li>• High School Programs <ul style="list-style-type: none"> <li>○ Business and Finance</li> <li>○ Engineering</li> <li>○ Environmental Water &amp; Reclamation Technology</li> <li>○ Exercise Science</li> <li>○ Fine Arts</li> <li>○ Health Sciences</li> <li>○ Maritime Technology</li> <li>○ Teacher Professions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Some academies require interest essay</li> <li>• Commitment <ul style="list-style-type: none"> <li>○ Middle school requires a two (2) year commitment</li> <li>○ High school requires a four (4) year commitment</li> </ul> </li> </ul>
<p><i>Career &amp; Technical Education (CTE) Programs</i></p> <p>Programs of study within a secondary school that involves a multi-year sequence of courses that integrate core academic knowledge with technical and occupational knowledge.</p>	<ul style="list-style-type: none"> <li>• All Secondary Schools</li> </ul>	<ul style="list-style-type: none"> <li>• No entrance criteria</li> </ul>
<p><i>Collegiate High School</i></p> <p>An opportunity to take college courses to earn both high school and college credits and potentially lead to an Associates of Arts (AA) degree.</p>	<p><u>Secondary Schools</u></p> <ul style="list-style-type: none"> <li>• Astronaut</li> <li>• Bayside</li> <li>• Cocoa</li> <li>• Cocoa Beach Jr./Sr.</li> <li>• Eau Gallie</li> <li>• Heritage</li> <li>• Melbourne</li> <li>• Merritt Island</li> <li>• Palm Bay Magnet</li> <li>• Rockledge</li> <li>• Satellite</li> <li>• Space Coast Jr./Sr.</li> <li>• Titusville</li> <li>• Viera</li> </ul>	<ul style="list-style-type: none"> <li>• Articulated between Brevard Public Schools and the college.</li> </ul>
<p><i>Dual Enrollment</i></p> <p>An opportunity to take college level courses to earn both high school and college credits.</p>	<ul style="list-style-type: none"> <li>• All Secondary Schools</li> </ul>	<ul style="list-style-type: none"> <li>• Articulated between Brevard Public Schools and the college.</li> </ul>

### 3. Online Application Process

Parents interested in their children attending a school other than the assigned school must complete an ELO or EPO online application. This application, which must be completed annually, are available on the Division of Equity, Innovation and Choice website ([www.eic.brevardschools.org](http://www.eic.brevardschools.org)). Each application must be approved/denied by the requested school during the application window. Parents are to complete the online application, whether new or a renewal during the appropriate application window.

Parents are notified of the BPS open enrollment processes via the annual Program EXPO, district mobile app, Blackboard Connect voice messages, Peach Jar press releases, district and school websites as well as school newsletters.

#### Key Points:

1. Students who wish to attend a school other than their zoned school of attendance must submit an online application and a \$30 non-refundable application fee.
2. ELO applications are not required for students who wish to attend a program (academy, choice, CTE, magnet or international).
3. Approval of ELO applications subsequent to the established deadline will be granted for unique hardship situations (legal or medical) and will be determined on an individual basis by the Assistant Superintendent of Equity, Innovation and Choice.
4. A “Just Moved” ELO will continue to be open for current BPS students who have moved during the summer or school year and wish to remain at their school of origin.
5. All information is available to parents and schools via the Division of Equity, Innovation and Choice website ([www.eic.brevardschools.org](http://www.eic.brevardschools.org)).

### 4. Lottery

The lottery is a random selection process for all new ELO and EPO applications. The lottery is conducted by grade level, beginning with the highest-grade level and working down through the lowest grade level. The Open Enrollment lotteries are run following preferential treatment as authorized by Florida Statute 1002.31 and School Board Policies 5120 and 7120. All seat assignments are based on capacity and are subject to the parameters identified by Florida Laws, School Board Policies, and the Terms and Conditions for each of the district’s Open Enrollment processes. The lottery preferences in Brevard County are ordered as follows:

- i. Site-Based Employee Preference
  - o District employees working at a school are considered to be site-based employees of that school and qualify for the site-based employee preference. Capacity restrictions do not apply to site-based employees. Children of site-based employees working at a School of Choice must meet the criteria for entrance.
- ii. Sibling Preference
  - o Legal family member(s) of a current student who is residing in the same residence as their sibling, who will also begin his/her attendance at the same school and year as the current student. Siblings who do not begin their attendance at the school do not qualify.
- iii. Family Preference
  - o Sibling(s) of a lottery-selected student(s) may receive preferential consideration to be placed in the same school.

- iv. District Students
  - o Children who reside in the district are entitled to apply but are not entitled to preferential treatment under state law. Accordingly, there is no district preference for these students.
- v. Out-of-District Students
  - o Students who reside in another county within the state are not entitled to preferential treatment under state law. Accordingly, there is no district preference for these students.

## **5. Class Size Amendment**

The district strives to honor ELO requests submitted in a timely manner in accordance to Board Policy 5120. However, the Constitutional Class Size Amendment often confines the number of student seats available as well as permanent capacity at respective schools.

## **6. Sibling Placement**

Every effort is made by Brevard Public Schools to accommodate the placement of the sibling of any student already enrolled in a school if space is available and if the student meets criteria for entrance where applicable.

## **7. Appeals Process**

Parents who wish to appeal an ELO or EPO decisions may file an appeal with the Division of Equity, Innovation and Choice. The dates for submitting letters of appeal and supporting documentation are communicated to parents via the application timeline and procedures.

The Division of Equity, Innovation and Choice is responsible for coordinating the EPO and ELO Appeal Team meetings to review submitted appeal packets. The Appeal Teams may consist of Assistant Superintendent(s), Director(s), School Administrator(s), and other key district personnel. Parents are notified via e-mail of the outcome of the Appeal Team's decision.

## **8. Availability of Transportation**

The district offers regional busing for students on an EPO application to attend a program outside their zoned school of attendance. Parents are responsible for providing transportation for their children if they choose to elect a school outside their district assigned school through the ELO.

## **9. McKay Scholarship and Home Education**

Information regarding Home Education is located on the Student Services webpage (<https://www.brevardschools.org/Domain/3231>).

Information regarding the McKay Scholarship is located on the Exceptional Student Education webpage (<http://ese2.brevardschools.org/layouts/15/start.aspx#/SitePages/Home.aspx>).

## **10. Policies Related to Open Enrollment**

Florida Statute 1002.31, Controlled Open Enrollment; Public School Parent Choice, guides all policies. Current Board Policy 7120, Criteria for Balancing School Membership, and Board Policy 5120, Assignment within the District, are referenced in this plan.