



Statewide, Standardized Results Waiver
for Students with Disabilities Form

Student Name: _____ Student Number: _____
School Name: _____ School Number: _____ Graduation Cohort: _____
Student Grade: _____ Date of Birth: _____ Date of IEP/Waiver Meeting: _____
Primary Exceptionality: _____ Date of Initial ESE Eligibility: _____

Section 1008.22(3)(d)(2), Florida Statutes (F.S.), states the following:

A student with a disability, as defined in s. 1007.02, for whom the individual education plan (IEP) team determines that the statewide, standardized assessments under this section cannot accurately measure the student's abilities, taking into consideration all allowable accommodations, shall have assessment results waived for the purpose of receiving a course grade and a standard high school diploma.

In order to be considered for the statewide, standardized assessment results waiver:

- 1. The student must be identified as a student with a disability, as defined in s. 1007.02, F.S.
2. The student must have an IEP.
3. The student must have taken the statewide, standardized assessment with appropriate allowable accommodations at least once.

SECTION 1: ASSESSMENT REVIEW

The IEP team must meet to determine whether the statewide, assessment results should be waived. Complete this section.

Name of Assessment: _____ Date of Administration: _____
Accommodations Provided from IEP: _____ Score or Level Achieved: _____
If EOC, Course Title: _____ 1st Semester Grade: _____ 2nd Semester Grade: _____

1. What evidence did the team review to determine that the results of the statewide, standardized assessment results are not an accurate measure of the student's abilities? (Check all that apply, at least one must be selected.)

Yes No

- Classroom work samples
Course grades
Teacher observations
Relevant classroom data derived from formative assessment
Intensive remediation activities on the required course standards (Tier 2)
Intensive remediation activities on the required course standards (Tier 3)
Higher-level, related coursework (honors, advanced placement, etc.)
Related postsecondary coursework through dual enrollment
Other standardized academic assessments: _____
Portfolio: _____

2. The assessment was taken with appropriate allowable accommodations in accordance with the student's IEP.

3. Has the student demonstrated proficiency of the content being assessed?

- If no, what adjustments have been made to the student's accommodations and/or services on the IEP?

Date: _____

Date: _____

4. Why doesn't the statewide, standardized assessment accurately measure the student's abilities? (Check all that apply, at least one must be selected)

- The student received the following accommodations in the classroom that are not allowed on the statewide, standardized assessment: _____
- The student's disability prohibits the student from responding to the test, even with allowable accommodations, so that the results of the test reflect the student's impaired sensory, manual, or speaking skills rather than the student's abilities.
- Other: _____

SECTION 2: IEP TEAM RECOMMENDATION

The following determination has been made by the IEP team:

Yes No

- The IEP team has approved the waiver of this statewide, standardized assessment results.

In the event that the IEP team determined that the results will not be waived, the student and the parent have been informed of the district's obligation to make available to the student a free appropriate public education through age 21 (until the student turns 22, in accordance with school district policy) or receives a standard diploma, whichever occurs first. (Rule 6A-6.03028(1), F.A.C.).

SIGNATURES

Student: _____ Parent/Guardian: _____

Teacher: _____ Other: _____

LEA Representative: _____ Title of LEA Rep: _____

SECTION 3: PARENT/GUARDIAN APPROVAL REQUIRED

Yes No

- I approve the waiver of statewide, standardized assessment results.

Signature of Parent/Guardian/or Student, if 18 years old (Required)

Date

Section 1003.4282(11), F.S., requires parental approval of the waiver of statewide, standardized assessment results. In the event that the parent does not approve the waiver of the statewide, standardized assessment results, the IEP team should document this in the meeting notes. In this circumstance, if the IEP team believes that the waiver of results should be provided to the student, regardless of the parent's lack of approval, then the school is advised to provide a notice of refusal to the parent with a copy of the Procedural Safeguards.

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SECTION 4: REVIEWING AUTHORITY

The signature of the principal or designee signifies that all the required documentation has been completed. The signature does not indicate approval of the IEP team's decision or that the student is going to be awarded a standard high school diploma.

School Principal or Designee Signature: _____ Date: _____

Director of ESE Program Support or Designee: _____ Date: _____