

Risk Ratio for Discipline Disproportionality of SWD (SPP Indicator 4):

How likely is it that a SWD subgroup will be placed in **ISS less** than or equal to 10 days?

| | Survey 5 18-19 State Data | 2019-2020 | | | | | | | | | | 2020-2021 | | | | | | | |
|-------------------------------|--|-----------|------|------|------|-------|----------|------|------|------|------|-----------|----|----|-------|------|----------|----|----|
| | | School | | | | | District | | | | | School | | | | | District | | |
| | | Q1 | Q2 | Q3 | Q4 | Count | Q1 | Q2 | Q3 | Q4 | Q1 | Q2 | Q3 | Q4 | Count | Q1 | Q2 | Q3 | Q4 |
| All Student with Disabilities | | 1.61 | 1.26 | 1.26 | 1.26 | 125 | 1.93 | 1.55 | 1.42 | 1.39 | 1.62 | 1.64 | | | 55 | 1.90 | 1.73 | | |
| White Caucasian | 0.82 | 0.85 | 0.87 | 0.79 | 0.79 | 44 | 0.43 | 0.47 | 0.48 | 0.48 | 0.62 | 0.54 | | | 13 | 0.49 | 0.45 | | |
| Black or African American | 1.75 | 1.19 | 1.40 | 1.37 | 1.38 | 59 | 2.43 | 2.50 | 2.39 | 2.40 | 1.32 | 1.49 | | | 28 | 2.50 | 2.54 | | |
| Hispanic/Latino | 0.70 | 0.96 | 0.75 | 0.81 | 0.82 | 13 | 1.10 | 1.01 | 1.04 | 1.04 | 1.63 | 1.27 | | | 10 | 0.82 | 0.96 | | |
| Two or more Races | 1.12 | 0.00 | 0.00 | 0.91 | 0.88 | 8 | 1.43 | 1.12 | 1.13 | 1.12 | 0.00 | 0.00 | | | 4 | 1.31 | 1.26 | | |

How likely is it that a SWD subgroup will be placed in **ISS more** than 10 days?

| | Survey 5 18-19 State Data | 2019-2020 | | | | | | | | | | 2020-2021 | | | | | | | |
|-------------------------------|--|-----------|------|------|------|-------|----------|------|------|------|------|-----------|----|----|-------|------|----------|----|----|
| | | School | | | | | District | | | | | School | | | | | District | | |
| | | Q1 | Q2 | Q3 | Q4 | Count | Q1 | Q2 | Q3 | Q4 | Q1 | Q2 | Q3 | Q4 | Count | Q1 | Q2 | Q3 | Q4 |
| All Student with Disabilities | | 0.00 | 0.00 | 1.42 | 1.42 | 9 | 0.00 | 2.61 | 2.92 | 2.86 | 0.00 | 0.00 | | | 0 | 0.00 | 0.00 | | |
| White Caucasian | 0.69 | 0.00 | 0.00 | 0.00 | 0.00 | 1 | 0.00 | 0.00 | 0.26 | 0.26 | 0.00 | 0.00 | | | 0 | 0.00 | 0.00 | | |
| Black or African American | 2.48 | 0.00 | 0.00 | 0.00 | 0.00 | 4 | 0.00 | 2.78 | 2.49 | 2.49 | 0.00 | 0.00 | | | 0 | 0.00 | 0.00 | | |
| Hispanic/Latino | 0.51 | 0.00 | 0.00 | 0.00 | 0.00 | 3 | 0.00 | 5.68 | 3.28 | 3.29 | 0.00 | 0.00 | | | 0 | 0.00 | 0.00 | | |
| Two or more Races | 1.32 | 0.00 | 0.00 | 0.00 | 0.00 | 1 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | | | 0 | 0.00 | 0.00 | | |

How likely is it that a SWD subgroup will be placed in **OSS less** than or equal to 10 days?

| | Survey 5 18-19 State Data | 2019-2020 | | | | | | | | | | 2020-2021 | | | | | | | |
|-------------------------------|--|-----------|------|------|------|-------|----------|------|------|------|------|-----------|----|----|-------|------|----------|----|----|
| | | School | | | | | District | | | | | School | | | | | District | | |
| | | Q1 | Q2 | Q3 | Q4 | Count | Q1 | Q2 | Q3 | Q4 | Q1 | Q2 | Q3 | Q4 | Count | Q1 | Q2 | Q3 | Q4 |
| All Student with Disabilities | | 1.90 | 1.67 | 1.56 | 1.61 | 75 | 2.29 | 1.94 | 1.76 | 1.72 | 2.04 | 1.93 | | | 43 | 2.62 | 2.21 | | |
| White Caucasian | 0.87 | 1.10 | 0.70 | 0.80 | 0.77 | 26 | 0.47 | 0.48 | 0.51 | 0.51 | 0.55 | 0.46 | | | 9 | 0.52 | 0.54 | | |
| Black or African American | 1.83 | 1.08 | 1.44 | 1.27 | 1.35 | 35 | 2.53 | 2.31 | 2.16 | 2.17 | 1.89 | 1.81 | | | 24 | 2.14 | 2.30 | | |
| Hispanic/Latino | 0.6 | 0.00 | 1.01 | 0.99 | 0.96 | 9 | 0.74 | 1.02 | 1.04 | 1.04 | 0.00 | 0.94 | | | 6 | 0.68 | 0.64 | | |
| Two or more Races | 1.21 | 0.00 | 0.00 | 0.98 | 0.92 | 5 | 1.50 | 1.29 | 1.26 | 1.26 | 0.00 | 0.00 | | | 4 | 1.67 | 1.44 | | |

How likely is it that a SWD subgroup will be placed in **OSS more** than 10 days?

| | Survey 5 18-19 State Data | 2019-2020 | | | | | | | | | | 2020-2021 | | | | | | | |
|-------------------------------|--|-----------|------|------|------|-------|----------|------|------|------|------|-----------|----|----|-------|------|----------|----|----|
| | | School | | | | | District | | | | | School | | | | | District | | |
| | | Q1 | Q2 | Q3 | Q4 | Count | Q1 | Q2 | Q3 | Q4 | Q1 | Q2 | Q3 | Q4 | Count | Q1 | Q2 | Q3 | Q4 |
| All Student with Disabilities | | 0.00 | 1.97 | 1.56 | 1.57 | 9 | 2.73 | 2.55 | 2.45 | 2.40 | 0.00 | 2.46 | | | 5 | 4.09 | 2.00 | | |
| White Caucasian | 0.7 | 0.00 | 0.00 | 0.00 | 0.00 | 3 | 0.00 | 0.29 | 0.25 | 3.83 | 0.00 | 0.00 | | | 0 | 0.00 | 0.00 | | |
| Black or African American | 2.75 | 0.00 | 0.00 | 1.92 | 1.93 | 5 | 2.19 | 3.16 | 3.81 | 0.67 | 0.00 | 0.00 | | | 4 | 0.00 | 5.48 | | |
| Hispanic/Latino | 0.43 | 0.00 | 0.00 | 0.00 | 0.00 | 0 | 0.00 | 0.75 | 0.67 | 2.03 | 0.00 | 0.00 | | | 1 | 0.00 | 0.00 | | |
| Two or more Races | 1.27 | 0.00 | 0.00 | 0.00 | 0.00 | 1 | 0.00 | 2.37 | 2.04 | 2.03 | 0.00 | 0.00 | | | 0 | 0.00 | 0.00 | | |

| Risk Ratio Value | Level of Disproportionality | Risk Ratio Value | Level of Disproportionality |
|------------------|-----------------------------|------------------|-------------------------------------|
| 1.0 | Equal Risk | 2.25 | Two and a Quarter Times Higher Risk |
| 1.25 | 25% Higher Risk | 2.50 | Two and a Half Times Higher Risk |
| 1.50 | 50% Higher Risk | 3.00 | Three Times Higher Risk |
| 2.00 | Two Times Higher Risk | >3.00 | |

Cocoa High School - LEA Data Profile for Students with Disabilities

Least Restrictive Environment Data (SPP Indicator 5):

What number and percentage of the school's students with disabilities spend most of their school week in the following educational settings?

| | Regular class (80% or more of school week with non-disabled peers) | Resource Class (40-79.9% of school week with non-disabled peers) | Separate class (Less than 40% of school week with non-disabled peers) | | | |
|---|---|---|--|--------|-------|--------|
| 2020-2021 Survey 2 Data | | | | | | |
| School | 222 | 64.35% | 89 | 25.80% | 34 | 9.86% |
| District | 11,027 | 72.19% | 1,639 | 10.73% | 2,609 | 17.08% |
| 2019-2020 Survey 2 Data - State Comparison | | | | | | |
| State Data | | 77% | | 7% | | 13% |
| | State Target | 85% | | | | |

Educational Impact (FSA Proficiency and Federal Index):

What is the impact on educational outcomes?

| FSA Proficiency Students with Disabilities | | |
|---|------------------|-------------|
| | 2018-2019 | |
| | ELA | Math |
| Cocoa High School | 12% | 26% |
| District Average | 28% | 32% |
| State Average | 26% | 32% |
| State Target | 66% | 66% |

| ESSA Federal % of Points Index Students with Disabilities | |
|--|-------------|
| | 2018 |
| Cocoa High School | 33% |
| State Target | 41% |

Problem Solving for School LEA Data Profile

- Problem Identification:** Do you have discipline disproportionality (ISS/OSS) in certain student subgroups? Which subgroups are disproportional? How discrepant is the subgroup(s) data from other subgroups and from the state target? What is a potential effect on educational outcomes?
- Analysis:** What are possible causes of discrepancy between subgroup data?
- Interventions:** If you have discipline disproportionality in certain subgroup data, what interventions will you put in place?
- Response to Intervention:** What data will be monitored to determine the effectiveness of the intervention? Who will be responsible for monitoring the data, and how often?