

# ROBERT E. SCHILLER



## OVERVIEW

Dr. Robert E. Schiller has extensive experience at the district, school, state, and consulting settings. His experience as a local superintendent has been in six (6) districts (suburban, urban, and rural), with diverse enrollments between 3000 and 129,000 students in permanent and interim roles.

He has served as the (interim) CEO of the Baltimore City Schools, (interim) Superintendent of Falls Church City Schools(VA.), and (interim) Senior Deputy Superintendent for the 720,000 student Los Angeles Unified School District.

Schiller's state leadership includes service as the Chief State Schools Officer (State Superintendent) /Chairman of the State Board of Education for two (2) states; and as Deputy State Superintendent for the two (2) states.

As an educational consultant, Schiller has completed 89 studies in twelve states and three territories on behalf of foundations and national consulting firms. A list of some of the studies completed follows: Baltimore County Public Schools (MD); Houston Independent School District (TX); Sarasota County School (FL); San Jose (CA) Unified School District; Inglewood (CA) Unified School District; Ontario-Montclair School District (CA); Los Angeles Unified School District (CA); Sarasota County School (FL); St. Paul School District (MN); Minneapolis Public Schools (MN); Washoe County School District (NV); East Baton Rouge School District (LA); Birmingham School District (Al.); Wake County(NC); Montgomery School District (AL); Buffalo School District (NY); Wyoming County School District (WVA); Franklin County School District (VA); Richmond School District (VA.); Pawtucket School District (RI), Baltimore City Public Schools, Chicago Public Schools (IL).

Schiller holds four degrees, including a master's and doctorate from the University of Pennsylvania as well as a masters from The University of Mississippi; holds state certification (NJ, NY, LA, IL, MD, MI, DE) as Superintendent, Assistant Superintendent, Chief Financial Officer, School Business Administrator, Principal, Supervisor, teacher, as well as in labor relations, collective bargaining, and arbitration.

He served in the Army Reserves/National Guard for seven (7) years which included two years of active duty.

## **EDUCATION**

Ed. D: Organizational Leadership and Finance. University of Pennsylvania (Graduate School of Education and The Wharton School combined program)

M.S: Organizational Leadership and Curriculum. University of Pennsylvania (Graduate School of Education)

M.A: English. University of Mississippi

B.A: Economics/Finance/English. Uppsala College, New Jersey and Sweden

Certification program in school administration and finance. Rutgers University.

Certification program in collective bargaining and arbitration, Rutgers University Institute of Labor Relations.

## **EXPERIENCE:**

### **INTERIM:**

**Chief Executive Officer and Chief Financial Officer (Interim), Baltimore City Public Schools, Baltimore MD:** 200 East North Avenue, Baltimore Maryland 21202. May 1997-August 1998. 109,000 students, 12,000 employees, \$900mm budget, 200 facilities.

**Senior Deputy Superintendent (Interim), Los Angeles Unified School District:** 333 So. Beaudry Avenue, Los Angeles, CA. 2007- 2008. 720,000 students, 920 schools. 77,000 employees, \$6.5 billion budget.

**Superintendent (Interim) Falls Church City Public Schools (VA).** 2016-2017 2700 students, 5 schools, \$44mm budget.

### **PERMANENT:**

**Superintendent: Caddo Parish Public School District:** 1961 Midway Street, PO Box 32000, Shreveport, Louisiana 71130-2000, 318-603-7106, 1999-2002. 48,000 students, 6,900 employees, \$360mm budget, 77 facilities, (Magnet, neighborhood, and alternative schools), Eight (8) National Blue Ribbon Schools, and the three (3) top-rated schools in State of Louisiana during his tenure.

**Superintendent: Bloomfield City School District:** Bloomfield, Essex County, New Jersey. 1987-1988.

**Superintendent: Bridgewater-Raritan Regional School District:** Martinsville, Somerset County, New Jersey. 1984-1987.

**Superintendent: Southern Ocean County Regional School District:** Long Beach Island-Manahawkin, New Jersey. 1981-1984.

**Assistant Superintendent: Englewood City School District:** Englewood, Bergen County, New Jersey. 1980-1981.

**High School Principal; Teacher of English; varsity baseball and basketball coach** (Interrupted by military active duty and graduate school) Watchung Hills Regional School District: Warren, Somerset County, New Jersey. 1969-1980.

#### **STATE LEVEL:**

**State Superintendent of Education State of Illinois; President/Chairman, Board of Trustees State Teacher Retirement System; President and Chairman State Education Assistance Board; Chairman of the State Teacher Certification Board).** 100 North First Street, Springfield, Illinois 62777-0001 and 100 West Randolph Street, Suite 14-300 Chicago, Illinois 60601-3169. 2002-2005. 2,400,000 public and non-public students, 888 local districts, 45 Regional Offices, 4290 public and 1391 non-public schools, \$8 billion state budget.

**State Superintendent of Public Instruction and Chairman of the State Board of Education, State of Michigan. Chairman of the State Board for Community Colleges and Universities, Chairman of the State Interagency Coordinating Council; Chairman of the Michigan Higher Education Assistance Authority; Chairman of the Michigan State Teachers Retirement System; Chairman of the State Teacher Certification Board; Chairman of the Michigan Schools for Deaf and Blind.** Department of Education. Box 30008, Lansing, Michigan 48909. 1991-1996. 1,800,000 students, 560 local districts, 57 Intermediate districts, 3500 schools, \$10.5 billion k-12 state budget \$855 million MDE budget. 29 Community Colleges, 15 Public Universities, 55 Private Colleges, \$2.5 billion loan and scholarship portfolio.

**State Deputy Superintendent of Public Instruction (Curriculum and Instruction): State of Delaware.** Department of Public Instruction, Townsend Building, Dover, Delaware. 1989-1991. 109,000 students, \$434 million state budget.

**State Deputy Superintendent of Education: State of Louisiana.** Department of Education, Baton Rouge, Louisiana. 1988-1989. 800,000 students, \$1.4 billion state budget.

### **HIGHER EDUCATION LEVEL:**

**Chairman of the State Board of Higher Education (15 Public Universities, 55 Private Colleges); Chairman of the State Board for Community Colleges (29 Community Colleges); Chairman of the Michigan Higher Education Assistance Authority** (\$2.5 billion loan and scholarship portfolio), State of Michigan. 1991-1996.

**Director of the Department of Education and Behavioral Sciences (Psychology, Legal Studies), and Professor of Education.** Farquhar Center for Undergraduate Studies, Nova Southeastern University, Ft. Lauderdale, Florida 33314. 1996-1997. 2000 students, 35,000 credit hours, \$8.1 million budget.

**Adjunct Professor/ Visiting Professor:** University of Illinois. (Conducted seminars in educational leadership, human resources, school finance, and curriculum and instruction). Michigan State University, University of Michigan, Southeastern Louisiana University, University of Illinois, (Taught graduate courses in educational leadership, human resources, school finance and administration)

### **CONSULTING:**

RES and Associates: Provide client services in state and school district efficiency and effectiveness studies: specializing in district administration, human resources, and finance; strategic planning; state and district finance studies; organizational analysis and staff development; research studies, curricula/programmatic/fiscal audits; superintendent and senior staff searches. Completed eighty-nine (89) consulting studies: 2007-2022.

Director of Consulting Services: Education Services Division MAXIMUS, Inc. 11419 Sunset Hills Road, Reston, Virginia 20190. 2005-2006. completed eleven (11) school district studies.

### **PUBLICATIONS:**

Over 40 professional articles, over 100 presentations. 24 novels and an illustrated children's story in print.

### **PERSONAL:**

Excellent health and physical condition (6'2", 187 lbs.). Married since 1971.

Served in Army National Guard active and reserve duty) 1969-1976.

Hold multiple state (NJ, NY, LA, IL, MD, MI, DE) certificates as Superintendent, Assistant Superintendent, Chief Financial Officer-School Business Administrator, Principal, Supervisor, and teacher.

## **SELECTED ACCOMPLISHMENTS:**

### **ELEMENTARY AND SECONDARY LEVEL**

#### **Chief Executive Officer (Interim) as well as served as Financial Officer. Baltimore City Public Schools, Baltimore MD:**

- Appointed by State Superintendent (MD) and Governor to meet all statutory deadlines and requirements of Senate Bill 795 and implement all necessary actions—administrative, personnel, financial, legal—to separate the school system from being a City of Baltimore department/agency and to become an independent school district. Train a newly appointed Board of Education.
- Inherited shortfall of \$24.7mm; closed the books with a balanced budget with a closing balance of \$2mm. Constructed a balanced, zero-based budget of \$759mm.
- Completed a comprehensive facilities assessment of all schools (183) and facilities (17) in district: developed capital program and secured a \$500mm for the projects
- Completed construction of one new school, twenty-four major facility renovation projects; completed certification of all boilers. Closed one school, created a new high school, and changed school attendance zones.
- Established and implemented a reform agenda to turnaround a failing educational system, one in financial deficit, and to change the culture of the system by transforming a politically driven, stagnant system into a professional, dynamic organization
- Created and implemented a state approved Strategic Master Plan. Accessed added \$50 million in state funds for each year (total \$250mm) by gaining approval by the State of Maryland
- Created and implemented a state approved Transition Plan. Accessed other \$30 million in state funds by gaining approval by the State of Maryland
  
- Developed a state approved strategic plan for 78 schools identified as Reconstitution Eligible Schools. Secured additional \$10.1 mm in state funds to assist the schools. Implemented reconstitution of 78 schools.
- Raised student achievement on Maryland MSPAP assessment program to district's highest level since inception of state assessment in 1993. Total Composite index increased 17% in one year, from 13.9 to 16.3. Reading (grade 3) increased by 41

%( 11.8 to 17.2); math (grade 3) by 22% (10.8 to 13.2). All other grades and disciplines assessed show same type of increases.

- Raised district attendance in all grades to highest point in district's history and lowered district dropout rate to its lowest point in district's history 10.5%(decrease of 20% from 13.4 to 10.4)
- Maintained a high level of visibility and credibility in the schools, City of Baltimore, with the media. Legislature, and throughout state of Maryland: Collaborated with all members of the city-state partnership overseeing the reform of the Baltimore City Schools—Governor, Legislature, State Superintendent, Mayor's critical cabinet
- Designed and implemented the performance based evaluation system for all teachers and administrators
- Implemented the consent decree required Special Education Long Term Compliance Plan to comply with state and federal regulations. Declassified 1273 students who no longer required special education services
- Implemented with a 99% accuracy level, a special education tracking system for 19,000 classified students
- Reduced the fines assessed district for noncompliance of special education services from over \$10,000 per month to less than \$1000 total during my tenure

#### **Senior Deputy Superintendent (Interim) Los Angeles Unified School District:**

- Responsible for daily operations, budget, and educational programs
- Coordinated CA SDE audit of all state and federal categorical programs resulting in no citations and multiple commendations
- Designed and Implemented a Corrective Action Plan for District: approved by California State Board of Education
- Designed and Implemented a Strategic Plan for High Priority Schools (impacting 110,000 students) : approved by California State Board of Education
- District API increased 21 points over the previous year (outpaced State of California gain by 7 points); elementary schools gained 34 points compared to a statewide gain of 13 points; middle schools grew 32 points compared to state gains of 15; high schools gained 22 points compared with state gains of 13 points. Eight of the major subgroups increased by double digits including a 15-point gain by ESL students and 16 points for students with disabilities
- Designed a radical cutback for 2009FY budget due to reduction of 15% state and local revenues of 15%
- Implemented required core curriculum, periodic assessments, concept lessons, and standardized textbooks and materials for all secondary (grades 6-12) schools
- Designed and Implemented school based consolidated planning process for all secondary schools
- Designed and implemented a reorganization of central offices
- Designed and implemented Cross Functional Performance Teams (CFPT) using established project management tools and methodologies, e.g., a Plan of Action and Milestones (POA&M) template. Held CFPTs accountable and provide periodic guidance to ensure the teams executed in accordance with their

POA&M; Ensured that the CFPTs were trained and had the requisite resources to execute assignments.

**Interim Superintendent: Falls Church City Public Schools, Falls Church, VA.**

- Developed a transparent, zero-based budget process which lead to 100% support and approval by both Board of Education and City Council
- Guided the design, RFP process, and ultimately the 100% support and approval by both Board of Education and City Council for a new high school (\$130mm)
- Restarted and completed a stalled construction project of a new elementary school
- Developed a high level of trust with residents, Board of Education and City Council
- All schools became certified as International Baccalaureate. First district in Virginia to do so

**Superintendent Caddo Parish Public School District:**

- Restructured entire operating budget with a zero-based process.
- Raised student achievement on Louisiana State assessment program, ITBS, ACT, SAT, and DRA to district's highest levels and exceeded state and reference district levels
- Designed and implemented a Strategic Plan that included building a new school, adjustments in attendance boundaries, closings of two schools, creation of magnet, professional development schools with three universities, and alternative schools, educational enhancements to meet all Consent Decree requirements
- Designed a Master Plan that accomplished 82 measurable objectives to assure implementation of the District's 5 goals
- Raised levels of accountability throughout district: Assured efficiency, effectiveness, and attention to detail. Transformed the culture of the institution to become results-centered and proactive
- Designed and implemented in partnership with Educational Alliance of Greater Shreveport, a Leadership and Management Institute and extensive training program for all individuals with supervisory responsibilities
- Developed a Strategic Plan for Professional Training and Development that is integrated, site-based, job embedded and systemic
- Implemented middle school programs at all middle school locations previously using junior high school curricula and programs (18 sites)
- Designed and implemented a strategy to improve the lowest performing schools, meet the needs of at-risk students, decrease the dropout rate, and reverse the attendance rates of selected schools

**Superintendent: Bloomfield City School District, New Jersey:**

- Revitalized urban school district: raised morale level of district and city; restored confidence in schools and programs, raised expectation levels, upgraded student outcomes. Provided leadership that lead to cooperation and consistency of a previously fractioned board of education and fractured community

- Raised student achievement on state assessments and SATs to highest level in district's history
- Implemented middle level education program
- Managed extensive district building reorganization, renovation, conversion, and disposition of facilities  
Implemented all-day kindergarten and preschool programs
- Introduced performance-based evaluation and salary program for district administrators
- Represented board of education for all employee collective bargaining and contract administration

**Superintendent: Bridgewater-Raritan Regional School District, New Jersey:**

- Introduced performance-based evaluation and salary program for district administrators
- Managed reorganization of district: consolidated schools, altered grade patterns, created middle schools, sold unneeded facilities, managed major renovation of existing facilities
- Raised district's student test scores on SATs and state assessment to highest levels in district's history
- Represented board of education for all employee collective bargaining and contract administration

**Superintendent: Southern Ocean County Regional School District, New Jersey:**

- Restructured district to achieve New Jersey state full accreditation and approval: reinvigorated staff and enhanced district morale
- Moved district off split sessions
- Guided construction of new and renovation of existing buildings, athletic facilities, and property acquisition to accommodate rapid growth, facilities expansion, and program revision
- Represented board of education for all employee collective bargaining and contract administration

**Assistant Superintendent-CFO School Business Administrator: Englewood City School District, New Jersey:**

- Managed all finance and daily administrative functions
- Represented board of education for all employee collective bargaining and contract administration

**STATE LEVEL**

**State Superintendent of Education (and CFO); President, Board of Trustees State Teacher Retirement System; President and Chairman State Education Assistance Board; Chairman of the State Teacher Certification Board). State of Illinois:**



- Constructed and administered state education budget
- State assessments climbed to record highs: ISAT, PSAE, IAA, IMAGE, SAT, ACT, and AP exams. These increases evidence the closing of the achievement gaps for Hispanic, African American, limited English speaking, special education and economically disadvantaged children.
- For five consecutive years the math scores at all grade levels increased on ISAT, PSAE, IMAGE, and IAA.
- SAT scores were 77 points higher than the national average.
- 100% of high school juniors took ACT tests and scores increased each year (20.3 composite 2004).
- 73,000 AP exams taken with average score 3.29.
- Increased state graduation and attendance rates for regular and special education students and lowered dropout rates each year.
- Received an “A-” grade for the Accountability, Assessments and Standards in Education Week’s Quality Counts annual report
- Received an “A” rating for the Illinois Early Learning Standards in a national study of state early childhood content standards
- Designed and disseminated state assessment and curricula frameworks, grade by grade, in math, science, reading, and writing which are integrated with statewide assessment and professional development reforms and programs. Developed Standards and Implementation Rubrics for seven dimensions: affective responses, district infrastructure, professional development, curriculum development, instruction, student learning and assessment, and community awareness. These rubrics give a clear definition of what schools/educators/ and communities should know and be able to do to effectively implement the Illinois Learning Standards.
- Redesigned statewide assessment program to implement performance/authentic assessment components in math, science, reading, writing, and social studies and bring it into compliance with requirements of NCLB.
- Illinois was the only state to receive an “A” from the National Council on Teacher Quality for the Illinois standards for high quality veteran teachers
- Significantly increased monitoring of special education through the Office of Special Education Programs (OSEP) by successfully completing 260 monitoring compliance visits to ensure that all students with disabilities received a high-quality education in the least restrictive environment possible.
- Recognized as one of the top three states in the nation in state funded Pre-K program quality in a study conducted by the National Institute for Early Education Research.
- Expanded early childhood education for 8,000 additional students and expanded the providers to include not-for-profit centers.
- Established School Finance Authorities for the Hazel Crest School District #152.5 and Round Lake School District #116 to provide a secure financial basis for the continued financial and educational operation of the public schools.
- Established Financial Oversight Panels for Cairo School District, Livingston School District, and Venice School District to assist these districts in obtaining

sound financial management to assure the continued availability of educational opportunities.

- As Chairman of the State Teacher Retirement System, revamped the investment policy and guided organization to an increase of over \$6Billion in assets with the highest return on investments for a public retirement system in the nation with assets over \$20Bil; 29.2% return for year

**State Superintendent of Public Instruction and CFO (Chairman of the State Board of Education, Chairman of the State Board for Community Colleges and Universities, Chairman of the State Interagency Coordinating Council; Chairman of the Michigan Higher Education Assistance Authority; Chairman of the Michigan State Teachers Retirement System; Chairman of the State Teacher Certification Board; Chairman of the Michigan Schools for Deaf and Blind. State of Michigan Administrative Officer: State of Michigan.**

- Developed School Finance Reform principles, approved by SBE, upon which the Legislative School Aid Reform Act was based: radically transformed the revenue and distribution system in making the funding of our entire educational system more equitable: increased the state's share of funding the elementary and secondary schools from 34% to 80% in one year; reduced property taxes by 2/3rds; Reduced inequities among school districts, created a per pupil foundation grant, and eliminated a multitude of categorical funding programs
- Constructed and administered state education budget k-16, state disability services budget, Michigan Higher Education Assistance budget
- Results on the state assessment program (MEAP), the SAT, and ACT climbed to their highest level in Michigan's history for all students, particularly for black and economically disadvantaged children
- Designed School Quality Reform Agenda, which served to structure the School Code. Over 95% of the agenda was incorporated into the school code and implemented one of the most comprehensive and sweeping systemic reform programs in the nation by restructuring entire state educational system, improving teaching and learning in the schools throughout the state, and implementing a high degree of accountability in the system for the first time in the state's history.
- Established education as a key member of the state's multiage cabinet (public health, mental health, social services, and services to the aging) and implemented extensive interagency initiatives to improve the quality of life for Michigan's citizens
- Established a high profile and level of credibility with the Michigan Legislature and frequently testified/presented to subcommittees and caucuses
- Reconnected pre-k-12 educational communities with postsecondary community of community colleges, 4-year colleges and universities by means of cementing relationships with university and college presidents, academic officers, and deans

- Reformed the state teacher tenure and evaluation system: guided policy initiative into state legislation to reform tenure act
- Designed and implemented a statewide, integrated school accountability system of evaluation, assessment, annual reporting, and sanctions: guided policy initiative into state legislation known as Michigan's Summary Accreditation Program
- Designed state assessment and curricula frameworks in math, science, reading, and writing which are integrated with statewide assessment and professional development reforms and programs
- Created a Michigan High School Proficiency Test to be used for diploma endorsements in reading, writing, math, and science
- Designed statewide assessment program to implement performance/authentic assessment components in math, science, reading, writing, and social studies
- Created a program of assessment leading to endorsements of advanced course proficiencies
- Implemented a state teacher competency testing system in 72 areas of certification
- Designed state legislation creating Charter Schools
- Consolidated the Michigan School for the Deaf and School for the Blind onto a single campus

**State Deputy Superintendent of Public Instruction (Curriculum and Instruction): State of Delaware.**

- Developed an articulated system of state goals, initiatives, and outcomes-based indicators that serve as the state's strategic education plan: implemented a strategic planning process for all school districts
- Spearheaded the state's systemic change initiative to promote restructuring by means of middle level education changes (Carnegie grant), statewide assessment and curricular changes in math and science (NSF grant), statewide early childhood initiative, and within the conceptual framework of the principles guiding Re: Learning
- Created the framework and focus for policy development that led to the State Board of Education adoption of the following policies: middle level education, multicultural education, strategic planning, curriculum, teacher and administrator appraisal, counseling, alcohol and substance abuse, health and family life education, certification, and early childhood education
- Established a professional standards council to guide all revisions to certification, alternate routes to certification, performance assessment, and related issues
- Redesigned the organization of the Department of Public Instruction as well as the performance evaluation system for all employees
- Restructured the monitoring process for all proprietary schools

**State Deputy Superintendent of Education: State of Louisiana.**

Served as chief operating officer of the Department of Education and responsible for daily operations of 1100 employees

- Served as the interactive point person for the Department of Education with the state legislature and State Board of Elementary and Secondary Education
- Constructed and administered state education budget k-12
- Supported the leadership of the first appointed state superintendent of education and managed all state reform efforts, including statewide teacher evaluation system, statewide criterion referenced assessment program, statewide compensatory education program, statewide school accountability, evaluation and improvement process, statewide process approach to writing program, overhauling certification standards, among others
- Redesigned the state's vocational education curriculum and program impacting 94 vocational schools
- Redesigned the state Administrators Leadership Academy and training program for all school administrators
- Revised all SBESE and Department of Education appeals, waivers and hearings procedures

**Director of the Department of Education and Behavioral Sciences (Psychology, Legal Studies), and Professor of Education. Nova Southeastern University, Ft. Lauderdale, Florida:**

- Restructured the undergraduate teacher education program for the largest such program in the State of Florida.
- Hired nine new professors.
- Opened three new sites throughout State of Florida.

### **SELECTED HONORS AND RECOGNITIONS:**

Falls Church Public Schools and Falls Church City Council (VA) Proclamation honoring Robert E. Schiller for distinguished leadership as Interim Superintendent (2017)

Los Angeles Unified School District Teachers Association Recognition of Outstanding Contributions to Schools and Community (2008)

Chief State School Officers Recognition Award for Distinguished Service to the State of Illinois (January 2005)

Teachers Retirement System of the State of Illinois Award for Outstanding Service as Chairman 2002-2004 (January 2005)

Illinois Parents Teachers Association Award for Service and Dedication to State PTAs (May 2004)

Illinois Special Educators Association Award in Recognition of Distinguished Service to

the Special Needs Population (May 2004)

Beijing Municipal Education Commission for Recognition of Partnership in Global Education (March 2004)

Illinois Career and Technical Education Association Award in Recognition for Leadership of Career Technical Education in State of Illinois (April 2004)

Kohl McCormick Early Childhood Education Foundation Award in Recognition for Leadership of Early Childhood Education in Illinois (July 2003)

Teach for America Award for Recognition of Educational Leadership of State of Illinois (February 2003)

Chicago Southland Chamber of Commerce Award for Recognition of Outstanding Support for Education in Illinois (September 2003)

Caddo Parish Federation of Teachers and Support Personnel Award in Honor of Dedication to Public Education in Caddo Parish (July 2002)

Senior Citizens of Caddo Parish Award for Outstanding Community Service to Senior Citizens of Shreveport (2002)

City of Shreveport Proclamation for recognition of commitment, dedication, and outstanding leadership to Caddo Parish Schools (2002)

National School Boards Association Magna Award for a District Accountability and Reporting System (2002)

Caddo Parish Parents and Teachers Association Award for Outstanding Service to Children and Community (2001)

Champion for Children's Award, Baltimore Fund for Educational Excellence and the Greater Baltimore Committee (1998)

Maryland Congress of Parents and Teachers Award for Outstanding Service to Children and Youth (1998)

Baltimore City Council Proclamation Honoring for Outstanding Leadership (1998)

Maryland State Department of Education Resolution for Distinguished Leadership (1998)

The Maryland Press Club Distinguished Service Award (1997)

Phi Delta Kappa Distinguished Service to Education Recognition Award (1997)

Chief State School Officers Recognition Award (1995)

Point of Excellence Award presented by Kappa Delta Pi (1993)

Michigan School Business Officials Recognition Award (1993)

State of Michigan Commendation for Outstanding Leadership of the State Department of Disabilities and Rehabilitation Services (1995)

State of Michigan Commission on Spanish Speaking Affairs Honoring Robert E. Schiller for Distinguished Service (1992)

State of Delaware Order of Excellence for Exemplary Service and Distinctive Contributions (1990)

State of Louisiana Governor's Proclamation for Outstanding Service (1989)

National Association of State Councils on Vocational Education and the National Alliance of Business Commendation for Exemplary Achievement in strengthening the nation's Vocational Technical Education Programs (1988)

Bridgewater-Raritan Regional School District Parent Teacher Organization's Award in Recognition of Outstanding Achievements (1986)

Southern Regional School District Board of Education's Recognition for Dedicated Service (1984)