

Kindergarten-2nd Grader ELA Instructional Materials Feedback (Community/Parent)

[Click HERE to take the survey online.](#)

The district committee has narrowed the instructional materials to the following programs. Please visit the review websites provided to you before completing this survey.

Programs Under Consideration

Amplify CKLA

Benchmark Advance

McGraw Hill Florida Wonders

Savvas Florida myView

Please answer each question below to give feedback to help inform the committee's final recommendation to the School Board. *

Required

1. Please mark the grade level(s) you reviewed. *

Check all that apply.

Kindergarten

1st Grade

2nd Grade

2. Please mark the answer that best describes you. *

Mark only one oval.

- Parent
- Grandparent
- Student
- Community Member
- Member of an Organization
- Other

3. Stakeholders said high quality text was very important. How would you rate the literature, poetry, and informational texts in these programs? *

Mark only one oval per row.

	Poor Quality	Somewhat Good Quality	High Quality
Amplify CKLA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benchmark Advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Hill Florida Wonders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savvas Florida myView	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Stakeholders said digital access and supports for varying student needs were important. How would you rate the support, both digital and print? *

Mark only one oval per row.

	Poor	Acceptable	Excellent
Amplify CKLA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benchmark Advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Hill Florida Wonders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savvas Florida myView	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Stakeholders said that instruction in basic literacy skills (phonological awareness, phonics, etc.) was essential. How would you rate the instruction of foundational literacy? *

Mark only one oval per row.

	Poor	Acceptable	Excellent
Amplify CKLA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benchmark Advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Hill Florida Wonders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savvas Florida myView	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Stakeholders said lessons leading to comprehension and critical thinking were important. How would you rate the questioning and tasks intended for comprehension and student thinking? *

Mark only one oval per row.

	Poor	Acceptable	Excellent
Amplify CKLA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benchmark Advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Hill Florida Wonders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savvas Florida myView	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Stakeholders said that a clear plan for writing instruction was important. How would you rate the writing instruction in each program? *

Mark only one oval per row.

	Poor	Acceptable	Excellent
Amplify CKLA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benchmark Advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Hill Florida Wonders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savvas Florida myView	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Stakeholders said that relevant student tasks were critical. How would you rate the student tasks? *

Mark only one oval per row.

	Poor	Acceptable	Excellent
Amplify CKLA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benchmark Advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Hill Florida Wonders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savvas Florida myView	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Stakeholders said that they desired a program that was appealing to students, both in terms of engagement and diversity. How would you rate each program's appeal? *

Mark only one oval per row.

	Not Appealing	Somewhat Appealing	Very Appealing
Amplify CKLA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benchmark Advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Hill Florida Wonders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savvas Florida myView	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Educators said they need a program that aligns to the new B.E.S.T. Standards and Benchmarks. How well are the benchmarks addressed in this program? *

Mark only one oval per row.

	Not Addressed at All	Somewhat Addressed	Well Addressed
Amplify CKLA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benchmark Advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Hill Florida Wonders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savvas Florida myView	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Please rank these programs in order of your overall impression, with 1 being the most desirable and 4 being the least desirable. *

Mark only one oval per row.

	5	4	3	2	1
Amplify CKLA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benchmark Advance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
McGraw Hill Florida Wonders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Savvas Florida myView	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. What overall comments do you have regarding the programs you reviewed?

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