



**Brevard Public Schools  
Office of Title I  
2021-2022 Parent and Family Engagement Plan (PFEP)**

Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements mentioned below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed upon by parents periodically to meet the changing needs of parents and the school.

*All families and community members were invited and encouraged to provide input and suggestions on developing/reviewing this plan. This plan is available on our school website and in the Title, I parent and family engagement notebook located in our front office. If you would like a printed copy of this document, or require translation, please contact our Title I Contact LaToya Smith via email [smith.latoya@brevardschools.org](mailto:smith.latoya@brevardschools.org) or telephone (321 )633-3570, ext. 45269*

*Se invitó y alentó a todas las familias y miembros de la comunidad a proporcionar aportes y sugerencias sobre el desarrollo / revisión de este plan. Este plan está disponible en el sitio web de nuestra escuela y en el cuaderno de participación de padres y familias del Título I ubicado en nuestra oficina principal. Si desea una copia impresa de este documento o necesita una traducción, comuníquese con nuestro contacto de Título I LaToya Smith via email [smith.latoya@brevardschools.org](mailto:smith.latoya@brevardschools.org) or telephone (321 )633-3570, ext. 45269*

**School's vision for engaging families:**

Golfview Elementary Magnet School's faculty and staff partners with families and the community to ensure all students  
G.E.A.R (Give Your Best, Everyone is Safe, Act Responsibly, Respect for All) up for success.

**Assurances**

- We will:**
- Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the "School Parent and Family Engagement Plan" that describes how the school will carry out its required family engagement activities.
  - Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
  - Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
  - Involve parents in the planning, review, and improvement of the Title I program.
  - Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.
  - Aid parents in understanding the education system and the state standards, and how to support their children's achievement.
  - Provide materials and training to help parents support their child's learning at home.
  - Provide staff development to educate teachers and other school staff, including school leaders, on how to engage families effectively.
  - Coordinate with other federal and state programs, including preschool programs.
  - Provide information in a format and language parents can understand, and offer information in other languages as feasible.
  - Include the School and District Parent and Family Engagement Plans on our school website and in the Parent Engagement Notebook in the front office.

Principal: *Magali Rassel*

Date: *December 10, 2021*



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**EVERY TITLE I SCHOOL IN BREVARD COUNTY WILL:**

- 1. Involve families and community members in the planning, review, and improvement of their School Improvement Plan and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement plan, as well as the school-home compact, with an adequate representation of families.**

Title I Documents	Date of meeting to gather family/community input.	List outreach strategies used to invite families and community to provide input.	Describe the method in which family and community members were involved.	What evidence do you have to document family/community participation?
<b>Schoolwide Improvement Plan (SWP) Comprehensive Needs Assessment (CNA)</b>	3/8/2021 5/27/2021 9/10/2021 9/18/2021	The request for input was advertised in the school newsletter and on social media. The requests for participation in School Advisory Committee (SAC) meetings are advertised in the school newsletter and on social media. Blackboard Connect email and text messages are also sent to all parents and families.	Family and community members were provided with our school data (schoolwide, grade level, subgroups, attendance and discipline) and the evaluation of the 2019-2020 Title I Framework on the school website and at our Avoid the Summer Slide family engagement event. The need and importance of an evaluation of the Title I Framework and the necessity comprehensive needs assessment were addressed and information from the desegregation of the data was discussed and used to determine goals for continuous school improvement.	School Newsletter Sign-in sheet, agenda and minutes from SAC meeting District Title I Parent Survey feedback Family Engagement Event feedback PFEP and School Improvement Input online and printed survey feedback
<b>Parent and Family Engagement Plan (PFEP)</b>	10/8/2020 5/27/2021 3/8/2021 9/10/2021	The request for input was advertised in the school newsletter on social media, and electronically via PeachJar. Feedback was also requested at each family engagement event and/or curriculum night.	Parents and families provided feedback at family engagement events held in the 2020-2021 school year, on the District Title I Parent survey, and PFEP and School Improvement survey. The feedback was used to update and revise our PFEP for continuous improvement based on the needs of our school. Feedback (and school trend data) was also used to determine and plan meaningful parent and family engagement events for the current school year.	District Title I Parent Survey feedback Family Engagement Event feedback PFEP and School Improvement Input online and printed survey feedback
<b>School-Home Compact</b>	9/14/2021	The request for input was advertised in the school newsletter.	Parents and families provided feedback on the 2021-2022 School-Parent-Student Compact for Learning Suggestions/Revisions survey. Feedback was used to update and revise our compact for continuous academic achievement of all students and continuous development of strong school-home partnerships.	Feedback from 2021-2022 School-Parent-Student Compact for Learning Suggestions/Revisions Survey



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<b>Title I Budget &amp; Framework</b>	5/27/2021 10/19/2021	The request for input was advertised at the Annual Title I Meeting.	Parents and families were informed of the school Title I budget and provided feedback and suggestions on the Title I Annual Meeting survey on the expenditure of Title I funds and parent engagement funds.	Feedback from Title I Annual Meeting
<b>Parent &amp; Family Engagement Funds</b>	10/19/2021	The request for input was advertised at the Annual Title I Meeting.	Parents and families were informed of the school Title I budget and provided feedback and suggestions on the Title I Annual Meeting survey on the expenditure of Title I funds and parent engagement funds.	Feedback from Title I Annual Meeting

*\*All Title I schools are required to hold at least one face-to-face conference in which the compact is discussed with families.*

**2. Hold an annual meeting for families to explain the Title I program and the rights of parents and families to be involved.**

<b>Tentative date &amp; time(s) of meeting</b>	The Title I Annual Meeting was held on Tuesday, October 19 <sup>th</sup> at 5:30 PM via Zoom.
<b>How are families notified of the meeting?</b>	The Title I Annual Meeting was advertised on the school marquee, website, social media, PeachJar and a printed advertisement was sent home with students. The advertisement was also sent to homeroom teachers via email to forward to parent and to post on their FOCUS webpages.
<b>What information is provided at the meeting?</b>	The Brevard Public Schools Office of Title I provides each school with a Power Point Presentation and feedback forms in English and Spanish that incorporates information on: The Title I Program, Use of Funds Overview, Curriculum and Assessment Information, Parent and Family Engagement Plan, School-Parent Compact, and Ways Parents Can Be Involved. We personalize the Power Point and elaborate on how we use our Title I funds to increase student achievement and promote parent and family engagement, ways parents can be involved at school, how to access staff, school grade information, parent survey results and information about the school's curriculum.
<b>How are parents and families informed of their rights?</b>	Brevard Public Schools Office of Title I provides all Title I schools with a brochure that informs parents of their rights. The brochure is sent home with all students via backpack. WE are also required to have a copy of the "Parents Right to Know" letter in our parent and family engagement notebook which is kept in the front office. The district Title I office monitors and keeps documentation of this on file.
<b>What barriers will you address to encourage parents/families to attend?</b>	To encourage parents and families to attend the Title I Annual Meeting, the meeting will be held virtually via Zoom. The presentation will also be recorded and posted on our school website to be viewed by parents that are unable to attend. Notice of the Title I Annual Meeting will be advertised on the school marquee, website, social media, PeachJar and an advertisement was sent home with students. The advertisement was also sent to homeroom teachers via email to forward to parent and to post on their FOCUS webpage.
<b>How will you get feedback from parents and families about the meeting?</b>	Feedback from the Title I Annual Meeting will be collected from parents and families in the form of an electronic survey at the end of the presentation.



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<b>How do parents and families who are not able to attend receive information from the meeting?</b>	The Title I Annual Meeting presentation and presentation notes will be included in the Title I Parent Resource binder that is located in the front office. The Title I Annual Meeting presentation will also be made available on the school website for all parents and families that were unable to attend. The presentation will include information for the Title I contact for additional questions, comments, or concerns.
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**Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents and families in more fully participating in the education of their children and/or to help support learning at home.**

<b>Title II- Professional Development</b>	Title I and District Resource teachers provide professional development and training opportunities for faculty and staff that include, but are not limited to: English Language Arts curriculum and Tier I instruction, English Language Arts intervention, Eureka Math, Stem scopes Science, and parent and family engagement.
<b>Title III-ESOL</b>	Title I Resource teachers collaborate with district Resource Teachers for Equity and ESOL to address the needs of English Language Learners (ELL). ESOL and ELL teachers (and instructional assistants) make the necessary effort to ensure that information is translated into a language that is accessible to all families.
<b>Title IV-Well-Rounded Education/School Safety/Educational Technology</b>	Title I and Educational Technology Resource teachers provide professional development and training opportunities for faculty and staff that include, but are not limited to: FOCUS (online grade book and website), Google Classroom, Google Apps for Education, and Microsoft 365. The professional development and trainings permit teachers and school personnel to assist students and families with online educational tools.
<b>Title IX-Homeless</b>	Title I and the district Homeless Liaison collaborate with the school Title IX coordinator to meet needs of students and families that are coded homeless or “in-transition”. The following services are available to students and families that have been identified as “in-transition”: tutoring services, assistance with school uniforms, and assistance with school supplies.
<b>FDLRS/ESE services</b>	Golfview Elementary Magnet School participates in and supports training opportunities for parents and families of students with exceptionalities offered by the Office of Exceptional Student Education, Title I, and FDLRS.
<b>Preschool Programs (Head Start/VPK)</b>	Title I funding is used to supplement our Voluntary Pre-Kindergarten (VPK) program. It allows us to offer full day services for our VPK students and families. The Title I and Voluntary Pre-Kindergarten offices collaborate and coordinate parent trainings, volunteer opportunities, and transitional services for students entering the regular public school VPK program. These opportunities include, but are not limited to, coordinated meetings with the Title I staff to address the needs of the school and families, and coordinated meetings with parents, pre-kindergarten teachers, and kindergarten teachers.
<b>SAC</b>	Golfview Elementary Magnet School makes the effort to involve all stakeholders - families, community members, school faculty and staff - in our Title I programs. The School Advisory Committee (SAC) is comprised of school administration, school faculty, parents, and community members. More than 50% of the members of the SAC are parent and community (non-employee) representatives. With every effort to create a committee representative of our school population, all parents are encouraged to join and/or attend SAC meetings. The committee provides input into the development,



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	implementation and evaluation of the following: School Improvement Plan (SIP), Parent and Family Engagement Plan (PFEP), use of Title I Parent and Family Engagement funds, and school budget. Additionally, all parents are provided the opportunity to review the PFEP and offer their input prior to approval. Each member of the SAC aids as liaison between the committee and our school. Minutes from each SAC meeting will be made available to the district and parents upon request.
<b>PTO/PTA</b>	Golfview Elementary Magnet School makes the effort to involve all stakeholders - families, community members, school faculty and staff - in our Title I programs. The Parent Teacher Organization (PTO) is comprised of parents, faculty, and retired faculty members. With every effort to create a PTO that is representative of our school population, all parents and teachers are encouraged to join and/or attend PTO meetings. The organization provides input into the development, implementation and evaluation of the following: School Improvement Plan (SIP), Parent and Family Engagement Plan (PFEP), use of Title I Parent and Family Engagement funds, and school budget. Minutes from each PTO meeting will be made available upon request.
<b>Community Agencies/Business Partners</b>	<p>Golfview Elementary Magnet School will its annual Principal’s Tea in which Rockledge city officials, business leaders, members of civic and/or religious organizations, and concerned citizens will be invited to learn more about the school performance and its current differentiated accountability status. The school administration will offer suggestions on how the community can become more involved and help the school. Community members will have the opportunity to communicate their concerns and ideas for continued school improvement and academic achievement.</p> <p>Golfview Elementary Magnet School has numerous community and business partnerships that help assist with school supplies, clothing and personal hygiene items, and meals for consumption over the weekend and extended school breaks. The community and business partners also donate food and incentives to support parent and family engagement events curriculum nights, and special events. These partnerships help to keep our students, parents, and teachers engaged and motivated, which in turn, helps increase student academic achievement.</p>

**3. Utilize strategies to ensure meaningful communication and accessibility.**

<b>Describe the methods that will be used to ensure meaningful, ongoing communication between home, school and community.</b>	To ensure meaningful, ongoing communication Golfview Elementary Magnet School offers multiple forms of communication including: school newsletter, marquee, website, social media, Blackboard Connect automated phone calls, emails, and text messages, PeachJar, and FOCUS to disseminate information and updates. Feedback from parent surveys help to assess the usefulness of these tools and solicit suggestions for continuous improvement.
<b>Describe how you notify each family in a timely manner when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is out of field.</b>	The Right to Know Letter is sent home with each student that has been taught for four or more consecutive weeks by a teacher who is not highly-qualified or considered to be out of field. A photocopy of the Right to Know letter along with a list of the parents who receive the letter is kept on file as documentation for auditing purposes.



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<p><b>Explain how families are provided information regarding the curriculum, achievement levels, progress monitoring and assessments.</b></p>	<p>Golfview Elementary Magnet School hosted a virtual Open House for parents and families in September. The classroom Open House presentations included a virtual classroom visit. The classroom teacher(s) provided additional information pertaining to the subject(s) they teach, assessment plans, and how parents can help at home. The presentations were recorded and posted to school website and classroom FOCUS webpages for all parents unable to attend. Golfview Elementary Magnet School hosts an evening Parent Conference Night each semester. We will also host Parent Data Meetings in the Fall and Spring for all students and families.</p>
<p><b>Describe how your school provides information to families in their native language. What languages do you provide?</b></p>	<p>Golfview Elementary Magnet School, to the extent practicable, provides the opportunity for full inclusion of parents with limited proficiency in English in the education of their child/children. This includes providing information and school reports in an understandable and uniform format and/or alternate formats upon request, to the extent practicable, in a language that can be understood. Translation equipment is available for general meetings, if requested, and standardized documents are made available in English and Spanish. Translation services for other languages are made available through the Title I district office as necessary and upon request. In addition, our bilingual (Spanish-English) instructional assistant, principal, and Teacher on Assignment (TOA) are available upon to assist parents and families and address individual concerns.</p>
<p><b>How are the needs of families with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?</b></p>	<p>Golfview Elementary Magnet School, to the extent practicable, provides services for parents with disabilities that will enable them to participate in meetings, workshops, and events. Meetings, workshops, and/or events will be held in accessible locations and upon request can include support for auditory and translation needs.</p>
<p><b>Describe the opportunities families have to participate in their child's education.</b></p>	<p>Parent and Family Engagement events and curriculum nights are held each semester and are based on the needs of the school community. We plan to host curriculum nights that focus on literacy, mathematics, science, and all of the components of STEAM. Each curriculum night will be designed with the intent of families acquiring information and continuing the learning process at home to help foster academic achievement.</p>
<p><b>Describe how your school shares the PFEP, SWP, CNA and other Title I documents with community members.</b></p>	<p>The Parent and Family Engagement Plan (PFEP), School Improvement Plan (SIP), Comprehensive Needs Assessment (CNA) will be available in the Parent Resource Binder located in the school office. The goals and initiatives of each plan will be shared and discussed at the Principal's Tea and School Advisory Committee (SAC) meetings. Upon approval, the documents will be uploaded and available on the school website. An announcement of the availability of the documents will be shared via school newsletter, marquee, school website, social media, Blackboard Connect automated phone calls, emails, and text messages, and PeachJar. All community members may request a copy of the Parent and Family Engagement Plan (PFEP), School Improvement Plan (SIP), Comprehensive Needs Assessment (CNA) and provide feedback via email or applicable surveys. Printed (and as needed translated) copies of all documents will be made available upon request.</p>



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4. Educate and build the capacity of school staff (administration, teachers, instructional assistants, custodial, front office, etc.) on ways in which to work with and engage families effectively as well as the importance of parent and family engagement in increasing student achievement. Explain your plan for this school year.

<u>Topic/Title</u>	<u>How does this help staff build school/family relationships?</u>	<u>Format for Implementation: workshop, book study, presenter, etc.</u>	<u>Who is the audience?</u>	<u>Tentative Date/Time</u>
Understanding Our School Data and using the Data to Engage Parents and Students	The presentation will delve into historical and current school and grade level data to provide a deeper analysis of student grade level and subgroup needs. The information will be used to have data led conferences with parents and students in which goals are set for individual academic growth and progress.	Professional Development	Faculty and Staff	January 2022

5. Provide assistance, training, workshops, events, and/or meetings for families to help them understand the education system, curriculum, standards, state assessments and achievement levels.

- Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, evening, lunch, Saturdays).
- Provide information to families in a timely manner and in an easy to read format.
- The pre-populated topics are required for ALL schools; schools may add additional topics, as needed, based on family feedback collected.

**Building Capacity of Families to Support Learning at Home**

<u>Topic</u>	<u>Title</u>	<u>Tentative Date/Time</u> Are they flexible?	<u>Adult learning goal: What skill that reinforces student learning at home will families gain during this training?</u>	<u>List the Schoolwide improvement plan (SWP) goal this event directly supports</u>	<u>Translation provided</u>	<u>Take home materials provided</u>
<b>Curriculum Areas</b>	Literacy Night	1/27/2022 @6:00 pm	Topic-specific family engagement and curriculum nights will address the concerns of parents not understanding how to help their child at home and/or provide resources and materials for academic support and enrichment at home.	Instructional Support (A): Instructional Practice Specifically Relating to ELA (English/Language Arts)	Translation services will be made available as needed and/or upon request	Yes
	Math Night	2/23/2022 @ 5:00 pm		Instructional Support (B): Instructional Practice Specifically Relating to Math		
	Summer Learning Night	5/12/2021 @5:30 pm	Literacy Night-an emphasis will be placed on reading strategies to support phonics, vocabulary development, and reading comprehension that can be implemented at home	Area of Focus/Schoolwide Improvement Priority (C): ESSA Subgroup specifically relating to Outcomes for Multiple Subgroups (African-American and Students with Disabilities)		



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			<p>Math Night-active learning session to help parents understand how their child is learning mathematics and how they can help close the achievement gap at home</p> <p>Summer Learning Night-focus on how to keep students engaged and prevent academic loss over the summer</p>			
<b>State Assessments &amp; Achievement Levels</b>	Parent Data Meetings	<p>11/18/2021 @5:00 pm</p> <p>12/2/2021 @5:00 pm</p> <p>3/8/2022 @6:00 pm</p> <p>3/29/2022 @6:00 pm</p>	<p>Parent and Student Data Night - focus on the understanding of individual student data as related to grade level academic expectations and student progression. Each student and their family will have the opportunity to learn more about the meaning of their academic data and set goals to ensure academic growth.</p>	<p>Instructional Support (A): Instructional Practice Specifically Relating to ELA (English/Language Arts)</p> <p>Instructional Support (B): Instructional Practice Specifically Relating to Math</p> <p>Area of Focus/Schoolwide Improvement Priority (C): ESSA Subgroup specifically relating to Outcomes for Multiple Subgroups (African-American and Students with Disabilities)</p>	Translation services will be made available as needed and/or upon request	Yes
<b>Technology, FOCUS/LaunchPad</b>	STEAM Night	2/15/2022 @5:30 pm	<p>Technology &amp; Engineering Night - focus on the use educational technology such as FOCUS, LaunchPad, Microsoft Teams, Zoom, iReady, Lexia etc. The night will provide additional information about our STEAM magnet including technology associated with our FUSE Studio and Aviation Lab. Families will engage in engineering design challenges in which they will use critical thinking and everyday materials to solve problems.</p>	<p>Instructional Support (A): Instructional Practice Specifically Relating to ELA (English/Language Arts)</p> <p>Instructional Support (B): Instructional Practice Specifically Relating to Math</p> <p>Area of Focus/Schoolwide Improvement Priority (C): ESSA Subgroup specifically relating to Outcomes for Multiple Subgroups (African-American and Students with Disabilities)</p>	Translation services will be made available as needed and/or upon request	Yes
<b>Transition (Kdg, MS, HS)</b>	<p>Kindergarten Round Up</p> <p>AVID Parent University</p>	<p>3/31/2022 @8:00 am</p> <p>1/13/2022 @5:30</p>	<p>Kindergarten Round Up – parents and families of current VPK students in our school and VPK programs in the surrounding area will be invited into the school to learn about kindergarten expectations and strategies to help ease the</p>	<p>Instructional Support (A): Instructional Practice Specifically Relating to ELA (English/Language Arts)</p> <p>Instructional Support (B): Instructional Practice Specifically Relating to Math</p>	Translation services will be made available as needed	Yes





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			<p>feelings of apprehension and anxiety that often occur with the transition to kindergarten.</p> <p>Sixth Grade Transition-parents and families of students in 6<sup>th</sup> grade will receive information about transition meetings being held at Kennedy Middle School and McNair Middle School. Representative from each middle school will also visit the campus (in person or virtually) to meet with students and parents as a component of our AVID Night.</p>	<p>Area of Focus/Schoolwide Improvement Priority (C): ESSA Subgroup specifically relating to Outcomes for Multiple Subgroups (African-American and Students with Disabilities)</p>	<p>and/or upon request</p>	
<b>Parent-Teacher Conferences</b>	<p>Parent Conference Night</p>	<p>10/19/21 @5:00 pm – 7:00 pm</p> <p>2/10/2022 @5:00 pm – 7:00 pm</p>	<p>Parent - Teacher Conference Night- an opportunity for parents and families to meet outside the parameters of the normal school day to discuss student achievement and academic progress. Parent Conference Night is held once per semester.</p>	<p>Instructional Support (A): Instructional Practice Specifically Relating to ELA (English/Language Arts)</p> <p>Instructional Support (B): Instructional Practice Specifically Relating to Math</p> <p>Area of Focus/Schoolwide Improvement Priority (C): ESSA Subgroup specifically relating to Outcomes for Multiple Subgroups (African-American and Students with Disabilities)</p>	<p>Translation services will be made available as needed and/or upon request</p>	<p>Yes</p>
<b>*College &amp; Career</b>						
<b>*Graduation Requirements &amp; Scholarships</b>						

\* Required for secondary schools

<p><b>How will workshops/events for families be evaluated to determine return on investment?</b></p>	<p>To evaluate parent engagement workshops and events, feedback will be collected from parents and families in the form of a feedback form, exit ticket, and/or survey.</p>
<p><b>How will the needs of families be assessed to plan future events?</b></p>	<p>The feedback collected from parents and families will be used to assess the effectiveness and meaningfulness of family engagement events and topics. The curriculum topics to be addressed will also be based on the academic needs of students as per standardized assessments and school wide data from iReady, Lexia Core 5, and benchmark assessments.</p>



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<p><b>What are the barriers for parents and families to attend workshops/events and how do you overcome these? (transportation, translation, etc.)</b></p>	<p>With the COVID -19 pandemic, the greatest barrier the prohibited participation in parent and family engagement events as documented on the 2020-2021 District Parent Survey was restricted parent access to the school campus. Parents and families repeatedly expressed the desire to be welcomed back on campus in-person to fully engage in the education of their child/children and to fully engage in curriculum nights and school events. Though event were offered virtually, parents preferred to be able to attend on campus. Additional barriers included communication and more convenient meeting times. To address these barriers, communication (and reminders) about parent and family engagement events and curriculum nights will be distributed in in multiple formats - school newsletter, marquee, website, FOCUS, social media, Blackboard Connect (email, text, and telephone call), and PeachJar. The communications will be made available in English and Spanish. The effort will be made to offer engagement events and curriculum nights on varied days and at varied times to allow more parent and families the opportunity to participate. Handouts for presentations will be offered and school personnel will meet with parents who request additional information about missed engagement event and/or curriculum nights.</p>
<p><b>How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)</b></p>	<p>The school administration and faculty strongly believe in the importance of parent involvement. Measures have been put into place to offer parent meetings and family engagement events on a flexible schedule. Open House and the Title I Annual Meeting were offered virtually in the evening to accommodate parents that are employed and work during the day. To provide further accommodations, parent and family engagement and curriculum nights take place on varied days of the week and at varied times. If possible, we host two sessions within a provided time frame for an event. We host student award ceremonies in the mornings; Parent Teacher Organization (PTO) and School Advisory Committee meetings in the afternoon; curriculum nights in the evening; and parent conferences during teacher planning, after school and on selected parent conference nights during the evening hours. The Title I Resource Room is available to parents, families, and teachers throughout the day.</p>
<p><b>How do families who are unable to attend building capacity events receive information from the meetings?</b></p>	<p>The families that are unable to attend events and curriculum nights will have access to presentations and associated notes in the Title I Parent Resource binder that is located in the front office. The presentations and associated notes will also be available on the school website under the Title I tab. The presentations will include contact information for the Title I contact and/or presenter for additional questions or concerns.</p>
<p><b>What strategies were used to increase family and community engagement in decision-making?</b></p>	<p>To increase family and community engagement in the decision-making process, we will invite parents, families, community members and school business partners to participate in our parent and family engagement events and curriculum nights. We request feedback from parents, families, community members, and business partners in attendance at each event or curriculum night. All stakeholders are reminded of the importance, necessity, and value of their input to best meet the academic and social emotional needs of our students. All feedback is evaluated and analyzed for trends that can be used to make decisions about future events. We encourage our parents, families, community members, and business partners to become involved with our School Advisory Council (SAC) and Parent-Teacher Organization (PTO).</p>