

## eLearning Agreement for Brevard Public Schools

**Brevard Public Schools' eLearning design offers a safe, alternative extension of your elementary school. This educational option is robust and provides an equivalent experience to the traditional classroom. Children will learn and collaborate with their peers and teacher in a virtual platform. Educational excellence and high expectations remain through the eLearning option.**

### Parent Role

- Agree to eLearning schedule. Students will be required to be online learning during the entire school day. A scheduled lunch, activity, independent work and recess time will be incorporated in the day.
- Consider a nine-week increment of eLearning instruction, unless it isn't academically appropriate.
- Adhere to school site schedule.
- Post and enforce prescribed schedule provided by eLearning school. Students are expected to participate during the scheduled subject time. Failure to do so will result in a school absence.
- Monitor your child to ensure attendance and participation. Students are to follow BPS attendance guidelines. BPS policy number 5200.
- Agree to not record lessons or share recorded lessons with others to ensure the privacy of other individuals in the classroom.
- Understand the school day is a mirror of traditional classroom setting to include core instruction and intervention with BPS adopted materials, pacing, sequence guides and standards focus documents.
- Understand that the teacher will monitor student progress using iReady and other district provided assessments to ensure progress in eLearning.
- Attend Multi-Tiered Support System (MTSS) Team meetings if applicable to discuss your child's progress and be prepared to implement the necessary changes that may be determined. This meeting may be in person or through a virtual platform.
- Understand that online learning requires flexibility and times of independent work during the school day.
- Download and become familiar with BPS district-supported-platform virtual platform.
- Commit to weekly communication with the teacher.
- Ensure child's independent participation in scheduled assessments and ongoing progress monitoring (may be virtual, on school campus or home visit).
- Work with school site to resolve technology issues in a timely manner.
- Read and adhere to the BPS Student Code of Conduct.
- Set up space in the home with supplies and materials as requested by your teacher.
- Assist your child with accessing online instruction.

### Student Role

- Follow the routine and eLearning schedule provided.
- Work in a designated eLearning environment away from distractions.
- Agree to not record lessons or share recorded lessons with others to ensure the privacy of other individuals in the classroom.
- Be an active learner.
- Let your teacher know if you need help.
- Complete all work independently or with teacher assistance.
- Complete all classroom assignments and homework by assigned date.
- Understand the school day is a mirror of traditional classroom setting to include core instruction and intervention with BPS adopted materials, pacing, sequence guides and standards focus documents.
- Be prepared to learn on time.
- Read and adhere to the BPS Student Code of Conduct.

**I agree to the BPS eLearning Agreement and the expectations of both parents and students as outlined above.**

\_\_\_\_\_  
Parent Name

\_\_\_\_\_  
Student Name and Grade Level

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature