

November 17, 2020

Dear Parent of \_\_\_\_\_,

Every year the state of Florida recognizes a selection of books as the Florida Sunshine State Books or SSYRA books. Each book list features fifteen titles for each grade level bracket: K-2, 3-5, and 6-8. This year your child expressed an interest in reading the Sunshine State books for the Sunshine State Book Challenge. A copy of the Sunshine State books for your child's grade range may be found on the Media Center website <https://www.brevardschools.org/domain/7609>. The books can be found in our Media Center (hard copy and ebook), local public libraries, and book stores.

New this year - no tests! If your child wants to participate, they will need to read the books on their grade level list, choose one of the products listed (on back), then create one product for each book read. Activities are designed to appeal to a variety of learning styles/interests. No more than 3 of the same products may be created. **Bold** activities are recommended for K-2 students, however students of all grades are welcome to complete any of the activities below.

Students who complete the challenge to read all of the books will be eligible to participate in "Book Slam", a virtual event this year, date TBD. Students who read at least 3 of the books will be eligible to vote for their favorite title! Voting will take place between March 8, 2021 - April 16, 2021.

After reading the book and creating one of the products, students will receive a button/pin for that book. Please contact me at [monroe.jennifer@brevardschools.org](mailto:monroe.jennifer@brevardschools.org) if you have any questions.

**Please sign and return:**

\_\_\_\_ Yes, I give my permission for my student to participate in the SSYRA Book Challenge

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Parent Signature

Date

Happy Reading,

Mrs. Monroe

## SSYRA Activities

- **Story Cube** - use the template to create <http://www.readwritethink.org/classroom-resources/student-interactives/cube-creator-30850.html>
- Create a list of 5 text based “trivia” questions based on your reading
- Write a book review - include characters, setting, problem, theme and your rating BUT don’t give away the ending!
- Problem/Solution chart - template at <https://www.readingquest.org/pdf/prob.pdf>
- **Acrostic Poem** for book title or character - write the name vertically then use the letter to start a word or phrase related to the topic
- Write a song/rap describing a character or event in your book
- **Design a bookmark** - digital or hand drawn (not a copy of the cover)
- Write a list of 5 interview questions you’d like to ask one of the characters in the book - think “wh” (who, what, when, where, why and how)
- Create a “word cloud” using descriptive words - <https://worditout.com/>
- ABC list for book or a character in the book - use the template or make your own <http://www.readingquest.org/pdf/abc.pdf>
- Write/type a Haiku - 5/7/5 syllable format poem
- **Alphablocks Chart for book or character** - list descriptive words in the boxes - can be 1, 2, or all 3 of the letters <http://www.readingquest.org/pdf/alphablocks.pdf>
- **Diorama** - build a 3-D model representing a scene from the book - shoebox sized please
- “News Flash” - write a short news article about an event in the book, as if you were “live on the scene” - what would people see, hear, smell, feel, think?
- Flipgrid - record a book review or song you believe captures the theme of the book or perform an interpretative dance for an event from the book or a “News Flash”
- **Venn Diagram** to compare and contrast 2 characters in the book <https://www.readingquest.org/pdf/venn2.pdf>
- **Bubble Map** to describe a character - use the template [http://tiffanytaylorsclassroom.weebly.com/uploads/5/3/4/0/5340297/thinking\\_maps\\_-\\_bubble.jpg](http://tiffanytaylorsclassroom.weebly.com/uploads/5/3/4/0/5340297/thinking_maps_-_bubble.jpg)
- **Poster** - digital or hand drawn (not a copy of the cover) 8.5” x 11” is perfect!
- Create a set of 5 “trading cards” related to the book - can be people, places, or things. Make your own or use the template here: <http://www.readwritethink.org/classroom-resources/student-interactives/trading-card-creator-30056.html>
- History Frame - complete one for the book [https://www.readingquest.org/pdf/hist\\_frame.pdf](https://www.readingquest.org/pdf/hist_frame.pdf)
- 3-2-1 - write down 3 things you learned while reading, 2 interesting things, and 1 question you still have. Must do all parts. <https://www.readingquest.org/321.html>
- Create a blackout poem - copy or re-type a text selection from your book. Read through it, circle words you think will work as a poem (think about theme), then black out or draw over all of the other words
- **Postcard** - from a setting in the book - draw the picture, write to someone as if you were a character in the story
- Vocab word 4 square - create for a word you learned while reading - template at [https://www.readingquest.org/pdf/wordmap\\_2.pdf](https://www.readingquest.org/pdf/wordmap_2.pdf)
- Create a pixel art representation related to your book - use the template but make a copy first! <https://www.controlaltachieve.com/2017/02/sheets-pixelart.htm>