

7th-GRADE ELECTIVES

AVID (limited-access; application required)

- APPLICATION REQUIRED. Advancement Via Individual Determination (AVID) is an academic program that focuses on writing as a tool of learning, the inquiry method, collaborative teamwork, and reading. AVID students are enrolled in rigorous curriculum as well as an AVID elective class. The AVID elective class provides academic instruction, tutorial support, organization, college readiness, and motivational activities. Students in the program may be required to attend and/or participate in activities and field trips during and outside the school day to support and extend the program. Such activities and trips may require fees.

Band

- Students need no prior experience with music or instrument-specific training. This course develops student musicians in woodwind, brass or percussion techniques, which include individualized instrument training and music notation reading. The Beginning Band course provides a learn-at-your-own pace approach while also integrating team-building and music-making through the ensemble. Students will be taught problem-solving practice and music reading techniques to assist with improving ability faster. As a co-curricular class, the Beginning Band performs two concerts with the department during the year. Students choose instruments through a series of basic ability tests and consultations with the director. Avenues for instrument rentals through school-based and third-party means will be provided; however, scholarships are available for students in need of an instrument or supplies on an individual basis.

Chorus

- Students with little or no choral experience develop beginning vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. Public performances may serve as a culmination of specific instructional goals. Students are required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Coding

- Students will develop the skills to learn what goes on behind the scenes of websites, online games, and apps by learning how to code with the most popular programming languages.

Culinary

- Students will learn about safety and sanitation procedures at home and in the food service industry, careers in the food industry. Students will also learn soft skills that can be carried throughout life (ex.cooperation, time management, collaboration, proper communication) This course also provides for practical labs after instruction. Your student may even want to help you out at home by organizing and cooking, washing dishes and folding laundry. **This course has a fee \$10.00 per semester and may require the purchasing of other items throughout the course.**

Exploring Engineering/Robotics

- Students learn in a hands-on environment - problem-solving, prototyping, and building solutions to a wide range of engineering problems. Think of this class as "shop-meets-computers". Rockets, planes, and drag racers are just the beginning. We utilize three 3d Printers to model and construct our solutions. We also have a full workshop with bandsaws, drill press, and laser cutter. It is considered a privilege to use the technology shop, and it will be used following all safety rules and restrictions as determined by the Brevard County School System and Kennedy Middle School.

Orchestra

- Students who have little or no orchestral experience study and perform high-quality beginning orchestra literature of diverse times and styles. Rehearsals focus on the development of critical listening skills, rudimentary string techniques, music literacy, ensemble skills, and aesthetic awareness. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, rent, purchase) an instrument from an outside source.

Spanish 1

- HIGH SCHOOL CREDIT. (Rising 7th-graders taking Spanish 1 must have earned at least a Level 4 on the 6th-grade ELA FSA.) Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Speech/Drama

- This elective course focuses on communication skills learned through pantomime, dialogue writing, memorization of written material, speech making, and oral reading. Improvisation and role-playing emphasize concentration and other skills.

Wheel

- Computer Applications 1 (1 semester): This class focuses on building basic computer competencies and explores and develops skills in Word Processors, Spreadsheets, Digital Graphics Editing, and Typing.
- Personal Career & School (1 semester): This introduction to middle school is part of the wheel. The purpose of the course is to enable students to develop learning strategies, critical-thinking skills and problem solving skills to enhance their performance in academic and nonacademic endeavors.

Yearbook/TV Productions (limited-access; application required)

- APPLICATION REQUIRED. This course is designed to develop students' skills in yearbook and digital media production by providing experiences in selected aspects of yearbook production. Students learn basic principles of yearbook production and develop skills that include writing copy, captions, and headlines; digital photography; desktop publishing and using appropriate technology tools for media production. This class is responsible for both the Daily News and Announcements and producing the yearbook due at the end of February. Students will have the highest expectations for both their academic and social responsibilities at Kennedy Middle School. Please note that yearbook staffers may be asked to spend extra time during lunch, before/after school, and during intersessions to help the publication meet the strict deadlines set by the publisher.