



# Brevard Edition

## Understanding Florida Assessment of Student Thinking (FAST) Reports for Families

### Florida Assessment of Student Thinking Scores

The FAST results are reported at the student, teacher, school, district, and state levels.

For the 2022–23 school year, the following information for grades 3–10 FAST ELA Reading and grades 3–8 FAST Mathematics will be reported the FAST grades 3–10 ELA Reading and 3–8 Mathematics assessments are computer-adaptive tests (C.A.T.s):

- Provisional scores will be linked to the 2021-2022 score scale, as required by law.
- Students will receive an overall scale score and achievement level for the score on the linked scale.
- Students will receive reporting category
- After the close of each PM window, the Florida Department of Education (F.D.O.E.) will report percentile ranks at the student level for parents, schools, and districts, as well as comparisons at the school, district, and state level

### PM1 and PM2 Scores

Each progress monitoring test covers the complete “test blueprint,” meaning that all content expectations for that subject and grade level are assessed. Therefore, for PM 1 and PM2, your student may not yet be at grade level; however, this does not necessarily indicate that a student is not on track to succeed. Teachers and families must understand that score information provide baseline and mid-year results for PM1 and PM2, respectively. These results are for informational purposes only and should be used to identify areas that may need additional instruction and support. These results should not be considered student achievement designations.

### PM3 Scores

PM3 provides a summative score at the end of the year to measure student mastery of the grade-level content standards. In addition, the PM3 student report would show a student’s performance for all three windows for comparison if the student participated in each PM opportunity.

### Family Portal

The FAST Family Portal will be available in Fall 2022, **after the close of the first PM window**. You can access your student’s FAST results in the portal using the login information provided by your school. Once the portal is available, this guide section will be updated.

### Individual Student Reports

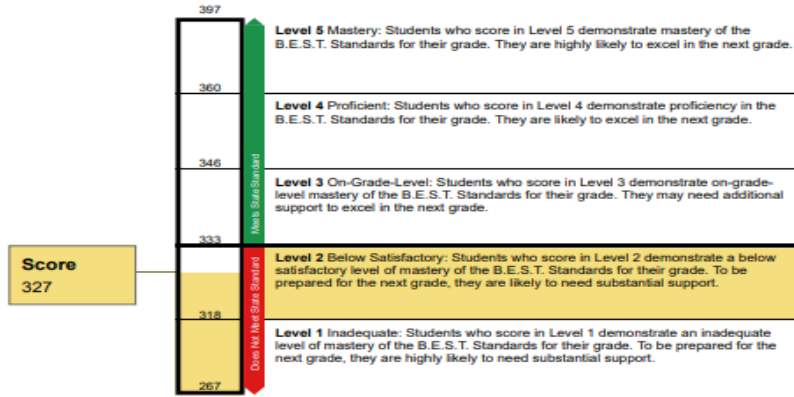
The top of the Individual Student Report contains student, school, and district information and the grade-level/subject test the student took. The example shown is for a Grade 4 FAST ELA Reading test.

- **Score information:** The **LEFT-SIDE** area displays the student’s scale score, achievement level, and a chart indicating the student’s scale score and where it falls in the achievement level.
- **Notes for families:** The **RIGHT-SIDE** area contains essential notes for families.
  1. 2022-23 FAST scores are reported on the 2021-22 score scale.
  2. Percentile Rank (displayed in the blue-shaded area) is not calculated until the close of each PM window (PM1 10/1) and will show your student’s performance compared to all other students who took the same test in this PM window.

- Performance by Reporting Category:** The **BOTTOM** section displays the student’s achievement level (below, at/near, above the standard) for each reporting category in the test. These classifications indicate a student’s level of success with items that assess the benchmarks within each category.

Scale Score: 327      Achievement Level: Level 2      Percentile Rank: n/a

**How Did Your Student Do on the Test?**



**Please note, for the 2022-2023 school year only, student achievement levels are provisional, and are linked to the 2021-2022 reporting scale, as required by Florida law. For 2023-2024 and beyond, scores will be reported on a new scale after the State Board of Education adopts new student achievement expectations in fall of 2023.**

Percentile rank will be reported after the PM window closes. This rank will indicate where your student's performance falls compared to all other students who took the same test in this window.

Please visit the FAST Portal at [www.ffast.org](http://www.ffast.org) to access additional information and resources, including a Parent Quick Guide that explains each element of this report and what it means for your student.

Students who scored a Level 1 or Level 2 may be eligible to receive free books on a monthly basis through the New Worlds Reading Initiative. Visit <http://newworldsreading.com> for more information.

Students who scored a Level 1 or Level 2 may be eligible for a \$500 reading scholarship to be used for instructional materials, tutoring, and summer or after school educational programs. Visit <http://Stepupforstudents.org/reading> for more information.

**How Did Your Student Perform on Different Areas of the Test?**

Below the Standard   
  At/Near the Standard   
  Above the Standard

| Category                           | Achievement Level | Achievement Level Description                    |
|------------------------------------|-------------------|--|
| Reading Across Genres & Vocabulary |                   | The student performance is at/near the standard. |
| Reading Informational Text         |                   | The student performance is at/near the standard. |
| Reading Prose and Poetry           |                   | The student performance is at/near the standard. |

**Achievement Levels**

The images below describe each level and provide the scale score ranges for each level by grade level/subject test. Please remember that these levels are from the 2021-22 performance scale. New achievement levels for the FAST scale will be available in summer of 2023. Achievement levels range from Level 1 to Level 5. For all assessments, Level 3 indicates on-grade-level performance.

**Achievement Levels**



|   | <b>Below Satisfactory:</b>                                   | <b>On-Grade-Level:</b>                                | <b>Proficient:</b>                       | <b>Mastery:</b>                                 |
|---|--|---|--|---|
| <b>Inadequate:</b>  | <b>Satisfactory:</b>   | <b>On-Grade-Level:</b>                                | <b>Proficient:</b>                       | <b>Mastery:</b>                                 |
| Highly likely to need substantial support for the next grade/course | Likely to need substantial support for the next grade/course | May need additional support for the next grade/course | Likely to excel in the next grade/course | Highly likely to excel in the next grade/course |

## Scale Score Ranges for Each Achievement Level

| Assessment              | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
|-------------------------|---------|---------|---------|---------|---------|
| Grade 3 E.L.A. Reading  | 240–284 | 285–299 | 300–314 | 315–329 | 330–360 |
| Grade 4 E.L.A. Reading  | 251–296 | 297–310 | 311–324 | 325–339 | 340–372 |
| Grade 5 E.L.A. Reading  | 257–303 | 304–320 | 321–335 | 336–351 | 352–385 |
| Grade 6 E.L.A. Reading  | 259–308 | 309–325 | 326–338 | 339–355 | 356–391 |
| Grade 7 E.L.A. Reading  | 267–317 | 318–332 | 333–345 | 346–359 | 360–397 |
| Grade 8 E.L.A. Reading  | 274–321 | 322–336 | 337–351 | 352–365 | 366–403 |
| Grade 9 E.L.A. Reading  | 276–327 | 328–342 | 343–354 | 355–369 | 370–407 |
| Grade 10 E.L.A. Reading | 284–333 | 334–349 | 350–361 | 362–377 | 378–412 |
| Grade 3 Mathematics     | 240–284 | 285–296 | 297–310 | 311–326 | 327–360 |
| Grade 4 Mathematics     | 251–298 | 299–309 | 310–324 | 325–339 | 340–376 |
| Grade 5 Mathematics     | 256–305 | 306–319 | 320–333 | 334–349 | 350–388 |
| Grade 6 Mathematics     | 260–309 | 310–324 | 325–338 | 339–355 | 356–390 |
| Grade 7 Mathematics     | 269–315 | 316–329 | 330–345 | 346–359 | 360–391 |
| Grade 8 Mathematics     | 273–321 | 322–336 | 337–352 | 353–364 | 365–393 |

### Reporting Categories

**ELA Reading assessments** measure student performance of the B.E.S.T. content standards. The difficulty of the concepts assessed on the ELA Reading tests progresses systematically from grade to grade, as does the complexity of the text presented to the student at each grade level.

#### Grades 3–10

1. Reading Across Genres and Vocabulary
2. Reading Informational Text
3. Reading Prose and Poetry

**Mathematics assessments** measure student performance of the B.E.S.T. content standards. The difficulty of the concepts assessed on the mathematics tests progresses systematically from grade to grade, as does the complexity of the numerals and mathematical operations included at each grade level.

#### Grade 3

1. Fractional Reasoning
2. Geometric Reasoning, Measurement, and Data Analysis and Probability
3. Number Sense and Additive Reasoning
4. Number Sense and Multiplicative Reasoning

#### Grade 4

1. Geometric Reasoning, Measurement, and Data Analysis and Probability
2. Number Sense and Operations with Fractions and Decimals
3. Number Sense and Operations with Whole Numbers

#### Grade 5

1. Algebraic Reasoning
2. Geometric Reasoning, Measurement, and Data Analysis and Probability
3. Number Sense and Operations with Fractions and Decimals
4. Number Sense and Operations with Whole Numbers

#### Grade 6

1. Algebraic Reasoning
2. Geometric Reasoning, Data Analysis, and Probability
3. Number Sense and Operations