## ALGEBRA I END-OF-COURSE



TEST PREP
Practice Packet


Curriculum and Instruction
Division of Mathematics, Science, and Advanced Academic Programs

Perla Tabares Hantman, Chair
Dr. Lawrence S. Feldman, Vice Chair
Dr. Dorothy Bendross-Mindingall
Carlos L. Curbelo
Renier Diaz de la Portilla
Dr. Wilbert "Tee" Holloway
Dr. Martin Karp
Dr. Marta Pérez
Raquel A. Regalado

Hope Wilcox
Student Advisor


Alberto M. Carvalho Superintendent of Schools

## Milagros R. Fornell

Associate Superintendent
Curriculum and Instruction

Dr. Maria P. de Armas

Assistant Superintendent
Curriculum and Instruction, K-12 Core

## Beatriz Zarraluqui

Administrative Director

## ALGEBRA I END-of-COURSE PRACTICE

1. Which graph is the solution to the inequality

$$
2 x \geq-6
$$

A.

B.

C.

D.

2. Which of the following tables does not represent a functional relationship?
A

| $x$ | $y$ |
| ---: | ---: |
| 1 | -9 |
| 2 | -5 |
| -1 | 9 |
| -2 | 5 |

C

| $x$ | $y$ |
| ---: | ---: |
| 1 | 9 |
| -1 | -9 |
| 2 | 9 |
| -2 | -9 |

B

| $x$ | $y$ |
| ---: | ---: |
| 1 | 9 |
| 1 | -9 |
| 2 | 5 |
| 2 | -5 |

D

| $x$ | $y$ |
| ---: | ---: |
| 1 | 9 |
| -1 | 5 |
| 2 | -9 |
| -2 | -5 |

## ALGEBRA I END-of-COURSE PRACTICE

3. Shaniqua is constructing an isosceles triangle to use as a model in her Algebra class. The perimeter of her triangle is 24 inches. Shaniqua uses the equation $b=24-2 s$ to find $b$, the length of the triangle's third side, in terms of $s$, the length of each of its two congruent sides. What is her equation written in terms of $s$ ?
A. $s=2(b+24)$
B. $s=\frac{24+b}{2}$
C. $s=2(b-24)$
D. $s=\frac{24-b}{2}$
4. Each month Jessie's phone bill includes a $\$ 25$ basic fee plus a charge of $\$ .07$ per minute for the number of minutes of long-distance calls she makes. Which equation best describes the total amount of Jessie's monthly phone bill, $t$, in terms of $m$, the number of minutes of long-distance calls she makes?
A. $t=0.07+25 m$
B. $t=25+0.07 \mathrm{~m}$
C. $t=25(0.07 \mathrm{~m})$
D. $t=25(7 m)$
5. The pressure exerted on the floor by a person's shoe heel depends on the weight of the person and the width of the heel. The formula is

$$
P=\frac{1.2 W}{H^{2}},
$$

where $P$ is pressure in pounds per square inch, $W$ is weight in pounds, and $H$ is heel width in inches. Which of the following shows the pressure formula solved for $H$ ?
A. $H= \pm \sqrt{1.2 W P}$
B. $H= \pm \sqrt{\frac{1.2 W}{P}}$
C. $H= \pm \frac{1.2 W}{P}$
D. $H=\frac{1.2 W}{2 P}$

## ALGEBRA I END-of-COURSE PRACTICE

6. Pauola was given the equation $y=-x+3$. Which of the following is an equivalent representation of this equation?
A. $f(x)=-x+3$
B. $f(y)=x$
C. $y=-f(x)+3$
D. $f(y)=-x+. .3$
7. Dr. Chait is considering joining the Garden Club. If he pays a $\$ 25$ membership fee, he can buy rosebushes from the club at a reduced price of $\$ 10$ each. If he does not join the club, he can buy rosebushes from a local nursery for $\$ 15$ each. The graph below compares the cost of buying rosebushes from the Garden Club and from the local nursery.



Number of Rosebushes
How many rosebushes will Dr. Chait have to buy from the Garden Club before he would begin to save money?
A. 5
B. 7
C. 25
D. 75

## ALGEBRA I END-of-COURSE <br> PRACTICE

8. Diana is driving 182 miles to Orlando for a math convention. She has already driven $x$ miles of the trip. If Diana drives below 70 miles per hour for the remainder of the trip, which inequality best represents the amount of time in hours, $t$, that it will take her to complete the remainder of her drive to Orlando?
A. $t<\frac{182-x}{70}$
B. $t>\frac{70}{182-x}$
C. $t<\frac{70}{182-x}$
D. $t>\frac{182-x}{70}$
9. The average daily high temperature for the month of May in Ocala, Florida is approximated by the function $f(n)=0.2 n+80$, where $n$ is the day of the month. May has 31 days. The maximum daily high temperature occurred on May $31^{\text {st }}$. What was the maximum temperature?

10. Guy keeps track of the amount of water he uses on his flower garden over the course of the summer. He finds that the less it rains, the more he needs to water the garden to keep his plants healthy and in bloom. This summer the two driest months were June and August, but it rained so heavily in September that he did not have to water his garden at all during that month. Which of the following graphs best represents Guy's water usage this summer?


## ALGEBRA I END-of-COURSE PRACTICE

11. Alyssa is enrolled in a public-speaking class. Each week she is required to give a speech of greater length than the speech she gave the week before. The table below shows the lengths of several of her speeches.

## Alyssa's Speeches

| Week Number | 3 | 4 | 5 | 6 |
| :--- | :---: | :---: | :---: | :---: |
| Length of Speech (seconds) | 150 | 180 | 210 | 240 |

If this trend continues, in which week will she give a 12-minute speech?
A. 22
B. 12
C. 15
D. 24
12. Brock is six feet tall. He climbs a ladder to paint some trim on his house. For each rung that he climbs, Brock is 1.2 feet higher above the ground. Which equation could you use to calculate the distance, $d$, from the top of Brock's head to the ground if $r$ represents the number of ladder rungs he has climbed?
A. $d=1.2 r+6$
B. $d=1.2 r$
C. $d=r+6$
D. $d=6 r+1.2$
13. Which sequence uses the algebraic expression $4 n+5$ to describe the relationship between a term in the sequence and its position, $n$, in the sequence?
A. $4,9,14,19,24 \ldots$
B. $4,8,12,16,20 \ldots$
C. $9,13,17,21,25 \ldots$
D. $9,10,11,12,13 \ldots$
14. Which expression is equivalent to the following expression?

$$
\frac{1}{2} x(4 x-6)+3\left(x^{2}-1\right)
$$

A. $5 x^{2}-3 x+3$
B. $x^{2}+3 x-6$
C. $5 x^{2}-3 x-3$
D. $-x^{2}+3 x+3$

## ALGEBRA I END-of-COURSE PRACTICE

15. What is the slope of the equation $2 x-5 y=10$ ?
A. -2
B. $\frac{2}{5}$
C. 5
D. $-\frac{2}{5}$
16. Ryan is writing a composition for homework. He decides to keep track of the number of sentences he writes compared to the time in minutes he works. The graph below shows the data he collected.


At what rate does Ryan write his composition?
A. 0.5 sentence per minute
B. 1 sentence per minute
C. 1.5 sentences per minute
D. 2 sentences per minute

## ALGEBRA I END-of-COURSE <br> PRACTICE

17. Which of the following equations describes the same function in the table below?

| $x$ | $y$ |
| :---: | :---: |
| 2 | 8 |
| 3 | 13 |
| 4 | 18 |
| 5 | 23 |

A. $y=5 x-2$
B. $y=\frac{1}{5} x-2$
C. $y=5 x+2$
D. $y=\frac{1}{5} x+2$
18. According to the graph, which statement best describes the slope?

A. As the distance traveled increases by 20, the amount of gas in the tank decreases by 3 .
B. As the distance traveled decreases by 3, the amount of gas in the tank increases by 20.
C. As the distance traveled increases by 30, the amount of gas in the tank increases by 2.
D. As the distance traveled decreases by 20, the amount of gas in the tank decreases by 3 .

## ALGEBRA I END-of-COURSE PRACTICE

19. A South Dade farmer knows that the number of potatoes harvested varies directly with the number of potato plants grown. Last year the farmer harvested 189 potatoes from 9 potato plants. If the farmer plants 14 potato plants this year, how many potatoes can he expect to harvest?
A. 21
B. 23
C. 294
D. 2646
20. To which of the following situations can the function $y=5 x+10$ best be applied?
A. The number of miles a person walks if he walks for 5 hours at the rate of 10 miles per hour
B. The total weight on a scale if 5 pounds is placed there initially and a series of 10 -pound weights are added to it
C. The total wages earned by a waiter who is paid $\$ 5$ per hour and earns $\$ 10$ in tips
D. The combined length of 5 boards, each 10 feet longer than the width of a doorway
21. Gemma and her cousin went to a restaurant for dinner. Gemma's dinner cost $\$ 5$ more than her cousin's. If their combined bill was under $\$ 25$, which inequality best describes the cost of their dinners?
A. $x+5<25 x$
B. $x+(x+5)<25$
C. $x+(x+25)<5$
D. $x-(x+5)<25$
22. The population of Williston is currently 15,400 people. If the population increases at an average rate of 325 people per year, which equation could be used to find the approximate number of years it will take for the population to reach 18,000 people?
A. $15,400+325 n=18,000$
B. $325 n=18,000$
C. $15,400 n+325=18,000$
D. $15,400 n=18,000$

## ALGEBRA I END-of-COURSE <br> PRACTICE

23. Dosset's Mobile Service Station uses the graph below to determine how much a mechanic should charge for labor for automobile repairs.


If the labor charge on an automobile repair bill was $\$ 67.50$, for approximately how many hours, $h$, did the mechanic work?
A. $2.25<h<2.50$
B. $2.75<h<3.00$
C. $2.00<h<2.25$
D. $2.50<h<2.75$
24. The gas tank in Mina's car holds 15 gallons. Her car gets between 25 and 30 miles to the gallon. If Mina fills up the gas tank and then drives until she runs out of gas, what is the least number of miles she can drive?
A. 300 mi
B. 375 mi
C. 405 mi
D. 450 mi

## ALGEBRA I END-of-COURSE PRACTICE

25. The cost of renting a van for one day includes a flat rental fee plus a charge for each mile the van is driven while it is rented. A van that is driven 107 miles costs $\$ 97.15$. A van that is driven 127 miles costs $\$ 106.15$. What is the flat rental fee?
A. $\$ 19.00$
B. $\$ 20.00$
C. $\$ 45.00$
D. $\$ 49.00$
26. At a linen sale Mrs. Earle bought twice as many pillowcases for $\$ 2$ each as sheets for $\$ 5$ each. If she spent less than $\$ 40$, not including tax, what is the maximum number of pillowcases she could have purchased?
A. 3
B. 4
C. 6
D. 8
27. Given the system of equations below:

$$
\begin{aligned}
& 3 x-2 y=12 \\
& 4 x-y=11
\end{aligned}
$$

What is the value of $y$ in the solution?
A. -3
B. -2
C. 2
D. 3

## ALGEBRA I END-of-COURSE PRACTICE

28. The area of a parallelogram is $35 p^{6} q^{6}$ square units. If the base of the parallelogram measures $5 p q^{2}$ units, what is the height of the parallelogram? ( $p>0$ and $q>0$ )
A. $7 p^{5} q^{4}$ units
B. $7 p^{6} q^{3}$ units
C. $30 p^{5} q^{4}$ units
D. $30 p^{6} q^{3}$ units
29. The side length of a square is $4 x^{3} y z^{4}$ units. What is the area of the square?
A. $8 x^{6} y^{2} z^{8}$ square units
B. $8 x^{9} y z^{16}$ square units
C. $16 x^{6} y^{2} z^{8}$ square units
D. $16 x^{9} y z^{16}$ square units
30. Julia estimated that it would take her 4 hours to write a 4-page report. It actually took her only 38 minutes to write the first page of the report. If she keeps writing at this same rate, by how many hours and minutes did she overestimate the time it would take her to complete the report?
A. 1 hour 28 minutes
B. 2 hours 8 minutes
C. 2 hours 28 minutes
D. 2 hours 32 minutes

## ALGEBRA I END-of-COURSE <br> PRACTICE

31. A student incorrectly solved the equation $3(2 x+6)-4=14$ as shown below.

$$
\begin{aligned}
& \text { Step 1: } 6 x+6-4=14 \\
& \text { Step 2: } 6 x+2=14 \\
& \text { Step 3: } 6 x=12 \\
& \text { Step 4: } x=2
\end{aligned}
$$

In what step did the student first make a mistake?
A. In Step 1, the student should have multiplied both terms in parentheses by 3, not just the first term.
B. In Step 2, the student should have subtracted 4 from the right side of the equation, not the left side.
C. In Step 3, the student should have added 2 to both sides of the equation instead of subtracting 2.
D. In Step 4, the student should have multiplied both sides of the equation by 6 instead of dividing by 6 .
32. Kroner asked 100 adults whether they had studied French, Spanish or Japanese in school.


According to the Venn diagram how many adults had studied French and Spanish but not Japanese?


## ALGEBRA I END-of-COURSE PRACTICE

33. Let $A=\{0,1,2,3,4,5\}$ and $B=\{6,7,8,9\}$

How many distinct pairs are in $A \times B$ ?

34. There are 32 students in the $10^{\text {th }}$ grade class. There are 15 of those students on the basketball team and 23 of those students in the drama class. Which diagram correctly shows the number of students on the basketball team, in the drama class, and in both of these activities?
A.

C.

Basketball
B.

D.

35. Given the set $A=\{1,2,3\}$ and the set $B=\{-3,-2,-1,0\}$, what is the total number of elements in $\mathrm{A} \times \mathrm{B}$ ?


## ALGEBRA I END-of-COURSE PRACTICE

36. The Venn diagram below shows the number of web pages that were found by using the keywords "math" and "education" on Google in spring 2005. How many millions of web sites were found that contain the work "math"?

37. Twenty-eight girls went camping. The girls were able to choose to participate in volleyball and swimming. Fourteen girls went swimming, 5 participated in both activities, and 4 girls did neither. How many girls only played volleyball?

38. Let $C=\{1,4,5,7,910\}, A=\{1,9,17\}$, and $T=\{9,10,13\}$. What is the greatest value in the set $(A \cup T) \cap C$ ?


## ALGEBRA I END-of-COURSE PRACTICE

39. Which expression represents $\frac{\left(2 x^{2}\right)\left(8 x^{6}\right)}{4 x^{6}}$ in simplest form?
A. $x^{2}$
B. $x^{9}$
C. $4 x^{2}$
D. $4 x^{9}$
40. Which property is illustrated by the equation $a x+a y=a(x+y)$ ?
A. Associative
B. Commutative
C. Distributive
D. Identity
41. The equations $5 x+2 y=48$ and $3 x+2 y=32$ represent the money collected from school concert ticket sales during two class periods. If $x$ represents the cost for each adult ticket and $y$ represents the cost for each student ticket, what is the cost for each adult ticket?
A. $\$ 20$
B. $\$ 10$
C. $\$ 8$
D. $\$ 4$
42. Given: Set $A=\{(-2,-1),(-1,0),(1,8)\}$ and Set $B=\{(-3,-4),(-2,-1),(-1,2),(1,8)\}$. What is $A \cap E$ ?
A. $\{(1,8)\}$
B. $\{(-2,-1)\}$
C. $\{(-2,-1),(1,8)\}$
D. $\{(-3,-4),(-2,-1),(-1,2),(-1,0),(1,8)\}$

## ALGEBRA I END-of-COURSE PRACTICE

43. Which inequality is represented by the graph below?

A. $y<2 x+1$
B. $y<-2 x+1$
C. $y<\frac{1}{2} x+1$
D. $y<-\frac{1}{2} x+1$
44. Is the equation $3(2 x-4)=-18$ equivalent to $6 x-12=-18$ ?
A. Yes, the equations are equivalent by the Associative Property of Multiplication
B. Yes, the equations are equivalent by the Commutative Property of Multiplication
C. Yes, the equations are equivalent by the Distributive Property of Multiplication over Addition
D. No, the equations are not equivalent

## ALGEBRA I END-of-COURSE PRACTICE

45. Which expression is equivalent to $x^{6} x^{2}$ ?
A. $x^{4} x^{3}$
B. $x^{5} x^{3}$
C. $x^{7} x^{3}$
D. $x^{9} x^{3}$
46. The Langiappe restaurant has used the following equation to calculate the number of sandwich trays needed for a very large party.

Which equation is equivalent to $4(2-5 x)=6-3(1-3 x)$.
A. $8 x=5$
B. $8 x=17$
C. $29 x=5$
D. $29 x=17$
47. The total cost $f(d)$ in dollars of renting a sailboat for $d$ days is given by the function

$$
f(d)=120+60 \mathrm{~d}
$$

If the total cost was $\$ 360$, for how many days, $d$, was the sailboat rented?
A. 2
B. 4
C. 6
D. 8
48. The cost to rent a construction crane is $\$ 750$ per day plus $\$ 250$ per hour of use. What is the maximum number of hours the crane can be used each day if the rental cost is not to exceed $\$ 2500$ per day?


## ALGEBRA I END-of-COURSE PRACTICE

49. Mike's solution to an equation is shown below.

$$
\left.\begin{array}{rlrl}
\text { Given: } & & n+8(n+20) & =110 \\
\text { Step 1: } & n+8 n+20 & =110 \\
& \text { Step 2: } & & 9 n+20
\end{array}\right)=110
$$

Which statement about Mike's solution is true?
A. Mike's solution is correct.
B. Mike made a mistake in Step 1.
C. Mike made a mistake in Step 3.
D. Mike made a mistake in Step 5.
50. What is the $y$-intercept of the graph of $4 x+2 y=12$ ?


## ALGEBRA I END-of-COURSE PRACTICE

51. Which best represents the graph of $y=2 x-2$ ?

A


B


C


D
52. Harry determined that every time he tapped his wand the sound increased 4 decibels. He noticed that after tapping his wand three times, the sound measured 34 decibels. Which equation best represents the sound when $w$ represents a move of the wand and $s$ represents the loudness of the sound?
A. $s=4 w-22$
B. $s=4 w+22$
C. $s=4 w-43$
D. $s=4 w=43$

## ALGEBRA I END-of-COURSE PRACTICE

53. The data in the table show the cost of renting a bicycle by the hour, including a deposit.

Renting a Bicycle

| Hours $(\boldsymbol{h}$ ) | Cost in dollars $(\boldsymbol{c}$ ) |
| :---: | :---: |
| 2 | 15 |
| 5 | 30 |
| 8 | 45 |

If hours, $h$, were graphed on the horizontal axis, and cost, $c$, were graphed on the vertical axis, what would be the equation of a line that fits the data?
A. $c=5 h$
B. $c=\frac{1}{5} h+5$
C. $c=5 h+5$
D. $c=5 h-5$
54. $\left(4 x^{2}-2 x+8\right)-\left(x^{2}+3 x-2\right)=$
A. $3 x^{2}+x+6$
B. $3 x^{2}+x+10$
C. $3 x^{2}-5 x+6$
D. $3 x^{2}-5 x+10$
55. The equation of line $j$ is $6 x+5 y=3$, and the equation of line $q$ is $5 x-6 y=0$. Which statement about the two lines is true?
A. Lines $j$ and $q$ have the same $y$-intercept.
B. Lines $j$ and $q$ are parallel.
C. Lines $j$ and $q$ have the same $x$-intercept.
D. Lines $j$ and $q$ are perpendicular.

## ALGEBRA I END-of-COURSE PRACTICE

56. The sum of two binomials is $5 x^{2}-6 x$. If one of the binomials is $3 x^{2}-2 x$, what is the other binomial?
A. $2 x^{2}-4 x$
B. $2 x^{2}-8 x$
C. $8 x^{2}+4 x$
D. $8 x^{2}-8 x$
57. Shirley graphed the line shown on the coordinate plane below.


What is the $x$-coordinate of the point at which this line intersects the $x$-axis?


## ALGEBRA I END-of-COURSE PRACTICE

58. The distance traveled by a marble on a flat table as it rolls in a straight line is determined by the formula:

$$
s=u t+\frac{1}{2} a t^{2},
$$

where

$$
\begin{aligned}
& s=\text { Distance traveled } \\
& u=\text { Initial Velocity } \\
& t=\text { Time elapsed } \\
& a=\text { Acceleration }
\end{aligned}
$$

Which of the following shows the distance traveled formula solved for $a$ ?
A. $a=\frac{2 s-2 u t}{t^{2}}$
B. $\quad a=\frac{2 s-u t}{t^{2}}$
C. $a=\frac{2 s-2 u}{t}$
D. $a=\frac{s-u t}{t^{2}}$
59. Which is the line parallel to the line $y=8 x-2$ ?
A. $y=2 x-8$
B. $y=-1 / 8 x+3$
C. $y=4+8 x$
D. $2 y=8 x+3$
60. Find an equation for the line with $y$-intercept 3 that is perpendicular to the line $3 y=2 x-4$.
A. $2 y=6-3 x$
B. $2 y=3 x+6$
C. $3 y=9-2 x$
D. $3 y=2 x+9$

## ALGEBRA I END-of-COURSE PRACTICE

61. At a local grocery store, watermelons are sold for $\$ 4$ each plus an additional $\$ 0.25$ per pound. Write a function that describes the relationship between $x$, the number of pounds of a watermelon, and $f(x)$, the total cost of the watermelon.
A. $f(x)=4.25 x$
B. $f(x)=4+0.25 x$
C. $f(x)=4(0.25 x+1)$
D. $f(x)=4 x(0.25 x+4)$
62. If $f(x)=\frac{3-x^{2}}{3-x}$, what is $f(2)$ ?
A. -2
B. -1
C. 1
D. 2
63. What is the solution to the inequality below?

$$
2 x-7 \geq 15
$$

A. $x \leq 8$
B. $x \geq 8$
C. $x \leq 11$
D. $x \geq 11$

## ALGEBRA I END-of-COURSE PRACTICE

64. A long string with a balloon at the end was tied to the ground. After a breeze came up, the balloon was 55 feet to the right of where it was tied and 30 feet above the ground, as shown in the figure below.


What is the slope of the line between the balloon and the point where it was tied?
A. $\frac{6}{11}$
B. $\frac{11}{6}$
C. 30
D. 55
65. The time that it takes to fill a fish tank depends upon the rate at which the water is flowing. It takes 40 minutes to fill the fish tank at the rate of 3 gallons per minute. How many minutes will it take to fill the fish tank at the rate of 4 gallons per minute?
A. $\frac{12}{40}$
B. 30
C. 50
D. $53 \frac{1}{3}$

## ALGEBRA I END-of-COURSE PRACTICE

66. Which is an equation of a line that is parallel to line $\overleftrightarrow{M N}$ ?

A. $2 x-y=3$
B. $x-2 y=3$
C. $8 x+4 y=4$
D. $9 x+18 y=-9$
67. A group of 3 children and 2 adults pay a total of $\$ 120$ to take a karate class. A group of 5 children and 1 adult take the same karate class for $\$ 95$. What is the total cost for 1 child and 1 adult to take the karate class?
A. $\$ 60$
B. $\$ 55$
C. $\$ 51$
D. $\$ 48$

## ALGEBRA I END-of-COURSE PRACTICE

68. A computer is purchased for $\$ 1,200$ and depreciates at $\$ 140$ per year. Which linear equation represents the value, $V$, of the computer at the end of $t$ years?
A. $V=1,200-140 t$
B. $V=140 t$
C. $V=140 t-1,200$
D. $V=140(1,200-t)$
69. Simplify $\frac{14 c^{3} d^{2}-21 c^{2} d^{3}}{14 c d}$
A. $c^{2}-\frac{3 c d}{2}$
B. $c^{2}-\frac{3 c^{2} d}{2}$
C. $c^{2}-21 c^{2} d^{3}$
D. $c^{2} d-\frac{3 c d^{2}}{2}$

## ALGEBRA I END-of-COURSE PRACTICE

70. A function is completely defined by the table below.

| $x$ | $y$ |
| ---: | ---: |
| 0 | 5 |
| 2 | 10 |
| 10 | 2 |
| -3 | 9 |

What is the value of the greatest element in the domain?

71. Which equation is equivalent to $5 x-2(7 x+1)=14 x$ ?
A. $-9-2 x=14 x$
B. $-9 x+1=14 x$
C. $-9 x-2=14 x$
D. $12 x-1=14 x$
72. What is the value of $x$ in the equation: $6(4 x+5)=3(x+8)+3$
A. -3
B. $-\frac{1}{7}$
C. $\frac{1}{3}$
D. 7

## ALGEBRA I END-of-COURSE PRACTICE

73. What is the solution to the inequality $x-5>14$ ?
A. $x>9$
B. $x>19$
C. $x<9$
D. $x<19$
74. Which inequality is shown on the graph below?

A. $y<\frac{1}{2} x-1$
B. $y \leq \frac{1}{2} x-1$
C. $y>\frac{1}{2} x-1$
D. $y \geq \frac{1}{2} x-1$

## ALGEBRA I END-of-COURSE PRACTICE

75. Which best represents the graph of $y=2 x-2$ ?


## ALGEBRA I END-of-COURSE PRACTICE

76. Jorge graphed the line shown below.


What is the slope of the line?

77. Which expression represents $y^{4}-36$ in simplest factored form?
A. $\left(y^{2}+4\right)\left(y^{2}-9\right)$
B. $\left(y^{2}+4\right)(y-3)(y+3)$
C. $\left(y^{2}+6\right)\left(y^{2}-6\right)$
D. $\left(y^{4}-36\right)(y+1)$

## ALGEBRA I END-of-COURSE PRACTICE

78. What is the simplest form of the expression below?

$$
4 \sqrt{2}+3 \sqrt{2}-5 \sqrt{2}
$$

A. $2 \sqrt{2}$
B. $2 \sqrt{6}$
C. $7 \sqrt{2}$
D. $12 \sqrt{2}$
79. The mode of transportation to school of $9^{\text {th }}$ grade students is shown in the diagram below.


How many students took this survey?

80. Solve $x^{2}-7 x+10=28$.
A. $\{-4,-7\}$
B. $\{-2,9\}$
C. $\{5,2\}$
D. $\{30,33\}$

## ALGEBRA I END-of-COURSE PRACTICE

81. What are the solutions for the quadratic equation $x^{2}+6 x=16$ ?
A. $\{-2,-8\}$
B. $\{-2,8\}$
C. $\{2,-8\}$
D. $\{2,8\}$
82. What is the solution set of the quadratic equation $8 x^{2}+2 x+1=0$ ?
A. $\left\{-\frac{1}{2}, \frac{1}{4}\right\}$
B. $\{-1+\sqrt{2},-1-\sqrt{2}\}$
C. $\left\{\frac{-1+\sqrt{7}}{8}, \frac{-1-\sqrt{7}}{8}\right\}$
D. no real solution
83. If $y \neq 0$, then $\frac{3 x+12 y}{6 y}=$ ?
A. $\frac{x}{2 y}+2$
B. $\frac{x}{2 y}+\frac{2}{3}$
C. $\frac{2 y}{x}+\frac{1}{2}$
D. $\frac{5}{2}$

## ALGEBRA I END-of-COURSE PRACTICE

84. Solve $6-3(4 x-5)=7$.
A. $-\frac{4}{3}$
B. $\frac{7}{6}$
C. $\frac{11}{6}$
D. $\frac{7}{3}$
85. The formula below illustrates how to calculate body mass index $(B)$, using weight ( $w$ ) and height ( $h$ ).

$$
B=\frac{703 w}{h^{2}}
$$

Which of the following shows this equation correctly solved for $w$ ?
A. $w=B h^{2}-703$
B. $w=B+h^{2}-703$
C. $w=\frac{B h^{2}}{703}$
D. $w=\frac{703 B}{h^{2}}$

## ALGEBRA I END-of-COURSE PRACTICE

86. Which graph represents the solution set for $\frac{1}{2}-\frac{2}{3} x<\frac{5}{6}$ ?
A.

B.

C.

D.

87. Which graph best represents $2 x-y<10$ ?
A.

C.

B.

D.


## ALGEBRA I END-of-COURSE PRACTICE

88. Which of the following is the graph of the function $y=x^{2}+2 x-3$ ?
A.

C.

B.

D.


## ALGEBRA I END-of-COURSE PRACTICE

89. Rogelio divides a trinomial by a monomial, as shown below.

$$
\frac{3 x^{4}+9 x^{2}+15 x}{3 x}
$$

Which of the following is the correct result?
A. $x^{3}+9 x^{2}+15 x$
B. $x^{4}+3 x^{2}+5 x$
C. $x^{3}+3 x+5$
D. $3 x^{4}+9 x^{2}+5$
90. Yanet needs to simplify the expression below before she substitutes values for $x$ and $y$.

$$
\frac{x^{18} y^{12}+x^{9} y^{8}}{x^{3} y^{4}}
$$

If $x \neq 0$ and $y \neq 0$, which of the following is a simplified version of the expression above?
A. $x^{9} y^{5}$
B. $x^{24} y^{16}$
C. $x^{6} y^{3}+x^{3} y^{2}$
D. $x^{15} y^{8}+x^{6} y^{4}$
91. The function below can be used to describe the path of a bird flying through the air.

$$
f(x)=x^{2}-4 x-32
$$

Which of the following shows the correct factorization of this function $f(x)=0$ ?
A. $(x+4)(x+8)=0$
B. $(x+4)(x-8)=0$
C. $(x-4)(x-8)=0$
D. $(x-4)(x+8)=0$

## ALGEBRA I END-of-COURSE PRACTICE

92. Yanice needs to solve the problem below using the quadratic formula.

$$
x^{2}+8 x+7=-8
$$

Which use of the following shows the quadratic formula being used correctly to determine the solutions for this problem?
A. $x=\frac{-8 \pm \sqrt{8^{2}-4(1)(7)}}{2(1)}$
B. $x=\frac{-8 \pm \sqrt{8^{2}-4(1)(-8)}}{2(1)}$
C. $x=\frac{8 \pm \sqrt{8^{2}-4(1)(15)}}{2(1)}$
D. $x=\frac{-8 \pm \sqrt{8^{2}-4(1)(15)}}{2(1)}$
93. Avis used a quadratic function to solve a problem. The factored form of the function is show below.

$$
(4 x+3)(6 x-3)=0
$$

What is the positive solution to the problem?

94. Let $A=\{f, c, a, t\}$ and $B=\{f, l, a\}$. Which of the following represents the intersection of $A$ and $B$ ?
A. $\{\mathrm{f}, \mathrm{a}\}$
B. $\{c, t, l\}$
C. $\{c, a, t, l\}$
D. $\{\mathrm{f}, \mathrm{c}, \mathrm{a}, \mathrm{t}, \mathrm{l}\}$

## ALGEBRA I END-of-COURSE PRACTICE

95. Let $G=\{1,3,5\}$ and $H=\{5,9\}$. Which of the following represents the cross product of $G$ and $H$ ?
A. $G \times H=\{5,9,15,25,27,45\}$
B. $G \times H=\{(1,5),(1,9),(3,15),(3,27),(5,25),(5,45)\}$
C. $G \times H=\{(5,1),(5,3),(5,5),(9,1),(9,3),(9,5)\}$
D. $G \times H=\{(1,5),(1,9),(3,5),(3,9),(5,5),(5,9)\}$
96. Shelly has been asked to factor the following expression completely.

$$
36 y-81 x^{2} y
$$

Which answer choice shows her completely factored expression?
A. $y(6+9 x)(6-9 x)$
B. $9 y(2+3 x)(2-3 x)$
C. $y\left(36-81 x^{2}\right)$
D. $9 y\left(4-9 x^{2}\right)$
97. Kerry wants to simplify the following:

$$
\frac{20 x^{2}+5 x}{5 x}
$$

Which of the following is the correct result?
A. $4 x$
B. $4 x+1$
C. $20 x^{2}$
D. $20 x^{2}+1$

## ALGEBRA I END-of-COURSE PRACTICE

98. What is the range of the relation shown in the graph below?

A. All $y \leq 5$
B. All $x \leq 5$
C. All values of $y$
D. All values of $x$
99. The surface area, $S$, of a cylinder is calculated using the formula $S=2 \pi r l+2 \pi r^{2}$. Which equation is equivalent to this formula solved for $l$, the length of the cylinder?
A. $l=\frac{S-1}{r}$
B. $l=\frac{S-2 \pi r}{2 \pi r^{2}}$
C. $l=\frac{S-2 \pi r}{r}$
D. $l=\frac{S-2 \pi r^{2}}{2 \pi r}$
100. What is the value of $x$ in the equation shown below?

$$
\frac{2 x^{\frac{3}{2}}}{x}+x^{\frac{1}{2}}+6 \sqrt{x}=36
$$

A. 2
B. 4
C. 8
D. 16

| \# | Benchmark | Solution | \# | Benchmark | Solution | $\begin{aligned} & \# \\ & 67 \end{aligned}$ | Benchmark |  | Solution |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | MA.912. A. 3.4 | C | 34 | MA.912. D. 7.2 | B |  | MA.912. A | A. 3.14 | B |
| 2 | MA.912. A. 2.3 | B | 35 | MA.912. D. 7.1 | 12 | 68 | MA.912. A | A. 3.10 | A |
| 3 | MA.912. A. 3.3 | D | 36 | MA.912. D. 7.2 | 901 | 69 | MA.912. A | A. 4.4 | D |
| 4 | MA.912. A. 3.10 | B | 37 | MA.912. D. 7.2 | 10 | 70 | MA.912. A | A. 2.4 | 10 |
| 5 | MA.912. A. 3.3 | B | 38 | MA.912. D. 7.1 | 10 | 71 | MA.912. A | A. 3.1 | C |
| 6 | MA.912. A. 2.3 | A | 39 | MA.912. A. 4.1 | C | 72 | MA.912. A | A. 3.1 | B |
| 7 | MA.912. A. 3.5 | A | 40 | MA.912. A. 3.1 | C | 73 | MA.912. A | A. 3.4 | B |
| 8 | MA.912. A. 3.4 | D | 41 | MA.912. A. 3.14 | C | 74 | MA.912. A | A. 3.8 | D |
| 9 | MA.912. A. 3.11 | 86.2 | 42 | MA.912. D. 7.1 | C | 75 | MA.912. A | A. 3.8 | A |
| 10 | MA.912. A. 3.11 | A | 43 | MA.912. A. 3.8 | B | 76 | MA.912. A | A. 3.9 | 2/3 or 0.6 |
| 11 | MA.912. A. 2.3 | A | 44 | MA.912. A. 3.1 | C | 77 | MA.912. A | A. 4.3 | C |
| 12 | MA.912. A. 2.3 | A | 45 | MA.912. A. 4.1 | B | 78 | MA.912. A | A. 6.2 | A |
| 13 | MA.912. A. 3.11 | C | 46 | MA.912. A. 3.1 | C | 79 | MA.912. D | D. 7.2 | 72 |
| 14 | MA.912. A. 4.2 | C | 47 | MA.912. A. 2.3 | B | 80 | MA.912. A | A. 7.2 | B |
| 15 | MA.912. A. 3.9 | B | 48 | MA.912. A. 3.4 | 7 | 81 | MA.912. A | A. 7.2 | C |
| 16 | MA.912. A. 3.9 | C | 49 | MA.912. A. 3.1 | B | 82 | MA.912. A | A. 7.2 | D |
| 17 | MA.912. A. 2.3 | A | 50 | MA.912. A. 3.9 | 6 | 83 | MA.912. A | A. 4.4 | A |
| 18 | MA.912. A. 3.11 | A | 51 | MA.912. A. 3.8 | A | 84 | MA.912. A | A. 3.1 | B |
| 19 | MA.912. A. 5.4 | C | 52 | MA.912. A. 3.10 | B | 85 | MA.912. A | A. 3.3 | C |
| 20 | MA.912. A. 3.10 | C | 53 | MA.912. A. 3.8 | C | 86 | MA.912. A | A. 3.4 | A |
| 21 | MA.912. A. 3.5 | B | 54 | MA.912. A. 4.2 | D | 87 | MA.912. A | A. 3.9 | B |
| 22 | MA.912. A. 3.8 | A | 55 | MA.912. A. 3.10 | D | 88 | MA.912. A | A. 7.1 | D |
| 23 | MA.912. A. 2.4 | D | 56 | MA.912. A. 4.2 | A | 89 | MA.912. A | A. 4.4 | C |
| 24 | MA.912. A. 3.4 | B | 57 | MA.912. A. 3.9 | 13/3 or 4.3 | 90 | MA.912. A | A. 4.4 | D |
| 25 | MA.912. A. 3.9 | D | 58 | MA.912. A. 3.4 | A | 91 | MA.912. A | A. 7.2 | B |
| 26 | MA.912. A. 3.5 | D | 59 | MA.912. A. 3.10 | C | 92 | MA.912. A | A. 7.2 | D |
| 27 | MA.912. A. 3.14 | A | 60 | MA.912. A. 3.10 | A | 93 | MA.912. A | A. 7.2 | 1/2 or 0.5 |
| 28 | MA.912. A. 4.1 | A | 61 | MA.912. A. 2.3 | B | 94 | MA.912. | D. 7.1 | A |
| 29 | MA.912. A. 4.1 | C | 62 | MA.912. A. 2.3 | B | 95 | MA.912. | D. 7.1 | D |
| 30 | MA.912. A. 5.4 | A | 63 | MA.912. A. 3.4 | D | 96 | MA.912. A | A. 4.3 | B |
| 31 | MA.912. A. 3.1 | A | 64 | MA.912. A. 3.11 | A | 97 | MA.912. A | A. 4.4 | B |
| 32 | MA.912. D. 7.2 | 20 | 65 | MA.912. A. 3.11 | B | 98 | MA.912. A | A. 2.4 | A |
| 33 | MA.912. D. 7.1 | 24 | 66 | MA.912. A. 3.10 | B | 99 | MA.912. A | A. 3.3 | D |
|  |  |  |  |  |  | 100 | MA.912. A | A. 6.2 | D |

Division of Mathematics, Science, and Advanced Academic Programs
04/2011

Algebra I EOC Sample Materials
Problems by Benchmark

| Benchmark | Problem \# |
| :--- | :--- |
| MA.912.A.2.3 | $2,6,11,12,17,47,61,62,88$ |
| MA.912.A.2.4 | $23,70,98$ |
| MA.912.A.3.1 | $31,40,44,46,49,71,72,84$ |
| MA.912.A.3.10 | $4,20,52,55,59,60,66,68$ |
| MA.912.A.3.11 | $9,10,13,18,64$ |
| MA.912.A.3.14 | $27,41,67$ |
| MA.912.A.3.3 | $3,5,55,99$ |
| MA.912.A.3.4 | $1,8,24,48,58,63,73,86$ |
| MA.912.A.3.5 | $7,21,26$ |
| MA.912.A.3.8 | $22,43,51,53,74,75$ |
| MA.912.A.3.9 | $15,16,25,50,57,76,87$ |
| MA.912.A.4.1 | $28,29,39,45$ |
| MA.912.A.4.2 | $14,54,56$ |
| MA.912.A.4.3 | 77,96 |
| MA.912.A.4.4 | $69,83,89,90,97$ |
| MA.912.A.5.4 | 19,30 |
| MA.912.A.6.2 | 78,100 |
| MA.912.A.7.1 | 88 |
| MA.912.A.7.2 | $80,81,82,91,92,93$ |
| MA.912.D.7.1 | $33,35,38,42,94,95$ |
| MA.912.D.7.2 | $32,34,36,37,79$ |

## ANTI-DISCRIMINATION POLICY

## Federal and State Laws

The School Board of Miami-Dade County, Florida adheres to a policy of nondiscrimination in employment and educational programs/activities and strives affirmatively to provide equal opportunity for all as required by law:

Title VI of the Civil Rights Act of 1964 - prohibits discrimination on the basis of race, color, religion, or national origin.

Title VII of the Civil Rights Act of 1964, as amended - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.

Title IX of the Educational Amendments of 1972-prohibits discrimination on the basis of gender.

Age Discrimination in Employment Act of 1967 (ADEA), as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40.

The Equal Pay Act of 1963, as amended - prohibits gender discrimination in payment of wages to women and men performing substantially equal work in the same establishment.

Section 504 of the Rehabilitation Act of 1973 - prohibits discrimination against the disabled.
Americans with Disabilities Act of 1990 (ADA) - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.

The Family and Medical Leave Act of 1993 (FMLA) - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons.

The Pregnancy Discrimination Act of 1978 - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.

Florida Educational Equity Act (FEEA) - prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.

Florida Civil Rights Act of 1992 - secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, age, handicap, or marital status.

Veterans are provided re-employment rights in accordance with P.L. 93-508 (Federal Law) and Section 295.07 (Florida Statutes), which stipulates categorical preferences for employment.

