

FY2015 PRINCIPAL'S ATTESTATION

I hereby attest that Port Malabar Elem. School

is

or

is not yet

in compliance with the requirements of Section 1119 of the No Child Left Behind Act of 2001.

At present, 100 % of the school's teachers hold at least a bachelor's degree and are fully certified by the State of Florida in the area(s) they teach.

At present, 100 % of the school's Instructional Assistants have met the district requirements for their positions by receiving a passing score on the ParaPro test or having the required hours of college credit.

I have received guidance on the requirements for supervision of paraprofessionals. All Instructional Assistants in my school are appropriately supervised by highly qualified teachers.

Signature Cindy D. Whalin

Name Cindy D. Whalin

Date 9/15/14

Cindy Whalin, Principal

Brian T. Binggeli, Ed.D., Superintendent

Phone: (321) 725-0070 • FAX: (321) 952-5949



Title I

Part A, Parental Involvement Plan

Port Malabar Elem School
(Title I School Name)

I, Cindy D. Whalen, (Principal/Designee) do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project where prohibited.

ASSURANCES

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent, [Section 1118 (b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118(b) (1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvements of the school parental involvement policy and the joint development of the schoolwide program plan under Section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF) [Section 1118(g)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

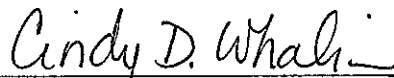
Cindy D. Whalen
Signature of Principal or Designee

9/15/14
Date Signed


**SCHOOLWIDE PROGRAM PLAN ASSURANCES
FY2015**

Assurances: These items are required elements of your Title I Schoolwide Program. The principal must sign below to indicate compliance.

1. Comprehensive needs assessment data were analyzed and used in developing the school's Title I program.
2. The program includes methods and strategies based on scientific research.
3. The program includes instructional strategies that increase the amount and quality of learning time and meet the educational needs of historically underserved populations.
4. The program includes provisions for the following services as appropriate:
 - i. Counseling, pupil services, and mentoring
 - ii. College, career awareness and preparation, vocational and technical education
 - iii. Personal finance education
 - iv. Innovative teaching methods
5. The program is consistent with the School and District Improvement Plans.
6. The program provides for instruction by highly qualified professional staff.
7. The school employs strategies to attract and retain high quality, highly qualified instructional staff.
8. Teachers will be included in decisions regarding the use of assessments to provide information on, and to improve, the performance of individual students and the overall program.
9. Information about the school's Title I program, as well as individual student academic assessment results, will be made available to parents in a language and form that they understand.
10. Teachers, administrative staff, pupil services personnel and parents were involved in the development of this plan.
11. The school will comply with all requirements for family involvement activities and spending.
12. The school will provide activities as appropriate to assist children with the transition to kindergarten.
13. The school will comply with all requirements for staff development activities and spending.



Principal's Signature



Date

PLEASE RETURN ORIGINAL SIGNATURE COPY TO TITLE I OFFICE.