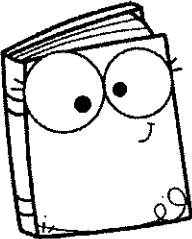


READ AT HOME BINGO

When you complete a task, color in the box! How many times can you get BINGO? Can you complete the card?

read aloud to someone	read a book about animals	read for 15 minutes	read your favorite book	let a parent choose a book
read under the table	read then draw a picture	read in bed	read a silly book	make a fort and read inside
take turns reading a page with someone	read for 10 minutes		read to a pet or stuffed animal	read while enjoying a snack
read with a flashlight	read on a couch or comfy chair	read a fairy tale	read twice in one day	read a book then retell it to someone
read a book then write a review	have someone read to you	read while snuggling	read in the tub (blanket and pillow)	read for 20 minutes

Reading

choice board

Read a chapter and write a summary about it.	Compare a character in the book to yourself. How are you similar and how are you different?	Write a list of questions that you would like to ask the main character.	Record three new words that you found while reading. What do you think they mean?
Make a comic strip of your favourite part of the chapter/book.	Create a timeline of the main events in the chapter/book.	Describe your favourite part of the book so far.	Read a chapter and write a list of questions that you have about it.
Describe the main character and draw a picture of him/her.	Did you like the ending of this book? How would you change it?	Write a letter to a character in the book? What would you say to him/her?	Before reading: make predictions about what you think will happen next.
Choose one character from the book and explain why you would like to have him/her as a friend.	Describe something that surprised you in this chapter.	Design a new cover for the book you are reading.	Which character would you like to be in this book? Why?
Does this book remind you of another book you have read? Why?	Did this book make you laugh? cry? smile? Explain.	What was the main problem in the story? Was it solved? How?	Would you recommend this book to a friend? Why? / Why not?



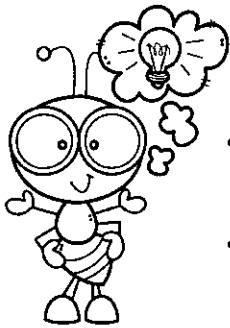
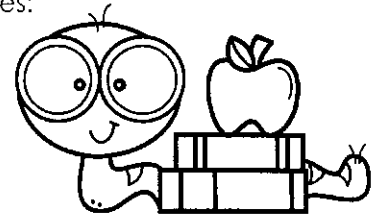
Reading At Home can make a huge difference!



Make Reading A Part Of Your Family Time!

Family time is so important... Why not make reading a part of this valuable time with your kids? Here are some tips for integrating reading into our daily family activities:

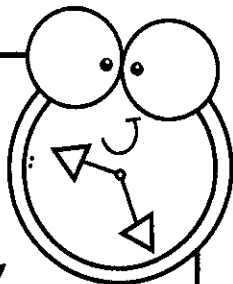
- Read bedtime stories
- Play a board game
- Visit your local library
- Read a recipe and cook something yummy together!
- Create a comfy reading space in your home.
- Put your child in charge of reading the grocery list at the store.



Choose Appropriate Reading Levels For Your Child

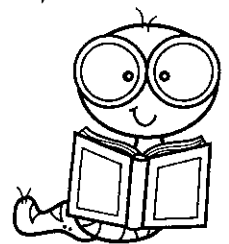
- Use the five finger rule. Open the book to any page and ask your child to read. Put up a finger every time your child does not know a word. If you have put up more than five fingers before the end of the page, this book is too hard for your child.
- Choose books that match your child's likes and interests.

**10-15
minutes
is plenty
for a beginning
reader!**



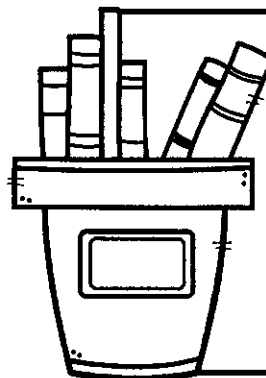
How To Read With A Beginning Reader:

- Encourage your child to use his/her finger to point to each word.
- Read a sentence and have your child repeat it.
- Take turns reading a sentence each or a page each.
- Talk about the story as you read it. What do you think will happen next? What does this story remind you of? How do you think this character feels?
- Don't be afraid to read the same book again! Repeated reading helps build reading fluency!



Check For Understanding

- ✓ Start the book by making predictions. What do you think will happen in this story?
- ✓ Ask questions and make comments during the reading process.
- ✓ After reading a book, have your child tell you the events from the story in the correct order.
- ✓ What was the problem in this story?
- ✓ How did the character feel when...?
- ✓ Encourage your child to make connections. Does this story remind you of another book you read, an event in your life, a movie?



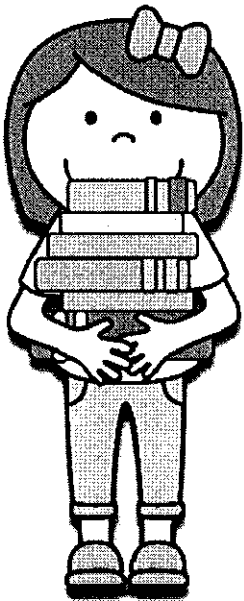
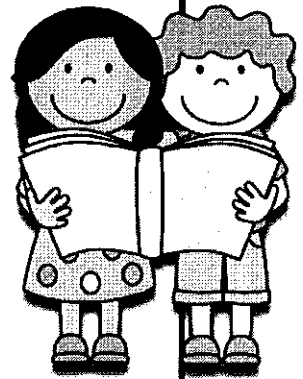
**Keep plenty of
reading materials
in your home:**

books, magazines,
newspapers, and comic
books. Children enjoy having
a variety of reading materials!

Things to do Before, During, and After Reading

BEFORE reading

- ☺ Read the title and discuss what the book might be about
- ☺ Ask leading questions to help your child begin thinking about the story
- ☺ Look at and talk about the pictures in the book
- ☺ Help your child notice details in pictures
- ☺ Activate prior knowledge by having your child discuss what they already know about the topics in the book
- ☺ Introduce new vocabulary that may be challenging to them

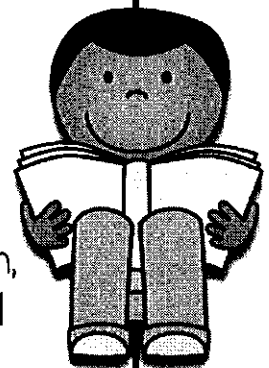


DURING reading

- ☺ Stop reading at predetermined places to discuss what is happening... This stop should not interrupt the meaning of the story and should be a natural break in the text (end of page or chapter)
- ☺ Clarify any misunderstandings that your child may have... clear up the confusion and check for understanding
- ☺ Predict what they think will happen next in the story and give specific reasons for why they think that will happen
- ☺ During the reading is a good opportunity to draw attention to any concepts that the child may have missed or is struggling to understand

AFTER reading

- ☺ Discuss what happened in the story, what the characters did, how could it have ended differently
- ☺ Retell the story using the correct sequence
- ☺ Write about the book and/or draw a picture
- ☺ Create a new piece using the same format
- ☺ If the story is short, reread the story for fluency, expression, and understanding... rereading familiar stories helps to build a child's fluency, comprehension, and confidence
- ☺ Ask your child if he/she would recommend the book to friends and give reasons why



Lectura con niños



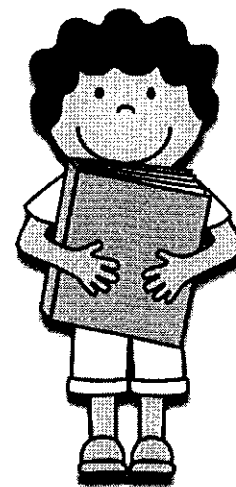
- Haz este tiempo agradable y relajante**
20-25 minutos cada noche para los estudiantes de primaria... ¡Que se diviertan!
- Disfrute del libro con su hijo**
Puede escuchar al niño, leerle al niño o tomar turnos para leer
- Dar tiempo de espera**
Deje que el niño decodifique la palabra o use pistas de fotos antes de ayudar
- Aceptar aproximaciones a menos que se pierda el significado**
Cada pequeño error no necesita ser corregido a menos que cambie el significado
- Pida a los lectores emergentes que apunten por debajo de cada palabra**
Una vez que un niño se convierte en un lector fluido, esto no es necesario
- Después de leer, hable con su hijo sobre el libro**
¿Una historia graciosa? ¿Aprendió algo nuevo? ¿Parte favorita?
¿Se recuerda de algo?

Cuando un niño hace una sustitución o un error

1. **Espere**... Vea si su hijo puede arreglarlo por su cuenta al final de la oración
2. **Pregunte**... ¿Se ve bien? ¿Eso suena bien? ¿Tiene sentido?
3. **Dígale**... Si su hijo todavía tiene dificultades, dígales la palabra correcta

Instrucciones para cuando a un niño se le dificulte una palabra

- ¿Qué puedes intentar?
- Mira la foto... ¿Qué palabra tendría sentido?
- De sonido a las primeras letras de la palabra difícil
- Estirar la palabra lentamente, sonido por sonido
- Encuentra una parte que ya conoces
- ¿Has visto una palabra como ésta antes?
- Intenta una palabra que pueda sustituir... ¿esa palabra tiene sentido?
- Omitir y leer hasta el final de la oración
- Volver a leer la frase



COMPREHENSION

BEFORE reading:

- Activate prior knowledge – What do I already know about this topic?
- Predict/Infer/Question – I predict... because. I wonder...

DURING reading:

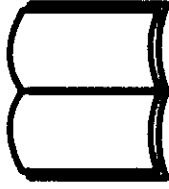
- Connect – I know what that feels like because...
- Visualize – I can make pictures in my mind
- Infer - I think what the author is trying to tell me is...
- Review predictions and questions – I predicted ... and wondered... but now I predict... and wonder...

AFTER reading:

- Retell/Summarize – The main idea of the text is ...
- Synthesize – My ideas have changed after this because...
- Revisit predictions and questions – At the start I predicted that... I'd like to find out why...
- Evaluate the text– I found this book useful because...

LISTENING TO READING

Try to set aside a special time every day to listen to your child read, so that you can give it your full attention.



DECODING

Encourage your child to:

- Look at the whole word from left to right.
- Track their finger under the word and say each sound the letter or letter string represents.
- After they have blended the sounds together and said the word, prompt them to read it again fluently.
- Have a quick chat about the word. Make sure they know what it means in the context of the sentence.

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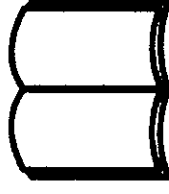
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