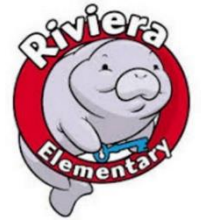




# 2023-2024 Brevard County Public Title I Schools



## Riviera Elementary School School-Family Compact for Learning

District and School-based Title I Family Engagement Programs in Brevard County will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every** child, **every** family, **every** teacher, **every** day.

This document was jointly developed by the families, students and staff of Riviera Elementary School. This agreement explains how families and teachers will work together to make sure all students reach grade-level standards. Meetings are held each year to review this Compact and make changes based on student needs.

|  |   |
|--|---|
| <b>School academic goal(s) and/or focus area(s)</b>            | Riviera will implement collaborative planning to improve teachers understanding of the standards in all ELA and Math categories, this will increase achievement in all grade levels. Teachers will provide differentiation through daily school wide interventions supported by Title I teachers and staff. This plan will help increase student writing achievement, early literacy, and phonics.                    |
| <b>Working together for success:</b><br>In the classroom       | Teachers will provide instruction in a supportive and effective learning environment that enables students to meet the state academic achievement standards. Teachers will monitor students' progress through varies data tools and utilize this information to guide their instruction through best practices and meet the individual needs of the students.   |
| <b>Working together for success:</b><br>At home                | Parents will help review homework, attend academic events to have a better understanding of expectations and standards for subject areas, and will ensure child's attendance and tardiness is regulated. Parents will remain informed on their child's education and keep an open communication with the teachers via email and phone calls while also checking Focus, planners, and take home folders/binders daily. |
| <b>Working together for success:</b><br>Student responsibility | Students will monitor their own progress by taking ownership of their learning by actively participating in their learning environment. Students will ask for help when needed and complete all assignments. Students will utilize the computers and any online platform such as google classroom responsibly.  |
| <b>Communication:</b><br>Staying informed                      | Administration and teachers will utilize varies platforms to communicate with Riviera families. The two-way messaging through FOCUS, S'more Newsletter, FOCUS grade reporting, and school wide emails/texts are sent weekly to keep families up to date and well informed. Families will update teachers and administration with any and all contact information changes.   |
| <b>Building Partnerships</b>                                   | Parents and teachers will collaborate to meet the student's needs. Riviera will offer several opportunities for parents to participate in person events and conferences. Parents will take an active role in their child's education by being involved in decisions relating to their child's education.  |

Visit <https://www.brevardschools.org/> for important information  
**PARENT PORTAL:** <https://tinyurl.com/BrevardFE>  
**FOCUS:** <https://brevardk12.focusschoolsoftware.com/focus/?skipSAML=true>  
**FAMILY ENGAGEMENT:**  
<https://www.brevardschools.org/site/Default.aspx?PageID=3453>  
**FLORIDA STANDARDS:** <https://flstandards.org>

<https://www.brevardschools.org/RivieraES>

Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.  
 If you do not have access to our website please visit the front office for printed information or call the front office at 321.676.4237

### Signatures:

Parent \_\_\_\_\_  
 Student \_\_\_\_\_  
 Teacher \_\_\_\_\_



This compact was discussed on \_\_\_\_\_.