

## FLORIDA BRIGHT FUTURES Scholarship Programs

*The Florida Legislature is authorized to change eligibility and funding requirements.*

*For the most up-to-date eligibility and requirements go to*

<https://www.floridastudentfinancialaidsg.org/SAPBFMAIN/SAPBFMAIN> or call 1-888-827-2004

- Students must be a Florida resident (determined by college).
- Initial Eligibility Requirements must be met prior to graduation from a Florida public high school or a registered FDOE private high school.
- Students seeking state scholarships must complete a [Florida Financial Aid Application \(FFAA\)](#) during their senior year of high school before graduation.
- Award Amount – See Bright Futures site for more specific information.

Award Name	Required Coursework <i>(Required coursework for FAS and FMS aligns with the State University System admission requirements found in Regulation 6.002)</i>	High School Bright Futures GPA	College Entrance Exams <i>(Tests must be completed by June 30 of graduation year)</i>  <i>(See Note 4 Below)</i>	Volunteer Service Hours/ Paid Work Hours/Combination of Volunteer and Paid Work Hours																																		
<b>FLORIDA ACADEMIC SCHOLARS AWARD (FAS)</b>	<ul style="list-style-type: none"> <li>▪ <b>4 English</b> (3 with substantial writing)</li> <li>▪ <b>4 Mathematics</b> (Algebra 1 level and above, SEE NOTE 1 BELOW)</li> <li>▪ <b>3 Natural Sciences</b> (2 must have substantial laboratory)</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>3.5</b> weighted GPA - calculated using required course work.</li> </ul>	2023-24 Graduates ACT-29 / SAT-1340	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 70%;">Volunteer</td><td style="width: 30%;">100</td></tr> <tr><td>Paid Work</td><td>100</td></tr> <tr><td>Combination</td><td>100</td></tr> </table>	Volunteer	100	Paid Work	100	Combination	100																												
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<b>FLORIDA MEDALLION SCHOLARS AWARD (FMS)</b>	<ul style="list-style-type: none"> <li>▪ <b>3 Social Studies</b> (World History, US History, US Government, Economics)</li> <li>▪ <b>2 World Languages</b> (sequential, same language)</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>3.0</b> weighted GPA – calculated using required course work.</li> </ul>	2023-24 Graduates ACT-25 / SAT-1210	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 70%;">Volunteer</td><td style="width: 30%;">75</td></tr> <tr><td>Paid Work</td><td>100</td></tr> <tr><td>Combination</td><td>100</td></tr> </table>	Volunteer	75	Paid Work	100	Combination	100																												
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<b>FLORIDA GOLD SEAL VOCATIONAL SCHOLARS AWARD (GSV)</b>	<ul style="list-style-type: none"> <li>▪ Complete required high school coursework that results in a standard Florida high school diploma.</li> </ul> <p style="text-align: center;"><b>AND</b></p> <ul style="list-style-type: none"> <li>▪ Earn <b>3 full credits</b> in a single approved Career and Technical Education Program of Study</li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>3.0</b> weighted GPA - calculated using only non-elective high school courses.</li> </ul> <p style="text-align: center;"><b>AND</b></p> <ul style="list-style-type: none"> <li>▪ <b>3.5</b> unweighted GPA for the 3 credits in the approved Career and Technical Education (CTE) Program of Study.</li> </ul>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th colspan="2" style="text-align: center;">PERT Scores*</th></tr> <tr><td style="width: 70%;">Reading</td><td style="width: 30%;">106</td></tr> <tr><td>Writing</td><td>103</td></tr> <tr><td>Mathematics</td><td>114</td></tr> <tr><td colspan="2" style="text-align: center;">OR</td></tr> <tr><th colspan="2" style="text-align: center;">SAT Scores</th></tr> <tr><td>Reading</td><td>24</td></tr> <tr><td>Writing/Lang</td><td>25</td></tr> <tr><td>Mathematics</td><td>24</td></tr> <tr><td colspan="2" style="text-align: center;">OR</td></tr> <tr><th colspan="2" style="text-align: center;">ACT Scores</th></tr> <tr><td>Reading</td><td>19</td></tr> <tr><td>English</td><td>17</td></tr> <tr><td>Mathematics</td><td>19</td></tr> </table>	PERT Scores*		Reading	106	Writing	103	Mathematics	114	OR		SAT Scores		Reading	24	Writing/Lang	25	Mathematics	24	OR		ACT Scores		Reading	19	English	17	Mathematics	19	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 70%;">Volunteer</td><td style="width: 30%;">30</td></tr> <tr><td>Paid Work</td><td>100</td></tr> <tr><td>Combination</td><td>100</td></tr> </table>	Volunteer	30	Paid Work	100	Combination	100
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<b>FLORIDA GOLD SEAL CAPE SCHOLARS AWARD (GSC)</b>	<ul style="list-style-type: none"> <li>▪ Earn a minimum of 5 postsecondary credit hours through CAPE industry certifications which articulate for college credit</li> </ul>	<ul style="list-style-type: none"> <li>▪ None specified</li> </ul>	No scores specified	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 70%;">Volunteer</td><td style="width: 30%;">30</td></tr> <tr><td>Paid Work</td><td>100</td></tr> <tr><td>Combination</td><td>100</td></tr> </table>	Volunteer	30	Paid Work	100	Combination	100																												
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**Notes:**

1. Algebra IA and IB may count as only one credit for College Admissions and for FAS/FMS eligibility.
2. PERT Score requirement may not be satisfied with any other College Placement Test (such as Accuplacer).
3. Volunteer Service Hours, Work Hours, or the combination of Volunteer Service and Paid Work Hours must be completed by high school graduation. Eligible paid work must be completed on or after June 27, 2022.
4. All students whose transcripts are submitted electronically to the FDOE for an official early evaluation (based on academic progress in the middle of the last year of high school and test scores for tests taken by January 31) will receive an eligibility or ineligibility determination, with the award status notification posted to their online account. Students cannot lose an award based on early evaluation unless they fail to earn a standard Florida high school diploma.
5. Mid-Year Graduation - The student graduating early and seeking funding for the spring term must submit FFAA by December 31 of the student's high school senior year. There are NO EXCEPTIONS. Test scores for test dates through January 31 will be considered in a mid-year graduate's Final Evaluation.

**Print Full Name:** \_\_\_\_\_ **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## ***Bright Futures Scholarship Volunteer Service and Paid Work Information Sheet***

Per the state of Florida, eligibility for a Florida Bright Futures Scholarship award requires that students meet grade point average minimums, take certain courses and meet testing requirements. For specific requirements concerning grade point average, courses needed and minimum SAT or ACT scores, please see the [Florida Bright Futures Website](#) and/or contact your high school counselor.

Scholarship eligibility also requires that students complete volunteer service or paid work hours as approved by the local school district for Florida Bright Futures Program. Students must be a high school student, enrolled in grades 9 – 12. (NOTE: Summer before 9<sup>th</sup> grade is acceptable once the student has been promoted to the 9<sup>th</sup> grade and IF the Volunteer Service/Paid Work Plan has been submitted.)

Florida Statute 1009.534, 1009.535, 1009.536 regarding the Bright Futures Volunteer Service and Paid Work:

The student must complete a program of volunteer service or, beginning with a high school student graduating in the 2022-2023 academic year and thereafter, paid work, as approved by the district school board, the administrators of a nonpublic school, or the Department of Education for home education program students, which must include:

- Florida Academic Scholarship – 100 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 hours of volunteer service and paid work hours
- Florida Medallion Scholarship – 75 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 hours of volunteer service and paid work hours
- Florida Gold Seal Scholarship - 30 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 hours of volunteer service and paid work hours
- Florida Gold Seal CAPE Scholarship - 30 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 hours of volunteer service and paid work hours

The student may identify a social or civic issue or a professional area that is of interest and develop a plan for personal involvement in addressing the issue or learning about the area. The student must, through papers or other presentations, evaluate and reflect upon their volunteer service or paid work experience.

Such volunteer service or paid work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service or paid work must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service or paid work.

### **Steps to Document the Bright Futures Volunteer Service or Paid Work Experience:**

1. Contact the agency or organization for an interview to discuss the social issue, civic issue or professional area of interest and develop a plan of action.
2. Complete the **Volunteer Service/Paid Work Plan** after developing a plan of action making certain to include all necessary signatures.
3. Submit the **Volunteer Service/Paid Work Plan** to the designee at the high school for review.
4. Log the volunteer service/work hours on the **Volunteer Service/Paid Work Hours Log**. The agency or organization contact person or supervisor must sign this documentation after each logged entry.
5. Submit the completed **Volunteer Service/Paid Work Hours Log** along with a presentation or personal response essay to the high school designee.
6. The completed forms shall be placed in the student's official cumulative file at the high school and the volunteer service or paid work hours will be documented on the student's official high school transcript.
7. Seniors who would like their completed volunteer service or paid work hours to post for the Bright Futures Early Evaluation must have their **Volunteer Service/Paid Work Hours Log** submitted to their high school by the end of the first semester of their senior year.
8. All volunteer paperwork (**Volunteer Service/Paid Work Plan** and **Volunteer Service/Paid Work Hours Log**) must be completed, signed, and submitted prior to graduation.

### **What Hours Cannot Count for Bright Futures Volunteer Service/Paid Work Hours?**

1. Court mandated community service
2. Family related activities or service to family members (ex. babysitting, completing assigned chores, etc.)
3. Religious activity which can be interpreted as proselytizing (definition: to advocate, promote or attempt to convert (someone) from one religion, belief, or opinion to another.) This does not include religious education or service.
4. Donations, such as Locks of Love or giving blood
5. Service work that earns the student academic credit (except for credit earned through an approved service-learning course).
6. An activity where there is no responsible adult or supervisor on site to evaluate and confirm student performance.

**Examples of Volunteer Service Opportunities:**

- American Cancer Society
- American Diabetes Association
- American Heart Association
- American Lung Association
- American Red Cross
- Big Brother/Big Sister
- Brevard Library System
- Brevard Sharing Centers
- Brevard Zoo
- Daily Bread
- Elder Care facilities
- Environmental Cleanup
- Goodwill Industries
- Habitat for Humanity
- Holmes Regional Hospital
- Hospice
- Hospitals
- Humane Society
- Leukemia and Lymphoma Society
- March of Dimes
- Meals on Wheels
- Make a Wish Foundation
- Race for Cure
- SADD
- Salvation Army
- Special Olympics
- Tutoring
- United Way
- YMCA

**Note:** This is not an all-inclusive list but rather just a list of agencies that have provided opportunities in the past and is provided for your convenience. The school district neither endorses, guarantees, nor makes any representation regarding the listed agencies; parents and students are strongly encouraged to investigate the agencies and make their own personal decisions regarding the sites.

**Bright Futures Scholarship  
Volunteer Service or Paid Work Plan**



Name: \_\_\_\_\_ Student # \_\_\_\_\_ Grade: \_\_\_\_\_

Florida Bright Futures Scholarships are based on specific academic requirements, and volunteer service or paid work hours earned in grades 9-12. The volunteer service and paid work hours are as follows:

- Florida Academic Scholarship – 100 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 volunteer and paid work hours
- Florida Medallion Scholarship – 75 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 volunteer and paid work hours
- Florida Gold Seal Scholarship - 30 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 volunteer and paid work hours
- Florida Gold Seal CAP Scholarship - 30 hours volunteer service **OR** 100 hours paid work **OR** a combination of 100 volunteer and paid work hours

**Students must submit their Work Plan for planning purposes.** If at any time the volunteer service or paid work plan changes, a new Plan should be submitted for review.

Current seniors who would like to be considered for any of the Florida Bright Futures award levels at the seventh semester eligibility review should submit the Volunteer Service/Paid Work Log no later than the end of the 1<sup>st</sup> semester. Seniors who complete their volunteer service or paid work hours during the eighth semester must submit the Volunteer Service/Paid Work Log **prior to graduation** to be considered for the Florida Bright Futures award in the reevaluation conducted following graduation.

This Plan is being submitted for:

- Volunteer Service Hours                       Paid Work Hours                       Combination of Volunteer and Paid Work Hours

**Section 1 - Identify a social issue, a civic issue, or a professional area of interest:**

\_\_\_\_\_

**Section 2 – Name of agency (or agencies) where volunteer service or paid work is to be performed:**

\_\_\_\_\_

**Section 3 – Type(s) of volunteer service or paid work to be performed:**

\_\_\_\_\_

**Section 4 – Method of self-evaluation of service or paid work experience:** The intent of this section is to determine the method students will use to reflect upon the service work or paid work experience. Students consider the difference they have made in their community and/or the life-long learning skills of planning, organization, collaboration, and leadership they have acquired.

- Presentation     Personal response essay

**Signatures -** Student and Parent Signatures below indicate that student and parent understand that:

- Student may only earn service or paid work hours in Grades 9-12 (summer before 9<sup>th</sup> grade is acceptable after student has been promoted). Paid work hours are acceptable on or after June 27, 2022.
- Transportation to and from outside agencies and/or organizations is the responsibility of the family.
- I understand that volunteer service or paid work hours may not be earned through:
  - Court mandated community service
  - Family related activities or service to family members (ex. babysitting, completing assigned chores, etc.)
  - Religious activity which can be interpreted as proselytizing (definition: to advocate, promote or attempt to convert (someone) from one religion, belief, or opinion to another). This does not include religious education or service.
  - Donations, such as Locks of Love or giving blood
  - Service work that earns the student academic credit (except for credit earned through an approved service-learning course).
  - An activity where there is no responsible adult or supervisor on site to evaluate and confirm student performance.

**Student's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

*Principal or designee signature below indicates that the student has presented an appropriate Volunteer Service/Paid Work Plan for meeting the volunteer service or paid work requirement of the Bright Futures Scholarship Program.*

**Principal's (or Designee) Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

## Bright Futures Scholarship Log Volunteer Service or Paid Work Hours

Name \_\_\_\_\_ Home Phone \_\_\_\_\_

Home Address \_\_\_\_\_ Zip \_\_\_\_\_

School \_\_\_\_\_ Expected Graduation Year \_\_\_\_\_

The hours listed below are:

- Volunteer Service Hours     
  Paid Work Hours     
  Combination of Volunteer Service Hours and Paid Work Hours

Date	Number of Hours Worked	Task Performed (Brief Explanation)	Community Agency, School Agency, or Organization	Title/Signature of Supervisor and Phone Number
<b>Total Hours</b>				

Student Statement. I understand that:

1. It is my responsibility to maintain this log of hours.
2. I may only earn hours after a Work Plan Form has been completed and reviewed.
3. I may only earn hours for Bright Futures in Grades 9-12.
4. I understand that hours may not be earned through:
  - a. Court mandated community service
  - b. Family related activities or service to family members (ex. babysitting, completing assigned chores, etc.)
  - c. Religious activity which can be interpreted as proselytizing (definition: to advocate, promote or attempt to convert (someone) from one religion, belief, or opinion to another). This does not include religious education or service.
  - d. Donations, such as Locks of Love or giving blood
  - e. Service work that earns the student academic credit (except for credit earned through an approved service-learning course).
  - f. An activity where there is no responsible adult or supervisor on site to evaluate and confirm student performance.

I verify that this Log is a true and accurate record of my volunteer service or paid work hours.

Student Signature: \_\_\_\_\_ Date Submitted \_\_\_\_\_

Parent Signature: \_\_\_\_\_