



**Brevard Public Schools
Office of Title I
2022-2023 Parent and Family Engagement Plan (PFEP)**

Each Title I school shall jointly develop with parents and family members of participating children, a written plan that shall describe how the school will carry out the requirements mentioned below. Parents shall be notified of the plan in an understandable and uniform format and, to the extent practical, provided in a language the parents can understand. The school plan must be made available to the local community and updated and agreed upon by parents periodically to meet the changing needs of parents and the school.

All families and community members were invited and encouraged to provide input and suggestions on developing/reviewing this plan. This plan is available on our school website and in the Title I parent and family engagement notebook located in our front office. If you would like a printed copy of this document, or require translation, please contact our Title I Contact LaToya Smith via email smith.latoya@brevardschools.org or telephone (321) 633-3570, ext. 45269

Se invitó y alentó a todas las familias y miembros de la comunidad a proporcionar aportes y sugerencias sobre el desarrollo / revisión de este plan. Este plan está disponible en el sitio web de nuestra escuela y en el cuaderno de participación de padres y familias del Título I ubicado en nuestra oficina principal. Si desea una copia impresa de este documento o necesita una traducción, comuníquese con nuestro contacto de Título I LaToya Smith via email smith.latoya@brevardschools.org or telephone (321) 633-3570, ext. 45269

School's vision for engaging families:

Golfview Elementary Magnet School will strive to empower students to achieve their full potential by providing rigorous standards-based instruction with measurable outcomes.

Assurances

- We will:**
- Involve an adequate representation of parents, or establish a parent advisory board to represent families, in developing and evaluating the "School Parent and Family Engagement Plan" that describes how the school will carry out its required family engagement activities.
 - Hold an annual meeting for families to explain the Title I program and the rights of parents to be involved. Offer other meetings/workshops at flexible times.
 - Use a portion of Title I funds to support parent and family engagement and involve parents in deciding how these funds are to be used.
 - Involve parents in the planning, review, and improvement of the Title I program.
 - Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and describes how parents and teachers will communicate.
 - Aid parents in understanding the education system and the state standards, and how to support their children's achievement.
 - Provide materials and training to help parents support their child's learning at home.
 - Provide staff development to educate teachers and other school staff, including school leaders, on how to engage families effectively.
 - Coordinate with other federal and state programs, including preschool programs.
 - Provide information in a format and language parents can understand, and offer information in other languages as feasible.
 - Include the School and District Parent and Family Engagement Plans on our school website and in the Parent Engagement Notebook in the front office.

Principal:

Magali Rassel

Date: 11/15/2022



**Brevard Public Schools
Office of Title I
2022-2023 Parent and Family Engagement Plan (PFEP)**

EVERY TITLE I SCHOOL IN BREVARD COUNTY WILL:

- 1. Involve families and community members in the planning, review, and improvement of their School Improvement Plan and Title I program. The school will jointly develop and evaluate the Parent & Family Engagement plan, as well as the school-home compact, with an adequate representation of families.**

Title I Documents	Date of meeting to gather family/community input.	List outreach strategies used to invite families and community to provide input.	Describe the method in which family and community members were involved.	What evidence do you have to document family/community participation?
Schoolwide Improvement Plan (SWP) Comprehensive Needs Assessment (CNA)	3/2/2022 5/12/2022 8/15/2022 8/22/2022 9/1/2022	The request for input was advertised in the school newsletter. The requests for participation in School Advisory Committee (SAC) meetings are advertised in the school newsletter and on the school website. Blackboard Connect phone calls, emails, and text messages are also sent to all parents and families.	Family and community members were provided with our school data (schoolwide, grade level, subgroups, attendance and discipline) and the evaluation of the 2021-2022 Title I Framework on the school website and at our Avoid the Summer Slide family engagement event. The need and importance of an evaluation of the Title I Framework and the necessity comprehensive needs assessment were addressed and information from the desegregation of the data was discussed and used to determine goals for continuous school improvement.	School Newsletter Sign-in sheet, agenda and minutes from SAC meeting District Parent Survey feedback Family Engagement Event feedback PFEP and School Improvement Input Survey feedback
Parent and Family Engagement Plan (PFEP)	11/18/2021 12/2/2021 1/27/2022 3/2/2022 4/28/2022 5/12/2022 9/1/2022	The request for input was advertised in the school newsletter. Feedback was also requested at each family engagement event and/or curriculum night.	Parents and families provided feedback at family engagement events held in the 2021-2022 school year, on the District Parent survey, and PFEP and School Improvement survey. The feedback was used to update and revise our PFEP for continuous improvement based on the needs of our school. Feedback (and school trend data) was also used to determine and plan meaningful parent and family engagement events for the current school year.	District Parent Survey feedback Family Engagement Event feedback PFEP and School Improvement Input Survey feedback
School-Home Compact	11/1/2022	The request for input was advertised in the school newsletter.	Parents and families provided feedback on the 2022-2023 School-Parent-Student Compact for Learning Suggestions/Revisions survey. Feedback was used to update and revise our compact for continuous academic achievement of all students and continuous development of strong school-home partnerships.	2022-2023 School-Parent-Student Compact for Learning Suggestions/Revisions Survey feedback



**Brevard Public Schools
Office of Title I
2022-2023 Parent and Family Engagement Plan (PFEP)**

Title I Budget & Framework	5/12/2022 9/8/2022	The request for input was advertised at the Annual Title I Meeting.	Parents and families were informed of the school Title I budget and provided feedback and suggestions on the Title I Annual Meeting survey on the expenditure of Title I and parent engagement funds.	Title I Annual Meeting feedback
Parent & Family Engagement Funds	9/8/2022	The request for input was advertised at the Annual Title I Meeting.	Parents and families were informed of the school Title I budget and provided feedback and suggestions on the Title I Annual Meeting survey on the expenditure of Title I and parent engagement funds.	Title I Annual Meeting feedback

****All Title I schools are required to hold at least one face-to-face conference in which the compact is discussed with families.***

2. Hold an annual meeting for families to explain the Title I program and the rights of parents and families to be involved.

Tentative date & time(s) of meeting	The Title I Annual Meeting will be held on Thursday, September 8 th at 5:00 PM in the school cafeteria.
How are families notified of the meeting?	The Title I Annual Meeting will be advertised on the school marquee, school website, social media, and a printed flyer will be sent home with students. BlackBoard Connect phone calls, text messages, and email reminders will also be sent to remind parents and families and to encourage attendance.
What information is provided at the meeting?	The Brevard Public Schools Office of Title I provides each school with a Power Point Presentation and feedback forms in English and Spanish that incorporates information on: the Title I Program, Use of Funds Overview, Curriculum and Assessment Information, Parent and Family Engagement Plan, School-Parent Compact, and Ways Parents Can Be Involved. The school-based Power Point presentation will elaborate on how we use our Title I funds to increase student achievement and promote parent and family engagement, ways parents can be involved at school, how to access faculty and staff, school grade information, parent survey results, and information about the educational standards and curriculum.
How are parents and families informed of their rights?	Brevard Public Schools Office of Title I provides all Title I schools with a brochure that informs parents of their rights. The brochure is sent home with all students via backpack. The school is also required to have a copy of the "Parents Right to Know" letter in our parent and family engagement notebook which is kept in the front office. The district Title I office monitors and keeps documentation of this on file.
What barriers will you address to encourage parents/families to attend?	To encourage parents and families to attend the Title I Annual Meeting, the meeting will be held prior to Open House classroom visitations. The presentation will also be recorded and posted on our school website to be viewed by parents that are unable to attend. Notice of the Title I Annual Meeting will be advertised on the school marquee, school website, social media, and a printed flyer will be sent home with students. BlackBoard Connect phone calls, text messages, and email reminders will also be sent to encourage attendance.
How will you get feedback from parents and families about the meeting?	Feedback from the Title I Annual Meeting will be collected from parents and families in the form of a printed survey at the end of the presentation.



**Brevard Public Schools
Office of Title I
2022-2023 Parent and Family Engagement Plan (PFEP)**

How do parents and families who are not able to attend receive information from the meeting?	The Title I Annual Meeting presentation and presentation notes will be included in the Title I Parent and Family Engagement Resource binder that is located in the front office. The Title I Annual Meeting presentation will also be made available on the school website for all parents and families that were unable to attend. The presentation will include contact information for the Title I contact for additional questions, comments, or concerns.
---	--

Identify partnerships that coordinate & integrate Title I and local/federal funds to provide opportunities that encourage and support parents and families in more fully participating in the education of their children and/or to help support learning at home.

Title II- Professional Development	Title I and District Resource teachers provide professional development and training opportunities for faculty and staff that include, but are not limited to: English Language Arts curriculum, Tier I instruction, English Language Arts intervention, Mathematics, Science, Social Studies, Tier I behavior and behavior interventions, technology, and parent and family engagement.
Title III-ESOL	Title I Resource teachers collaborate with District Resource Teachers for Equity and ESOL to address the needs of English Language Learners (ELL). ESOL and ELL teachers and instructional assistants make the necessary effort to ensure that information is translated into a language that is accessible to all families.
Title IV-Well-Rounded Education/School Safety/Educational Technology	Title I and Educational Technology Resource teachers provide professional development and training opportunities for faculty and staff that include, but are not limited to: FOCUS (online grade book and website), Google Classroom, Google Apps for Education, and Microsoft 365. The professional development and trainings permit teachers and school personnel to assist students and families with online educational tools.
Title IX-Homeless	Title I and the BPS school district Homeless Liaison collaborate with the school Title IX coordinator to meet needs of students and families that are coded homeless or “in-transition”. The following services are available to students and families that have been identified as “in-transition”: tutoring services, assistance with school uniforms, and assistance with school supplies.
FDLRS/ESE services	Golfview Elementary Magnet School participates in and supports training opportunities for parents and families of students with exceptionalities offered by the Office of Exceptional Student Education, Title I, and FDLRS.



**Brevard Public Schools
Office of Title I
2022-2023 Parent and Family Engagement Plan (PFEP)**

<p>Preschool Programs (Head Start/VPK)</p>	<p>Title I funding is used to supplement our Voluntary Pre-Kindergarten (VPK) program. It allows us to offer full day services for our VPK students and families. The Title I and Voluntary Pre-Kindergarten offices collaborate and coordinate parent trainings, volunteer opportunities, and transitional services for students entering the regular public school VPK program. These opportunities include, but are not limited to, coordinated meetings with the Title I staff to address the needs of the school and families, and coordinated meetings with parents, pre-kindergarten teachers, and kindergarten teachers.</p>
<p>SAC</p>	<p>Golfview Elementary Magnet School makes the effort to involve all stakeholders - families, community members, school faculty and staff - in our Title I programs. The School Advisory Committee (SAC) is comprised of school administration, school faculty, parents, and community members. More than 50% of the members of the SAC are parent and community (non-employee) representatives. With every effort to create a committee representative of our school population, all parents are encouraged to join and/or attend SAC meetings. The committee provides input into the development, implementation, and evaluation of the following: School Improvement Plan (SIP), Parent and Family Engagement Plan (PFEP), use of Title I Parent and Family Engagement funds, and school budget. Additionally, all parents are provided the opportunity to review the PFEP and offer their input prior to approval. Each member of the SAC aids as liaison between the committee and our school.</p>
<p>PTO/PTA</p>	<p>Golfview Elementary Magnet School makes the effort to involve all stakeholders - families, community members, school faculty and staff - in our Title I programs. The Parent Teacher Organization (PTO) is comprised of parents, faculty, and retired faculty members. With every effort to create a PTO that is representative of our school population, all parents and teachers are encouraged to join and/or attend PTO meetings. The organization provides input into the development, implementation, and evaluation of the following: School Improvement Plan (SIP), Parent and Family Engagement Plan (PFEP), use of Title I Parent and Family Engagement funds, and school budget.</p>
<p>Community Agencies/Business Partners</p>	<p>Golfview Elementary Magnet School has numerous community and business partnerships that help assist with school supplies, clothing and personal hygiene items, and meals for consumption over the weekend and extended school breaks. The community and business partners also donate food and incentives to support parent and family engagement events curriculum nights, and special events. These partnerships help to keep our students, parents, and teachers engaged and motivated, which in turn, helps increase student academic achievement.</p> <p>Golfview Elementary Magnet School hosts an annual Principal’s RoundTable in which parents, community members, city officials, business leaders, and members of civic and/or religious organizations are invited in to learn more about the school performance and its current differentiated accountability status. The school administration will offer suggestions on how the community can become more involved helping the school community. Community members will have the opportunity to share their concerns and ideas for continued school improvement and academic achievement.</p>



**Brevard Public Schools
Office of Title I
2022-2023 Parent and Family Engagement Plan (PFEP)**

3. Utilize strategies to ensure meaningful communication and accessibility.

<p>Describe the methods that will be used to ensure meaningful, ongoing communication between home, school and community.</p>	<p>Golfview Elementary Magnet School offers multiple forms of communication including: school newsletters, marquee, website, social media, Blackboard Connect automated phone calls, emails, and text messages, PeachJar, and FOCUS to disseminate information and updates. Feedback from parent surveys help to assess the effectiveness of these tools and solicit suggestions for continuous improvement.</p>
<p>Describe how you notify each family in a timely manner when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is out of field.</p>	<p>The Right to Know Letter is sent home with each student that has been taught for four or more consecutive weeks by a teacher who is not highly-qualified or considered to be out of field. A photocopy of the Right to Know letter along with a list of the parents who receive the letter is kept on file as documentation for auditing purposes.</p>
<p>Explain how families are provided information regarding the curriculum, achievement levels, progress monitoring and assessments.</p>	<p>Golfview Elementary Magnet School hosts Open House and classroom visitation for parents and families in September. The classroom teacher(s) provide additional information pertaining to the subject(s) they teach, educational standards and curriculum, assessments, and how parents can support their child's academic progress at home.</p> <p>Golfview Elementary Magnet School hosts an evening Parent Conference Night each semester. Additionally, Golfview Elementary Magnet School also plans to host Parent Data Meetings in the Fall and Spring for all students and families.</p>
<p>Describe how your school provides information to families in their native language. What languages do you provide?</p>	<p>Golfview Elementary Magnet School, to the extent practicable, provides the opportunity for full inclusion of parents with limited proficiency in English in the education of their child/children. This includes providing information and school reports in an understandable and uniform format and/or alternate formats upon request, to the extent practicable, in a language that can be understood. Translation equipment is available for general meetings, if requested, and standardized documents are made available in English and Spanish. Translation services for other languages are made available through the Title I district office as necessary and upon request. In addition, our bilingual (Spanish-English) instructional assistant, principal, and Teacher on Assignment (TOA) are available upon to assist parents and families and address individual concerns.</p>



**Brevard Public Schools
Office of Title I
2022-2023 Parent and Family Engagement Plan (PFEP)**

<p>How are the needs of families with disabilities accommodated to ensure they have access to meetings, workshops, and/or events?</p>	<p>Golfview Elementary Magnet School, to the extent practicable, provides services for parents with disabilities that will enable them to fully participate in meetings, workshops, and events. Meetings, workshops, and/or events will be held in accessible locations and upon request can include support for auditory and translation needs.</p>
<p>Describe the opportunities families have to participate in their child's education.</p>	<p>Parent and Family Engagement events and curriculum nights are held each semester and are based on the needs of the school community. We plan to host curriculum nights that focus on literacy, mathematics, science, and all of the components of STEAM. Each curriculum night will be designed with the intent of families acquiring information and continuing the learning process at home to help foster academic achievement.</p>
<p>Describe how your school shares the PFEP, SWP, CNA and other Title I documents with community members.</p>	<p>The Parent and Family Engagement Plan (PFEP), School Improvement Plan (SIP), and Comprehensive Needs Assessment (CNA) will be available in the Title I Parent and Family Resource Binder located in the school office. The goals and initiatives of each plan will be shared and discussed at the Principal's RoundTable and School Advisory Committee (SAC) meetings. Upon approval, the documents will be uploaded and available on the school website. An announcement of the availability of the documents will be shared via school newsletter, website, social media, Blackboard Connect automated phone calls, emails, and text messages, and PeachJar. All community members may request a copy of the Parent and Family Engagement Plan (PFEP), School Improvement Plan (SIP), and/or Comprehensive Needs Assessment (CNA) and provide feedback via email or through applicable surveys. Printed (and as needed translated) copies of all documents will be made available upon request.</p>

4. Educate and build the capacity of school staff (administration, teachers, instructional assistants, custodial, front office, etc.) on ways in which to work with and engage families effectively as well as the importance of parent and family engagement in increasing student achievement. Explain your plan for this school year.

<u>Topic/Title</u>	<u>How does this help staff build school/family relationships?</u>	<u>Format for Implementation: workshop, book study, presenter, etc.</u>	<u>Who is the audience?</u>	<u>Tentative Date/Time</u>
Building Relationships with Families	The interactive presentation will include a collaborative discussion of how we build positive relationships with families and a video that supports additional practices and strategies that support developing positive	Professional Development	Faculty and Staff	January 2023



**Brevard Public Schools
Office of Title I
2022-2023 Parent and Family Engagement Plan (PFEP)**

	relationships with families and the impact on student achievement.			
--	--	--	--	--

5. Provide assistance, training, workshops, events, and/or meetings for families to help them understand the education system, curriculum, standards, state assessments and achievement levels.

- Offer workshops, events and/or meetings at flexible dates/times. (i.e. morning, evening, lunch, Saturdays).
- Provide information to families in a timely manner and in an easy to read format.
- The pre-populated topics are required for ALL schools; schools may add additional topics, as needed, based on family feedback collected.

Building Capacity of Families to Support Learning at Home

<u>Topic</u>	<u>Title</u>	<u>Tentative Date/Time</u> Are they flexible?	<u>Adult learning goal: What skill that reinforces student learning at home will families gain during this training?</u>	<u>List the Schoolwide improvement plan (SWP) goal this event directly supports</u>	<u>Translation provided</u>	<u>Take home materials provided</u>
Curriculum Areas	Literacy Night	1/26/2023 @6:00 pm	Topic-specific family engagement and curriculum nights will address the concerns of parents not understanding how to help their child at home and/or provide resources and materials for academic support and enrichment at home.	Instructional Support (A): Instructional Practice Specifically Relating to ELA (English/Language Arts)	Translation services will be made available as needed and/or upon request	Yes
	Math Night	2/22/2023 @ 5:00 pm	Literacy Night-an emphasis will be placed on reading strategies to support phonics, vocabulary development, and reading comprehension that can be implemented at home.	Instructional Support (B): Instructional Practice Specifically Relating to Math		
	Summer Learning Night	5/11/2023 @5:30 pm	Math Night-active learning session to help parents understand how their child is learning mathematics and how they can help close the achievement gap at home.	Area of Focus/Schoolwide Improvement Priority (C): ESSA Subgroup specifically relating to Outcomes for Multiple Subgroups (African-American and Students with Disabilities)		
			Summer Learning Night-focus on how to keep students engaged and prevent academic loss over the summer.			



**Brevard Public Schools
Office of Title I
2022-2023 Parent and Family Engagement Plan (PFEP)**

<p style="text-align: center;">State Assessments & Achievement Levels</p>	<p style="text-align: center;">Parent Data Meetings</p>	<p>12/8/2022 @6:00 pm 3/28/2023 @6:00 pm</p>	<p>Parent and Student Data Night - focus on the understanding of individual student data as related to grade level academic expectations and student progression. Each student and their family will have the opportunity to learn more about the meaning of their academic data and set goals to ensure academic growth.</p>	<p>Instructional Support (A): Instructional Practice Specifically Relating to ELA (English/Language Arts)</p> <p>Instructional Support (B): Instructional Practice Specifically Relating to Math</p> <p>Area of Focus/Schoolwide Improvement Priority (C): ESSA Subgroup specifically relating to Outcomes for Multiple Subgroups (African-American and Students with Disabilities)</p>	<p>Translation services will be made available as needed and/or upon request</p>	<p style="text-align: center;">Yes</p>
<p style="text-align: center;">Technology, FOCUS/LaunchPad</p>	<p style="text-align: center;">STEAM Night</p>	<p>2/15/2023 @5:30 pm</p>	<p>Technology & Engineering Night - focus on the use educational technology such as FOCUS, LaunchPad, iReady, Lexia etc. The night will provide additional information about our STEAM magnet including technology associated with our FUSE Studio and Aviation Lab. Families will engage in engineering design challenges in which they will use critical thinking and everyday materials to solve problems.</p>	<p>Instructional Support (A): Instructional Practice Specifically Relating to ELA (English/Language Arts)</p> <p>Instructional Support (B): Instructional Practice Specifically Relating to Math</p> <p>Area of Focus/Schoolwide Improvement Priority (C): ESSA Subgroup specifically relating to Outcomes for Multiple Subgroups (African-American and Students with Disabilities)</p>	<p>Translation services will be made available as needed and/or upon request</p>	<p style="text-align: center;">Yes</p>
<p style="text-align: center;">Transition (Kdg, MS, HS)</p>	<p style="text-align: center;">Kindergarten Round Up</p>	<p>4/21/2023 @9:00 am</p>	<p>Kindergarten Round Up – parents and families of current VPK students in our school and VPK programs in the surrounding area will be invited into the school to learn about kindergarten expectations and strategies to help ease the feelings of apprehension and anxiety that often occur with the transition to kindergarten.</p>	<p>Instructional Support (A): Instructional Practice Specifically Relating to ELA (English/Language Arts)</p> <p>Instructional Support (B): Instructional Practice Specifically Relating to Math</p>	<p>Translation services will be made available as needed and/or</p>	<p style="text-align: center;">Yes</p>



**Brevard Public Schools
Office of Title I
2022-2023 Parent and Family Engagement Plan (PFEP)**

	AVID Parent University	1/10/2023 @5:30	Sixth Grade Transition-parents and families of students in 6 th grade will receive information about transition meetings being held at Kennedy Middle School and McNair Middle School. Representative from each middle school will also visit the campus to meet with students and parents as a component of our AVID Night.	Area of Focus/Schoolwide Improvement Priority (C): ESSA Subgroup specifically relating to Outcomes for Multiple Subgroups (African-American and Students with Disabilities)	upon request	
Parent-Teacher Conferences	Parent Conference Night	10/18/22 @5:00 pm – 7:00 pm 1/31/2023 @5:00 pm – 7:00 pm	Parent - Teacher Conference Night- an opportunity for parents and families to meet outside the parameters of the normal school day to discuss student achievement and academic progress. Parent Conference Night is held once per semester.	Instructional Support (A): Instructional Practice Specifically Relating to ELA (English/Language Arts) Instructional Support (B): Instructional Practice Specifically Relating to Math Area of Focus/Schoolwide Improvement Priority (C): ESSA Subgroup specifically relating to Outcomes for Multiple Subgroups (African-American and Students with Disabilities)	Translation services will be made available as needed and/or upon request	Yes
*College & Career						
*Graduation Requirements & Scholarships						

* Required for secondary schools

How will workshops/events for families be evaluated to determine return on investment?	To evaluate parent and family engagement curriculum nights and events, feedback will be collected from parents and families in the form of a feedback form, exit ticket, and/or survey.
---	---



Brevard Public Schools
Office of Title I
2022-2023 Parent and Family Engagement Plan (PFEP)

<p>How will the needs of families be assessed to plan future events?</p>	<p>The feedback collected from parents and families will be used to assess the effectiveness and meaningfulness of family engagement curriculum night events and topics. The curriculum topics to be addressed will also be based on the academic needs of students as per standardized assessments: FAST, STAR Early Literacy, STAR Math, Renaissance Math, and FAST and school wide data from iReady, Lexia Core 5, and benchmark assessments.</p>
<p>What are the barriers for parents and families to attend workshops/events and how do you overcome these? (transportation, translation, etc.)</p>	<p>The greatest barriers that prohibited participation in parent and family engagement events as documented on the 2021-2022 District Parent Survey were restricted parent access to the school campus, school to home communication, and more convenient meeting days and times. To address these barriers, communication (and reminders) about parent and family engagement events and curriculum nights will be distributed in multiple formats - school newsletter, marquee, website, FOCUS, social media, Blackboard Connect (email, text, and telephone call), and PeachJar. The communications will be made available in English and Spanish. The effort will be made to offer engagement events and curriculum nights on varied days and at varied times to allow more parents and families the opportunity to participate. Handouts for presentations will be offered and school personnel will meet with parents who request additional information about missed engagement event and/or curriculum nights.</p>
<p>How are flexible dates and times for meetings, events and/or workshops offered? (Give examples)</p>	<p>The school administration and faculty strongly believe in the importance of parent engagement and involvement for academic success. The effort is made to offer curriculum nights, parent meetings, and family engagement events on a flexible schedule. Parent and family engagement and curriculum nights take place on varied days of the week and at varied times. Open House and the Title I Annual Meeting are offered in the evening to accommodate parents that are employed and work during the day. The school hosts student award ceremonies in the mornings; Parent Teacher Organization (PTO) and School Advisory Committee meetings in the afternoon; curriculum nights in the evening; and parent conferences during teacher planning, after school and on selected parent conference nights during the evening hours. The Title I Resource Room is available to parents, families, and teachers throughout the school day.</p>
<p>How do families who are unable to attend building capacity events receive information from the meetings?</p>	<p>The parents and families that are unable to attend engagement events and curriculum nights will have access to presentations and associated notes in the Title I Parent and Family Engagement Resource binder that is located in the front office. The presentations and associated notes will also be available on the school website under the Title I tab. The presentations will include contact information for the Title I contact and/or presenter for additional questions or concerns.</p>



Brevard Public Schools
Office of Title I
2022-2023 Parent and Family Engagement Plan (PFEP)

What strategies were used to increase family and community engagement in decision-making?

To increase family and community engagement in the decision-making process, we will invite parents, families, community members and school business partners to participate in our parent and family engagement events and curriculum nights. We request feedback from parents, families, community members, and business partners in attendance at each event or curriculum night. All stakeholders are reminded of the importance, necessity, and value of their input to best meet the academic and social emotional needs of our students. All feedback is evaluated and analyzed for trends that can be used to make decisions about future events. We encourage our parents, families, community members, and business partners to become involved with our School Advisory Council (SAC) and Parent-Teacher Organization (PTO).