

Title I Frameworks Evaluation Presentation

May 2020

Salaries
\$162,351.00

School-Based Area of Focus (from SIP):

- Increase the rigor of standards-based instruction for grade 4 in ELA.
- Increase the ELA subgroup data for Students with Disabilities.
- Maintain Math Proficiency.

Additional School-Based Area of Focus (from SIP):

- Increase science proficiency.

Goal:

- 75% of all K-6 grade students will show increasing scale scores from their i-Ready Reading and Math Diagnostic 1 to their i-Ready Reading and Math Diagnostic 3.
- K-6 grade students using Lexia will show a one year's growth from their begin placement.
- To maintain learning gains of our lowest 25% in math.
- To improve our percentage of 5th grade students scoring a 60% or higher on the 5th grade SSA Review Part 1 Assessment from 24% to 50% on the 5th grade SSA Review Part 2 Assessment.

Results:

- Due to the virus, the i-Ready Reading and Math Diagnostic 3 was not administered, so we decided to use the student scale scores from Diagnostic 1 to Diagnostic 2 instead. Both i-Ready Reading and Math Diagnostic 2 results showed that 80% of all K-6 grade students showed increasing scale scores from their Diagnostic 1.
- We had 71% of our Lexia students show at least one year's growth from their beginning placement.
- Based on the i-Ready Math Diagnostic 2 results, 80% of our lowest 25% maintained learning gains from their Diagnostic 1.
- Unfortunately, only 37% of our 5th grade students scored a 60% or higher on the SSA Review Part 2 Assessment. We realized that the 5th grade students are still lacking some understanding of the 3rd and 4th grade science standards. We plan to focus more on reteaching the 3rd and 4th grade science standards to our 5th grade students when they come to the science lab, and that way the classroom teacher can focus more on teaching the 5th grade science standards in class.

Supplemental Resources

\$35,391.00

Title I Tools

- We will continue to purchase this annual license, so that our Title I Benchmarks can be uploaded and saved to our Title I Tools throughout the school year.

Lexia Core5 Reading Student Subscriptions

- Yes, the program was effective at increasing the academic performance for our Tier 2 and Tier 3 students in reading. We had 71% of our Lexia students show at least one year's growth from their beginning placement. We would like to utilize this program again next year and continue focusing on improving our Tier 2 and Tier 3 students in reading.

i-Ready Reading & Math Site Licenses & Student Books

- Due to the virus, the i-Ready Reading and Math Diagnostic 3 was not administered, so we decided to use the student scale scores from Diagnostic 1 to Diagnostic 2 instead. Based on the results, the program was effective at increasing the academic performance for our Tier 1, Tier 2, and Tier 3 students in reading and in math. Our goal was that 75% of all K-6 grade students will show increasing scale scores from their i-Ready Reading and Math Diagnostic 1 to their i-Ready Reading and Math Diagnostic 2. Both i-Ready Reading and Math Diagnostic 2 results showed that 80% of all K-6 grade students showed increasing scale scores from their Diagnostic 1.

Rolling Readers Space Coast Read Aloud Program

- Yes, the program was effective, and the students enjoyed having their rolling reader come to read to their class every week. The participating teachers and students received a brand-new book at the end of the school year. We would like to utilize this program again next year if the funds are available.

Field Trips (5th Grade EDU Zoo School)

- Our goal was to improve our percentage of 5th grade students scoring a 60% or higher on the 5th grade SSA Review Part 1 Assessment from 24% to 50% on the 5th grade SSA Review Part 2 Assessment. Unfortunately, only 37% of our 5th grade students scored a 60% or higher on the SSA Review Part 2 Assessment. However, we feel this strategy was still successful, because of the science standards that were taught during the trip. We would like to utilize this program again next year and continue focusing on improving our 5th grade student's science scores.

Summer Bridge Backpacks for 2nd Graders Entering 3rd Grade

- We plan to evaluate the use of these Summer Bridge Backpacks when we return from summer break, and we will do this by seeing how these students perform on the i-Ready Reading and Math Diagnostic 1 that is given at the beginning of the school year in August.

Professional Development

\$0

- We originally budgeted \$1,500 for this strategy to allow classroom teachers to increase collaborative planning and full implementation of standards-based instruction.
- However, we did not spend any of these funds budgeted for substitutes this year, because we were fortunate enough to have our activity teachers available during open blocks to cover teachers so they could take part in this professional development opportunity.
- We are now using these leftover funds for Summer Bridge Backpacks.

Family Engagement

\$2,320.00

Family STEAM Nights

Science Night

- # of families that attended: 245
- # of parents you received feedback from: 43
- Will you repeat the event? Yes
- Why or why not? This event had an amazing turnout, and the feedback that was provided by our families was extremely positive. Families enjoyed participating in the hands-on science stations and loved receiving the take home materials to explore later at home.

Literacy Night

- # of families that attended: 94
- # of parents you received feedback from: 25
- Will you repeat the event? Yes
- Why or why not? This event did not have a great turnout as we expected. Our 5th grade students had a weeklong field trip to the Brevard Zoo, so not many families from that grade level attended this event. In addition, this event was in the month of January, and we noticed that we had a lot of students that were home sick throughout that week. We hope to do this event again next year, but possibly have PTO selling food, so that more families will hopefully attend knowing that food will be available, so that they can feed their children at the same time.

Art & Technology Night

- # of parents/families that attended: 124
- # of parents you received feedback from: 22
- Will you repeat the event? Yes
- Why or why not? Due to the virus, this event did not have a great turnout as we expected. However, the families that did attend, seemed to really enjoy themselves and the feedback that was provided was extremely positive. We hope to do this event again next year, but possibly have PTO selling food, so that more families will hopefully attend knowing that food will be available, so that they can feed their children at the same time.

Technology

\$8,820.00

- 30 iPads for K-2nd grade students.

Teacher Feedback

Purchasing Programs

Most Important Programs to Purchase:

- #1 – Lexia
- #2 – BrainPOP
- #3 – Scholastic Weekly
- #4 – Rolling Readers

Other evidence-based academic programs to be considered:

- Reading Comprehension Kits for 4th Grade - They are full of short stories and reading comp. leveled tests.
- Mystery science
- MyON
- Conscious Discipline, online resources.

Teacher Feedback Professional Development Needs

PD to strengthen academics at our school:

- Anne Skinner's Achieve the Core (achievethecore.org)
- Sanford Harmony
- Using Stemsopes to its fullest
- Creating a classroom community
- Writing across the curriculum
- Teaching math groups
- Reading centers for students and how to manage groups with so little time.
- Technology trainings in case we need to do online lessons in the future.
- Early learning production lab (time to produce academic and S/E materials).
- Brain Compatible strategies which include environment, helping to get away from the clutter and strategies that will Inspire & Engage teachers and students.
- Math Strategies
- Vocabulary /Reading Comp strategies
- Google Classroom

Teacher Feedback

Additional Purchases to Consider

Academic support materials to be considered:

- My word books for all primary levels.
- Kindergarten Journals (thick books with blank pages)
- Phonics based games, cards for math, math facts cards (add. & sub.), large chart paper with lines, expo markers for entire class.
- i-Ready Reading & Math Workbooks
- More up-to-date book sets to engage students in literature circles.
- LARGE magnetic letters & numbers
- Touch Point Math (Addition, Subtraction, Multiplication)

Additional purchases to be considered:

- New headphones and iPads for kindergarten
- Red folders & Planners
- All the Learning A-Z Resources
- More personal computers for students.
- *Science material such as:* corn starch, baking soda, vinegar, popsicle sticks, toothpicks, cups & bowls, elastics, paper towels
- *Language arts materials such as:* sentence strips
- 110 lb white card stock, 5mm laminating pouches, HP521xl ink, white low-profile Velcro.

Teacher Feedback

Ideas to establish
stronger
relationships with
our families

Materials

- Dojo is very helpful
- Share math manipulatives with parents for use at home. If possible, computers.
- We need to build a parent resource center where parents can access useful books that teach them to help their child, games, etc
- Math flash cards and cursive handbooks to use at home
- Materials/supplies to adapt books and communication boards to support IEP goals.

Event Ideas

- Good mix of events this year
- A monthly or bi-monthly 'coffee club' for parents to meet other parents, share successes they are having with their child and brainstorm ways to help.
- A theme or topic for each meeting can bring parents having the same difficulties together.
- Dances for the younger kids, pizza night, popcorn & a movie night under the stars.
- More Fun Nights for kids and parents; picnics/cookouts
- Make-and-take parent session to show how adapted materials can be made and used in the home.
- Show how useful DOJO is: how parents can see their students work, resources, activities, etc.
- Continue with Family Nights (Literacy Night, Math & Science Night, etc.)

Outreach

- PBIS family night bingo was a good hit
- Bring back conference night.
- Monthly teacher/ parent meetings involving what is going on in the classroom and what expectations are.
- Keep up with Dojo, have schoolwide student led parent conference, where students have punch list of items to discuss with parents when they come in.

Strategies

- Keep using dojo, and I think the text alerts also help
- Bullet newsletters to increase readership.
- Social emotional curriculum built into the day, offer relaxation stress relief integrated into the day.
- "Tributes- Jeanne Gibbs" as a book study