Purpose of Meeting

According to the **Every Student Succeeds Act (ESSA)**, schools are required to host an Annual Meeting to explain and discuss:

- **Title I programs and requirements**
  - Parent and Family Engagement Plan
  - School-Parent Compact
  - Parents’ Right to Know
  - Design, Implement and Evaluate School Improvement Plan (SIP/SWP) Goals
  - Gather Stakeholder Input

- **Additional support**
  - School and Family Partnerships
  - Business Partnerships
What is Title I?

*Title I* is a federal grant that:

- Ensures all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments
- Provides supplemental funds to school districts to assist schools with high concentrations of poverty to meet educational goals
- Assists with building capacity of parents and teachers
- Encourages parents to be involved in their children’s education
Title I Funding

- Districts allocate Title I funds to qualifying schools based on the number of students eligible to receive free/reduced price meals.

- Title I must supplement, not supplant district funds.

- A specified amount of the Title I grant must be spent on family engagement and professional development.

- Parents have the right to give input regarding how the school will use its Title I funds.
Who decides how funds are used?

- Your administrative team considers data and feedback collected throughout the school year to build their school budget.

- Every school has a School Advisory Council (SAC) composed of:
  - parents, teachers, staff, community members, principal and students (at middle and high schools)

- The School Advisory Council helps determine how to use Title I funds. Please consider joining!

- Use of Title I funds must align with the goals of the School Improvement Plan (SIP) and School-wide Plan (SWP) for Title I.
  - Copies of these documents are available for review in the school office (translated, when possible).
Title I Programs

▪ All Title I public schools in Brevard are school-wide programs, meaning Title I funds, along with other local-, state- and federal funding sources are used to support all students in the school

▪ The primary focus of the Title I program is to support the students most at-risk for academic failure
Use of Title I Funds

▪ Golfview Elementary is provided with $384,228 to pay for services and programs for our students.

▪ School-based Title I funds pay for the following:
  - *Instructional Coaches and Teachers*
  - *Instructional Assistants*
  - *Software Programs (i-Ready, Lexia Core 5, and MyOn)*
  - *Professional Development*
  - *Instructional Technology*
  - *Family Involvement Materials*
School Grade Information

- School Grade for 2018-2019: C
- Florida Standards Assessment (FSA) results from 2018-2019 indicate:
  - ELA proficiency remained the same at 44%
  - ELA learning gains increased from 45% to 52%
  - ELA learning gains of the lowest 25% increased 31% to 50%
  - Math proficiency increased from 38% to 47%
  - Math learning gains increased from 44% to 53%
  - Math learning gains for the lowest 25% increased 42% to 52%
  - Science proficiency from 29% to 54%
  - The total points earned increased 79 points from 273 to 352.
SIP/SWP Goals

At Golfview Elementary, our goal is to increase student academic achievement and proficiency in English Language Arts, Math, and Science with an increased emphasis on our African American student population and population of students with disabilities.

Title I funds are used to support these goals through:

- Professional Development for Teachers in Standards-Based Instruction and Guided Reading
- Collaborative Planning Time with grade level teams Instructional Coaches (Literacy, Math, and Science)
- Tier II English/Language Arts Intervention
- Positive Behavioral Intervention and Support (PBIS)
- Implementation of our Science, Computer, FUSE and Aviation Lab curriculums
- Implementation of Advancement Via Individual Determination (AVID) Elementary
Educational Standards

- Florida’s academic content standards establish high expectations for all students in the areas of reading, mathematics, writing, and science.

- **Florida Standards for Language Arts and Math** identify what your child needs to know and be able to do. Information can be found at:
Testing

- Parents are to be provided information regarding the level of achievement of their child on each state academic assessment required by law.

- To the extent that is feasible, testing information must be translated into a language the parents can understand.
Testing

▪ Grades K-2
  • Kindergarten Literacy Survey (KLS)
  • Florida Kindergarten Readiness Screener (FLKRS) (Kindergarten)
  • Phonological Awareness Screener for Intervention (K)
  • Phonics Screener for Intervention (1st and 2nd)
  • Quarterly Literacy Assessment (QLA) (4 times per year in 2nd grade)
  • Eureka Module Assessments (K-2)
  • iReady Diagnostic Reading and Mathematics -3 times per year (K-2)

▪ Grades 3-6
  • Quarterly Literacy Assessment (QLA) (4 times per year in grades 3-6)
  • Eureka Module Assessments (3-6)
  • Write Score Writing Assessment – 4 times per year (4-6)
  • FSA English/Language Arts (3-6)
  • FSA Mathematics (3-6)
  • FSA Science (5th grade only)
  • iReady Diagnostic Reading and Mathematics -3 times per year (3-6)
Each Title I school must jointly develop, agree upon, and distribute to parents a written Parent and Family Engagement Plan (PFEP)

The Parent and Family Engagement Plan (PFEP) describes how the school will carry out parent involvement requirements, including the development of a School-Parent Compact
Title I schools must:

- provide **timely information** about Title I programs to parents
- **explain** the curriculum, assessments, and the minimum standards that students are required to meet
- **offer** a flexible number of meeting dates and times
Title I schools must:

- involve parents in making decisions about how Title I funds reserved for parent involvement should be spent
- provide documents to show that families were given information translated in their native language, when reasonable
- show evidence of continuous communication between the school, families, students, and community
Parent and Family Engagement Plan (PFEP)

Title I schools must:

▪ provide information on how the school works with community, volunteers, and business partnerships to increase **student achievement**

▪ provide trainings to staff and parents designed to increase student achievement and support **family engagement**
Title I schools must:

- jointly conduct an **annual evaluation** of the content and effectiveness of the school’s Parent and Family Engagement Plan (PFEP)
- **monitor and evaluate** the strategies of the Parent and Family Engagement Plan (PFEP)
- use the findings of the evaluation to **design and revise** strategies for more effective family involvement
Parent Survey Results

- What is the best way for us to get important information regarding school events and/or your child’s progress from school?
  - 72% prefer to receive information via email
  - 66% in the form of a letter or flyer sent home with students
  - 50% via text message

- Which informational meetings and activities would you participate in or attend?
  - 58% would participate in family fun nights
  - 41% homework help
  - 36% reading strategies and 35% math strategies

- What types of family engagement resources would you use if they were provided at your school?
  - 71% academic support materials
  - 43% technology resources
  - 29% parenting materials

- How could your school assist you in playing a more active role in school decision making?” parents stated:
  - More issues about school information to be addressed
  - More information on how to become engaged
  - More convenient meeting times
Title I Complaint Procedure

Parents have the right to submit comments regarding district and/or school Title I plans

- Comments should be turned in to the school

- The school will forward comments to the district Office of Title I

- The district Office of Title I will include parent comments when plans are submitted to the Florida Department of Education
School-Parent Compact

- Each school must have a School-Parent Compact that is written by parents and school personnel.

- The compact outlines the responsibilities of the students, parents, and school staff in striving to raise student achievement.

- The compact will be shared during parent-teacher conferences throughout the year.

- The compact is to be reviewed each year by the parent, student, and teacher.
Parents’ Right to Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child’s teachers and paraprofessionals.

- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not state certified.
Research shows...
(Epstein and Associates, 2009)

No matter the socio-economic status, when parents are involved, students are more likely to:

- attend school regularly
- earn better grades
- obtain better test scores
- pass courses
- be promoted to the next grade
- adapt to change
- have better social skills
- graduate
- continue their education
Tips for Success:

• Communicate with your child’s teacher often throughout the year!

• Consider joining the PTO/PTA, School Advisory Council (SAC) or the Title I District Advisory Council. Let your voice be heard!

• Some Title I schools have Parent Resource Centers that provide materials and resources that families may check out to use at home

• Reach out to LaToya Smith, Title I Coordinator to discuss available materials
Tips for Success:

Visit our school website at https://www.brevardschools.org/GolfviewES
**Tips for Success:**

- Don’t forget to sign up for your **FOCUS account**. Monitor your child’s grades and stay in touch with their teacher!

- Please consider **volunteering** in your child’s classroom this year! We’d love to have you!

- Please complete the **Annual Meeting Feedback form**. Your opinions matter to us!

*Title I Annual Meeting Exit Slip*

*Reunión Anual de Título 1 Comentarios de Padres*
Family + School = Success