

# TITLE I EVALUATION

GOLFVIEW ELEMENTARY

MAY 2020

Golfview Elementary is a Title One school. Each school year we receive federal funding that is to be used to impact and improve student achievement.

It is required to create a framework and budget for spending based on a comprehensive needs assessment of school academic data and input from all stakeholders.

For the 2019-2020 school year, Golfview Elementary received \$457,930 in federal Title I funds.

Title I funds were expended for salaries, supplemental resources, and professional development. Title I funds were also expended to support family engagement /curriculum nights and to purchase new technology in the form of laptop and projectors for our school. The goal of all expenditures were to impact and improve student achievement. (details on the next slide)

# **TITLE I EVALUATION:**

*HOW TITLE I FUNDS WERE SPENT AT GOLFVIEW ELEMENTARY  
2019-2020*



The effectiveness of the vast majority of Title I expenditures were based on student performance data from iReady Reading and Math. The intended goal for iReady Reading and Math was that at least 50% of our students would increase their iReady diagnostic scale score from the initial assessment.

The information and data provided are based on the half-year growth targets and used growth data from iReady Diagnostic 1 (August) to iReady Diagnostic 2 (December). Due to COVID-19 and school closure, we were unable to administer iReady Reading and Math Diagnostic 3.

- Kindergarten - 54% increased by 23 or more points in reading  
54% increased by 23 or more points in math
- Grade 1 - 52% increased by 24 or more points in reading  
63% increased by 24 or more points in math
- Grade 2 - 42% increased by 17 or more point in reading  
63% increased by 17 or more points in math
- Grade 3 - 75% increased by 12 or more points in reading  
41% increased by 12 or more points in math
- Grade 4 - 59% increased by 9 or more points in reading  
61% increased by 9 or more points in math
- Grade 5 - 56% increased by 7 or more points in reading  
51% increased by 7 or more points in math
- Grade 6 - 50% increased by 5 or more points in reading  
64% increased by 5 or more points in math

# **TITLE I EVALUATION:**

*HOW TITLE I FUNDS WERE SPENT AT GOLFPVIEW ELEMENTARY  
2019-2020*



The effectiveness of the Title I expenditures for Lexia Core 5 and Write Score were based on program-specific student performance data. The intended goal for Lexia Core 5 and Write Score were that at least 50% of our students would increase their academic performance from the initial assessment.

Based on the percentage of students that met the expectation for growth in Lexia Core 5, the strategy was deemed effective for 1<sup>st</sup> grade (69% made a learning gain), 2<sup>nd</sup> grade (50% made a learning gain), and 4<sup>th</sup> grade (75% made a learning gain). The strategy was not effective in Kindergarten (focus was on iReady online instruction), 3<sup>rd</sup> grade (43% made a learning gain), 5<sup>th</sup> grade (0% made a learning gain), and 6<sup>th</sup> grade (36% made a learning gain). The Lexia Core 5 program is research-based and addresses foundational and advanced literacy skills for ALL students. With effective usage, this program can be beneficial to continued student achievement.

Based on student performance data on the Writing subtest of the Florida Standards Assessment (FSA), there was a critical need for more in-depth writing instruction and opportunities for more formal practice. The 2019-2020 school year was the first year of implementation of Write Score. The percentage of students that met and/exceeded the goal for proficiency (at least 7 out of 10) was not reached. However, the strategy was deemed effective based on student data that indicated growth.

Grade 4 - 21% scored proficient from the initial assessment  
The grade level data indicates an increase of 2.69 in the average score on the assessment from 2.24 out of 10 (September) to 4.93 out of 10 (February).

Grade 5 - 18% scored proficient from the initial assessment  
The grade level data indicates an increase of 0.62 in the average score on the assessment from 3.53 out of 10 (September) to 4.15 out of 10 (February).

Grade 6 - 18% scored proficient from the initial assessment  
The grade level data indicates an increase of 0.13 in the average score on the assessment from 4.17 out of 10 (September) to 4.44 out of 10 (February).

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*HOW TITLE I FUNDS WERE SPENT AT GOLFVIEW ELEMENTARY  
2019-2020*

## **Other Items Funded by Title I**

**\$40,568.00**

Family Nights:  
STEAM, Literacy & Science  
(\$5060)  
Technology:  
Laptops & Projectors  
(\$35,508)

There were three curriculum nights held this school year:

- Science Fair Family Night – 21 families attended
- STEAM Family Night (combination Math & Engineering) – 23 families attended
- Literacy Family Night – 30 families attended

The Title I funds expended were to purchase item for giveaways to attendees. The families that attended were provided science fair boards and materials, literature and non-fiction books, math flash cards, games, activities and family engagement kits for at home learning.

The Summer Learning Family night is often well-attended, but was not held due to COVID-19 and school closure. The Kindergarten Round was also postponed due to COVID-19 and school closure.

Technology purchases included laptops and projectors (for classroom instructional use).

## NEXT STEPS

### *WHERE DO WE GO FROM HERE FOR 2020-2021?*

With the percentage of students that met the mid-year expectation for growth, it is reasonable to believe that if we had completed the year end diagnostic and the trend continued at least 50% of students would have shown the anticipated growth for the school year.

In order to continue our trajectory towards “B or BETTER,” we need the VALUABLE input from ALL STAKEHOLDERS to ensure that Title I funds are expended in a manner that BEST support improvements in student achievement and ultimately academic success.

As we close the 2019-2020 school year and move forward to the 2020-2021 school year, take the time to complete the District Parent Survey (available on the school board site) and other surveys that solicit your input into our Parent and Family Engagement Plan (PFEP), School Improvement Plan (SIP) and School and Family Compact for Learning, etc. Also, consider participation as a member of our School Advisory Committee (SAC) and/or Parent Teacher Organization (PTO).

You can contact school via email at [GolfviewElementary@brevardschools.org](mailto:GolfviewElementary@brevardschools.org), on social media-via Facebook, or by telephone at 321.633.3570.

Remember that your feedback provides us with the information needed to help improve our school and student achievement.