

Live

Interdisciplinary Center for Evaluation and Intervention (ICEI)

Weekly Webinars

Tuesdays at 10 a.m. via Zoom

The University of South Florida's Interdisciplinary Center for Evaluation and Intervention (ICEI), a FDLRS Multidisciplinary Center, is happy to present a series of one-hour* weekly webinars to help promote positive behavior in children and youth. Parents and teachers are invited to join us to learn ways to support behavior in the home setting and to prepare students for their transition back to school in the fall.

2020 Webinar Schedule

July 14th

10 a.m. – 11 a.m.

[Register Here](#)

Surviving the Summer: Understanding your Child's Behavior

Behavior is a form of communication. Learn practical tools for understanding why children/youth display problem behavior and what they are trying to communicate. The first step to reducing problem behavior is learning how to identify the function.

July 21st

10 a.m. – 11 a.m.

[Register Here](#)

Proactive Tips for Returning to School and Supporting Students During an Uncertain Time

This webinar will address how to support students as they transition back to school (either face-to-face or virtual learning). We will share strategies that can promote effective transitions back to school and help students understand and adhere to new school requirements (e.g., social distancing and the use of face masks). We will also share a number of easy strategies related to successful transitions (e.g., morning routines, transitioning from home to school, entering the classroom, starting a new school).

July 28th

10 a.m. – 11 a.m.

[Register Here](#)

Prevention Strategies to Reduce Challenging Behavior

Understanding the purpose of and the events that trigger challenging behavior allows us to develop strategies to modify the trigger so that challenging behavior becomes irrelevant. This webinar will focus on simple prevention strategies that can be individualized for children/youth based on the triggers and easily used by families and teachers. Examples of prevention strategies and tips for creating them will be shared.

August 4th

10 a.m. – 11 a.m.

[Register Here](#)

Teach me what to do! How to Reduce Challenging Behavior by Teaching Children Replacement Behaviors

Challenging behavior is purposeful and communicative. Once we understand the purpose of behavior, we can help teach children/youth appropriate replacement behaviors to communicate their needs. This webinar will focus on how teachers and families can teach children/youth replacement behaviors that will decrease challenging behavior.

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2020 Webinar Schedule

August 11th

10 a.m. – 11 a.m.

[Register Here](#)

Promoting Desired Behavior and Effectively Responding to Challenging Behavior

This webinar will focus on simple response strategies that can be individualized for children/youth based on the function of their behavior and easily used by families and teachers. We will discuss how our responses following challenging behavior may unintentionally encourage children/youth to continue using challenging behavior. Practical strategies for responding to behavior will be shared.

August 18th

10 a.m. – 11 a.m.

[Register Here](#)

Can you see me now? Using the Good Behavior Game to Motivate Students to Join Online Learning and Increase Engagement

Please join us for this webinar where we will share an overview of the Good Behavior Game (GBG), an evidence-based practice used in classrooms for reducing problem behavior and increasing appropriate behavior. Examples of how to adapt the GBG for a virtual learning environment will be shared.

August 25th

10 a.m. – 11 a.m.

[Register Here](#)

Tips for Managing Anxiety and Stress During These Uncertain Times

Children/youth may experience anxiety, which is often expressed through behavior. Sometimes this culminates in behavior that seems out of the blue and results in difficulty completing activities and routines. Join us to explore practical approaches for how to address anxiety displayed by children/youth, identify thinking patterns that contribute to anxiety, and practice your own self-care.

**Based on attendance, the second half of each session will be reserved for small break out rooms where the presenters can answer questions and discuss ways to individualize the strategies learned during the webinar.*

ICEI
Interdisciplinary Center
for Evaluation and Intervention

FCIC
Florida Center
for
INCLUSIVE
COMMUNITIES


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FLORIDA**