

LEWIS CARROLL ELEMENTARY  
PARENT INPUT FORM  
2019-2020

Student Name \_\_\_\_\_

Current Grade \_\_\_\_\_ Current Teacher \_\_\_\_\_

Class roster development at Lewis Carroll Elementary is a team effort. Initially, the students' current classroom teachers develop balanced class rosters. Factors considered include academic performance, gender, race, behavior, and special programs. Rosters are then submitted and the following steps are taken:

- Guidance/ESE review rosters providing feedback and making adjustments
- Teachers are assigned by administration
- **Administrative review of Parent Input Forms (rosters are adjusted)**
- Review of rosters from original placement team (adjustments made when necessary)
- Open review of rosters (all staff members invited to review - feedback given consideration)
- Rosters reviewed by upcoming grade level (feedback given consideration)
- Final administrative review (adjustments may occur based on feedback)

The Lewis Carroll Elementary staff supports the fact that parents have a vital role in their child's education. We welcome input about your child for the coming school year. **Requests for a specific teacher will not be accepted.** A great deal of time and consideration is given to the make-up of the rosters for the best possible grouping of all students. No forms received with a teacher request will be included for input.

Description of my child's strengths: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Description of my child's needs: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Description of the type of teacher who would match my child's learning style: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Additional information you would like to share (such as, placement concerns or other thoughts not already addressed): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ALL PARENT INPUT FORMS DUE BY MAY 1, 2019**

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