Transitions from Middle School to High School

Brevard Public Schools
Secondary Leading and Learning

Paula Bewerse
Resource Teacher, College and Career Readiness
Topics

▪ Promotion from 8th grade to 9th grade
▪ Navigating the Transition from Middle School to High School
▪ High School Graduation Requirements
  ➢ Accelerated Programs
▪ Financial Aid
  ➢ Bright Futures
Promotion from 8\textsuperscript{th} to 9\textsuperscript{th} Grade
Must Successfully Complete...

- 3 courses each (middle grades or higher)
  - Language Arts
  - Mathematics
  - Science
  - Social Studies

- One of these courses must be at least a one-semester Civics education course
- Civics EOC constitutes 30% of the student’s Final Course Grade

- Meet District Attendance Requirements
Navigating the Transition from Middle School to High School
Tips for Students

- **ACADEMIC Challenges**
  - Grades are ALL important
  - Plan on homework and projects taking more time
  - Tests and exams might count for a higher percentage of the final grade
  - Teachers expect good note-taking skills
  - Many students find they need to learn how to study and how to manage their time
Tips for Students

- **SOCIAL Challenges** – Many students admit being nervous about:
  - Teasing from older students
  - Getting lost
  - Making bad grades
  - Stricter high school teachers
  - Much more and much harder work than in middle school
Tips for Students

- After 1\textsuperscript{st} semester of 9\textsuperscript{th} grade many students say:
  - Some teasing, but…. older students did not bully freshmen
  - School not as large as thought
  - No problems getting lost
  - Like having more flexibility in choosing classes and extracurricular activities
  - Classes were more difficult
Tips for Students

- RELATIONSHIP Challenges – many students have questions like:
  - Will I look stupid?
  - Will others like me?
  - Will I embarrass myself?
Tips for Students

- Remember making friends takes time:
  - In the beginning students are polite but formal
  - Progress to testing and questioning
  - Finally to trusting and valuing one another
Tips for Parents

- Parents can provide ACADEMIC support
  - Structure time and place for homework and study
  - Calendar or planner
  - Daily routine
    - Healthy meals
    - Good night’s sleep
    - Physical exercise
Tips for Parents

- Parents can provide EMOTIONAL support
  - Encourage self-confidence and patience
  - Talk about values
  - Help your teen deal with conflict
  - Have a conversation with your teen each and every day
Tips for Parents

- Parents can encourage SOCIAL and EXTRACURRICULAR activities
  - Encourage your child to join activities compatible with their interests
  - Enable child to join in social activities
  - Encourage child to choose friends based on compatibility rather than popularity
  - Welcome friends into your home
Tips for Parents

- Give your teen space to handle challenges on their own
  - Take personal responsibility
  - Limit drop-offs
  - Develop mature coping and communication skills
Helicopter Parents

SORRY HE'S LATE FOR WORK... WE FORGOT TO BRUSH HIS TEETH
Lawnmower Parents

Alternate University

I've decided it's not the helicopter parents I have to worry about but rather the lawnmower parents.

Ah, yes. The one's who have to mow down all the obstacles for their children.

Meanwhile, in an alternate universe...

Move it or lose it, buddy!

The path's almost clear, son. Tally ho!

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Leave Me Alone...
SOMETIMES I DREAD COMING HOME.

JUST ONCE I'D LIKE TO GO TO MY ROOM WITHOUT GOING THROUGH AN INTERROGATION.
"How was your day?"
"Who did you see?"
"What did you do?"
"Where did you go?"
"Why can't they understand that I just want to be left alone?
"Are you hungry?"
AHEM!
LEFT ALONE, NOT IGNORED.
Tips for Parents

- Parents can become involved
  - Orientation
  - School website, electronic reminders, gradebook, etc.
  - Meet teachers
  - Attend conferences
  - Volunteer and chaperone
  - Parent e-mail groups
  - Join parent groups
  - Read student newspaper and parent newsletter (paper and/or digital copies)
  - Check school calendar for dates – report cards, etc.
Words of Wisdom from Your Adolescent
Don’t start asking me a hundred questions about my day the second I come home. Give me some time to decompress.

Try not to make every comment a lecture about Life.

Pay attention to my LIFE. Not just when I get in TROUBLE!
Don’t be a hypocrite. Don’t tell me not to cuss, then go and cuss when you’re angry.

Be careful with words. Words can wound and leave scars that last a lifetime.
Mom, never, ever tell your friend’s son that I like him.

Trust me with more responsibilities and realize if I mess up on something it’s my job to fix it.
High School Graduation Requirements
# Credits Needed For Graduation

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4.0</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4.0</td>
</tr>
<tr>
<td>Science</td>
<td>4.0</td>
</tr>
<tr>
<td>Social Studies</td>
<td>4.0</td>
</tr>
<tr>
<td>Physical Education (HOPE)</td>
<td>1.0</td>
</tr>
<tr>
<td>Career Research and Decision Making</td>
<td>0.5</td>
</tr>
<tr>
<td>Fine, Performing and/or approved Practical Arts</td>
<td>1.0</td>
</tr>
<tr>
<td>Electives</td>
<td>7.5</td>
</tr>
<tr>
<td><strong>Total Credits for Graduation</strong></td>
<td><strong>26.0</strong></td>
</tr>
</tbody>
</table>
Rigor

- 3 credits in a Career and Technical Program of Study

OR

- 3 credits in Rigorous Academic Courses
Rigor

- Three credits in a Career and Technical Program of Study:
  - **Sequential** program of study
  - Results in a credential by a national, state, or local industry
Career and Technical Education (CTE)

- Business Tech Education
- Distributive Education
- Health Science Education
- Family and Consumer Education
- Industrial Education
- Public Service Education
- Technology Education
CTE Course Benefits

- Skills
- Personal interest
- Career Exploration
- College credit: DE or advance standing
- Meet Performing Fine Arts graduation requirement
- Weighted
- Industry Certifications
Value of Certifications

- Free to students - ROI
- Postsecondary credit
- Bright Futures Scholarship
  - Gold Seal & Gold Seal CAPE Scholars
- Recognized by business and industry
- Skills needed for postsecondary and employment
- Substitute for math and science credit
- Meet on-line course graduation requirement
Rigor

- Three credits in rigorous academic courses (any combination of):
  - Honors Level
  - Dual Enrollment
  - Advanced Placement
  - AICE
  - IB
Dual Enrollment

- The High School student takes college level classes on the college campus and/or high school campus

- The student receives High School AND College Credit for the same college level class
College Credit via AP, IB, and AICE

▪ An opportunity to pursue a rigorous, enriching, college-level learning experience while still in high school.

▪ A way for colleges to grant credit, placement or both to students who have met the score requirements on exit/end of course exam.
Advanced International Certificate of Education (Cambridge AICE)

- Cambridge program available at
  - Eau Gallie High School
  - Heritage High School
  - Rockledge High School

- The International General Certificate of Secondary Education (IGCSE)
  - 9th and 10th grades

- A & AS Level
  - 11th and 12th grades
IB Program

- Middle Years
  - 7th and 8th grades (ages 11 – 16)
    - Cocoa Beach Jr./Sr. High School

- Diploma Program
  - 11th and 12th grades of high school
    - Cocoa Beach Jr./Sr. High School
    - Melbourne High School
Financial Aid
What is Financial Aid?

Financial aid consists of funds provided to students and families to help pay for postsecondary educational expenses.
Types of Financial Aid

- Scholarships
- Grants
- Loans
- Employment
Scholarships

- Money that does not have to be paid back
- Awarded on the basis of merit, skill, or a unique characteristic
Grants

- Money that does not have to be paid back
- Usually awarded on the basis of financial need
Loans

- Money that students and parents borrow to help pay college expenses
- Repayment usually begins after education is finished
- Only borrow what is really needed
- Look at loans as an investment in the future
Employment

- On Campus – Off Campus
- Allows student to earn money to help pay educational costs
  - A paycheck
  - Non-money compensation such as room and board
Sources of Financial Aid

- Federal government *(Pell Grants)*
- States *(Florida – Bright Futures)*
- Private sources
- Employers
2019-2020
Bright Futures Scholarship Program

- Florida Academic Scholars Award
- Florida Medallion Scholars Award
- Florida Gold Seal Vocational Scholars Award
- Florida Gold Seal CAPE Scholars Award
Florida Bright Futures Scholarship Program

- Has helped over 843,619* Florida students attend a postsecondary institution
- The program offers FOUR levels of scholarship awards
  - Florida Academic Scholar Award (FAS)
  - Florida Medallion Scholar Award (FMS)
  - Florida Gold Seal Vocation Scholar Award (GSV)
  - Florida Gold Seal CAPE Scholar Award

* As of September 2019
**FLORIDA BRIGHT FUTURES Scholarship Programs**

The Florida Legislature is authorized to change eligibility and funding requirements. For the most up-to-date eligibility and requirements, go to: [http://www.fwsd.campusfastrak.org/scholarships](http://www.fwsd.campusfastrak.org/scholarships) or call 1-888-227-2001.

- Students must be a Florida resident (determined by college).
- Students must earn a Florida standard high diploma or go Early Admission the senior year.
- Initial Eligibility Requirements must be met prior to graduation from a Florida public high school or a registered DOE private high school.
- Students seeking state scholarships must complete a Florida Financial Aid Application (FFAA) during their senior year of high school before graduation.
- Award Amount – See Bright Futures site for more specific information.

<table>
<thead>
<tr>
<th>Award Name</th>
<th>16 High School Course Credits</th>
<th>High School Weighted Bright Futures GPA</th>
<th>College Entrance Exams</th>
<th>Volunteer Service Work Required</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FLORIDA ACADEMIC SCHOLARS AWARD (FAS)</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>1. 4, English (3 with substantial writing)</td>
<td>3.5 weighted GPA calculated using only the 15 credits listed</td>
<td>2010-20 Graduates: 20 / 1200</td>
<td>100 hours</td>
</tr>
<tr>
<td></td>
<td>2. Mathematics (Algebra 1 level and above. See NOTE 1 BELOW)</td>
<td>May include 2 additional academic units to raise GPA (including AP, AICE and IB Fine Arts)</td>
<td>2020-21 Graduates: 29 / 1330</td>
<td></td>
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<tr>
<td></td>
<td>3. Natural Sciences (2 must have substantial laboratory)</td>
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<td></td>
<td>5. World Languages (sequential, same language)</td>
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<tr>
<td><strong>FLORIDA MEDALLION SCHOLARS AWARD (FMS)</strong></td>
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<tr>
<td></td>
<td>1. 4, English (3 with substantial writing)</td>
<td>3.0 weighted GPA calculated using only the 15 credits listed</td>
<td>2010-20 Graduates: 25 / 1170</td>
<td>75 hours</td>
</tr>
<tr>
<td></td>
<td>2. Mathematics (including Algebra 1. See NOTE 2 BELOW)</td>
<td>May include 2 additional academic units to raise GPA (including AP, AICE and IB Fine Arts)</td>
<td>2020-21 Graduates: 25 / 1210</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3. Natural Sciences (2 must have substantial laboratory)</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>5. Fine Arts (or approved Practical Arts)</td>
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<tr>
<td></td>
<td>1. Physical Education (HOPE)</td>
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<td></td>
<td>Complete 3 full credits in a single approved Career and Technical Education Program of Study</td>
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<tr>
<td><strong>FLORIDA GOLD SEAL VOCATIONAL SCHOLARS AWARD (GVS)</strong></td>
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<tr>
<td></td>
<td>Exam a minimum of 5 postsecondary credit hours through CAPF industry certifications which articulate for college credit</td>
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<tr>
<td></td>
<td>None specified</td>
<td></td>
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<tr>
<td><strong>FLORIDA GOLD SEAL CAPE SCHOLAR AWARD (GSC)</strong></td>
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</tbody>
</table>

**Notes:**
1. Algebra I (A) and II (B) may count as only one credit for College Admissions and for FAS/FMS eligibility.
2. Informal Geometry is not considered to be at the Algebra I level or above. Since this course has not been identified as a college preparatory course by the State University System, it may not be used to meet the mathematics requirement for the FAS and FMS awards. However, this course may be used to meet the mathematics requirement for the Gold Seal Vocational Scholars Award and the Gold Seal Cape Scholars Award.
3. All students whose transcripts are submitted electronically to the DOE for an early sat/act submission (based on academic progress in the middle of the final year of high school) and test scores for tests taken January 31 will receive an eligibility or ineligibility determination with the score status notification posted to their online account. Students cannot lose an award based on early evaluation unless they fail to earn a Florida high school diploma.

**Test Scores Needed for University Admission:**

- SAT: Reading 460 Math 460 Writing 460 OR
- ACT: Reading 10 / Math 10 / English with Writing 10

**Gold Seal SAT Test Scores:**

- SAT scores earned prior to March 1, 2016
- SAT scores earned March 1, 2016 and thereafter

**Print Full Name:**

**Signature:**

**Date:**

Revised 9-22-2015
Bright Futures

FLORIDA BRIGHT FUTURES Scholarship Programs
The Florida Legislature is authorized to change eligibility and funding requirements.
For the most up-to-date eligibility and requirements go to: http://www.floridastudentfinancialaid.org/ssfad/bf/ or call 1-888-827-2004

- Students must be a Florida resident (determined by college).
- Students must earn a Florida standard high school diploma or go Early Admission the senior year.
- Initial Eligibility Requirements must be met prior to graduation from a Florida public high school or a registered FDOE private high school.
- Students seeking state scholarships must complete a Florida Financial Aid Application (FFAA) during their senior year of high school before graduation.
- Award Amount – A specified amount per college credit for each award listed below. See Bright Futures site for more specific information.
# Bright Futures

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<tr>
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<tr>
<td><strong>FLORIDA ACADEMIC SCHOLARS AWARD (FAS)</strong></td>
<td>4 English (3 with substantial writing) &lt;br&gt; 4 Mathematics (Algebra 1 level and above, SEE NOTE 1 BELOW) &lt;br&gt; 3 Natural Sciences (2 must have substantial laboratory) &lt;br&gt; 3 Social Studies (World History, US History, US Government, Economics) &lt;br&gt; 2 World Languages (sequential, same language)</td>
<td>3.5 weighted GPA - calculated using only the 16 credits listed. May include 2 additional academic units to raise GPA (including AP, AICE and IB Fine Arts)</td>
<td>2019-20 Graduates: 29 / 1290 &lt;br&gt; 2020-21 Graduates: 29 / 1330</td>
<td>100 hours</td>
</tr>
<tr>
<td><strong>FLORIDA MEDALLION SCHOLARS AWARD (FMS)</strong></td>
<td>3.0 weighted GPA - calculated using only the 16 credits listed. May include 2 additional academic units to raise GPA (including AP, AICE and IB Fine Arts)</td>
<td></td>
<td>2019-20 Graduates: 26 / 1170 &lt;br&gt; 2020-21 Graduates: 25 / 1210</td>
<td>75 hours</td>
</tr>
</tbody>
</table>
## Bright Futures

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<th>College Entrance Exams</th>
<th>Volunteer Service Work Required</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Required coursework aligns with the State University System admission requirements found in Regulation 6.002)</td>
<td>(Tests must be completed by June 30 of graduation year)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(ACT/SAT)</td>
<td></td>
</tr>
</tbody>
</table>
| FLORIDA GOLD SEAL VOCATIONAL SCHOLARS AWARD (GSV) | 4 English  
4 Mathematics (including Algebra 1, SEE NOTE 2 BELOW)  
3 Natural Sciences (2 must have substantial laboratory)  
1 Fine Art (or approved Practical Arts)  
1 Physical Education (HOPE)  
Complete 3 full credits in a single approved Career and Technical Education Program of Study | **PERT Scores**  
Reading | 106  
Writing | 103  
Mathematics | 114  
**OR**  
**SAT Scores**  
Reading | 440  
Writing/Lang | 25  
Mathematics | 440  
24  
**OR**  
**ACT Scores**  
Reading | 19  
English | 17  
Mathematics | 19 | 30 hours |
<table>
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<tr>
<th>Award Name</th>
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<th>College Entrance Exams (Tests must be completed by June 30 of graduation year)</th>
<th>Volunteer Service Work Required</th>
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</thead>
<tbody>
<tr>
<td>FLORIDA GOLD SEAL CAPE SCHOLARS AWARD (GSC)</td>
<td>- Earn a minimum of 5 postsecondary credit hours through CAPE industry certifications which articulate for college credit</td>
<td>- None specified</td>
<td>No scores specified</td>
<td>30 hours</td>
</tr>
</tbody>
</table>
Show Me The Money!

- All students will receive the specified award amounts established by the Florida Legislature in the General Appropriations Act.

- A student may receive funding for only one award (FAS, FMS, or GSV).

- The highest award earned by the student will be selected.
## 2019-2020 Bright Futures Award Amounts*

<table>
<thead>
<tr>
<th>Florida Academic Scholar</th>
<th>Florida Medallion Scholar</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% of tuition and fees</td>
<td>75% of tuition and fees</td>
</tr>
<tr>
<td>$600/year for books and supplies</td>
<td></td>
</tr>
</tbody>
</table>

*SUBJECT TO LEGISLATIVE CHANGES*
Community Service Requirement

<table>
<thead>
<tr>
<th>Award Name</th>
<th>Volunteer Service Work Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLORIDA ACADEMIC SCHOLARS AWARD (FAS)</td>
<td>100 hours</td>
</tr>
<tr>
<td>FLORIDA MEDALLION SCHOLARS AWARD (FMS)</td>
<td>75 hours</td>
</tr>
<tr>
<td>FLORIDA GOLD SEAL VOCATIONAL SCHOLARS AWARD (GSV)</td>
<td>30 hours</td>
</tr>
<tr>
<td>FLORIDA GOLD SEAL CAPE SCHOLARS AWARD (GSC)</td>
<td>30 hours</td>
</tr>
</tbody>
</table>
Community Service Requirement

<table>
<thead>
<tr>
<th>Parents Directory</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
</tr>
<tr>
<td>• Adult Education</td>
</tr>
<tr>
<td>B</td>
</tr>
<tr>
<td>• Bright Futures</td>
</tr>
</tbody>
</table>
Once on the Florida Shines page, scroll down to the Bright Futures Scholarships section and click the Check Now button.
Community Service Requirement

- Identify a social issue, a civic issue or a professional area of interest
- Develop and implement a plan of action
- Complete required hours of community service
- Evaluate and reflect on the experience
- Volunteer Service Work Form must be submitted and approved before starting community service
- May start community service during the summer after 8th grade if a proposal has been filled out and approved before the end of the school year.
Community Service Requirement

Bright Futures Scholarship
Volunteer Service Work Plan

Name: ___________________________ Grade: ___________________________

Florida Bright Futures Scholarships are based on specific academic requirements and volunteer service work hours earned in grades 9-12. The volunteer service work hours are as follows:

- Florida Academic Scholars Award – 100 hours
- Florida Merit Scholar Award – 75 hours
- Florida Gold Seal Vocational Scholars Award – 30 hours
- Florida Gold Seal CAPE Scholars Award – 30 hours

Students must submit their Plans and have the Plan approved prior to beginning volunteer service work hours. The Volunteer Service Work Log will be given to the student once the Plan has been approved. At any time the volunteer service work changes, a new Plan MUST be submitted for review. The completed Volunteer Service Work Log must match the Plan.

Current seniors who would like to be considered for any of the Florida Bright Futures award levels at the seventh semester eligibility review should submit the Volunteer Service Work Log no later than the end of the 11th semester. Seniors who complete their volunteer service work hours during the eighth semester must submit the Volunteer Service Work Log prior to graduation to be considered for the Florida Bright Futures award in the reevaluation conducted following graduation.

Section 1: Identify a social issue, a civic issue or a professional area of interest: See your School Counselor to discuss options for volunteer service work.

Section 2: Name of agency (or agencies) where volunteer service work is to be performed:

Section 3: Type(s) of volunteer service work to be performed:

Section 4: Method of self-evaluation of service work experience: The intent of this section is to encourage students to reflect upon the service work experience itself. Students consider the difference they have made in their community and/or the life-long learning skills of planning, organizing, collaborating and leadership they have acquired.

- Presentation
- Personal response essay
- Journal

Signatures - Student and Parent Signatures below indicate that student and parent understand that:
- Student may only earn service work hours after the Volunteer Service Work Plan has been filled out and approved
- Student may only earn service work hours in Grades 9-12 (summer before 9th grade is acceptable after student has been promoted)
- Transportation to and from outside agencies and/or organizations is the responsibility of the family.
- I understand that volunteer service work hours may not be earned through:
  - Court mandated community service
  - An activity for which a student benefited financially or materially for the volunteer service worked
  - Family related activities or service to family members (e.g., babysitting, completing assigned chores, etc.)
  - Religious activity which can be interpreted as proselytizing (definition: to advocate, promote or attempt to convert someone from one religion, belief, or opinion to another). This does not include religious education or service.
  - Donations, such as Lists of Love giving blood
  - Service work that earns the student academic credit (except for credit earned through an approved service-learning course).
  - An activity where there is no responsible adult or supervisor on site to evaluate and confirm student performance.

Student's Signature ___________________________ Date ___________________________

Parent's Signature ___________________________ Date ___________________________

Principal's (or Designee) Signature ___________________________ Date ___________________________

Approved: ___________________________ Date ___________________________
Further Information

▪ Bright Futures Florida State Website:
  ➢ [http://www.floridastudentfinancialaid.org/ssfad/bf/](http://www.floridastudentfinancialaid.org/ssfad/bf/)
  ➢ osfa@fldoe.org
  ➢ 1-888-827-2004

▪ BPS Bright Futures District Information
  ➢ BPS website > Students and Parents > Bright Futures

▪ FASTWEB.COM – free scholarship search database
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