Eau Gallie High School

Graduation, College and Career Planning Guide
EGHS Senior Year To-Do List Class of 2019

**Summer 2018**
- You will spend around $1,000 during your senior year so start saving now
- Attend Credit Recovery to make up any missing credits
- Get an extra copy of your Social Security Card
- Get your Driver's License and Passport
- Prepare a College Essay
- Prepare a Resume
- Get a copy of your Birth Certificate
- Register for the selective service (male students only)
- Set-up for Kahn Academy account
- Start researching colleges and scholarships
- Summer time is a great time to tour college campuses
- Take the PERT if you are interested in dual enrollment
- Open a checking account, get a debit card and credit card. Do not use your debit card when buying items online, use your credit card but pay it off ASAP
- Contact Dean Stewart Photography online to set up senior portrait photos starting in June, DSP-photo.com, (321)-952-9876

**Fall 2018**
- Attend school regularly and pass all of your classes
- Sign up for the Bright Futures Scholarship (www.floridastudentfinancialaid.org)
- Sign up for Senior class notifications at www.remind.com/join (2019EGHS)
- Meet with your Counselor to verify your semester 1 classes and Graduation Plan
- Get Teacher Recommendation Letters (3)
- Set-up account on Fastweb for scholarship research (www.fastweb.org)
- Set-up FAFSA account for free money for college or trade school (www.fafsa.org.edu)
- Take the PERT exam (EFSC entrance exam)
- Take the SAT / ACT again (see Mr. Tackett for a waiver if needed)
- Attend Financial Aid Workshop (students and parents)
- Attend FAFSA workshop (students and parents)
- Get FAFSA ID (students and parents)
- Apply to 3 colleges or trade schools
- Take the ASVAB for military service (if interested)
- Attend Homecoming event
- Order Yearbook ($95.00)
- Order Cap and Gown, Jostens’s (321)-242-2055, Mr. Comparato ($49.00)
- Don’t Forget Your Senior Pictures, DSP Photos, 952-9876 (make sure you smile)
- Complete Bright Futures Volunteer hours and log sheet
- Set-up NCAA account for student athletes (only for D1 and D2 players only)
- Set-up Internships with potential employers
- Have your English teacher check your college essay and resume
Winter 2018
□ Attend school regularly and Pass all of your classes
□ Meet with your Counselor to verify your semester 2 schedule and Graduation Plan
□ Have transcripts sent to your college of choice
□ Submit your Taxes
□ Submit your FASFA (www.fafsa.gov.edu)

Spring 2019
□ Attend school regularly and Pass all of your classes
□ Attend Grad Bash
□ Order graduation announcements
□ Attend Prom
□ All FLVS and Credit Recovery courses must be completed by May 1st, 2019
□ Clear all financial obligations at EGHS
□ Order a final copy of your transcript to be sent to the college of your choice
□ Order Final Official Transcript to keep for your records
□ Baccalaureate Ceremony, “Honor the Grad”, May 14th at Eau Gallie FBC
□ Attend Graduation rehearsals and don’t forget to attend Graduation at the King Center

Class of 2019 Graduation (Party Time)
□ Have a Fun but Safe Summer
□ Go to College, Graduate and
□ Get a Real Job
□ Pay Lots of Taxes
□ Get Married and have lots of kids, or NOT
□ Be a Productive Member of Society
□ Live a Great Life! Travel as often possible!
□ Attend all class reunions (best party ever!)

“WE ARE REALLY PROUD OF EACH OF YOU”
### Brevard Public Schools High School Graduation Requirements

**Beginning with Students Who Entered Grade Nine in 2013-2014**

**Graduating Classes of 2017 and Beyond**

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>26-Credit Graduation Requirements (30-Credits Block Schools)</th>
<th>Optional Designations</th>
</tr>
</thead>
</table>
| English Language Arts (ELA) | 4.0 credits in English Language Arts 1, 2, 3, 4  
- English Language Arts Honors, AP, AICE, IB, and dual enrollment courses may satisfy this requirement  
- Must pass the statewide, standardized Grade 10 ELA assessment (or earn an ACT/SAT concordant score) in order to graduate with a Standard High School Diploma | Requirements for the SCHOLAR and MERIT Designations are in addition to requirements for the Standard 26-Credit High School Diploma. |
| Mathematics             | 4.0 credits, one must be Algebra 1 and one must be Geometry  
- Mathematics must be taken during the 9th and 10th grade years  
- 3.0 of the Math credits must be earned in grades 9-12  
- Must pass Algebra 1 EOC if Algebra 1 is taken after 2010-2011 (or earn a comparative score on the PERT) in order to graduate with a Standard High School Diploma  
- Industry certification that leads to college credit may substitute for up to 2.0 mathematics credits (except for Algebra 1 and Geometry) | **Scholar Designation**  
In addition to meeting the Standard High School Diploma requirements:
- Pass Geometry EOC (beginning with the graduating class of 2018)  
- Earn 1 credit in Algebra 2  
- Pass Algebra 2 EOC (beginning with the graduating class of 2018)  
- Earn 1 credit in Statistics or an equally rigorous mathematics course  
- Pass the Biology 1 EOC  
- Earn 1 credit in Chemistry or Physics (or take and pass Integrated Science 1, 2, and 3)  
- Earn 1 credit in a course equally rigorous to Chemistry or Physics (or take and pass Integrated Science 1, 2, and 3)  
- Pass the U.S. History EOC  
- Earn 2 credits in the same World Language  
- Earn at least 1 credit in AP, IB, AICE, or a dual enrollment course  
A student is exempt from taking the Biology 1 or U.S. History EOC if the student is enrolled in an AP, IB, or AICE Biology 1 or U.S. History course and the student:  
- Takes the respective AP, IB or AICE assessment; and  
- Earns the minimum score to earn college credit. |
| Science                 | 3.0 credits in science must include either  
- 1.0 credit each in Biology, Chemistry, and Physics, OR  
- 3.0 credit sequence of Integrated Science I, II, and III  
- Industry certification that leads to college credit may substitute for up to 1.0 science credit (except for Biology). | **Merit Designation**  
In addition to meeting the Standard High School Diploma requirements:  
- Attain one or more industry certifications from the list established (per s. 1003.492, F.S.). |
| Social Studies          | 3.0 credits in social studies must include:  
- 1.0 credit in World History  
- 1.0 credit in U.S. History  
- 0.5 credit in U.S. Government  
- 0.5 credit in Economics with Financial Literacy | Students must complete 4.0 Science credits OR 4.0 Social Studies credits. |
| World Languages         | Not required for high school graduation, however 2.0 sequential credits in the same language are required for admission into state universities in Florida | Students must complete 4.0 Science credits OR 4.0 Social Studies credits. |
| Performing Fine Arts    | 1.0 credit in fine or performing arts, speech and debate, or practical arts (eligible courses specified in the Florida Course Code Directory) | Students must complete 4.0 Science credits OR 4.0 Social Studies credits. |
| Physical Education      | 1.0 credit in Health Opportunities for Physical Education (HOPE) | Students must complete 4.0 Science credits OR 4.0 Social Studies credits. |
| Career Research and Decision Making | 0.5 credit | Students must complete 4.0 Science credits OR 4.0 Social Studies credits. |
| Electives               | 8.5 credits (12.5 credits block schools) | Students must complete 4.0 Science credits OR 4.0 Social Studies credits. |
| Online Course           | 1 course within the 26 credits | Students must complete 4.0 Science credits OR 4.0 Social Studies credits. |
| Grade Point Average (GPA) | Cumulative GPA of 2.0 on a 4.0 scale | Students must complete 4.0 Science credits OR 4.0 Social Studies credits. |
| Rigorous Course Requirements | Students will be required to complete a program of study which includes a minimum of 3.0 credits in at least one of the following areas: | Students must complete 4.0 Science credits OR 4.0 Social Studies credits. |
|                         | Approved Dual Enrollment (DE), Advanced Placement (AP), International Baccalaureate, (IB), Advanced International Certificate of Education (AICE), approved Honors courses (3.0 credits in any combination), OR | Students must complete 4.0 Science credits OR 4.0 Social Studies credits. |
|                         | Career & Technical Education Program of Study (3.0 or more credits to complete a sequential career and technical education program resulting in a credential endorsed by a national, state, or local industry) | Students must complete 4.0 Science credits OR 4.0 Social Studies credits. |

**Notes:**
- The following courses include EOC assessments which are 30% of the Final Course Grade: Algebra 1, Geometry, Algebra 2, Biology, and U.S. History.
- Based on individual student needs, the 4th additional science credit may be chosen from the science core (biology, chemistry, physics OR integrated Science I, II, III), OR from any additional science offered.
- Participation in an interscholastic sport at the junior varsity or varsity level for two full seasons shall satisfy the one-credit requirement in HOPE if the student passes a competency test on personal fitness test with a score of "C" or better.
- Completion of two years in a Reserve Officer Training Corps (R.O.T.C) class shall satisfy the 1.0 credit requirement in HOPE AND the 1.0 credit requirement in performing fine arts.
- The number of credits required for graduation for students who enter a block schedule school from a non-block school will be decreased by 0.5 credits for each semester the student was in a non-block school.
2018 – 2019
COLLEGE PLACEMENT TESTING DATES

ACT TEST DATES 2018-2019
WHERE TO REGISTER → www.actstudent.org

<table>
<thead>
<tr>
<th>ACT Date</th>
<th>Registration Deadline</th>
<th>Late Fee Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 8</td>
<td>August 10</td>
<td>August 26</td>
</tr>
<tr>
<td>October 27</td>
<td>September 28</td>
<td>October 14</td>
</tr>
<tr>
<td>December 8</td>
<td>November 2</td>
<td>November 19</td>
</tr>
<tr>
<td>February 9</td>
<td>January 11</td>
<td>January 18</td>
</tr>
<tr>
<td>April 13</td>
<td>March 8</td>
<td>March 25</td>
</tr>
<tr>
<td>June 8</td>
<td>May 3</td>
<td>May 20</td>
</tr>
<tr>
<td>July 13</td>
<td>June 14</td>
<td>June 24</td>
</tr>
</tbody>
</table>

SAT TEST DATES 2018-2019
WHERE TO REGISTER → www.collegeboard.org

<table>
<thead>
<tr>
<th>SAT Date</th>
<th>Registration Deadline</th>
<th>Late Fee Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 25</td>
<td>July 27</td>
<td>August 15</td>
</tr>
<tr>
<td>October 6</td>
<td>September 7</td>
<td>September 26</td>
</tr>
<tr>
<td>November 3</td>
<td>October 5</td>
<td>October 24</td>
</tr>
<tr>
<td>December 1</td>
<td>November 2</td>
<td>November 20</td>
</tr>
<tr>
<td>March 9</td>
<td>February 8</td>
<td>February 27</td>
</tr>
<tr>
<td>May 4</td>
<td>April 5</td>
<td>April 24</td>
</tr>
<tr>
<td>June 1</td>
<td>May 3</td>
<td>May 22</td>
</tr>
</tbody>
</table>

YOU MUST UPLOAD PHOTO ID AND BRING IT WITH YOU ON THE TEST DAY!

FSA Reading Concordant Scores:

- ACT Reading Section = 19
- SAT Reading/Writing Section = 430
- SAT Reading Subtest = 24
FLORIDA BRIGHT FUTURES Scholarship Programs
The Florida Legislature is authorized to change eligibility and funding requirements.
For the most up-to-date eligibility and requirements go to: http://www.floridastudentfinancialaid.com/ssfad/bf/ or call 1-888-827-2004

- Students must be a Florida resident (determined by college).
- Students must earn a Florida standard high school diploma or go Early Admission the senior year.
- Initial Eligibility Requirements must be met prior to graduation from a Florida public high school or a registered FDCE private high school.
- Students seeking state scholarships must complete a Florida Financial Aid Application (FFAA) during their senior year of high school before graduation.
- Award Amount – A specified amount per college credit for each award listed below. See Bright Futures site for more specific information.

<table>
<thead>
<tr>
<th>Award Name</th>
<th>GPA</th>
<th>Test Scores</th>
<th>Volunteer Service: Work Required</th>
<th>Academic Courses (Note: Courses listed for FAS and FMS are also the courses needed for admission to State Universities)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLORIDA ACADEMIC SCHOLARS AWARD (FAS)</td>
<td>3.5 weighted GPA using the 16 credits listed. May include 2 additional academic units to raise GPA (including AP, ACE and IB Fine Arts)</td>
<td>SAT 1290 ACT 29 (Excludes Writing Score)</td>
<td>100 hours of community service</td>
<td>4 English (3 with substantial writing)</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>4 Mathematics (Algebra 1 level and above, SEE NOTE BELOW)</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3 Science (Biology, Chemistry and Physics OR Integrated Science 1, 2 and 3)</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2 Foreign Language (sequential, same language)</td>
</tr>
<tr>
<td>FLORIDA MEDALLION SCHOLARS AWARD (FMS)</td>
<td>3.0 weighted GPA using the 16 credits listed. May include 2 additional academic units to raise GPA (including AP, ACE and IB Fine Arts)</td>
<td>SAT 1170 ACT 26 (Excludes Writing Score)</td>
<td>75 hours of community service</td>
<td></td>
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<tr>
<td>FLORIDA GOLD SEAL VOCATIONAL SCHOLARS AWARD (G SV)</td>
<td>3.0 weighted GPA calculated on the 16 credits required for graduation.</td>
<td></td>
<td>30 hours of community service</td>
<td>4 English</td>
</tr>
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<td></td>
<td>4 Mathematics (including Algebra 1, SEE NOTE BELOW)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PERT scores: Reading 100 Writing 103 Mathematics 114</td>
<td></td>
<td>3 Science (Biology, Chemistry and Physics OR Integrated Science 1, 2 and 3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ACT scores: English 17 Reading 19 Mathematics 19</td>
<td></td>
<td>1 Fine Art (or approved Practical Arts)</td>
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<td></td>
<td>1 Physical Education (HOPE)</td>
</tr>
<tr>
<td>FLORIDA GOLD SEAL CAPE SCHOLARS AWARD (GSC)</td>
<td>None specified</td>
<td>No scores specified</td>
<td>30 hours of community service</td>
<td>4 English</td>
</tr>
<tr>
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<td></td>
<td>4 Mathematics (including Algebra 1, SEE NOTE BELOW)</td>
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<td></td>
<td></td>
<td>3 Science (Biology, Chemistry and Physics OR Integrated Science 1, 2 and 3)</td>
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<td>1 Fine Art (or approved Practical Arts)</td>
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<td></td>
<td></td>
<td>1 Physical Education (HOPE)</td>
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</tbody>
</table>

NOTE: Informal Geometry is not considered to be at the Algebra I level or above. Since this course has not been identified as a college preparatory course by the State University System, it may not be used to meet the mathematics requirement for the FAS and FMS awards. However, it may be used to meet the mathematics requirement for the Gold Seal Vocational Scholars award. The sequence of Algebra I A and I B and the sequence of Applied Math I and II may count as one credit per semester for college credit.

Test Scores Needed for University Admission:
SAT: Reading 460 / Math 460 / Writing 440 OR
ACT: Reading 19 / Math 19 / English with Writing 18

Print Full Name: ___________________________ Signature: ___________________________ Date: ____________

Revised 9-7-2016
Florida Bright Futures Scholarships are based on specific academic requirements and volunteer service work hours earned in grades 9-12. The volunteer service work hours are as follows:

- Florida Academic Scholars Award – 100 hours
- Florida Medallion Scholars Award – 75 hours
- Florida Gold Seal Vocational Scholars Award – 30 hours
- Florida Gold Seal CAPE Scholars Award – 30 hours

Students must submit their Plan and have the Plan approved prior to beginning volunteer service work hours. The Volunteer Service Work Log will be given to the student once the Plan has been approved. If at any time the volunteer service work changes, a new Plan MUST be submitted for review. The completed Volunteer Service Work Log must match the Plan.

Current seniors who would like to be considered for any of the Florida Bright Futures award levels at the seventh semester eligibility review should submit the Volunteer Service Work Log no later than the end of the 1st semester. Seniors who complete their volunteer service work hours during the eighth semester must submit the Volunteer Service Work Log prior to graduation to be considered for the Florida Bright Futures award in the reevaluation conducted following graduation.

Section 1 - Identify a social issue, a civic issue or a professional area of interest: See your School Counselor to discuss options for volunteer service work.

Section 2 – Name of agency (or agencies) where volunteer service work is to be performed:

Section 3 – Type(s) of volunteer service work to be performed:

Section 4 – Method of self-evaluation of service work experience: The intent of this section is to encourage students to reflect upon the service work experience itself. Students consider the difference they have made in their community and/or the life-long learning skills of planning, organization, collaboration and leadership they have acquired.

☐ Presentation
☐ Personal response essay
☐ Journal
☐ Other

Signatures - Student and Parent Signatures below indicate that student and parent understand that:

- Student may only earn service work hours after the Volunteer Service Work Plan has been filled out and approved.
- Student may only earn service work hours in Grades 9-12 (summer before 9th grade is acceptable after student has been promoted).
- Transportation to and from outside agencies and/or organizations is the responsibility of the family.
- I understand that volunteer service work hours may not be earned through:
  o Court mandated community service
  o An activity for which a student benefited financially or materially for the volunteer service worked
  o Family related activities or service to family members (ex. babysitting, completing assigned chores, etc.)
  o Religious activity which can be interpreted as proselytizing [definition: to advocate, promote or attempt to convert someone from one religion, belief, or opinion to another]. This does not include religious education or service.
  o Donations, such as Locks of Love or giving blood
  o Service work that earns the student academic credit (except for credit earned through an approved service-learning course).
  o An activity where there is no responsible adult or supervisor on site to evaluate and confirm student performance.

Student’s Signature ________________________________ Date ____________

Parent's Signature ________________________________ Date ____________

Principal or designee signature below indicates that the student has presented an appropriate Volunteer Service Work Plan for meeting the volunteer service work requirement of the Bright Futures Scholarship Program and this Plan has been APPROVED.

Principal's (or Designee) Signature ________________________________ Date ____________

Revised PMB 9-7-2016
## Bright Futures Scholarship Volunteer Service Work Hours Log

**Name** ____________________________  **Home Phone** _______________________

**Home Address** ____________________________  **Zip** __________________________

**School** ____________________________  **Expected Graduation Year** __________

<table>
<thead>
<tr>
<th>Date</th>
<th>Number of Hours Worked</th>
<th>Task Performed (Brief Explanation)</th>
<th>Community Agency, School Agency, or Organization</th>
<th>Title/Signature of Supervisor and Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

**Total Hours**

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**Student Statement:** I understand that:

1. It is my responsibility to maintain this Log of volunteer service work hours.
2. I may only earn volunteer service work hours after a Volunteer Service Work Plan Form has been filled out and approved.
3. I may only earn volunteer service work hours for Bright Futures in Grades 9-12.
4. I understand that volunteer service work hours may not be earned through:
   a. Court mandated community service
   b. An activity for which a student benefited financially or materially for the volunteer service worked
   c. Family related activities or service to family members (ex. babysitting, completing assigned chores, etc.)
   d. Religious activity which can be interpreted as proselytizing (definition: to advocate, promote or attempt to convert (someone) from one religion, belief, or opinion to another). This does not include religious education or service.
   e. Donations, such as Locks of Love or giving blood
   f. Service work that earns the student academic credit (except for credit earned through an approved service-learning course).
   g. An activity where there is no responsible adult or supervisor on site to evaluate and confirm student performance.

I verify that this Log is a true and accurate record of my unpaid volunteer service work hours.

**Student Signature:** ____________________________  **Date Submitted** ___________

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PMB Revised 9-7-2016
FINANCIAL AID AND SCHOLARSHIP WEBSITES
(updated 09/01/11)

1. www.eghs.brevard.k12.fl.us – Eau Gallie web site that has a link to scholarship opportunities
2. www.facts.org – High school evaluations, course planning, career and college planning, degree program search and Bright Futures Scholarship Information
3. www.schoolsoup.com – One of the largest search engines for scholarships
4. www.scholarshipsoup.com – Another large scholarship search engine
7. www.fastweb.com – Database of private-sector scholarships, grants and loans
8. www.fastaid.com – Largest and oldest private sector scholarship database
9. www.collegenet.com/mach25 - Database contains over 600,000 awards totaling over 1.6 billion
10. www.collegeboard.org – Scholarship search and financial planning resource
12. www.freschinfo.com – Free scholarship search and information
13. www.collegeview.com – Comparative college information from College View
14. www.collegescholarships.com – A list of scholarships from around the country
16. www.cashe.com – Database including thousands of private scholarships, grants, and fellowships
17. www.case.edu/educationfirst - Information from the national bank about paying for college
18. www.blackstudentfund.org – Comprehensive program serving black students
20. www.nasfaa.org – Information from NASFAA about applying for grants and loans
23. www.scholarships.com – College scholarships and financial aid search that is free for all students
24. www.studentscholarshipsearch.com – Scholarships and grants from student scholarship search (updated daily)
25. www.scholarshipexperts.com – Scholarship Search
27. www.collegedata.com – College match service and financial information
28. www.collegeconfidential.com – Forum for students to ask students about a college
29. www.mingo.com – An unofficial student led video/photo tour
30. www.collegeresults.com – Admission/graduation information for colleges all over the US
<table>
<thead>
<tr>
<th>Location</th>
<th>Total Enrollment Fall 2016</th>
<th>2017-2018 Tuition &amp; Fees Fall 2017</th>
<th>Sports Division</th>
<th>% of Applicants Accepted Fall 2017</th>
<th>% of Applicants Accepted Fall 2017</th>
<th>Mid Range GPA Accepted Fall 2017</th>
<th>Does recalculation count SUS Core as Best grade of the exact same course?</th>
<th>Middle Range New SAT Accepted Fall 2017</th>
<th>SAT Scores Interchangeable</th>
<th>Preferred Time to Apply</th>
<th>Types of Applications Accepted</th>
<th>Admissions Notification Plan</th>
<th>Institutional Financial Aid Deadline for Fall 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAMU Tallahassee</td>
<td>9,164</td>
<td>$5,844</td>
<td>1</td>
<td>69%</td>
<td>51%</td>
<td>3.00-3.49</td>
<td>SUS Core; Best grade of the exact same course</td>
<td>500-500</td>
<td>Comp: 18-21</td>
<td>September</td>
<td>School App</td>
<td>Weekly Scholarship Deadline November 29</td>
<td>January 1 (Priority January 1)</td>
</tr>
<tr>
<td>FAU Boca Raton</td>
<td>30,601</td>
<td>$6,039</td>
<td>1</td>
<td>59%</td>
<td>64%</td>
<td>3.40-3.91</td>
<td>SUS Core and academic electives; Best grade of the exact same course</td>
<td>520-590</td>
<td>Comp: 21-24</td>
<td>Fall of Senior Year</td>
<td>School App</td>
<td>Rolling with Feb 15th Priority Deadline</td>
<td>March 1 (Priority January 1)</td>
</tr>
<tr>
<td>FGCU Fort Myers</td>
<td>14,821</td>
<td>$6,118</td>
<td>1</td>
<td>64%</td>
<td>62%</td>
<td>3.84-4.12</td>
<td>SUS Core and academic electives; Best grade of the exact same course</td>
<td>530-590</td>
<td>Comp: 21-24</td>
<td>Fall of Senior Year</td>
<td>School App</td>
<td>Rolling with Feb 15th Priority Deadline</td>
<td>March 1 (Priority January 1)</td>
</tr>
<tr>
<td>FIU Miami</td>
<td>55,112</td>
<td>$6,570</td>
<td>1</td>
<td>50%</td>
<td>50%</td>
<td>3.74</td>
<td>SUS Core and academic electives; Best grade of the exact same course</td>
<td>510-590</td>
<td>Comp: 21-24</td>
<td>Fall of Senior Year</td>
<td>School App</td>
<td>Rolling with Feb 15th Priority Deadline</td>
<td>March 1 (Priority January 1)</td>
</tr>
<tr>
<td>FSU Lakeland</td>
<td>1,236</td>
<td>$4,940</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>SUS Core; All academic work attempted</td>
<td>590-650</td>
<td>Comp: 25-29</td>
<td>Nov 15 - Dec 15</td>
<td>School App - will be on Common App this year</td>
<td>Nov 15 Priority</td>
<td>Dec 15, encouraged to apply well before the 15th</td>
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<td>540-650</td>
<td>Comp: 26-30</td>
<td>Fall of Senior Year</td>
<td>School App</td>
<td>Scholarship and Application priority deadline Dec 1, Jan 15th</td>
<td>Open Oct 1 Priority January 1</td>
</tr>
<tr>
<td>FSU Lakeland</td>
<td>785</td>
<td>$5,335</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>SUS Core and up to two approved academic electives; Best grade of the exact same course</td>
<td>540-650</td>
<td>Comp: 26-30</td>
<td>Fall of Senior Year</td>
<td>School App</td>
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<td>$5,216</td>
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<td>SUS Core; All academic work attempted</td>
<td>540-650</td>
<td>Comp: 26-30</td>
<td>Fall of Senior Year</td>
<td>School App</td>
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<tr>
<td>NCF Sarasota</td>
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<td>$4,335</td>
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<td>NA</td>
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<td>Comp: 26-30</td>
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<td>Open Oct 1 Priority January 1</td>
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<td>$4,335</td>
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<td>540-650</td>
<td>Comp: 26-30</td>
<td>Fall of Senior Year</td>
<td>School App</td>
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<td>Open Oct 1 Priority January 1</td>
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<tr>
<td>UF Gainesville</td>
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<td>$4,335</td>
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<td>540-650</td>
<td>Comp: 26-30</td>
<td>Fall of Senior Year</td>
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<td>Open Oct 1 Priority January 1</td>
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<tr>
<td>USF Tampa</td>
<td>12,083</td>
<td>$6,356</td>
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<td>Comp: 26-30</td>
<td>Fall of Senior Year</td>
<td>School App</td>
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<td>Scholarship and Application priority deadline Dec 1, Jan 15th</td>
<td>Open Oct 1 Priority January 1</td>
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</table>

**Notes:**
- SUS = University of South Florida
- UF = University of Florida
- UNF = University of North Florida
- USF = University of South Florida
- UWF = University of West Florida

**Acronyms:**
- SUS = University of South Florida
- UF = University of Florida
- UNF = University of North Florida
- USF = University of South Florida
- UWF = University of West Florida
Eau Gallie High School
Tracking Sheet • Class of 2019

Requirements for Graduation (26 credits)

<table>
<thead>
<tr>
<th>English (4)</th>
<th>Math (4)</th>
<th>Science (4)</th>
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<tr>
<td>English I</td>
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<td>English II</td>
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<td>Econ.</td>
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<td>Science Elective</td>
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<tr>
<th>HOPE (1 credit): .50</th>
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<th>OR</th>
<th>ROTC (2 credits): 1.0</th>
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<table>
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<tr>
<th>CRDM:</th>
<th>OR</th>
<th>AVID 1:</th>
<th>Performing Fine Art:</th>
<th>Online Course:</th>
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Electives (8.0 credits required)

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</tbody>
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Honors Requirement Met:

1. 
2. 
3. 

CTE Program:

1. 
2. 
3. 

Foreign Language:

(2.0 credits needed for Bright Futures)

1. 
2. 
3. 

FSATESTS THAT MUST BE PASSED:

English Language Assessment = Level ________
Algebra 1 = Level ________

FSATESTS THAT MUST BE TAKEN:

Geometry = ________ Biology = ________
Algebra 2 = ________ US Hist = ________
GRADE LEVEL PROMOTIONS

11TH TO 12TH GRADE (4TH YEAR OF HIGH SCHOOL)

1. Entered 9th grade in 2009-10.
2. 26 credits needed for graduation.
3. Completed 19 credits (or have a plan for graduation/adult ed., if 18 credits)

10TH TO 11TH GRADE (3RD YEAR OF HIGH SCHOOL)

1. Entered 9th grade in 2010-11.
2. 26 credits needed for graduation.
3. Completed 11 credits (2.0 English and 2.0 math credits)

9TH TO 10TH GRADE (2ND YEAR OF HIGH SCHOOL)

1. Entered 9th grade in 2011-12.
2. 26 credits needed for graduation.
3. Completed 5 credits.
NAME ___________________
CURRENT GRADE __________
STUDENT ID # ______________
COUNSELOR __________________
EMAIL _______________________

EGHS Registration 2019
Core Academic recommendations will be
done electronically by teachers

Instructions
Teachers: Initial your recommendations
Students: Number 1-5 your Electives

<table>
<thead>
<tr>
<th>SOCIAL STUDIES</th>
<th>Teacher Approval</th>
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</thead>
<tbody>
<tr>
<td>Political Science/World Cult Geo</td>
<td>2106340X Jr./Sr. only</td>
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<tr>
<td>Comparative Pol. Sys</td>
<td>2106360X</td>
</tr>
<tr>
<td>Law Studies/Court Procedures</td>
<td>2106350X Jr./Sr. only</td>
</tr>
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<td>Psychology 1</td>
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<td>Psychology 2</td>
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<td>AICE Psychology</td>
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<td>AICE US History</td>
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<tr>
<td>AICE European</td>
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<td>AICE Sociology</td>
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<td>AICE Physics</td>
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<td>AICE Marine Sci</td>
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<tr>
<td>AICE Environment</td>
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<tr>
<td>Anat &amp; Phys Honors</td>
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<td>Astronomy</td>
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<td>Experimental Sci</td>
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White – EGHS Yellow – Counselor
Pink – Home

FINE and PERFORMING ARTS | Teacher Approval |
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<td>Instr. Techniques</td>
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<tr>
<td>Orchestra</td>
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<tr>
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<td>Chorus 2, 3, 4, 5</td>
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RESEARCH & THINKING SKILLS

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<td>AVID 4</td>
</tr>
<tr>
<td>AICE Thinking Sk</td>
</tr>
<tr>
<td>AICE Global Pers AS</td>
</tr>
<tr>
<td>Gifted Studies</td>
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PHYSICAL EDUCATION & HEALTH

HOPE

Team Sports 1/2 | 1506320X |
Wt. Training 1/2 | 1503350X |
Adv Wt. Training | 1501340/50 |
Basketball 1/2 | 1503310/15 |
Aerobics 1/2 | 1503400/10 |
Volleyball 1/2 | 1505500/10 |
Tennis 1/2 | 1504500/10 |
Ind/Dual Sports 1/2 | 1502410/20 |
Fit Life Des/Comp Fit | 1501310/90 |

ELECTIVES

Journalism Yearbook | 1006300X |
AICE Media Studies | 11004605 |
Air Force ROTC | 1800300X |

VOCATIONAL

First Aid (.5) | 0800320X |
Care & Prevent (.5) | 1502490X |
Adol Health Prob (.5) | 0800350X |
Adv Health Explor | 0800360X |
** Health Sci Anat & Phy | 8417100X |
** Health Sci Found | 8417110X |
** Exercise Science | 8417120X |
H & W Intern (2 classes) | 8300430 |
Tech Design 1 | 8401010X |
Tech Design 2 | 8401020X |
Tech Design 3 | 8401030X |
Marine Service 1 | 9504210X |
Marine Service 2 | 9504220X |
Marine Service 3 | 9504230X |
Marine Service 4 | 9504240X |
Adv Marine Tech 1 | 9504250X |
Auto Maint 1 | 9504110X |
Auto Maint 2 | 9504120X |
Auto Maint 3 | 9504130X |
Auto Maint 4 | 9504140X |
Auto Maint 5 | 9504150X |
Private Pilot Ground | 9540610X |
Aviation Assembly 1 | 9540710X |
Aviation Assembly 2 | 9540720X |
Aviation Assembly 3 | 9540730X |
Digital Info Tech | 8207310X |
Business Software 1 | 8212120X |
Business Software 2 | 8212160X |
Digital Media/MM 1 | 8201210X |
Digital Media/MM 2 | 8201220X |
Digital Media/MM 3 | 8201230X |
AICE Digital/Media | 01084005 |
Early Childhood 1 | 8405110X |
Early Childhood 2 | 8405120X |
Early Childhood 3 | 8405140X |
** Health and Wellness Academy classes

EFSC
Please see your counselor for the DE enrollment checklist or Early Enrollment packet

1 EFSC Class: Period 1 ________ Period 7
2 EFSC Classes: Periods 1 & 2 ______ Periods 3 & 4
3 EFSC Classes: Periods 1, 2 & 3 ______ Periods 5, 6 & 7 __________

I am interested in doing Early Admissions in 2018/2019. The deadline for turning in the EA packet and completing all requirements is April 17, 2018

Counselor approval _______
## Eau Gallie High School Bell Schedule

<table>
<thead>
<tr>
<th>PERIOD</th>
<th>REGULAR</th>
<th>EARLY RELEASE</th>
<th>NON ANCHOR HOUR</th>
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<tbody>
<tr>
<td>1</td>
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<td>8:35 - 9:12</td>
<td>8:35 - 9:26</td>
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| ANCHOR HR: | 12:02 - 12:56 | 11:18 - 12:14 |

| OFFICE HRS A: | 12:02 – 12:26 | 11:18 – 11:44 |

| 6      | 1:49 - 2:37    | 12:56 - 1:33   | 1:43 - 2:34     |
| 7      | 2:42 - 3:30    | 1:38 - 2:15    | 2:39 - 3:30     |

**1\textsuperscript{st}** – English, Social Studies, Reading, CTE, ESE, AVID, CRDM, SOS  
**2\textsuperscript{nd}** – Math, Science, PE, Fine Arts, Foreign Language
Credit Alternatives

Virtual School
Florida Virtual School (FLVS) provides students in the state of Florida with the opportunity to access curriculum in a non-traditional format. Courses at FLVS are state approved, taught by Florida certified teachers and can be taken as part of the student's daily schedule as well as for acceleration and credit recovery.

- Brevard students may take FLVS courses in addition to a full-day schedule or as part of their regular school day. Students may also access courses during the summer.
- FLVS offers courses in grades 6-12 and students may be concurrently enrolled in FLVS and Brevard Public Schools.
- Courses successfully completed at FLVS will be accepted by Brevard Public Schools and placed on the student’s transcript.
- A student who enrolls in a high school credit course with FLVS will be required to accept the high school credit and the grade received, which will be entered on the student’s high school transcript and will be included in the calculation of GPA.

Adult Education
Students attending regular day school can co-enroll in adult education courses for credit retrieval only. The student must have failed the course for academic or attendance reasons. Therefore, no courses may be taken for grade improvement. Students can take just two classes per year as determined by course number. For example: English 1A and 1B come under the same number, therefore, they are considered one course. However, Economics for ½ credit is also considered one course.

Dual Enrollment
Brevard Public Schools and Eastern Florida State College (EFSC) have a partnership that allows eligible high school students the opportunity to attend certain postsecondary courses and earn college level or certificate credit while simultaneously being enrolled in high school. Through a state course equivalency the credit earned satisfies certain high school graduation requirements. Dual enrollment students are exempt from paying college tuition. Students will be loaned textbooks from the high school, but are responsible for the cost of any one time use consumable items or electronic media/access.

Early Admissions
Early admission is a form of dual enrollment through which eligible secondary students enroll in a postsecondary institution in courses that are creditable toward the high school diploma and the associate or baccalaureate degree. Students enrolled are exempt from the payment of registration, tuition and lab fees. The early admission program is in lieu of the senior year of high school and is available only in the fall semester for students on the 26 credit track. It is available to students who have completed the following:

- Completed their junior year
- Have completed all required subject area credits for high school graduation with the exception of:
  - 1.0 high school credit English
  - 1.0 high school credit Math
  - 1.0 high school credit Science
  - 1.0 high school credit Social Studies
  - 0.5 high school credits in Performing Fine Arts
- Met the grade point average and other admission requirements of the community college, college or university they plan to attend
- Been recommended by a high school counselor and received prior approval of the high school principal.
Pick Brevard Virtual School when Registering for an Online Course

1. Go to www.flvs.net and click on “Sign Up”, located at the top of the screen.
2. Next, click the “Grades 6-12” button for County Virtual School, which means Brevard Virtual.
   *If you currently have an FLVS account, click login instead and select “County Virtual School”. Enter your username/password. Click “Request New Courses” from the menu, then skip to step #8 below to continue.
3. Click on “New Students Start Here.”
4. Select “I live in Florida.”
5. Select “Brevard” from the drop-down menu.
6. Select type of student from the drop-down menu.
7. Click “Continue.”
8. Click on the course you need and click “Select.”
9. Click on the segment(s) that was/were identified by your guidance counselor.
10. Enter the date you wish to start your course.
11. Pick “Brevard Virtual School” in the Choose the Virtual School drop-down menu. If not available or preferred, select the FLVS option.
12. Click “Continue.”
13. Respond to the questions on the next screen and click “Continue.”
14. If you need to register for additional courses, click “Add More Courses.”
15. When you have finished selecting courses, click “Continue.”
   *If you already had an existing FLVS account, you will be asked to confirm your course(s) and then return to the dashboard. You will not complete the remaining steps.
16. Your next step is to create your account and enter your personal information, click “Create My Account”.
17. Go through all of the steps necessary to create your account.
18. Once complete, view your course request summary to confirm the information.
19. All requests require guidance approval prior to placement with a teacher. (Parent approval is required for home education students).
20. Later you can log into your account at www.vsa.flvs.net to check that your information is correct and access your course when assigned a teacher. Your information may take up to 90 minutes to fully appear in the FLVS system (although it is often available immediately).
High School Dual Enrollment Application Steps

☐ Meet with your High School Counselor
  ✓ Schedule an appointment with your high school counselor to determine if you are eligible for dual enrollment. You will review your current state unweighted high school GPA, choose a major, and discuss test score requirements. Once you have this information, you can apply for admission to Eastern Florida State College.
  ✓ If you don’t already have ACT, SAT or PERT scores, your school may suggest you contact EFSC to schedule a PERT (Postsecondary Education Readiness Test) to first determine program eligibility.

☐ Complete Your Application
  ✓ You will need to have your Social Security Number (SSN), your state unweighted high school GPA, and your major prior to completing the application.
  ✓ Go to the EFSC webpage at easternflorida.edu and click the APPLY button.
  ✓ See back of flyer for detailed instructions on completing the application.
  ✓ After completing the application, be sure to print the confirmation page for your records.
  ✓ Homeschool student compliance will be verified with Brevard Public Schools prior to processing the application.

☐ Attend a Required Dual Enrollment Orientation and Bring Official Sealed High School Transcript
  ✓ Choose a date that fits your schedule: easternflorida.edu/go/dualorientation
  ✓ Bring your official sealed transcript and a copy of your application confirmation page or the acceptance letter that you will receive by email and mail.

☐ Submit Test Scores or Schedule the PERT Test
  ✓ Submit official ACT or SAT scores to EFSC Admissions. If you bring your ACT or SAT login and password to the Admissions Office, one of our specialists can help you download your official placement scores.
  ✓ Or, schedule the PERT test by calling 321-632-1111.

☐ Meet with your High School Counselor to Complete the EFSC Dual Enrollment Registration Form
  ✓ Discuss course options and obtain signatures on the form.

☐ Schedule an Appointment with an EFSC Academic Advisor – Registration Form Required
  ✓ Schedule an appointment to meet with an academic advisor on campus. You can either schedule an advising appointment online or call 321-632-1111. For instructions on how to schedule an advising appointment online go to: easternflorida.edu/go/online
  ✓ When you meet with an academic advisor to register for classes, bring your signed EFSC Dual Enrollment Registration Form.
High School Dual Enrollment Student
Online Application Instructions

1. On the EFSC home page, click on the button.
2. On the next page, scroll to the bottom and click on First time user account creation - Create a Login ID and PIN. Save this information in case you need to log back in later.
3. Select Application Type - Select HIGH SCHOOL DUAL ENROLLMENT from the dropdown menu and click Continue.
4. Apply for Admissions
   a) Admission Term: Select term based on when you would like to start classes: Spring (January), Summer (May/July), Fall (August).
   b) First Name, Middle Name, Last Name - Enter your name as it appears on your birth certificate or driver license.
5. Application Checklist - You will need to complete each section on the checklist. If you decide to finish the application later, you can use this checklist to see missing sections. To begin, select Legal Name.
   a) Legal Name - Confirm that you entered your name correctly.
   b) Address Information - Enter your current address and phone number. Your primary campus is your choice, but usually it is the one closest to your high school. (This is where your paper documents will be housed, but you may attend any campus.)
   c) Personal Information
      1. SSN Number - If you do not enter your SSN or it's not correct, you will be required to bring your SSN card to campus for verification.
      2. Gender - as you identify
      3. Ethnicity - as you identify
      4. Race - Choose all that apply.
      5. Email - Enter a valid email that you check on a regular basis.
      6. Highest level of education completed by parent/guardian - Enter the highest level of education for both parents/guardians.
   d) Citizenship and Language - Enter your country of citizenship and your primary language.
   e) High School Information
      1. High School Code - Use the Lookup Florida High School Code menu, or for BPS, use the list below.
      2. Check the box if you are a homeschool student.
      3. Enter your current class level.
      4. Enter your expected graduation date (month and year).
      5. Enter your intended program, Dual Enrollment or Early Admissions (must be entering the 12th grade).
   f) Emergency Contact Name - This should be a parent or family member.
   g) Emergency Contact Information - Enter your emergency contact's address and phone number.
   h) Intended Major
      1. Enter your unweighted state GPA.
      2. Choose your intended major from the dropdown menu. If your intended major is not in the dropdown menu select "Major not Listed," and write it in the next box.
   i) Applicant Agreement - Read and answer all questions carefully.
6. Application Checklist - If all checklist items have a red check mark, click the "Application is Complete" button.
7. Admissions Agreement - To submit your application, click "I agree to the terms."
8. Application Fee Waiver - To waive your application fee, select "High School Accelerated Ed." and click Continue.
9. Confirmation Page - Print this confirmation page and bring it to a Dual Enrollment Orientation with your sealed transcript.

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<th>Brevard Public School Codes Only</th>
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<tr>
<td>Astronaut HS</td>
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<td>West Shore JR/SR</td>
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<td>West Shore Virtual Secondary</td>
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Glossary of College Search Terms

ACT or SAT - The most widely used and recognized college entrance exams. Many colleges also require one or more SAT Subject Area Tests as well.

Admissions Decisions
- Admit — You are offered admissions to the college for which you have applied.
- Admit/deny — You have been admitted, but denied any financial aid.
- Deferred Admission — Postponing enrollment, usually for one year, after acceptance to college.
- Deny — You were not granted admission to the college or university for which you have applied.
- Wait list — You have been placed on a waiting list in case and opening becomes available.

Associate Degree - A degree granted by a college or university after the satisfactory completion of a two year full time program of study or its part-time equivalent. In general, the associate of arts (A.A.) or associate of science (A.S.) degree is granted after students complete a program of study similar to the first two years of a four-year college curriculum. The associate in applied science (A.A.S.) is awarded by many colleges on completion of technological or vocational programs of study.

Award Letter - Financial aid offered by the college or university. The award letter provides information on the types and amounts of aid offered, as well as specific program information, as well as the student’s responsibilities and the conditions that govern the award.

Bachelor's Degree - A degree received after the satisfactory completion of a four- or five- year full-time program of study (or its part-time equivalent) at a college or university. The Bachelor of Arts (B.A.) and the Bachelor of Science (B.S.) are the most common bachelor’s degrees.

CEEB Code - a six digit code that is assigned specific to your high school. This number is used to identify your school for the purpose of registering for tests and other applications.

Class Rank - The relative numeric position of a student in his or her graduating class, as determined by the secondary school. Rank is calculated according to grade point average and/or other measures of scholastic achievement.

College Level Examination Program (CLEP): A program of exams in undergraduate college courses. Students may earn postsecondary credit based on the receipt of a specified minimum score on a nationally standardized general or subject area examinations.

Common Application - The Common Application is a non-for profit organization that serves students and member institutions by providing admission application-online and in print- that students may submit to any of the organization’s nearly 300 members.

Credit Hours - The number of hours per week that courses meet are counted as equivalent credits for financial aid and used to determine your status as a full- or part-time student.

Double Major - Any program in which a student completes the requirements of two major's concurrently.

Early Action - A program in which the student receives a decision earlier than the standard response date but is not required to accept the admissions offer or to make a deposit before May 1.

Early Decision - A program that commits participating students to enroll at the college if admitted and offered a satisfactory financial aid package. Application deadlines are usually in November or December, with a mid- to late-December notification date. Some colleges have two rounds of Early Decision.

Expected Family Contribution (EFC) - The amount of financial support a family is expected to contribute toward a child's college education. This amount is part of the formula used by the federal government to determine financial aid eligibility using the FAFSA form.
First Time in College (FTIC) – Students who have earned their high school diploma and are attending college for the first time. Previous dual enrollment students are classified as first time in college students when applying for post high-school course work.

Federal Pell Grant Program - This is a federally sponsored and administered program that provides grants based on need to undergraduate students. Congress annually sets the appropriation; award amounts vary based on need, and the maximum award for 2010-11 is $5,550. This is “free” money because it does not need to be repaid.

Federal Perkins Loan Program - This is a federally run program based on need and administered by a college's financial aid office. This program offers low-interest loans for undergraduate study. Repayment does not begin until 9 months after the borrower drops to less than halftime enrollment status. The maximum loan amount is $5,500 per year.

Federal Stafford Loan - This federal program provides low-interest loans for undergraduate and graduate students. The maximum annual loan amount depends on the student’s grade level. Fixed interest rates will not exceed 6.8%. Repayment does not begin until 6 months after the borrower drops to less than halftime enrollment status. Several repayment options are available.

Federal Work-Study Program (FSW) - A federally financed program that arranges for students to combine employment and college study; the employment may be an integral part of the academic program (as in cooperative education or internships) or simply a means of paying for college.

Free Application for Federal Student Aid (FAFSA) - This is the federal government’s instrument for calculating need-based aid. It is available from high school guidance departments, college financial aid offices, and the Internet (www.fafsa.gov). The form should be completed and mailed as soon after January 1 as possible.

Grants/Scholarships - These are financial awards that are usually dispensed by the financial aid offices of colleges and universities. The awards may be need- or merit-based. Most are need-based. Merit-based awards may be awarded on the basis of excellence in academics, leadership, volunteerism, athletic ability, or special talent.

Minor - An area of concentration with fewer credits than a major. The minor can be related to the major area of concentration or not; for example, an English major may have a minor in theater.

Open Admissions - A policy of admission that does not subject applicants to a review of their academic qualifications. Many public junior/community colleges admit students under this guideline, that is, any student with a high school diploma or its equivalent is admitted.

Rolling Admissions - An admissions procedure by which the college considers each student’s application as soon as all the required credentials, such as school record and test scores, have been received. The college usually notifies an applicant of its decision without delay. At many colleges, rolling admissions allows for early notification and works much like nonbinding Early Action programs.

Student Aid Report (SAR) - A report produced by the U.S. Department of Education and sent to students in response to their having filed FAFSA. The SAR contains information the student provided on the FAFSA as well as the federally calculated result, which the financial aid office will use in determining the student’s eligibility for the Federal Pell Grant and other federal student aid programs.

Transfer Student - A student who transfers from one college or university to another. Credits applied toward the transfer will be evaluated by the receiving school to determine the number it will accept. Each school sets different policies for transfers, so anyone considering this option should seek guidance.

Upper division - This term refers to the junior and senior years of study. Some colleges offer only upper-division study. The lower divisions must be completed at another institution before entering these programs to earn a bachelor’s degree.
Parent's Overview of Financial Aid

Does the expense of higher education make it seem out of reach for your teen? There are many ways to support college and any other postsecondary option that your teen may choose. Financial aid is available to every Floridian. It can help pay for training beyond high school and make even the most expensive school affordable. Before you start exploring the options for financial aid, there are a few things you need to know:

- Financial aid money comes from state and federal governments, banks, the schools themselves, and private donors.
- You must apply for financial aid. It is not part of the school’s admission process.
- Aid is based on a variety of factors, including family income, tuition, academic skill, etc.

Financial Aid Myths

College Is Just Too Expensive. While it is true that college costs are rising, it is a good investment for the future. All postsecondary education, not just a college education, is the ticket to good career opportunities. Your teen can make a big contribution toward the cost of college by making good grades while in high school. Good grades can help them to qualify for the Florida Bright Futures Scholarship Program.

We Make Too Much to Qualify for Aid. Aid is intended to make college affordable for students in a variety of financial situations. Financial aid administrators take into account not only income but also other family members in college, home mortgage costs, and other expenses. Aid is awarded to many families who thought they earned too much money. Also consider low-interest loans and have your teen apply for scholarships based on academic achievement, talent, merit or other criteria.

I'm not a Straight “A” Student, so I Won't Get Aid. Most scholarships consider grades, but most awards of federal aid are based on financial need.

Private Schools Are Out of Reach for My Student. The key is to pick schools that meet educational, career, and personal needs. Then consider cost. While private schools are more expensive than public schools, the family contribution expected is the same. So higher school expenses also mean a better chance of demonstrating financial need.

Types of Financial Aid

Scholarships (Free Money) – Assistance based on academic performance and/or financial need. This money does not have to be repaid. The Florida Bright Futures Scholarship Program has several award levels which can pay as much as 100 percent of tuition and fees at a Florida public institution and an equivalent amount at a private institution. Students can visit www.FACTS.org for a comparison of their transcripts with Bright Futures academic requirements.

Grants (Free Money) – Financial aid that does not have to be repaid. The grant amount is based on need, cost of attendance, and enrollment status.

Loans – A low interest loan that does not accrue interest or require payment until after the student leaves school, for example: Federal Stafford Loan, Federal Parent Loan for Undergraduate Students (PLUS), Federal Consolidated Loan.

Work-study – Money earned through part-time employment while attending a postsecondary school. Students work up to 20 hours a week during the academic year.

Private Aid – Financial assistance from a private business or other organization. Many Fortune 500 companies provide aid to students.

Special Aid – Aid for special groups of students, such as veterans, minorities, handicapped, etc. The Federal Department of Veteran’s Affairs provides funds for training veterans.

Timing is Everything!

Early planning and research is critical to finding sources of financial aid. Admission applications should be sent in as early as October or November of your teen's senior year. Applications for federal aid should be submitted in January. Other scholarships may have different application deadlines. Most students who receive aid get a combination, put together in a financial aid “package” by the financial aid office at the school or college they have chosen. High school counselors are also knowledgeable about financial aid and can help students put together applications for a variety of scholarships.

Financial Aid Search Tools

www.fichoice.org
Florida CHOICES Planner – Florida’s career information delivery system available to all Floridians.

www.floridastudentfinancialaid.org
This is the site for the Florida Office of Student Financial Assistance and includes information about the Bright Futures Scholarship Program.

www.fafsa.ed.gov
Look here for the free application for the Federal Student Aid (FAFSA) that will start the entire process for applying for financial aid.
Make a College Plan in Five Simple Steps

bigfuture.org/make-a-plan

1. Visit bigfuture.org and choose “Make a Plan.”

2. Answer a few simple questions about you.
   Start by answering what grade you are in. Answer as few as one or as many as five questions to create your plan. The more you answer, the more customized your plan.

3. You’ve got a plan! Choose an activity to complete.
   Your plan includes activities and steps to get ready for college—choose one to get started. Want to see more options? Page through your list of activities or sort them by topic. You’ll find resources, advice, and student perspectives all along the way to guide you.

4. Track and share your progress.
   Click “done” after completing an activity to update your plan and track your progress. Then share with your counselor and family. Want to peek at what’s coming up next? Use the top menu to browse through other seasons or grade levels.

5. Save your plan.
   Use your College Board login to save your plan and access it—and other saved information like your favorite colleges—at any time from the “My Organizer” taskbar at the bottom of every page.

BigFuture is a FREE comprehensive website that improves the college planning process.

Get a FREE step-by-step road map to college.

- Know what to do and when
- Get tools and advice to help you get it done
- Track your progress

Visit bigfuture.org to find your path to college.

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College Planning: 9th/10th Grade

There are some steps you can take as a ninth- and a 10th-grader to make sure you’re on the right track for college. This list will help you navigate the college planning process.

9TH GRADE

☐ **Create a four-year high school plan.** Think about what you’d like to accomplish in the next four years.
  - Make sure you know which high school courses are required by colleges, and that you’re taking the right classes as early as the ninth grade. You can ask your counselor about what those “right” classes are.
  - Get to know the levels of courses offered by your school.

☐ **Start thinking about your life after school,** including the types of jobs that might interest you. Of course, these will change — often — but it’s good to start thinking about the possibilities.
  - Identify your interests — likes and dislikes — not just in classes but also in every area. This will help you focus on your goals.
  - Talk to other people, such as your school counselor, teachers, recent college graduates who are working, professionals in the community, etc., about careers you might find interesting.

☐ **Meet with your high school counselor.** Your counselor knows how to help you get the most out of high school. Be sure to take some time during the school year to discuss post-high-school plans with him or her.

☐ **Participate in extracurricular activities.** Academics aren’t everything. Explore your interest in a sport, school club, music or drama group, or community volunteer activity.
  - Remember that colleges would rather see real involvement in one activity instead of a loose connection to several.
  - If you’re interested in playing sports in college, research the National Collegiate Athletic Association (NCAA) eligibility requirements. The NCAA requires completion of certain core courses; you can find the specifics at ncaaclearinghouse.net.

☐ **Save for college.** It’s not too late to put money aside for college. Every little bit helps! Learning about financial aid early on can also help you down the road.

☐ **Explore summer opportunities.** Look for a job, internship, or volunteer position that will help you learn about a field of interest.

☐ **Get familiar with the PSAT-related assessments and SAT.** Most four-year colleges consider applicants’ scores on college admission test. Download the free Daily Practice for the New SAT app to get a feel for the kinds of questions you might face on test day.

☐ **Take the PSAT™ 8/9.** If your school offers it, sign up to take the first of the College Board assessments to set a baseline. This test will help you build up your skills to take the SAT in 11th or 12th grade.
Meet with your high school counselor — again.
Be sure to meet with your school counselor to ensure that your course schedule is challenging enough to prepare you for college.

- Check into any prerequisites for advanced-level junior-and senior-year courses.

Take the PSAT/NMSQT® or PSAT™ 10. Depending on your school, you might have the opportunity to take the PSAT/NMSQT in October or the PSAT 10 in February or March. It provides valuable feedback on your college readiness and a free, personalized plan to help you start getting ready for the SAT — and for college.

Ask if the PSAT/NMSQT is offered to 10th-graders. Although this test is usually given in the 11th grade, it is also often offered in the 10th grade. That's because it provides valuable feedback through the Student Score Report. You can then work on any of your academic weaknesses while there is still plenty of time to make improvements.

Are you interested in attending a U.S. military academy? If so, you should request a precandidate questionnaire.

Along with your family, do some research about how to obtain financial aid. Many students use financial aid to cover college costs. Find out what financial aid is, where it comes from, and how you can apply for it. Read the U.S. Department of Education's Funding Your Education (about federal aid programs).

Attend college and career fairs. The fairs often take place in the fall at your school or in your area.

Participate in school activities or volunteer efforts. Extracurricular activities can help you develop time-management skills and enrich your high school experience.

Talk to your counselor about your plans for life after high school. He or she can help you plan your schedule, search for colleges, and navigate the financial aid process. The more your counselor knows about you, the more he or she can help you along the way.

Tour college campuses. If possible, take advantage of vacation or other family travel time to visit colleges and see what they're like. Even if you have no interest in attending the college you are visiting, it will help you learn what to look for in a college.

Visit bigfuture.org for more information.
College Planning: 11th Grade

Junior year marks a turning point. This is because for most students and families, it’s when college planning activities kick into high gear. Here are some things you can do this year to stay on track for college.

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**FALL**

☐ **Start with you:** Make lists of your abilities, social/cultural preferences, and personal qualities. List things you may want to study and do in college.

☐ **Learn about colleges.** Look at their websites and find colleges at bigfuture.collegeboard.org/college-search. Talk to friends, family members, teachers, and recent grads of your school now in college. List the college features that interest you.

☐ **Resource check:** Visit the counseling office and meet the counselors there. Is there a college night for students and families? When will college representatives visit your school? (Put the dates in your calendar.) Examine catalogs and guides.

☐ **At school, speak to your counselor about taking the PSAT/NMSQT**, which is given in October. If you plan to ask for testing accommodations (because of a disability), be sure the College Board has approved your eligibility.

☐ **Make a file to manage your college search, testing, and application data.** If appropriate (for example, if you’re interested in drama, music, art, sports, etc.), start to gather material for a portfolio.

☐ **Estimate your financial aid need.** Financial aid can help you afford college. Use the College Board’s Getting Financial Aid and the financial aid calculator at bigfuture.org to estimate how much aid you might receive.

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**WINTER**

☐ **Sign up to take the SAT** in the spring. You can register online or through your school. SAT fee waivers are available to eligible students. To prepare for the SAT, you can access free, personalized SAT practice tools at satpractice.org, including thousands of interactive questions, video lessons, practice tests, and more.

☐ **Begin a search for financial aid sources.** National sources include the College Board’s Scholarship Search and electronic sources. Don’t overlook local and state aid sources. (Ask a counselor for help or check your public library.)

☐ **With your family, make an appointment with your counselor to discuss ways to improve your college-preparation and selection processes.**

☐ **Ask a counselor or teacher about taking the SAT Subject Tests** in the spring. You should take them while course material is still fresh in your mind. You can download The SAT Subject Tests Student Guide, which offers test-prep advice, from SATSubjectTests.org.

☐ **Explore AP.** The Advanced Placement Program helps hundreds of thousands of high school students achieve their college dreams each year. Get the facts at apstudent.collegeboard.org/exploraap. If you’re in AP classes, register for the AP Exams given in May.
Contact your counselor before leaving school for the summer if you are considering military academies or ROTC scholarships. If you want a four-year ROTC scholarship, you should begin the application process the summer before your senior year.

Develop a list of 15 or 20 colleges that are of interest to you. You can find many colleges at which you'll be happy and get a great education. The college search is about exploring who you are and what you want and then finding colleges that will meet your goals.

Stay open to all the possibilities — don't limit your search. To find the best college for you, you should apply to colleges of varying selectivity. Selective colleges admit a portion of students who apply. Some colleges are highly selective while others are less selective. Make sure to apply to public, private, in-state, and out-of-state schools so that you have plenty of options from which to choose.

Take the SAT. The test is typically offered in March, May, and June. Make sure you start preparing for the test several months in advance using the tools available at satpractice.org. And remember, if you're not happy with your scores when you get them, you might want to test again in the fall. Many students take the test a second time as seniors, and they usually do better.

Start to gather documents for financial aid: Be sure to keep a copy of your tax returns handy. You'll use these to complete the Free Application for Federal Student Aid (FAFSA), which opens on Oct. 1.

Register with the National Collegiate Athletic Association (NCAA) Eligibility Center if you are an athlete planning to continue playing a sport in college (ncaaeligibilityhouse.net).

Get your FSA ID: Before you can fill out your FAFSA, you need to get a username and password (also known as an FSA ID).

Find a full-time or part-time job, or participate in a summer camp or summer college program.

Visit colleges. When planning your campus visits, make sure to allow time to explore each college. While you're there, talk to as many people as possible. These can include college admission staff, professors, and students. Take campus tours and, at colleges you're serious about, make appointments to have interviews with admission counselors.

Create a résumé — a record of your academic accomplishments, extracurricular activities, and work experiences since you started high school.

Download applications. Go to the website of each college's admission office and either complete the application online or request a paper application from colleges to which you'll apply. Check application dates — large universities may have early dates or rolling admission.

Visit some local colleges — large, small, public, and private. A visit to a college campus can help you decide if that college is right for you. Make a plan ahead of time to get the most from your visit. Check out the campus checklist at bigfuture.collegeboard.org/find-colleges/campus-visit-guide/campus-visit-checklist. Attend college fairs, too.

Scan local newspapers to see which civic, cultural, and service organizations in your area award financial aid to graduating seniors. Start a file.

Visit bigfuture.org for more information.
College Planning: 12th Grade

Want to know if you’re on track in the college application process? This checklist shows you what you should be doing, and when.

FALL

☐ Narrow your list of colleges to between five and 10. Meet with a counselor about your college choices and, if you’ve not yet done so, download college applications and financial aid forms. Plan to visit as many of these colleges as possible.

☐ Create a master list or calendar that includes:
  • Tests you’ll take and their fees, dates, and registration deadlines
  • College application due dates
  • Required financial aid application forms and their deadlines (aid applications may be due before college applications)
  • Other materials you’ll need (recommendations, transcripts, etc.)
  • Your high school’s application processing deadlines

☐ Ask a counselor to help you request a fee waiver if you can’t afford application or test fees.

☐ Take the SAT® one more time: Many seniors retake the SAT in the fall. Additional course work since your last test could help you boost your performance. Plus you already know what to expect on test day.

☐ Be sure to have your SAT scores sent to the colleges to which you are applying.

☐ Complete the Free Application for Federal Student Aid (FAFSA): To apply for most financial aid, you’ll need to complete the FAFSA. Oct. 1 is the first day you can file the FAFSA.

☐ Complete the CSS/Financial Aid PROFILE®:
  PROFILE is an online application used by certain colleges and scholarship programs to determine eligibility for their aid dollars.

☐ Prepare early decision/early action or rolling admission applications as soon as possible. Nov. 1–15: Colleges may require test scores and applications between these dates for early decision admission.

☐ Ask a counselor or teacher for recommendations if you need them. Give each teacher or counselor an outline of your academic record and your extracurricular activities. For each recommendation, provide a stamped, addressed envelope and any college forms required.

☐ Write first drafts and ask teachers and others to read them if you’re submitting essays. If you’re applying for early decision, finish the essays for that application now.

☐ Complete at least one college application by Thanksgiving.

☐ Ask counselors to send your transcripts to colleges. Give counselors the proper forms at least two weeks before the colleges require them.
□ Keep photocopies as you finish and send your applications and essays.

□ Give the correct form to your counselor if the college wants to see second-semester grades.

□ Have your high school send a transcript—it is sent separately by mail to colleges if you apply online to colleges.

□ Keep active in school. If you are waitlisted, the college will want to know what you have accomplished between the time you applied and the time you learned of its decision.

□ Visit your final college before accepting. You should receive acceptance letters and financial aid offers by mid-April. Notify your counselor of your choice. If you have questions about housing offers, talk to your counselor or call the college.

□ Inform every college of your acceptance or rejection of the offer of admission and/or financial aid by May 1. Colleges cannot require your deposit or your commitment to attend before May 1. Talk to your counselor or adviser if you have questions.

□ Send your deposit to one college only.

□ Take any AP® Exams. Show what you’ve learned in your AP classes. A successful score could even earn you credit, advanced placement, or both in college.

□ Waitlisted by a college? If you intend to enroll if you are accepted, tell the admission director your intent and ask how to strengthen your application. Need financial aid? Ask whether funds will be available if you’re accepted.

□ Work with a counselor to resolve any admission or financial aid problems.

□ Ask your high school to send a final transcript to your college.

□ Review your financial aid awards: Not all financial aid awards are the same, so it’s important to choose the aid package that’s best for you and your family. Be sure to note what you have to do to continue receiving financial aid from year to year, and how your aid might change in future years.

Visit bigfuture.org for more information.
College Matters — for Life

The College Board’s mission is connecting students to college opportunity and success. This mission has driven the development of BigFuture™, a free comprehensive website from the College Board that improves the college planning process for students, families, and educators.

A college education is the gateway to success in today’s knowledge-based, global economy. It’s an investment in each student’s future.

- Individuals who have a college degree earn an average of $22,000 more per year than those with only a high school diploma.

- A college education gives a person more job security. People with a high school diploma are more than twice as likely to be unemployed.

- For most students who go to college, the increase in lifetime earnings far outweighs the cost of their education.

- College is more than just a classroom. It’s an important time in life to learn and grow as a person while gaining independence and life skills.

- Statistics show that a college education impacts health, family and community involvement.
  - Young adults with a college degree are much less likely to be obese than those with only a high school diploma.
  - Children of parents with a college degree are much more likely to be read to every day than children of parents with only a high school diploma.
  - Individuals with a college degree are more than twice as likely to volunteer as those with only a high school diploma.

(Source: Five Ways Ed Pays. Copyright 2011, The College Board)

College Board is a registered trademark of the College Board. BigFuture is a trademark owned by the College Board.
Students must apply for the Bright Futures Scholarship Program by submitting the Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation. If you do not apply for the scholarship by the deadline, you cannot receive the scholarship!

- To apply visit [http://www.floridastudentfinancialaid.org/SSFAD/bf/bfmain.htm](http://www.floridastudentfinancialaid.org/SSFAD/bf/bfmain.htm), under Applicant Quick Links, select Student Application (for new applicants) before it's too late.

- Monitor your Financial Aid Recipient History (FARH) screen for your state program updates.

- For assistance, contact Customer Service at 888-827-2004 or email OSFA@fldoe.org.
For those of you attending college for the first time this fall semester, your head must be filled with questions and thoughts about what to expect. College is an exciting place but it can be complete chaos if you are not prepared. Don't worry- we have your back! Complete this checklist and to get a jump start on the right path.

- Open a savings account and start saving. Check out Long Game Savings at www.longgame.co for a fun and unique way to start saving.

- Research your college. Find out more about different activities and clubs they are known for and student organizations offered on campus.

- Register for classes. Between orientation or just an appointment with an advisor, make sure you register for classes by the deadline.

- Handle all financial aid matters before the start of your first class. It's easy to forget about or simply avoid but this is one way that you can really get messed up.

- Go shopping! Get all of the things you'll need for your classes, your dorm room, or your new wardrobe. Look into your upcoming booklist and research affordable options.

- Research college majors. Whether you're pretty sure what your path is or you have no idea, do some research. Look up course list, graduation rate, job expectancy, income level, etc. Narrow it down to a few that interest you and have them ready to talk to an advisor about.

- Use your brain; don't give it too much of a break. The work load will be tougher in college. Prepare this summer by reading, writing, building your resume, and learning new skills.

- Last but not least, enjoy the last summer! Do things you've never done in your hometown and enjoy being young.
3 Myths About Financial Aid

To be considered for federal student aid for the 2018-2019 award year, you can complete a Free Application for Federal Student Aid (FAFSA) between October 1, 2017, and June 30, 2019—just don’t let these myths keep you from completing a FAFSA.

**Myth 1:** “The FAFSA form takes forever to fill out, and it’s really hard to do.”

**Reality:** If you’ve got 30 minutes to spare, you’re good. Because that’s about how long it takes to fill out the FAFSA form: It’s also not nearly as hard as you might think.

**Myth 2:** “My parents make too much money, so I won’t qualify for aid.”

**Reality:** There is no income cut-off to qualify for federal student aid. Many factors—such as the size of your family and your year in school—are taken into account. And remember: when you fill out the Free Application for Federal Student Aid (FAFSA) form, you’re also automatically applying for funds from your state, and possible from your school as well. In fact, some schools won’t even consider you for any of their scholarships (including academic scholarships) until you’ve submitted a FAFSA form. Don’t make assumptions about what you’ll get—fill out the FAFSA form and find out.

**Myth 3:** “I can’t file my FAFSA form because I haven’t applied to any schools.”

**Reality:** Actually, you CAN complete your FAFSA form before submitting any college or career school applications. You’ll need to list at least one school on your FAFSA form, but go ahead and add every school you’re considering, because some schools have early deadlines to apply for their limited funds Then later you can add or delete schools on your FAFSA form.

For more information and to fill out the FAFSA form, visit [fafsa.gov](http://fafsa.gov). For assistance, call 1-800-433-3243.
Study abroad policies vary across U.S. colleges/universities. Locate the study abroad office at the postsecondary institution you are interested in attending or do some research on their website to learn more about the study abroad opportunities available. Be sure to pursue answers to questions such as:

- Which programs are available to students from my school?
- Are there other students on campus I can talk with about their study abroad experiences?
- How might my financial aid work with study abroad?
- What is the application process like?

These questions will start you on the right path to making that study abroad dream a reality.

For more information on study abroad, visit https://www.iesabroad.org/study-abroad/how-to-study-abroad.
EAU GALLIE HIGH SCHOOL
FUTURE PLANS QUESTIONNAIRE

NAME ____________________________
SS# ______________________________

PERSONAL DATA
GRADE 12

G.P.A. ________
CLASS RANK ________
SAT ________
PSAT ________
ACT ________

SPECIAL TALENTS:

WRITE 5 ADJECTIVES THAT BEST DESCRIBE YOU:

PRIZES OR AWARDS RECEIVED 9th-12th:

ACTIVITIES OR CLUBS 9th-12th:

WHAT HAVE YOU DONE, WHILE YOU WERE A HIGH SCHOOL STUDENT, THAT YOU ARE VERY PROUD OF?

IF A LETTER OF RECOMMENDATION WAS BEING WRITTEN FOR YOU, WHAT WOULD YOU LIKE TO MAKE SURE WAS IN THE LETTER THAT WOULD SPEAK WELL FOR YOU?

HOW WOULD YOU DESCRIBE YOURSELF TO A JOB OR COLLEGE INTERVIEWER?
WORK EXPERIENCE:

CAREER PLANS

UPON GRADUATION DO YOU PLAN TO:
JOIN THE MILITARY (which branch)
GO TO WORK (where)
GO TO VOCATIONAL/TECH SCHOOL (which)
GO TO COMMUNITY COLLEGE (which)
GO TO A 4-YEAR COLLEGE (which)

IF YOU ARE INTERESTED IN JOINING THE MILITARY, HAVE YOU SPOKEN TO A RECRUITER?

IF YOU ARE PLANNING ON A 4-YEAR COLLEGE OR COMMUNITY COLLEGE, LIST THE TOP 3 CHOICES YOU WOULD LIKE TO CONSIDER:

HAVE YOU SENT FOR CATALOGS AND APPLICATIONS? YES NO
WHICH ONES HAVE YOU RECEIVED?

ARE THERE SPECIAL SPORTS, CLUBS, OR ACTIVITIES YOU WISH TO PERSUE IN COLLEGE?

HAVE YOU MADE PLANS FOR COLLEGE VISITATIONS? WHERE? WHEN?

LIST YOUR TOP 3 CHOICES FOR YOUR COLLEGE MAJOR:
Eau Gallie High School
Guidance Department
Student College Resume

Name_____________________________________

Career Goals________________________________

____________________________________________

Post-Secondary Plans (Colleges you will be applying to)

____________________________________________

____________________________________________

Extra-Curricular Activities (List offices and leadership positions held) __________

____________________________________________

____________________________________________

Community Service (Hours, type and locations) _________________________________

____________________________________________

____________________________________________

Employment____________________________________

____________________________________________

____________________________________________

Awards/Honors__________________________________

____________________________________________

____________________________________________

Write a sentence or two that best describes you____________________________________

____________________________________________

____________________________________________
Jimmy B. Agoodkid  
1234 Any Street  
Any Town, Florida 32900  
321-555-5555  
agoodkid@braintrust.com

Education
- XXX High School, graduation May 18, 2012
- Grade Aver: C+, 2.98
- Course work includes Marine Biology, Chemistry, Health and medical terminology

Organization Involvement and Positions Held
- Co-Captain of the football team, senior year, 2012
- Chorus, 2008-2012
- Fellowship of Christian Athletes, 2008-2012
- German Club Member, 2008-2009
- Student Government, 2008-2010
- Vice President Student Government, 2008-2009
- Treasurer of the Chorus, 2008-2011

Related Experiences:

Summer of 2010
- 7 weeks – Junior Camp Counselor at a camp for blind children
- 2 months experience at the Brevard Animal Shelter in caring and handling
- Excellent pet nurturing skills with guide dogs
- Capable computer skills
- Strong written and oral communication abilities

Summer 2008-2009
- Experienced camper at Camp Down and Dirty in Filthy, GA
- Attended and voted Most Capable Camper, 2009
- Received the Lineman Caring and Integrity Award, 2008 for caring for camp animals

Pet Walker 2009
- Cared for young pets every day after school to earn spending money
- Managed feedings, watering and bathing of the pets
- Ensured households were secure following walks

Skills
- Pet care
- Computer skills in Microsoft Office, Suite, Photo editing and website design

Interests
- Football, church choir, square dancing, dog kennel shows, classical violin

References
- Miss Sheswundrful at 321-555-5123, Extension 1007
- Mr. Onederful, 321-555-5678, Extension 1003
5 ½ Steps to Writing a College Admissions Essay

1. Write in Your Own Voice

No matter what the essay question is, you can express who you are by answering in your voice. Avoid common tactics of trying to sound overly intellectual. Simply showing that you can use the English language, follow directions and articulate who you are will go far.

1½ Know What Your Voice Is

Your voice is distinctly yours. Recognize the qualities that distinguish you from others.

Think about this: What are 3 qualities that make you stand out from others?

2. Don’t Repeat Yourself: Don’t Be Repetitive

Your essay should tell admission representatives something they haven’t already read in your application.

Think about this: What are 3 things the admission representatives won’t know about you until they read your essay?

If any of these things match 1½, that should tell you what you need to get across to the admission representative!

3. Give Yourself Enough time to Write, Revise, Repeat

The writing process takes time, so give yourself enough of it. Before you even write, just brainstorm ideas. From there, craft an outline, and from there write a draft. Have someone like a parent, teacher or friend edit your essay. Take your editor’s suggestion, make changes and rework the piece. Here’s a checklist for writing your college admission essay:

- ✓ Brainstorm
- ✓ Outline
- ✓ Draft
- ✓ Edit
- ✓ Revise

4. Are you Answering the Right Question?

With the stress of writing an essay, a lot of times the main point of the essay goes out the window. Remember, you need to answer the question the college asked. Even if you have the most beautifully written essay on your ability to talk to dogs, are you sure it answers the question? For every essay you write, re-read the question and double check that you have provided an appropriate response.

5. Get Some Mileage Out of it

Essay questions may be different for each school, but in many cases you can use what you already have toward another question. It’s not as simple as copy and paste, but you can repurpose part of your essay to make sense with a new question. Still, remember #4! Make sure that your repurposed essay answers the question. Also, avoid at all costs accidentally leaving the wrong college’s name on your essay!

All of these steps take time.
Do yourself a favor and start your essays early!
Get personalized practice recommendations based on your results from the new SAT®, PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9. Take these steps to connect your College Board and Khan Academy® accounts:

1. Go to satpractice.org
   Create an account on Khan Academy, or sign into your existing account.

2. Link Your Accounts
   When prompted, agree to link your Khan Academy and College Board accounts.

3. Send Your Scores
   Log in to your College Board account, and hit “Send” to get a personalized practice plan.

Sign up. Link up. Get practicing. satpractice.org
DIVISION I ACADEMIC REQUIREMENTS

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletic scholarships, and/or compete during their first year.

Core-Course Requirement
Complete 16 core courses in the following areas:

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
<td>4 years</td>
</tr>
<tr>
<td>Math (Algebra I or higher)</td>
<td></td>
<td>3 years</td>
</tr>
<tr>
<td>Natural/Physical Science</td>
<td>One year of lab,</td>
<td>2 years</td>
</tr>
<tr>
<td></td>
<td>if offered</td>
<td></td>
</tr>
<tr>
<td>Additional English, Math or</td>
<td></td>
<td>1 year</td>
</tr>
<tr>
<td>Natural/Physical Science</td>
<td></td>
<td></td>
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<tr>
<td>Social Science</td>
<td></td>
<td>2 years</td>
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<tr>
<td>Additional Courses</td>
<td>Any area listed to</td>
<td>4 years</td>
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</tr>
<tr>
<td></td>
<td>language or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>comparative</td>
<td></td>
</tr>
<tr>
<td></td>
<td>religion/philosophy</td>
<td></td>
</tr>
</tbody>
</table>

Full Qualifier
- Complete 16 core courses.
  - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
  - Seven of the 10 core courses must be in English, math or science.
- Earn a core-course GPA of at least 2.300.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Academic Redshirt
- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Full Qualifier:
College-bound student-athletes may practice, compete and receive athletics scholarships during their first year of enrollment at an NCAA Division I school.

Academic Redshirt:
College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier:
College-bound student-athletes cannot practice, receive athletics scholarships or compete during their first year of enrollment at an NCAA Division I school.
Test Scores

When a student registers for the SAT or ACT, he or she can use the NCAA Eligibility Center code of 9999 so his or her scores are sent directly to the NCAA Eligibility Center from the testing agency. Test scores on transcripts will NOT be used in his or her academic certification.

A combined SAT score is calculated by adding reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscore from different tests are used to meet initial-eligibility requirements.

If a student took the SAT before March 2016 and then took the redesigned SAT at a later date, the NCAA Eligibility Center will not combine section scores from the former and redesigned SAT when determining his or her initial eligibility. The NCAA Eligibility Center will only combine section scores from the same version of the test. Because the redesigned SAT varies in design and measures different academic concepts than the former SAT, the Eligibility Center will apply the College Board’s concordance tables when performing academic certifications for students with redesigned SAT scores.

*To compare SAT scores, click here for a comparison table, or click here to visit the College Board’s website.

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<tr>
<th>CORE GPA</th>
<th>SAT®</th>
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<tbody>
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NCAs a trademark of the National Collegiate Athletic Association.
Florida's Career Clusters and Program Examples

Agriculture, Food & Natural Resources
  Agriculture Biotechnology, Forestry, Veterinary Assisting

Architecture & Construction
  Building Trades, Carpentry, Drafting

Arts, A/V Technology & Communication
  Digital Design, Television Production

Business Management & Administration
  Accounting Applications, International Business

Education & Training
  American Sign Language Interpreting, Early Childhood Ed

Energy
  Energy Technician, Solar Energy Technology

Engineering & Technology Education
  Applied Robotics, Production Technology

Finance
  Banking-Financial Services, Global Finance

Government & Public Administration
  Emergency Planning and Response, Public Works

Health Science
  Emergency Medical Technician, Practical Nursing

Hospitality & Tourism
  Culinary Arts, Restaurant Management

Human Services
  Barbering, Cosmetology, Nails Specialty

Information Technology
  Applied Info Technology, Game/Simulation/Animation

Law, Public Safety & Security
  Criminal Justice Operations, Introduction to Fire Fighting

Manufacturing
  Automation and Production Technology, Welding

Marketing, Sales & Service
  Entrepreneurship, International Marketing

Transportation, Distribution & Logistics
  Aircraft/Airframe Mechanics, Automotive Collision Repair

Career and Technical Education

CTE® Learning that works for Florida

Division of Career and Adult Education
www.fldoe.org/academics/career-adult-edu
850-245-0446
Career and Technical Education

The Office of Career and Technical Education (CTE) manages programs for middle school, high school, district technical school and Florida College System students throughout Florida. Each career preparatory program is reviewed by career-specific business and industry members on a three-year cycle to ensure the program remains relevant in today's market.

Florida's Fastest Growing Occupations Require CTE

Out of the 50 fastest-growing occupations in Florida, less than one-third require a four-year college degree or higher. The majority (58 percent) of these occupations require a postsecondary adult vocational (PSAV) certificate or associate degree. Examples of these careers include the following:

- Medical Assistants
- Web Developers
- Brick/Block Masons
- Dental Hygienists
- Veterinary Technicians
- Electricians
- Software Developers
- Diagnostic Medical Sonographers
- Physical Therapist Assistants
- Industrial Machinery Mechanics

Level of Education Required for Florida's 50 Fastest-Growing Occupations

![Pie chart showing level of education required for Florida's 50 fastest-growing occupations]

Source: Florida Department of Economic Opportunity (2016-2024)
www.floridajobs.org/lmnc/ep

Reasons to Consider CTE

CTE is a cost-effective way for students to start a career in as little as one or two years of school!

High School
- CTE courses contain rigorous academic curriculum and performance standards and may be designated Level 3, the same as honors courses.
- Some courses count toward science, practical arts or economics credits required for high school graduation.
- Many CTE students earn industry certifications, which make them more employable.
- Industry certifications may be used to earn college credits and meet requirements for high school graduation.
- Students who take at least three courses in a program may be eligible for the Florida Gold Seal Vocational Scholars Award.

Post-Secondary Adult Vocational (PSAV)
- Students may earn college credits for industry certifications and/or completing certain PSAV programs.
- Many district career centers offer certificate programs that may be completed in as little as one year.

Colleges and Universities
- Through articulation agreements, students may save money on tuition for associate degrees in the Florida College System.
- Industry certifications may make students more competitive for job openings.
- Many students apply knowledge and skills learned in CTE programs to bachelor's and master's degrees.

All CTE Students
- Students participate in Career and Technical Student Organizations through which they develop valuable leadership skills and participate in competitions at the regional, state and national level.

Please visit our website for more information!
www.fldoe.org/academics/career-adult-edu

Photos courtesy of Florida Studio USA, Palm Beach State College, Valencia College and DPGA.
In the Military, people do just about every kind of work that exists in civilian life. They are physical therapists, computer repair technicians, photographers and journalists, management analysts, auto mechanics, life scientists and more. Free job training is provided for many of the thousands of individual military jobs. If a particular type of work interests you, you can probably find it in the Military.

There is an extremely wide range of job opportunities in today’s Military.

Here are 23 broad categories into which military jobs fall:

- Accounting, Budget and Finance
- Arts, Communications, Media and Design
- Aviation
- Business Administration and Operations
- Combat Operations
- Communications Equipment Technologists and Technicians
- Construction, Building and Extraction
- Counseling, Social Work and Human Services
- Education and Training
- Engineering and Scientific Research
- Environmental Health and Safety
- Health Care Practitioners
- Human Resources Management and Services
- Information Technology, Computer Science and Mathematics
- Intelligence
- International Relations, Linguistics and Other Social Sciences
- Law Enforcement, Security and Protective Services
- Legal Professions and Support Services
- Mechanic and Repair Technologists and Technicians
- Medical and Clinical Technologists and Technicians
- Naval and Maritime Operations
- Personal and Culinary Services
- Transportation, Supply and Logistics

Most categories contain both enlisted and officer jobs. Most job categories are available in several military Services. For more information, visit [http://todaysmilitary.com/working/career-fields-and-profiles](http://todaysmilitary.com/working/career-fields-and-profiles) or speak with a recruiter.

High-quality job training is provided right from the start. After Basic Training, trainees typically attend Advanced Individual Training (AIT), where they learn the skills necessary to do specific jobs. AIT combines classroom and hands-on learning environments. Note: More than 2,300 colleges and universities recognize The American Council on Education’s certification of AIT courses for college credit.

Can I choose my military job? Your preferences DO have an influence on the job specialties you receive when you enlist, but the needs of the Military at the time and your Armed Services Vocational Aptitude Battery (ASVAB) test scores also affect your job assignment. You should ask a recruiter about all the specialties for which new recruits are eligible, based upon your ASVAB scores.
Are all jobs in the Military open to women? Yes, all positions including combat are open to women. The number of female service members is as follows:

<table>
<thead>
<tr>
<th>% of Female Service Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Army</td>
</tr>
<tr>
<td>Marine Corps</td>
</tr>
<tr>
<td>Navy</td>
</tr>
<tr>
<td>Air Force</td>
</tr>
<tr>
<td>Coast Guard</td>
</tr>
</tbody>
</table>

What do all military jobs have in common? Responsibility. Excellence. Pride. Service members are expected to perform their assigned duties with a high level of competence. Members need to be able to depend on each other. More often than not, the Military offers a surprising amount of responsibility early in a career. Leading a team or crew of six to seven people at age 20 is common; so is making tactical decisions on the spot — even at junior levels. Most military jobs offer the opportunity to mature quickly through responsibility.

How many military jobs have civilian equivalents? Most military careers have equivalents in the civilian world, but even roles exclusive to the Military teach discipline, teamwork and leadership — skills that are very appealing to civilian employers. All military jobs give service members an edge when they re-enter the civilian world. That's because employers prize the things military veterans have learned — among them dependability, focus, extra effort, reliability and striving for excellence.

Final Thoughts

No matter what your job is in the Military, there's an opportunity to do it well and use newfound skills, while earning the respect of your peers and superiors. This nearly always leads to greater self-confidence and a sense of pride. Every job in the Military is important because everyone contributes to military readiness, and everyone helps protect the freedoms all Americans enjoy.
At Our Clinton Office

We offer individualized tutoring for the SAT, ACT, SAT Subject Tests, PSAT, SSAT, ISEE. For each student, we create an individualized program based on the student and his or her goals.

Live and Online

We can tutor you anywhere, anytime.

Whether away for the weekend, late home from school, or away on vacation, we can tutor you as long as you have access to the internet.

Approximately 60 percent of the individual students we see for one-on-one prep meet us live and online. Call (860-664-9857) or email (info@satprepct.com) for a 15-minute demo.

SAT / ACT Prep Classes

College Planning Partnerships

Our core team is made up Sam Rosensohn, founder of CPP, Ann Louise Rosensohn, Zac Rosensohn, Michael Kaperinos, Emily Harris-Matinez, Chandler Warren, and Luke Robson. What we all have in common is we love helping students succeed.

We are recognized as innovators in the field, so when you work with one of us you’re working with a highly educated, seasoned tutor who knows how best to help you improve your scores.

Not all of us are based in Clinton, Connecticut. We have operations in Albuquerque, N.M., and Seoul, Korea. We also tutor students worldwide via the Internet, many of whom are referred to us by members of the Independent Educational Consultants Association (IECA), which made us a strategic partner for test prep. To see full bios of our team check out our website (www.satprepct.com).

SAT / ACT

Comparison Test

Our SAT / ACT Diagnostic

So Students take the Right Test

We created the SAT/ACT Diagnostic because 95 percent of the students we tutored didn’t know which test they would score higher on. Our diagnostic lets students know which test they are better at, and saves them from prepping for the wrong test. While we created the test 10 years ago for our students, now over 100 companies buy our test so that their students prep for the right exam. Too many students never take the test they’re best suited to take.

For a full roster of our tutors visit our website.

www.satprepct.com

Give us a call:

Connecticut Office: (860) 664-9857
Albuquerque Office: (505) 569-1459

Our Address:

248 East Main St.
Clinton, CT 06413

248 East Main St., Clinton, CT 06413
(860) 664-9857 | www.satprepct.com
SAT Math
We designed strategies for all 32 tested concepts on the exam.
Geometry is no longer a major focus; more advanced concepts such as standard deviation, imaginary numbers, and trigonometry are now on the SAT.
For the first time, students will complete 35 percent of the exam without a calculator.

SAT Reading
Reading the five passages in chronological order isn’t always in a student’s best interest.
Reading includes graphs, charts and evidence-based reasoning.
We designed strategies to keep students focused throughout the 65-minute exam.

SAT Writing & Language
We created a three-step strategy for Writing and Language, the grammar portion of the exam.
The sentences prior to and after the sentence in question often hold the answer.
The test is in love with colons, logical sequence, transitions and semicolons.

Five Week SAT Prep Course
The cost is $695. Students attend five math classes and five verbal classes. The course includes the following books: The Official SAT Study Guide and The SAT Study Manual, written by our tutors.

Five Week ACT Prep Course
The cost is $695. Students attend five math/science classes and five Reading/English/Essay classes. The course includes the following books: The Real ACT Prep Guide by the makers of the ACT and CPP’s The ACT Manual, written by our tutors.

ACT Math
We designed a comprehensive study program that covers every math concept that appears on the test.
Students learn to recognize the different concepts by spotting key phrases in the written questions.
Because students are asked to complete 60 math problems in 60 minutes, we teach them how to work more efficiently.

ACT Reading
We help students pick up their reading speed and comprehension skills.
Students have 35 minutes to read four passages and answer 40 questions.
It’s often best to start with the last section of the test, because it’s more fact-based.

ACT Science
We created strategies to help students master the interpretive, analytical, and evaluative skills needed to succeed on the Science portion of the exam.
Students have 35 minutes to answer 40 questions across six different science passages.
Students learn to recognize the key words in the questions that direct them to the answers in the passages.

ACT English
We designed a three-step strategy for the English portion of the exam.
60 percent of the correct answers pertain to taking words or punctuation out.
20 percent is NO CHANGE.

See a full list of course dates at www.satprepcat.com/courses
4 Steps to Accessing SAT® Suite of Assessment Results

**STUDENTS**

1. **Create a College Board Account**
   Students need a College Board account to view scores and access college- and career-planning tools. Sign up, or, if you already have an account, just sign in at: collegeboard.org
   a. To prevent duplicate accounts, ensure students use a standard naming convention and easy-to-remember password (e.g., date of birth and school mascot).
   b. Tools are available on the website to retrieve forgotten passwords and usernames.
   c. Customer service support is available at 866-756-7346 for students who need to merge multiple accounts.
   d. Students can log on to view their scores directly at studentscores.collegeboard.org.

2. **Create a Khan Academy® Account**
   Make sure all students have a Khan Academy account to link their scores and get free SAT® practice: satpractice.org

3. **Download the Daily Practice for the New SAT App**
   By downloading the Daily Practice for the New SAT app to a smartphone, students can make practice part of their routine — any place, any time: sat.org/scoring

4. **Get Step-by-Step Guidance, and Share Results with Students and Families**
   Step-by-step guidance for analyzing and communicating PSAT/NMSQT® and PSAT™ 10 results is available at: psat.org/sharing-results. For guidance on sharing PSAT™ 8/9 results, visit psat.org/sharing-8-9-results.
   1. Promote consistent practice (recommended minimum 30 minutes a day, two times a week).
   2. Determine the best way to deliver SAT practice from Khan Academy:
      a. Directly to students
      b. Via a college-access or community-based organization, during or after school
      c. Via school staff, during or after school

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MAKING THE MOST OUT OF YOUR PSAT SCORES

By administering the PSAT™ 8/9 and or the PSAT/NMSQT® you are taking the first step to ensuring your students are college and career ready. Below are a few helpful examples on how to use your students PSAT scores to maximize teaching and learning potential.

OCTOBER-DECEMBER

LINK Spend some time helping students create and link their College Board Accounts to Khan Academy® for Official SAT Practice.

PRACTICE Facilitate practice opportunities for your students using the Official SAT Practice tool before, during or after the school day.

MAKE SCORES MEANINGFUL Once scores become available walk students and parents through what their scores mean.

ORGANIZE Develop a team of individuals who will help your school conduct a deep dive into your students scores.

JANUARY-MARCH

DIG INTO YOUR DATA Conduct a deep dive into student PSAT data using the K-12 Reporting Portal. Data teams should be looking for areas to celebrate as well as areas in need of improvement, benchmark indicators of growth or regression and telling trends that inform instruction.

MAKE A PLAN Orchestrate a plan that addresses all areas in need of improvement then share with stakeholders.

REMEDIATE AND ENRICH Continue to use the Khan Academy Official SAT Practice Tool in preparation for exams taking place in the spring (SAT, State Assessments, AP® Exams etc.)

AP POTENTIAL Using the AP Potential™ Tool, determine AP course offerings and potential AP Students for the upcoming school year.

APRIL-JUNE

BUILD A CULTURE Continue to create/support a culture of College and Career Readiness through out the rest of the school year by:

- Communicating with families about available access to online resources and SAT practice tools. (Khan Academy, Daily Practice App, 6 Full length Practice Exams)
- Including PSAT scores into existing data chats when trying to determine instructional strategies, academic interventions and course/program selections.
- Encouraging students to prepare for the college admission process by signing up for upcoming exams and opting in for available scholarship opportunities.
- Reminding students of the benefits of continued learning over the summer months using the Khan Academy Official Online SAT Practice resource.
ASVAB Preparation Sites

https://www.asvabtestbank.com/

https://www.military.com/join-armed-forces/asvab

https://asvabpracticetestonline.com/

https://www.mometrix.com/academy/asvab-test/

http://asvabtutor.com/asvab-practice-tests/

http://www.asvabpracticetests.com/

https://uniontestprep.com/asvab
Get help paying for college

New to the FAFSA?

Start A New FAFSA

Returning User?

- Make a correction
- Add a school
- View your Student Aid Report (SAR), and more...

Login

College Scorecard
Information on college costs, graduation, and post-college earnings.

Announcements
- The IRS Data Retrieval Tool will remain unavailable for the 2017-2018 FAFSA form.

Deadlines
Information about your deadlines.

School Code Search
Find your college's school code. Also find detailed information about your college.

Thinking About College?
Use FAFSAAdcaster to see how federal student aid can help you pay for college.

https://fafsa.ed.gov/
<table>
<thead>
<tr>
<th>Category</th>
<th>Service/Resource</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adoption</td>
<td>Brevard Family Partnership</td>
<td>321-762-4850</td>
</tr>
<tr>
<td></td>
<td>Florida Adoption Center</td>
<td>321-250-5603</td>
</tr>
<tr>
<td></td>
<td>One Church One Child</td>
<td>321-414-6620</td>
</tr>
<tr>
<td>Anger Management</td>
<td>Yellow Umbrella</td>
<td>321-433-3570 / 321-723-2927 PB</td>
</tr>
<tr>
<td></td>
<td>Coastal Behavioral Therapy, Inc. *</td>
<td>321-632-9535 <a href="http://www.cbtherapync.com">www.cbtherapync.com</a></td>
</tr>
<tr>
<td>Baby &amp; Maternity</td>
<td>Birth Resources of Brevard</td>
<td>321-252-4575</td>
</tr>
<tr>
<td></td>
<td>Cribs for Kids – Brevard CARES</td>
<td>321-632-2737</td>
</tr>
<tr>
<td></td>
<td>Early Steps</td>
<td>321-634-6899</td>
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<tr>
<td></td>
<td>Florida Crisis Pregnancy Resource Center</td>
<td>321-766-5855</td>
</tr>
<tr>
<td></td>
<td>Healthy Start *</td>
<td>321-634-8101</td>
</tr>
<tr>
<td></td>
<td>La Leche League - Breastfeeding</td>
<td><a href="mailto:Spacecoastl@gmail.com">Spacecoastl@gmail.com</a> / 775-800-MILK</td>
</tr>
<tr>
<td></td>
<td>Mom Care</td>
<td>321-504-0945 (Pregnancy Medicaid)</td>
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<tr>
<td></td>
<td>Pregnancy Resources w/ Baby Mart and Parenting</td>
<td>321-762-5540</td>
</tr>
<tr>
<td></td>
<td>Space Coast Birth Network</td>
<td><a href="http://breavardbirthnetwork.org/">http://breavardbirthnetwork.org/</a></td>
</tr>
<tr>
<td></td>
<td>Women, Infant, &amp; Children (W.I.C.)</td>
<td>321-639-5793 epit line</td>
</tr>
<tr>
<td>Car Seats</td>
<td>Palm Bay Police (Sig. Time Hensel)</td>
<td>321-506-2019 / <a href="mailto:liaa.hensel@pbff.org">liaa.hensel@pbff.org</a></td>
</tr>
<tr>
<td></td>
<td>Rockledge Police</td>
<td>321-990-5849</td>
</tr>
<tr>
<td></td>
<td>Titusville Fire Department</td>
<td>321-347-3800</td>
</tr>
<tr>
<td></td>
<td>UF Extension Center</td>
<td>321-633-1702 Cocoa</td>
</tr>
<tr>
<td>Child Care</td>
<td>Early Learning Coalition</td>
<td>321-637-1800</td>
</tr>
<tr>
<td></td>
<td>Early Head Start CDI</td>
<td>321-576-0029</td>
</tr>
<tr>
<td></td>
<td>Kids Medical Club/PSCA Healthcare</td>
<td>321-253-2000</td>
</tr>
<tr>
<td>Counselling/Mental Health</td>
<td>Brevard Behavioral Consultants *</td>
<td>321-432-9738 / 321-499-4955</td>
</tr>
<tr>
<td></td>
<td>Bright Star Grief Counseling</td>
<td>321-733-7617</td>
</tr>
<tr>
<td></td>
<td>CHANGES Youth and Family Services, Inc.</td>
<td>321-610-7949</td>
</tr>
<tr>
<td></td>
<td>Children's Advocacy Center of Brevard/CIP</td>
<td>321-241-6810</td>
</tr>
<tr>
<td></td>
<td>Children's Crisis Unit (Circles of Care)</td>
<td>321-476-6849</td>
</tr>
<tr>
<td></td>
<td>Children's Home Society of Florida *</td>
<td>321-752-3170</td>
</tr>
<tr>
<td></td>
<td>Circles of Care *</td>
<td>321-268-4590 / 321-690-1500 / S 726-2850</td>
</tr>
<tr>
<td></td>
<td>Coastal Behavioral Therapy, Inc. *</td>
<td>321-655-0535 <a href="http://www.cbtherapync.com">www.cbtherapync.com</a></td>
</tr>
<tr>
<td></td>
<td>Crosswinds Youth Services *</td>
<td>321-452-0800 24 hrs</td>
</tr>
<tr>
<td></td>
<td>Empower</td>
<td>321-659-1224 x111</td>
</tr>
<tr>
<td></td>
<td>Family Counseling Center *</td>
<td>321-652-5792</td>
</tr>
<tr>
<td>Dental</td>
<td>Family Learning Program (Sexual Abuse)</td>
<td>321-804-5898 <a href="http://www.fit.edu/lfp">http://www.fit.edu/lfp</a></td>
</tr>
<tr>
<td></td>
<td>Kinder Konseling</td>
<td>321-433-1111</td>
</tr>
<tr>
<td></td>
<td>Brevard County Health Dept</td>
<td>321-637-7900</td>
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<tr>
<td></td>
<td>Brevard Health Alliance</td>
<td>Mail: 321-261-8800 / Rock. 321-433-8350</td>
</tr>
<tr>
<td></td>
<td>Consumer Dental (children 11-21 for Medicaid)</td>
<td>321-729-0022</td>
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<tr>
<td></td>
<td>Eastern Florida State College</td>
<td>321-433-7570</td>
</tr>
<tr>
<td></td>
<td>Space Coast Volunteers in Medicine</td>
<td>321-693-5813</td>
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<tr>
<td>Drug &amp; Alcohol</td>
<td>Adult/Out/Ad-Teen</td>
<td>321-639-0220</td>
</tr>
<tr>
<td>Counseling</td>
<td>Alcoholics Anonymous; AA</td>
<td>321-724-2247 / H 321-633-0052</td>
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<tr>
<td></td>
<td>ASPIRE HFT (Center for Drug Free Living)</td>
<td>S 321-726-2853 / 637-1665 x 237 (Cocoa)</td>
</tr>
<tr>
<td></td>
<td>Central Florida Treatment Center</td>
<td>321-631-4578</td>
</tr>
<tr>
<td></td>
<td>Circles of Care</td>
<td>321-268-4590 / 321-726-2860</td>
</tr>
<tr>
<td></td>
<td>The Grove Counseling Center</td>
<td>600-919-1765</td>
</tr>
<tr>
<td>Education/Training</td>
<td>STEPS (Specialized Tre, Educ &amp; Prevention Services)</td>
<td>321-637-7730</td>
</tr>
<tr>
<td></td>
<td>Adult Education Center</td>
<td>S 321-264-3088 C 321-633-3575</td>
</tr>
<tr>
<td></td>
<td>Brevard Public Schools *</td>
<td>321-633-1000</td>
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<tr>
<td></td>
<td>Career Source Brevard</td>
<td>321-504-7800</td>
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<tr>
<td></td>
<td>Central Florida Safety Council</td>
<td>321-631-2947</td>
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<tr>
<td></td>
<td>Child Find - evaluation</td>
<td>321-633-1600 x 552</td>
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<tr>
<td></td>
<td>Eastern Florida State College *</td>
<td>321-832-1111</td>
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<tr>
<td></td>
<td>Family Liaison Project – IEP's</td>
<td>321-242-6430 <a href="http://www.familyliaisonproject.com">www.familyliaisonproject.com</a></td>
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<tr>
<td></td>
<td>Goodwill Job Center</td>
<td>321-953-8168</td>
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<td></td>
<td>Literacy Alliance of Brevard</td>
<td>321-301-4446</td>
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* indicates services provided in multiple languages

Updated 2/19/2016
<table>
<thead>
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<th>Category</th>
<th>Resource</th>
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<tbody>
<tr>
<td>Domestic Violence</td>
<td>Family Counseling / Batterers Intervention *</td>
<td>321-652-5792 / 321-638-CARE</td>
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<td>Palm Bay Police Department Victim Services</td>
<td>321-853-8969</td>
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<td></td>
<td>Salvation Army *</td>
<td>321-726-6262</td>
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<td></td>
<td>Serene Harbor</td>
<td>321-617-7533</td>
</tr>
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<td></td>
<td>Sexual Assault Victims Services (SAVS)</td>
<td>321-631-6876 / 321-752-7537</td>
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<td>Women's Center w/ Counseling</td>
<td>321-242-3110</td>
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<td>Food / Financial</td>
<td>Ascension</td>
<td>321-259-5085 main / 321-259-7281 thrift store</td>
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<td></td>
<td>Catholic Charities</td>
<td>N 321-336-2096 / S 321-636-6144</td>
</tr>
<tr>
<td></td>
<td>Community Action Team - LINEAP</td>
<td>C 321-633-1931 / B 952-6535</td>
</tr>
<tr>
<td></td>
<td>DCF / Food Stamps / Medicaid</td>
<td>866-762-2237</td>
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<tr>
<td></td>
<td>Holy Spirit Catholic Church</td>
<td><a href="http://www.myflorida.com/accessflorida">www.myflorida.com/accessflorida</a> to apply</td>
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<tr>
<td></td>
<td>Mission Care Center – First Baptist</td>
<td>321-289-2282</td>
</tr>
<tr>
<td></td>
<td>Salvation Army</td>
<td>321-453-2144 / 452-7397</td>
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<td>Sharing Center</td>
<td>321-631-2766</td>
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<tr>
<td>Hotlines</td>
<td>St. Theresa’s Parish</td>
<td>C 321-631-0036 / N 219-6555 / S 272-6581</td>
</tr>
<tr>
<td></td>
<td>St. Vincent de Paul Society</td>
<td>office 321-266-3444 / 321-607-6816 pantry</td>
</tr>
<tr>
<td></td>
<td>Second Harvest Food Bank</td>
<td>321-733-1600</td>
</tr>
<tr>
<td></td>
<td>“Quit Smoking Now” AHEC</td>
<td>877-886-6066</td>
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<tr>
<td></td>
<td>Child Abuse &amp; Neglect Hotline</td>
<td>800-962-2873</td>
</tr>
<tr>
<td></td>
<td>Domestic Violence Hotline</td>
<td>800-305-4119</td>
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<tr>
<td></td>
<td>Drug Treatment Alternatives</td>
<td>888-424-2626</td>
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<tr>
<td></td>
<td>Florida Quit Line (telephone counseling)</td>
<td>877-822-6669</td>
</tr>
<tr>
<td></td>
<td>Military One Source</td>
<td>600-342-9047</td>
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<td>Poison Control</td>
<td>800-222-1222</td>
</tr>
<tr>
<td></td>
<td>Rape Hotline</td>
<td>321-784-HELP(4357) or 407-321-RAPE(7273)</td>
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<tr>
<td></td>
<td>Suicide / Crisis Hotline</td>
<td>211</td>
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<tr>
<td>Housing &amp; Shelter</td>
<td>Brevard County Public Housing</td>
<td>321-636-8534</td>
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<tr>
<td></td>
<td>Brevard Rescue Mission</td>
<td>321-480-0100</td>
</tr>
<tr>
<td></td>
<td>City Public Housing</td>
<td>Titus 321-267-7268</td>
</tr>
<tr>
<td></td>
<td>Coalition Hungry &amp; Homeless/MEN Housing *</td>
<td>321-638-6166</td>
</tr>
<tr>
<td></td>
<td>Crosswinds Youth Services</td>
<td>321-452-6800 24 hrs</td>
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<td>Fair Housing Continuum *</td>
<td>321-757-3532</td>
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<td>Family Promise of Brevard Emergency Shelter</td>
<td>321-209-3391</td>
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<td></td>
<td>Genesis House</td>
<td>321-723-3133 voicemail</td>
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<td>Habitat for Humanity</td>
<td>321-726-4006</td>
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<td>Salvation Army Emergency Shelter *</td>
<td>N &amp; C 321-631-2764 / S 321-724-0454</td>
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<td>Session &amp; Housing *</td>
<td>321-452-5490</td>
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<td>Space Coast Center for Women &amp; Children</td>
<td>321-285-9014</td>
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<td>Legal &amp; Advocacy</td>
<td>Community Legal of FL &amp; Florida</td>
<td>866-469-7444</td>
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<td>Florida Commission - Human Relations</td>
<td>850-456-7062</td>
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<td>Legal Aid</td>
<td>321-631-2500</td>
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<td>Medical</td>
<td>APFD / Family Care Council – Area 7</td>
<td><a href="http://area7cs.guidedstutter.com">http://area7cs.guidedstutter.com</a></td>
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<td>Brevard County Health Dept</td>
<td>321-637-7300</td>
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<td>Brevard Health Alliance *</td>
<td>6 locations: 321-241-6800</td>
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<td>Brevard Health Alliance Mobile Unit *</td>
<td>321-914-5864</td>
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<td>Children's Medical Services / CATCH *</td>
<td>321-639-5888 / 321-637-1700</td>
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<td>Friends Kids Care Insurance</td>
<td>866-540-5437</td>
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<td>HIV Testing &amp; Support Services</td>
<td>321-724-1177</td>
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<td>Staywell</td>
<td>321-427-2075 <a href="http://www.wellcare.com/medicaid">www.wellcare.com/medicaid</a></td>
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<td>Parenting &amp; Family</td>
<td>Brevard CARES call 211 for referral after hrs</td>
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<td>Support</td>
<td>Eckerd</td>
<td>321-253-9032</td>
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<td>Grandparents Raising Grandchildren</td>
<td>321-631-7776</td>
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<td>Healthy Families Brevard / United Way of Brevard *</td>
<td>321-631-2740</td>
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<td>Links of Hope</td>
<td>321-630-7069</td>
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<td>Love, Inc. (loveinbrevard.com)</td>
<td>321-253-5542</td>
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<td>Mobile Response Team (MRT) by CARES</td>
<td>321-213-6515</td>
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<td>Space Coast Pride (LGBTQ) by CARES</td>
<td><a href="http://www.spacecoastpride.org">http://www.spacecoastpride.org</a></td>
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<td>Safety</td>
<td>Yellow Umbrella w/ counseling</td>
<td>C 321-433-3570 / PB 321-723-2257</td>
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<td>American Red Cross</td>
<td>321-800-1002</td>
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<td>Source of Safety / Safe Kids Brevard</td>
<td>321-507-0220</td>
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<td>Transportation</td>
<td>Medicaid Transportation</td>
<td>321-633-1878 / 856-647-5538</td>
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<td>Space Coast Area Transit (SCAT)</td>
<td><a href="http://www.ridesat.com">www.ridesat.com</a> 321-633-1878</td>
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