We understand that you have many questions as we get closer to the start of the 2020-2021 school year. Our hope is that this FAQ sheet will provide some clarity to some of the most commonly asked questions we’ve received. We understand and respect that each family is having to make very difficult educational decisions this year. Please know we will continue to support you, as you consider your family’s unique circumstances and needs.

If you haven’t already informed us of your intended learning option the start of the school year (e-learning or in-person), please do so NO LATER than **Friday, July 31st, 2020**. You can do this by completing the survey linked here: [https://forms.gle/HHv7kZ1MtPqRL82EA](https://forms.gle/HHv7kZ1MtPqRL82EA) or emailing oceanbreezeelementary@brevardschools.org. This information is vital to our being able to build classes, create schedules, determine class size, organize physical space, and finalize our staffing plan for our students.

**Ocean Breeze e-Learning Questions:**

Q: *Is e-Learning like what we did in the spring and will our kids be at a device for 6.5 hours a day?*

A: No, we ended our 2019-20 school year with an “emergency” distance learning plan. Lessons were pushed out to ensure a continuity of learning for students while our nation reacted to Covid-19.

Ocean Breeze e-Learning will provide the students a robust and engaging learning opportunity through “live” lessons.

Q: *What do I have to do to enroll in e-Learning?*

A: If you have already completed your registration packet and the e-learning survey, you are all set! If not, please complete the e-learning survey and get your registration packet in **ASAP**.
In August, you will receive an E-Learning Agreement which outlines the student and parent expectations. You will submit the E-Learning Agreement back to us electronically. This is the final step and you are now enrolled in e-Learning.

Q: How long will my child be on a computer each day?

A: The e-Learning model has students interacting with their teacher through “live instruction” while also providing independent practice time throughout the lesson. Students will engage in whole group and small group virtual sessions for differentiated instruction. While the teacher is instructing a small group, the remaining students may be working on paper/pencil assignments, hands-on activities, or computer-based learning opportunities. Students are scheduled a 30-minute lunch and a 30-minute recess “free play.” In addition, students will have a 40-minute activity time to engage in art, media, music, SEL, or PE lessons. The e-Learning day is from 8:00am-2:30pm, just like our traditional day on campus. This provides continuity and routine should a family wish to return to the brick and mortar classroom.

Here is **SAMPLE** Grade 1 E-Learning Schedule:

- **8:05-8:30**  Intervention time (teacher working with a few students online, other students working online on a web based skills program, etc...)
- **8:30-9:30**  Math
  - 8:30-8:50: Teacher teaches whole group lesson.
  - 8:50-9:10: Students will practice skills independently while the teacher is answering individual questions, checking in with students/monitoring progress, etc...
  - 9:10-9:30: Whole group back together for clarification, celebration of successes, enrichment of skill and next steps
- **9:30-10:00**  Recess (e-learning students will be asked to engage in physical activity at home)
- **10:00-11:30**  ELA (similar to math schedule)
- **11:30-12:00**  Lunch (e-learning students will eat lunch at home)
- **12:00-12:30**  SSR (silent reading) & SEL (social emotional learning)
- **12:30-1:10**  Activity (e-learning students will engage with lessons from the art, music, PE, library/media, and SEL teachers- at home)
- **1:15-1:45**  Social Studies/Science (similar to math)
- **1:45-2:00**  Classroom PE (movement activities)
Q: How many grade levels will have e-Learning?

A: At this time, we are planning for, at least, one class per grade level (K-6) to be engaged in e-Learning. However, this is largely dependent on: enrollment in each grade, enrollment in each learning option, class size requirements, staffing allocations, etc...

Q: Will teachers have students in their classroom and at home for e-Learning?

A: Our primary goal is to have separate e-Learning and brick & mortar classes. However, in adhering to State mandated class size requirements and staff allocations, we may have to consider more creative options (e.g. a teacher with a mix of both in-person & e-learning, a mix of e-learning grade levels, or even combining e-learners from other beachside schools to form 1 full class, etc...). These plans cannot be fully finalized until we have fairly accurate day 1 enrollment numbers for each option and will be adjusted accordingly as needed.

Q: How long do we have to commit to e-Learning? What if we do not like this option for our student?

A: We are hoping parents will consider choosing a learning option in full nine week marking periods to promote consistency for students and staff. However, we understand that you must make decisions according to the learning option fit for your child and your family’s needs. It is possible, that students who move between the e-Learning & brick & mortar will have a different teacher from who they started with.
Q: Will e-Learning remain departmentalized for 5th and 6th grade (students switch to different teachers)?

A: Teachers in departmentalized grades will move to students rather than students moving to them to minimize contact. Our teachers are considering a variety of models that work best for them in grades 5 & 6. For instance: In a grade level with 3 teachers, one model has one teacher teaching all subjects to the e-learning students, while the other two teachers switch classrooms to teach their subject areas to the brick & mortar students. In another model, the teachers will teach each subject online in an empty classroom while e-Learning students and brick & mortar engage virtually in that lesson. The brick & mortar teachers will monitor the students in their classrooms as they are taught by the subject area teacher online. Again, the specifics for these grade levels will be determined by teaching teams when they return.

Q: Will the school provide textbooks, worksheets, etc... for the e-Learning students?

A: Most textbooks are available online through student Launchpad accounts. We will make workbooks, etc... available for distribution should a grade level require them. Teachers will communicate the class specific needs with you once classes are assigned. Adjusted supply lists are listed on the Ocean Breeze web-page.

Q: If the State or school has an emergency shut down, what happens?

A: All teachers will receive professional development during preplanning. They will be prepared to pivot their lessons from brick & mortar/e-Learning to a virtual model. Teachers will provide further information during virtual Open House.
Q: Will there be temperature checks on campus?

A: Parents are expected to temperature check their children at home. Children who are not feeling well, will be have their temperature taken and referred to the clinic as is typical. Please **DO NOT** send your child to school if they are not feeling well or present with a fever.

Q: What about masks?

A: The BOE will be considering the mask requirements on Thursday, 7/30/2020. Answer TBD.

Q: Are visitors and volunteers allowed on campus?

A: While we value and appreciate our visitors and volunteers, we will not be permitting anyone other than essential personnel or official contractors on site for, at least, the first nine weeks to limit Covid exposure. Visitors and volunteers will only be permitted on campus for things such as: registering a student, checking a student out of the clinic, or attending a federally mandated meetings which cannot occur virtually.

Q: How will arrival and dismissal work?

A: In order to ensure social distancing, for at least, the first nine weeks, students may only be picked-up/dropped off using the car loop or arrive/dismiss as walker/bikers. There will be no parent pick-up option at gates A or B at this time. Additional arrival and dismissal information will be distributed once available.

Q: What will lunch look like?

A: Students will social distance through the café line. All students will sit (2 to a bench) with all tables facing the same directions. Students must remember
to bring their lunch/snacks to school, as food may not be dropped off through the front office. Students who forget their lunch at home, may purchase a wrapped cold or hot lunch from the cafeteria. Again, visitors are not permitted to attend lunch for, at least, the first nine weeks.

**Q: Can we use the water fountains?**

A: Students should bring a water bottle. Water fountains may only be used to fill water bottles and will not be available for individual drinks.

**Q: Will there be before and aftercare?**

A: Brevard After School is planning to provide before and after care to our families. Registration information will be communicated as soon as it is available.

**Q: Where can I get Coronavirus updates as it pertains to the schools?**

A: [https://www.brevardschools.org/COVID-19](https://www.brevardschools.org/COVID-19)

BPS COVID-19 (CORONAVIRUS) UPDATES Crisis Management Information

**Q: When does school start?**


We realize this is just the tip of the iceberg of the questions you have generated reading this. Staff teams continue to develop procedures for implementing the re-opening plan and address student needs. Further information will be communicated once finalized. We appreciate your support, flexibility, and patience as we continue to prepare for this, very different, 2020-2021 school year.