

# Sherwood Elementary

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School Improvement Plan 2019-2020

Parent and Faculty Input

# School Improvement Changes

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- The new name for School Improvement Plan is The Schoolwide Improvement Plan.
- This format provides alignment across the state.
- The plan is now created with a state adopted software rather than a district created template.
- This is the first year where the new format is now required. It provides a clear path for analyzing and condensing schoolwide data to determine the path for school improvement.

## Goal of the SIP

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- The purpose of the SIP is to assist school leadership, faculty and other stakeholders with identifying key areas for improvement in student achievement across all academic areas as well as other targeted areas for students within a school setting.

# Every Student Succeeds Act

- Under the Every Student Succeeds Act, schools identified as either Targeted Support and Improvement (TS&I) or Comprehensive Support and Improvement (CS&I) MUST create and implement a School Improvement Plan using the new format.
- Sherwood was in TS&I status last year in two areas because we fell below the required 41% federal index in both areas. This year we are not in TS&I status.
- CS&I status is when a school falls below in a subgroup two years in a row.

Subgroup Data	2017-2018	2018-2019
Students with Disabilities (SWD)	33%	43%
Black Students	40%	Not enough students to make a subgroup

# Sherwood's Vision Statement

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**The vision of Sherwood is to build a high trust collaborative culture that meets the academic and social emotional needs of all students.**

- Any suggestions on how we can make this statement more impactful for our students?
- Any suggestions on how we can make this statement more memorable for teachers and parents so they memorize it and make it more meaningful?

# Sherwood's Mission Statement

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**Sherwood Elementary School, in partnership with the community and families, will strive to provide a rigorous and nurturing learning environment which fosters respect, responsibility, and safety.**

- Any suggestions on how we can make this statement more impactful for our students?
- Any suggestions on how we can make this statement more memorable for teachers and parents so they memorize it and make it more meaningful?

# Sherwood's Demographics

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- We serve grades VPK-6
- We are a Title I School
- We are at 69.6% Free or Reduced Lunch
- School Grade for 2018-2019: B
- School Grade for 2017-2018: B
- School Grade for 2016-2017: B

## Assessment Data (Overall)

School Grade Component	2019			2018		
	School	District	State	School	District	State
ELA Achievement	69%	62%	57%	61%	60%	56%
ELA Learning Gains	67%	60%	58%	52%	54%	55%
ELA Lowest 25th Percentile	50%	57%	53%	50%	46%	48%
Math Achievement	56%	63%	63%	60%	62%	62%
Math Learning Gains	60%	65%	62%	56%	59%	59%
Math Lowest 25th Percentile	39%	53%	51%	37%	49%	47%
Science Achievement	59%	57%	53%	69%	57%	55%



**ELA**

<b>Grade</b>	<b>Year</b>	<b>School</b>	<b>District</b>	<b>School-District Comparison</b>	<b>State</b>	<b>School-State Comparison</b>
03	2019	67%	64%	3%	58%	9%
	2018	69%	63%	6%	57%	12%
Same Grade Comparison		-2%				
Cohort Comparison						
04	2019	71%	61%	10%	58%	13%
	2018	53%	57%	-4%	56%	-3%
Same Grade Comparison		18%				
Cohort Comparison		2%				
05	2019	59%	60%	-1%	56%	3%
	2018	56%	54%	2%	55%	1%
Same Grade Comparison		3%				
Cohort Comparison		6%				
06	2019	72%	60%	12%	54%	18%
	2018	58%	63%	-5%	52%	6%
Same Grade Comparison		14%				

MATH

Grade	Year	School	District	School-District Comparison	State	School-State Comparison
03	2019	53%	61%	-8%	62%	-9%
	2018	66%	62%	4%	62%	4%
Same Grade Comparison		-13%				
Cohort Comparison						
04	2019	59%	64%	-5%	64%	-5%
	2018	52%	59%	-7%	62%	-10%
Same Grade Comparison		7%				
Cohort Comparison		-7%				
05	2019	42%	60%	-18%	60%	-18%
	2018	45%	58%	-13%	61%	-16%
Same Grade Comparison		-3%				
Cohort Comparison		-10%				
06	2019	64%	67%	-3%	55%	9%
	2018	67%	68%	-1%	52%	15%
Same Grade Comparison		-3%				
Cohort Comparison		19%				

# Science Data

SCIENCE						
Grade	Year	School	District	School-District Comparison	State	School-State Comparison
05	2019	53%	56%	-3%	53%	0%
	2018	66%	57%	9%	55%	11%
Same Grade Comparison		-13%				
Cohort Comparison						



## Analysis

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- Which data component showed the lowest performance? Explain the contributing factor(s) to last year's low performance and discuss any trends.
- Which data component showed the greatest decline from the prior year? Explain the factor(s) that contributed to this decline.
- Which data component had the greatest gap when compared to the state average? Explain the factor(s) that contributed to this gap and any trends.
- Which data component showed the most improvement? What new actions did your school take in this area?
- Rank your highest priorities (maximum of 5) for schoolwide improvement in the upcoming school year.

# Planning for Improvement

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- What are the three MOST critical areas that we need to show improvement in at Sherwood?
- What are some ideas that you have to help support this improvement?
- Any focus area needs to be supported using data and evidenced based strategies.