UP Coming Events:

March 5th
• Title I night

March 12th
• Spring Picture Day

March 16th-20th
• Spring Break

March 27th
• Report Card issued

March 6th, 13th, 27th
• Early Release

Like is on Facebook
“University Park Elementary”
And watch our staff and teachers read Thursday @7:30
LIVE of Facebook

March 2020

Issue 8

Dear University Park Elementary Parents and Community,

We are pleased to announce the launch of the BPS Parent Survey. We are asking for your support and full participation in soliciting valuable input from our families.

The survey will be available to all BPS parents beginning March 2nd - March 20th. Parents can access the survey from any computer or smartphone by going to https://tinyurl.com/BrevardPE. Please be on the look out for parent survey which will also be send home. The classes with the maximum surveys returned will earn a treat.

Thank you for your support as we work together to ensure that our students are safe at school, during arrival and dismissal time.

Ana Diaz
Principal

University Park School Improvement Plan is published on CIMS website. https://www.floridacims.org/districts/brevard/schools/2051 It is also available on the school website. A copy of the plan is also available at the front-office. If you need any copies or you need the a translated copy or have any questions, please feel to call Mrs. Shah at 321-723-2566 Ext 52666 or stop by at the school front-office

Parents are invited to our Making Healthy choice Title I night sponsored by Eckerd. Our school Social worker, Resource officer and Eckerd Guidance counselor will provide strategies and ideas on how you can support your child at home.

When:
March 5th, 2020 from 5:30—7:00
Dinner will be served
Raffle drawing for Amazon Fire 7

POWER Trait for Month of March is “Ownership”

*Translation service available upon request. Please ask the school’s staff*
School Science Fair was a great success. All the first place winners of our school science fair will be participating in the District Science Fair on March 10th. The winners are:

- **Microbiology** - 1st place: Hannah Jean Baptiste (6th)
- **Chemistry** - 1st: Alina Silaghi (6th)
  2nd: Briana Blair (4th)
  3rd: Bashar Salem (5th)
  Honorable Mention: Iris Ruiz-Rios (5th)
- **Plant Science** - 1st: Zaydia Gibson (5th)
  2nd: Briana Romero (5th)
  3rd: Tina L & Airionna M (6th)
- **Physics** - 1st: Jordi Gonzalez (6th)
  2nd: Martez Mack (5th)
- **Animal Science** - 1st: Allie Pedone (6th)
  2nd: Ashawaynti & Josiah Fuller (6th and 5th)
- **Coding** - 1st: Hamza Alrazize (4th)
- **Mechanical Engineering** - Honorable Mention: Cristian Varela (6th)
- **Environmental** - 1st: Rhondi Lathillurie (4th)
  2nd: Michael Vidal (5th)
  3rd: Layla Robbins (5th)

Congratulations to all our winners.

**Literacy Limelight** by Tehani Kisor, Reading Intervention Teacher

March is Read Across America Month!! We also celebrated Dr. Seuss’ birthday on March 2nd. We highly suggest that you find some Dr. Seuss books to help young readers practice their fluency.

Five Easy Ways to Build Fluency:

- **Reading with books** that are fun and at your child’s independent reading level. Read, Read, Read!! Nothing builds fluency as much as practicing

- **Listening to Good Books**: Listening to good reading models helps to build rate, expression, and comprehension. Read aloud to your child, have them listen to books on MyOn, or take them to story time at the public library.

- **Practice reading aloud** with good rate, accuracy, and expression. If your child has younger siblings, cousins, neighborhood children etc., have them practice reading a story book several times out loud until it sounds “like talking.” Then, have them read it to the younger child.

- **Read with your child**: You read a page and then have your child read a page. Your child will get to hear good modelling and then immediately get to practice reading, using the same vocabulary words. After reading, ask them to tell you what the story was about.

- **Repeated reading**: Have your child pick a passage to practice. Time them for one minute to get a baseline number of words read correctly. Then, read it aloud to them and have them practice it two more times. Take another one-minute timing to see if they can increase their score from the first timing.

**MyOn** is a computer program available to all University Park Students: MyOn: myOn.com (they have their user id and password)

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