

**Brevard Public Schools
High School Graduation Requirements**

Subject Area	26-Credit Graduation Requirements (30-Credits Block Schools)
English Language Arts (ELA)	<ul style="list-style-type: none"> ▪ 4.0 credits in English Language Arts 1, 2, 3, 4 <ul style="list-style-type: none"> – English Language Arts Honors, AP, AICE, IB, and dual enrollment courses may satisfy this requirement ▪ Must pass the statewide, standardized Grade 10 ELA assessment (or earn a concordant score) in order to graduate with a Standard High School Diploma
Mathematics	<ul style="list-style-type: none"> ▪ 4.0 credits, one must be Algebra 1 and one must be Geometry ▪ For students who begin high school math credits in middle school, it is strongly recommended that Mathematics be taken all years of high school to ensure that students are meeting readiness expectations for college and career. Many colleges will expect continuous enrollment of Mathematics courses while the student is in high school. ▪ Must pass Algebra 1 EOC (or earn a comparative score) in order to graduate with a Standard High School Diploma ▪ Industry certification that leads to college credit may substitute for up to 2.0 mathematics credits (except for Algebra 1 and Geometry) ▪ Several Computer Education courses count as math courses (except for Algebra 1 and Geometry). See your counselor for more information.
Science	<ul style="list-style-type: none"> ▪ 3.0 credits in science must include either: <ul style="list-style-type: none"> – 1.0 credit each in Biology, Chemistry, and Physics (strongly recommended), <i>OR</i> – 1.0 credit each in Physical Science, Biology and Equally Rigorous Science course ▪ Industry certification that leads to college credit may substitute for up to 1.0 science credit (except for Biology). ▪ Several IB Computer Education courses count as EQ science courses. See your counselor for more information.
Students must complete 4.0 Science credits OR 4.0 Social Studies credits	
Social Studies	<ul style="list-style-type: none"> ▪ 3.0 credits in social studies must include: <ul style="list-style-type: none"> – 1.0 credit in World History – 1.0 credit in U.S. History – 0.5 credit in U.S. Government – 0.5 credit in Economics
Fine/Performing/Career and Technical Education	1.0 credit in fine or performing arts, speech and debate, or career and technical education. A practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination satisfies this requirement. Eligible practical arts courses are identified in the Florida Course Code Directory.
Physical Education	1.0 credit in Health Opportunities for Physical Education (HOPE), which includes Compression Only CPR
Personal Financial Literacy	0.5 credit in Personal Financial Literacy (beginning with the graduating class of 2027)
World Languages	2.0 sequential credits in the same language are required for admission into Florida state universities and for Bright Futures eligibility. Many competitive schools (in state and out-of-state) require 3-4 credits of World Language.
Career Research and Decision Making	0.5 credit (the course also satisfies the requirements of Statute 1003.42(2)(s) for Character Development Curriculum)
Electives	8.5 credits/12.5 credits block schools (beginning with graduating class of 2027 - 8.0 credits/12.0 credits block schools)
Grade Point Average (GPA)	Cumulative GPA of 2.0 on a 4.0 scale
Rigorous Course Requirements	<p>Students will be required to complete a program of study in at least one of the following areas:</p> <ul style="list-style-type: none"> ▪ 3.0 credits in any combination of approved Dual Enrollment (DE), Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), or approved Honors courses, <i>OR</i> ▪ 3.0 or more credits in a Career & Technical Education Program of Study which will be used to complete a sequential career and technical education program resulting in a credential endorsed by a national, state, or local industry, <i>OR</i> ▪ 4.0 or more credits in sequential Performing Fine Arts courses that lead to College and/or Career Readiness
NOTES:	
<ul style="list-style-type: none"> ▪ The following courses include EOC assessments which count as 30% of the Final Course Grade: Algebra 1, Geometry, Biology, and U.S. History. ▪ Based on individual student needs, the 4th additional science credit may be chosen from any EQ Science or Non-EQ Science course ▪ Participation in a FHSAA interscholastic sport at the junior varsity or varsity level for two full seasons shall satisfy the one-credit requirement in HOPE. ▪ Completion of two years in a Reserved Officer Training Corps (R.O.T.C) class shall satisfy the 1.0 credit requirement in HOPE AND the 1.0 credit requirement in fine/performing/career and technical education. ▪ The number of credits required for graduation for students who enter a block schedule school from a non-block school will be decreased by 0.5 credits for each semester the student was in a non-block school. ▪ The Credit Acceleration Program (CAP) - allows a student to earn high school credit if the student passes an advanced placement (AP) examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course. 	

WHAT STUDENTS AND PARENTS/LEGAL GUARDIANS NEED TO KNOW

WHAT ARE THE OPTIONS FOR EARNING A STANDARD HIGH SCHOOL DIPLOMA?

- 26-credit program
- 18-credit, Academically Challenging Curriculum to Enhance Learning (ACCEL) option
- Career and Technical Education (CTE) Pathway
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) curriculum

WHAT ARE THE DIFFERENT DIPLOMA DESIGNATIONS?

Scholar Diploma Designation

In addition to meeting the Standard High School Diploma requirements:

- Pass Geometry EOC
- Earn one (1) credit in Algebra 2 or an equally rigorous mathematics course.
- Earn one (1) credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC
- Earn one (1) credit in Chemistry or Physics
- Earn one (1) credit in a course equally rigorous to Chemistry or Physics (any EQ Science course)
- Pass the U.S. History EOC
- Earn two (2) credits in the same World Language
- Earn at least one (1) credit in AP, IB, AICE, or a dual enrollment course.

A student is exempt from taking the Biology 1 or U.S. History EOC if the student is enrolled in an AP, IB, or AICE Biology 1 or U.S. History course and the student earns the minimum score to earn college credit on the respective AP, IB or AICE assessment.

Industry Scholar Diploma Designation

In addition to meeting the Standard High School Diploma requirements:

- Attain one (1) or more industry certifications from the list established (per s. 1003.492, F.S.).

Florida Seal of Biliteracy Diploma Designation

The Florida Seal of Biliteracy Program is established to recognize a high school graduate who has attained a high level of competency in listening, speaking, reading, and writing in one (1) or more world languages in addition to English. The Gold or Silver Seal of Biliteracy must be awarded to a high school student who has earned a standard high school diploma and who has:

- Earned 4 world language course credits in the same world language with a cumulative 3.0 GPA or higher,
- Achieved a qualifying score on a world language assessment, OR
- Satisfied alternative requirements as determined by the State Board of Education.

WHERE IS INFORMATION ABOUT FINANCIAL AID LOCATED?

The Office of Student Financial Assistance State Programs administers a variety of postsecondary educational state-funded grants and scholarships. To learn more, visit:

<http://www.floridastudentfinancialaid.org/>

WHAT ARE THE ADDITIONAL GRAUADATION OPTIONS FOR STUDENTS WITH DISABILITIES?

- Students with significant cognitive disabilities may earn credits via access courses and be assessed via an alternate assessment
- Students who choose the academic and employment option must earn at least 0.5 credit via paid employment

Speak with the ESE Contact Person at your school for more information.

WHAT ARE THE PUBLIC POSTSECONDARY OPTIONS?

State University System

Admission into Florida's public universities is competitive. Prospective students should complete a rigorous curriculum in high school and apply to more than one (1) university to increase their chance for acceptance. To qualify to enter one (1) of Florida's public universities, a first- time-in-college student must meet the following minimum requirements:

- High school graduation with a standard diploma
- Admission test scores
- Sixteen (16) Credits of approved college preparatory academic courses
 - 4 English
 - 4 Mathematics (Algebra I level and above)
 - 3 Science
 - 3 Social Science
 - 2 World Language (sequential, in the same language)
- Two (2) approved electives

<http://www.flbog.edu/forstudents/planning>

The Florida College System

The twenty-eight (28) state colleges offer career-related certificates and two (2) year associate degrees that prepare students to transfer to a bachelor's degree program or to enter jobs requiring specific skills. Many also offer baccalaureate degrees in high-demand fields. Florida College System institutions have an open door policy. This means that students who have earned a standard high school diploma, have earned a high school equivalency diploma, or have demonstrated success in postsecondary coursework will be admitted to an associate degree program.

<http://www.fldoe.org/schools/higher-ed/fl-college-system/index.shtml>

Career and Technical Centers

Florida also offers students 48 accredited career and technical centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

<http://www.fldoe.org/academics/career-adult-edu/dist-ps-instit.shtml>

WHERE IS INFORMATION ABOUT THE BRIGHT FUTURES SCHOLARSHIPS LOCATED?

The Florida Bright Futures Scholarship Program rewards students for their academic achievements during high school by providing funding to attend a postsecondary institution in Florida. For more information, visit:

<http://www.floridastudentfinancialaid.org/SSFAD/bf/>