

FY20 Title I Framework and Evaluation

School: N/C Alternative Learning Center

Date Submitted: October 7, 2019

Completed by: Rebecca Tagye

Purpose: Per federal guidelines, each Title I eligible school operating a schoolwide program will develop a comprehensive plan and annually evaluate the program and report results in the following areas: progress in achieving the objectives in its approved application; the effectiveness of the project in meeting the purposes of the program; and the effect of the project on students being served by the project. Plans must be based on the Comprehensive Needs Assessment and be regularly monitored and revised as necessary based on student needs. The evaluation must include ways to determine whether academic achievement of all students, particularly of low-achieving students, improved; whether goals and objectives were achieved; and results shared with stakeholders.

Title I Schoolwide Improvement Plan Component (C2): Provide a brief description of the school, attendance area, and surrounding community.

North/Central Alternative Learning Center is the school where students in grades 6-12 attend who have been removed from their home school due to various inappropriate actions which may include: drug use, weapons, physical attacks, threats, felony charges, etc. Attending our school will allow these students to continue their education with Brevard Public Schools in a more structured and therapeutic environment. Our student population is from Mims, south to Viera, Cocoa Beach west to Cocoa and all are schools in between. The adjacent community to our campus is subsidized housing with in a lower social-economic area.

FY20 Title I School Allocation:

\$52,490.00

Instructional Support

School-Based Area of Focus (from *Schoolwide Improvement Plan*):

Goal: Social/Emotional and Discipline

Each strategy/expenditure listed below must support the above listed *Schoolwide Improvement Plan Area of Focus*. Monitoring data listed will be required for end-of-year evaluation.

<p align="center"><u>Strategy/Action Step</u> Always include grade levels/subgroups and academic subjects, if applicable.</p>	<p align="center"><u>Title I Funds Budgeted for Strategy</u></p>	<p align="center"><u>In-Process Measures to Monitor Effectiveness of Strategy</u> List person(s) responsible for monitoring strategy, be specific about data that will be collected throughout year, frequency data will be collected, how often it will be analyzed for possible program/service adjustments. Finally, what will be considered an effective result/measurable goal?</p>	<p align="center"><u>Title I Funds Actually Spent on Strategy</u></p>	<p align="center"><u>Was the strategy effective?</u> Base your answer on data collected and measureable goal identified in the <i>In-Process Measures to Monitor Effectiveness</i> section. Be sure to address each subject area supported in the strategy. If changes were made during the year, state the reason for the changes based on data. If funds were transferred to another strategy, please explain.</p>

<p>Employed Instructional Assistant to support success academically & social/emotionally in Reading grades 5-12. Salary will be split to focus on parental support involvement/family engagement activities.</p>	<p>\$11,209.00</p>	<p>Person: Administrator Evaluative evidence that will be collected: Reading Plus Frequency of data collection: Monthly Measurable Goal? Students that IA works with will make 10% gains in reading level, comprehension & vocab as documented by Reading Plus scores while at North ALC</p>	<p>\$11,209.00</p>	<p>Strategy was effective as Students that IA worked w/made 10% gains in reading, vocab & comprehension per Reading Plus data.</p>
		<p>Person: Evaluative evidence that will be collected: Frequency of data collection: Goal?</p>		
		<p>Person: Evaluative evidence that will be collected: Frequency of data collection: Goal?</p>		
		<p>Person: Evaluative evidence that will be collected: Frequency of data collection: Measurable Goal?</p>		
		<p>Person: Evaluative evidence that will be collected: Frequency of data collection: Measurable Goal?</p>		

		Person: Evaluative evidence that will be collected: Frequency of data collection: Measurable Goal?		
		Person: Evaluative evidence that will be collected: Frequency of data collection: Measurable Goal?		
Total	\$11,209.00		Total	\$11,209.00

Additional school-based Area of Focus (A)/Schoolwide Improvement Priority (B) listed in the Schoowide Improvement Plan:

Each strategy/expenditure listed below must directly support the Area of Focus (A)/Schoolwide Improvement Priority (B) listed in the Schoowide Improvement Plan. Monitoring data listed will be required for end-of-year evaluation.

Strategy/Action Step Always include grade levels/subgroups and academic subjects.	<u>Title I Funds Budgeted for Strategy</u>	<u>In-Process Measures to Monitor Effectiveness of Strategy</u> List person(s) responsible for monitoring strategy, be specific about data that will be collected throughout year, frequency data will be collected, how often it will be analyzed for possible program/service adjustments. Finally, what will be considered an effective result/measurable goal?	<u>Title I Funds Actually Spent on Strategy</u>	<u>Was the strategy effective? Base your answer on data collected and measureable goal identified in the In-Process Measures to Monitor Effectiveness section. Be sure to address each subject area supported in the strategy. If changes were made during the year, state the reason for the changes based on data. If funds were transferred to another strategy, please explain.</u>
		Person: Evaluative evidence that will be collected: Frequency of data collection: Measurable Goal?		

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		Person: Evaluative evidence that will be collected: Frequency of data collection: Measurable Goal?		
		Person: Evaluative evidence that will be collected: Frequency of data collection: Measurable Goal?		
Total	\$0.00		Total	\$0.00

Supplemental Resources

All supplemental resources purchased with Title I funds for the FY20 school year must directly support an Area of Focus or Priority written in the *Schoolwide Improvement Plan*.

Name of Evidence-Based Resource (All newly purchased programs must be evidence-based)	Estimated Cost	Targeted Student Group(s)	Grade(s) Supported	How often will student academic performance be monitored throughout the year and what instrument/method will be used? What is the measurable goal for student achievement?	Amount Spent in FY20	Was the resource effective at increasing student academic performance? State the evidence using data collected. Be specific.
Critical Elements-Title I Tools	\$599.00				\$599.00	N/A
District required software to support Title I Tools						
Peer Counseling classroom materials and Social/Emotional group room materials.	\$5,000.00	All	5-12	Goal is to reduce amount of referrals by 5%. We will monitor monthly through PBIS.	\$0.00	1st semester PBIS was not successful, 2nd semester ALC implemented positive referrals, which decreased number of referrals from 1st semester.
Please list the Area of Focus/Priority the above evidence-based resource directly supports. Social/Emotional learning						
Academic Blended Learning resources. Educational DVD's, workbooks, earbuds/headphones, calculators & various	\$10,000.00	All	5-12	Goal is for students to make 5% gains in MESH classes which	\$7,768.00	Gains were made in History & English, blended learning was utilized & successful
Please list the Area of Focus/Priority the above evidence-based resource directly supports. Mini lessons, aimed to enhance information students are being challenged with in their course work on Odysseyware. Note-taking practice,vocab, project building exercises to reinforce a concept or principle. Blended learning allows students to work at their pace on Odysseyware, have individualized instruction teacher/student & group learning activities.						

Please list the Area of Focus/Priority the above evidence-based resource directly supports.						
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Please list the Area of Focus/Priority the above evidence-based resource directly supports.						
Total		\$15,599.00			Total	
					\$8,367.00	

Professional Development

In accordance with ESSA section 1114 (7)(A)(iii)(IV) A Schoolwide Plan addresses the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through activities which may include - professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high needs subjects

Only list planned professional development activities supported by Title I funds.

<u>Strategy/Action Step:</u> Include title of PD, targeted participants, # of participants, and month PD will take place. Explain purpose of funds.	<u>Estimated Cost of Strategy</u>	<u>List the evidence/outcome that will support return on investment.</u>	<u>Title I Funds Spent on Activity</u>	<u>List date(s) the planned professional development took place and number of participants. Was the expected outcome realized?</u>
Title of PD: Targeted Participants: # of Participants Expected to Participate: Date: Spring PD				Date of PD: # of Participants: Was expected outcome realized?
<p style="color: red;">Please list the Area of Focus/Priority the above evidenced-based event/purchase directly supports. Social/emotional learning</p>				
Title of PD: Peace Education Targeted Participants: Instructional Staff # of Participants Expected to Participate: 12 Date: Nov. 16, 2019 and Spring date TBD Funds were used to pay teachers for a Saturday training & a make up day training.	\$8,500.00	Teachers will be trained to assist students in conflict resolution.	\$1,000.00	Date of PD: Nov. 16, 2019 # of Participants: 10 Was expected outcome realized? Yes for the 1st session. Will finish 2nd part of PD when school resumes in Aug. 2020

Title of PD: Targeted Participants: # of Participants Expected to Participate: Date:				Date of PD: # of Participants: Was expected outcome realized?
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Please list the Area of Focus/Priority the above evidenced-based event/purchase directly supports.

Title of PD: Targeted Participants: # of Participants Expected to Participate: Date:				Date of PD: # of Participants: Was expected outcome realized?
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Please list the Area of Focus/Priority the above evidenced-based event/purchase directly supports.

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Total	\$8,500.00	Total	\$1,000.00
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Parent and Family Engagement

\$6,176.00 is the amount required to be spent supporting parent and family engagement. The intention of these funds is to build the capacity of parents to work with their children at home. Only include activities that require Title I funding.

<u>Content and Type of Activity</u> Please include the name and purpose of the event as well as how budgeted funds will be used.	<u>Title I Funds Budgeted for this Activity</u>	CB=Community Bldg PF= Parent Feedback SWP=SW. Imp. Plan CNA=Comprehensive Needs Assessment	<u>Title I funds actually spent on this activity</u>	<u>Number of parents that attended event and number of parents you received feedback from after each event. Will the school repeat the parent opportunity next year? Why or why not?</u>

2 Family Engagement Meetings - 1 each semester to get parent inputs for school activities. Funds will be used for guest speakers from community, snacks & take home materials	\$400.00	CB, PF, SIP, CAN	\$580.00	# of parents/families that attended: 12 & 5 # of parents you received feedback from: 100% both times Will you repeat the event? yes Why or why not? Families all agree that it is informative & productive
NOTE: The first event/activity listed must have been developed or changed based on prior year's parent feedback. Supporting evidence will need to be uploaded in Title I Tools (November 15). The activity will also need to support an Area of Focus/Priority in the <i>Schoolwide Improvement Plan</i> . Social/emotional learning				
				# of parents/families that attended: # of parents you received feedback from: Will you repeat the event? Why or why not?
In the above cell, list any activities planned for student transitions. Pre-K to K (Elem.) and 6th to middle school (MS) and 8th to high school (HS). Supporting evidence will be required in Title I Tools (May 15).				
Employed Parent Liaison to create and promote family engagement opportunities to increase parent involvement with supporting their student with the return to home school.	\$5,776.00	CB, PF	\$5,776.00	# of parents/families that attended: # of parents you received feedback from: Will you repeat the event? Why or why not?
List the Area of Focus/Priority in <i>Schoolwide Improvement Plan</i> this evidenced-based event/purchase directly supports. Parent education				
				# of parents/families that attended: # of parents you received feedback from: Will you repeat the event? Why or why not?
List the Area of Focus/Priority in <i>Schoolwide Improvement Plan</i> this evidenced-based event/purchase directly supports.				
				# of parents/families that attended: # of parents you received feedback from: Will you repeat the event? Why or why not?
List the Area of Focus/Priority in <i>Schoolwide Improvement Plan</i> this evidenced-based event/purchase directly supports.				
				# of parents/families that attended: # of parents you received feedback from: Will you repeat the event? Why or why not?
List the Area of Focus/Priority in <i>Schoolwide Improvement Plan</i> this evidenced-based event/purchase directly supports.				

				# of parents/families that attended: # of parents you received feedback from: Will you repeat the event? Why or why not?
List the Area of Focus/Priority in Schoolwide Improvement Plan this evidenced-based event/purchase directly supports.				
				# of parents/families that attended: # of parents you received feedback from: Will you repeat the event? Why or why not?
List the Area of Focus/Priority in Schoolwide Improvement Plan this evidenced-based event/purchase directly supports.				
				# of parents/families that attended: # of parents you received feedback from: Will you repeat the event? Why or why not?
List the Area of Focus/Priority in Schoolwide Improvement Plan this evidenced-based event/purchase directly supports.				
Total		\$6,176.00		\$6,356.00

Planned Technology Purchases

Be sure to add all new purchases made throughout the year to your Title I Subsidiary Inventory.

<u>List Planned Hardware Purchases</u> (Be sure to be specific with number of items and list student groups that will be supported by this purchase).	<u>Estimated Cost</u>	<u>Planned Purchase Date</u>	<u>Actual Funds Spent on Listed Hardware</u>	<u>Actual Order Date</u>
13 Thinkcentre laptops. Laptops needed to support students in addition to the dedicated computer labs. Gives all students flexibility to work in multiple areas when struggling w/behavior in the classroom setting.	\$11,006.00	Aug-19	\$25,558.00	8/5/2019 - 13 Thinkcentre Tinyinone-\$9295, 11/8/2019 - 6 Thinkcentre Tinyinone-\$4290, 12/20/2019 - 18 enontouch thinkpad-\$8640, 1/9/20 chrg cart \$970, 2/26/20 computers-\$218, 3/11/20 - 3 Thinkcentre- \$2145
List the Area of Focus/Priority written in the <i>Schoolwide Improvement Plan</i> this purchase directly supports. Social/emotional learning and discipline.				

List the Area of Focus/Priority written in the <i>Schoolwide Improvement Plan</i> this purchase directly supports.				
List the Area of Focus/Priority written in the <i>Schoolwide Improvement Plan</i> this purchase directly supports.				
	Total	\$11,006.00		\$25,558.00

Summer Academic Intervention Plans

For each detailed strategy below, add related Title I budget as well as plans to monitor and evaluate. Each strategy/action step must directly support an Area of Focus/Priority written in the Schoolwide Improvement Plan.

<u>Strategy/Action Step:</u> For summer school, estimate number of students and teachers, grade levels, subjects, and targeted subgroups that will be supported. For all other summer plans, explain purpose of strategy and how it relates to the needs listed in the SWP.	<u>Title I Funds Budgeted for Strategy</u>	<u>In-Process Measures to Monitor Effectiveness of Strategy</u> Be specific by listing person(s) responsible for collecting data, type(s) of data to be collected, frequency data will be collected and analyzed. What will be considered an effective result/measurable goal?
		Person: Plan for Monitoring: Evaluative evidence that will be collected: Measurable Goal?
		Person: Plan for Monitoring: Evaluative evidence that will be collected: Measurable Goal?

		Person: Plan for Monitoring: Evaluative evidence that will be collected: Measurable Goal?
Total	\$0.00	

Summary of Planning Budget for FY20 :

Area of Focus	\$11,209.00
Additional Area of Focus/Priority	\$0.00
Supplemental Resources	\$15,599.00
Professional Development	\$8,500.00
Parent and Family Engagement	\$6,176.00
Technology Purchases	\$11,006.00
Summer Academic Intervention	\$0.00
<u>Title I budget included in the SWP details:</u>	<u>\$52,490.00</u>
<u>FY20 Title I School Allocation:</u>	<u>\$52,490.00</u>
<u>Percent of Planned Allocation:</u>	<u>100%</u>

Must be 100% of school's FY20 Title I allocation

Summary of FY20 Title I Spending:

<u>\$0.00</u>	
<u>\$0.00</u>	
<u>\$8,367.00</u>	
<u>\$1,000.00</u>	
<u>\$6,356.00</u>	
<u>\$25,558.00</u>	
<u>\$0.00</u>	
<u>\$41,281.00</u>	<u>Total Funds Spent in FY20</u>
<u>\$0.00</u>	<u>Projected Summer Plans</u>
<u>\$11,209.00</u>	<u>Amount of FY20 Title I Allocation Neither Expended Nor Encumbered to Date</u>
<u>-180.00</u>	<u>Amount of Parent Involvement/Family Engagement Funds Not Spent</u>