## Accelerated Programs Report

## 2016

Brevard Public Schools
Desmond K. Blackburn, Superintendent


## SCHOOL BOARD OF BREVARD COUNTY

## Educational Services Facility

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## Introduction

Brevard Public Schools offer several options for acceleration and post-secondary credit: the Advanced Placement (AP) Program, Dual Enrollment, the International Baccalaureate (IB) Program, and the Cambridge Advanced International Certificate of Education (AICE) Program. Most colleges and universities in the United States as well many postsecondary schools throughout the world recognize AP, AICE, and IB exam results and award college credit or placement into higher-level college courses based upon students' success in these curricula. All Florida state colleges and universities award credit by examination equivalencies. The 2016 district test results for AP, IB and AICE are included in this report.

Advanced Placement (AP) is a series of college-level courses and examinations offered by the Advanced Placement Program and administered by the College Board. Course descriptions and course examinations are prepared by the College Board, and the examinations are administered at high school sites in May of each year. Students who successfully complete the course work in an AP course receive high school credit. Postsecondary credit for an AP course may be awarded to a student who scores a minimum of 3 on a 5 -point scale on the corresponding AP exam. More than 2.3 million students have taken AP examinations in 19,000 schools world-wide. Most four-year colleges in the United States and colleges in more than 60 other countries give students credit, advanced academic status, or both on the basis of AP Exam scores. Fifteen of the district's sixteen high schools offer the Advanced Placement (AP) Program. The scores in this report reflect only those students who were enrolled in Advanced Placement, International Baccalaureate and Advanced International Certificate of Education courses in Brevard Public Schools. Starting school year 2014-15 several Brevard County Schools offered the Advanced Placement Capstone Diploma.

The International Baccalaureate (IB) Program is an internationally recognized accelerated program in which students may earn college and university credits. The IB program is based in Geneva, Switzerland, serving students in 4,267 schools in 146 counties around the world. During the past year, IB students at both Cocoa Beach High School and Melbourne High School earned college credit through diplomas and through success on examinations.

The Advanced International Certificate of Education (AICE) Program is part of the University of Cambridge in Cambridge, England and operates in more than 12,000 schools in over 140 countries around the world. Students who are successful on their Cambridge examinations and students who earn AICE diplomas may earn post-secondary credit while still in high school. During the past year, AICE Students at Eau Gallie High School, Heritage High School, and Rockledge High School earned credit through diplomas and through success on examinations.

## Advanced Placement Results

There are 34 different AP courses that were offered in Brevard's high schools in 2015-16. The number of students taking these courses has increased from 3,521 in 2012 to 4,156 in 2016. The number of tests taken has also increased from 6,344 in 2012 to 7,592 in 2016. Minority participation has increased in the past five years from 846 candidates taking 1,056 tests in 2012 to 1,260 candidates taking 2,302 tests in 2016. As part of Brevard Public Schools' College and Career Readiness focus, AP is included as one of the rigorous course requirement options.

The AP students in Brevard Public Schools have achieved outstanding results in their coursework and exams during the 2015-16 academic year. The overall results of the Advanced Placement exams show that the percentage of Brevard students scoring 3 or higher is greater than the Florida state percentage. Brevard students outscored or equaled students in Florida and the world in 18 out of 34 subject area tests. The percentage of total tests scoring 3 or higher in Brevard was $56.3 \%$. That is higher than the state percentage of $54.1 \%$.

Students and their families benefit from enrollment and success in Advanced Placement courses in many important ways. They may earn credit, advanced standing, or both, for college. They may earn scholarships, save money on college tuition, and even graduate early from college. Their success in Advanced Placement programs gives the students access to public and private universities as well as community colleges. AP courses are rigorous, challenging, and in-depth. The Advanced Placement program strengthens the link between high school and post high school education and encourages student achievement.

## Executive Summary 2016

The Brevard Public Schools Accelerated Programs Report 2016 indicates positive performance in both the number of AP tests administered and in the percent of scores of 3 or above. The overall results are positive; however, specific areas of concern do exist. This executive summary succinctly illustrates the many strengths of the district, the areas of concern that must be addressed, and recommendations for further improvement.

## Strengths

- The number of students participating in AP courses has increased from 3,521 in 2012 to 4,156 in 2016, an increase of $18 \%$. Participation in AP has also increased as a percentage of total 9-12 student population from $17.0 \%$ in 2012 to 19.7\% in 2016.
- A strong policy of open enrollment coupled with appropriate advising and counseling have maintained an appropriate balance between equity and access.
- The number of AP exams has increased from 6,344 in 2012 to 7,592 in 2016, an increase of 19.7\%.
- The number of AP exams that earned scores of 3 or higher has increased from 4,001 in 2012 to 4,271 in 2016, an increase of 6.7\%.
- The percentage of total tests scoring 3 or higher in Brevard was 56.3\%. That is higher than the State percentage of $54.1 \%$
- Even though Brevard students are required to participate in the assessment program if enrolled in the AP course, exam results for specific courses compare extremely well with the state and global percentage of students scoring 3 or higher.


## Areas of Concern

- Some courses have a high percentage of students scoring a 1 on the exam districtwide (Human Geography 34.2\%, Physics 1 31.6\%, Computer Science A 53.5\%, Macroeconomics 35.4\%)
- Teacher training for specific courses needs to be evaluated as indicated by courses with 10 or more students when the percentage of students scoring 3 or higher is less than the district and/or state percentage.
- Minority participation and performance continues to be a concern. The number of exams taken by Black students has increased slightly from 348 exams in 2012 to 360 exams in 2016. Their performance is lower than any other minority group and the percentage of exams earning 3 or higher by Black students decreased from $40.5 \%$ in 2012 to $30.0 \%$ in 2016.


## Recommendations

The Brevard County Public School district strives to provide the best possible accelerated program through the Advanced Placement Program. Appropriate training for Advanced Placement teachers is offered through professional institutes, workshops, discussion groups, and teacher visits to successful programs. The following are recommendations for further improvement:

- Provide appropriate advisement and counseling concerning enrollment in an AP course to ensure the program's success. However, the final decision on AP course enrollment belongs to the parent and student.
- Focus on the identification of minority students with a focus on Black students in order to decrease the equity gap that now exists.
- Prepare minority students for more rigorous coursework throughout their academic career.
- Review and revise, when appropriate, the existing AP curriculum to align with the current College Board AP course descriptions, suggested syllabi, and testing criteria.
- Review teacher selection for courses where student performance is extremely low compared to the district.
- Encourage articulation among middle schools and high schools in developing Vertical Teams, and AVID strategies to begin preparation for AP at the middle school and early high school levels.
- Provide teacher in-service training in specific courses where percentage scoring 3 or higher is below district-wide performance.
- Establish discussion groups or planning teams for teachers in the district teaching the same AP course.
- Utilize the AP Instructional Planning Report and AP Policies and Procedures Handbook to identify strengths and weaknesses in the AP classroom instruction.
- Make use of valuable College Board resources provided on www.collegeboard.com. AP Central provides course descriptions for all subject areas, teacher's guides, sample syllabi, and released exams.
- Solicit teachers to become involved in the AP examination reading process to gain insight regarding the exam grading process.
- Train counselors and teachers to utilize assessment data and AP Potential to recommend individual AP course selection(s) based upon data from the PSAT as available.
- Encourage more $12^{\text {th }}$ graders to take AP courses. AP participation for $12^{\text {th }}$ grade dropped by $5.4 \%$ between 2015 and 2016, the only grade level to have fewer participants when compared to 2015.
- Suggest school improvement plans address the following:
a. areas of achievement below state averages
b. increased enrollment of underrepresented populations
c. increased overall enrollment in AP courses
d. utilization of teacher training and other strategies to improve results in specific courses


## Percentage of Scores 3 or Higher by School and Subject as Compared to State 2016

| SUBJECT |  | $\begin{aligned} & \frac{0}{\Pi} \\ & \stackrel{0}{n} \\ & \underset{\sim}{\hbar} \end{aligned}$ | $\begin{aligned} & \text { 冗o } \\ & \text { O} \\ & 0 \end{aligned}$ |  |  |  |  |  |  |  |  | $\begin{aligned} & \overleftarrow{y} \\ & \tilde{0} \\ & \dot{U} \\ & \ddot{U} \\ & \ddot{\tilde{0}} \\ & \dot{N} \end{aligned}$ |  | $\frac{\pi}{i}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art History |  |  |  |  |  |  | L |  |  |  |  |  |  |  |  |
| Biology | L | H |  |  |  | H |  | L | L |  |  | L | H | H | H |
| Calculus AB |  | L | L |  |  | H | H | L | L |  | L | L | H | H | H |
| Calculus BC | L |  |  |  |  | H | H |  |  | L | L |  |  | H | H |
| Capstone Research |  | H |  |  |  |  |  | H | L |  | H |  | L |  | H |
| Capstone Seminar | H | H |  |  |  | H |  | H |  |  | L |  | H | H | H |
| Chemistry | H | H |  | H |  | H | L | L |  |  |  |  |  | H | H |
| Comparative Gov't \& Politics |  |  |  |  |  |  |  | H |  |  |  |  |  | H |  |
| Computer Science A |  | L |  |  |  | L | L |  |  |  |  |  | L |  |  |
| English Language | H | L | L | H |  | H | H | H | L |  | H | H | L | H | H |
| English Literature | H | L | L | L |  | H | H | H | L |  | H | L | L | H | H |
| Environmental Science |  |  |  |  |  |  |  | H |  |  | L |  |  |  | H |
| European History |  |  |  | L |  | H | L | H |  |  |  |  |  |  |  |
| French |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| German |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Human Geography |  | L | L | H |  |  | H | L | L |  |  | L | L | H | H |
| Latin |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Macroeconomics |  |  |  |  |  | H |  | L | L |  |  |  |  |  | H |
| Microeconomics |  |  |  |  |  | H | H | L | L |  |  |  |  |  | H |
| Music Theory | L | L |  |  |  |  |  |  |  |  | H |  |  |  |  |
| Physics 1 |  | H | L | H |  | H | L | L | L |  | H | L |  | L | H |
| Physics 2 |  | L |  |  |  |  |  |  |  |  |  |  |  |  | H |
| Physics C: Electricity \& Magnetism |  |  |  |  |  |  |  |  |  |  |  |  |  |  | H |
| Physics C: Mechanics |  |  |  |  |  | H |  |  |  |  |  |  |  | L |  |
| Psychology | L | H | L |  |  | H | H | L | L |  | H | L |  | H | H |
| Spanish Language |  |  |  | L |  | H |  |  |  |  |  |  |  | H | L |
| Spanish Literature |  |  |  |  |  |  |  |  |  |  |  |  |  | L |  |
| Statistics | H | L |  | H |  | H | H | H | L |  | H | H |  | H | H |
| Studio Art: 2-D Design Portfolio |  |  |  |  |  |  |  |  |  |  | H |  |  |  |  |
| Studio Art: 3-D Design Portfolio |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Studio Art: Drawing Portfolio |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U.S. Government \& Politics | L |  | L |  |  | H | L | H | H |  | H |  | H | H | H |
| U.S. History | L | L | L | H |  | H | H | L | L |  | L | L | H | L | H |
| World History |  | L | L |  |  | H | H |  |  |  | H |  | L |  | H |
| H = school's percent of $3+$ is higher than the state's percentage of 3+ $\square$ = fewer than 10 students taking subject $\mathrm{L}=$ school's percent of $3+$ is less than the state's percentage of $3+$ $\qquad$ = no enrollment in the subject <br> - In $56.7 \%$ of the 185 courses with 10 or more students enrolled the percentage of Brevard students scoring 3 or higher exceeded the state percentage. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Access/Participation in AP Program

## Brevard Public Schools

Increased access/participation in the AP program continues to be a district priority in Brevard Public Schools. The district's College and Career Readiness initiative focuses on rigorous course requirements. In addition, participation in AP courses is important for college admission in the Florida State University System. Data also indicates that students who take two or more Advanced Placement classes are more likely to graduate from college in four years or less (U. S. Department of Education).

Participation increased between 2014-15 and 2015-16.

## AP Participation

| School | \% 9-12 school <br> enrollment taking <br> AP Tests 2015 | \% 9-12 school <br> enrollment taking <br> AP Tests 2016 | Change in \% 9-12 <br> school enrollment <br> taking AP Tests |
| :--- | :---: | :---: | :---: |
| Astronaut High | $16.0 \%$ | $16.4 \%$ | $0.4 \%$ |
| Bayside High | $15.6 \%$ | $15.9 \%$ | $0.3 \%$ |
| Cocoa Beach Jr. Sr. High | $40.6 \%$ | $41.4 \%$ | $0.8 \%$ |
| Cocoa High | $20.2 \%$ | $21.3 \%$ | $1.1 \%$ |
| Eau Gallie High* | $0.7 \%$ | $0.6 \%$ | $-0.1 \%$ |
| Edgewood High | $75.5 \%$ | $80.9 \%$ | $5.4 \%$ |
| Melbourne High | $23.2 \%$ | $20.6 \%$ | $-2.6 \%$ |
| Merritt Island High | $21.8 \%$ | $23.5 \%$ | $1.7 \%$ |
| Palm Bay Magnet High | $17.4 \%$ | $20.6 \%$ | $3.2 \%$ |
| Rockledge High* | $0.5 \%$ | $0.9 \%$ | $0.4 \%$ |
| Satellite High | $17.9 \%$ | $21.7 \%$ | $3.8 \%$ |
| Space Coast Jr. Sr. High | $13.4 \%$ | $15.1 \%$ | $1.7 \%$ |
| Titusville High | $21.5 \%$ | $16.1 \%$ | $-5.4 \%$ |
| Viera High | $24.3 \%$ | $28.2 \%$ | $3.9 \%$ |
| West Shore Jr. Sr. High | $63.7 \%$ | $73.3 \%$ | $9.6 \%$ |

[^0]Overall, BPS high schools offered six more AP courses than the previous school year.

## AP Course Offerings

| School <br> \# AP courses <br> offered in 2016 | \# AP courses <br> offered in 2015 | Changes in \# <br> of AP courses <br> offered |  |
| :--- | :---: | :---: | :---: |
| Astronaut High School | 13 | 12 | 1 |
| Bayside High School | 17 | 13 | 4 |
| Cocoa Beach Jr/Sr High School | 12 | 11 | 1 |
| Cocoa High School | 9 | 10 | -1 |
| Eau Gallie High School* | 1 | 1 | 0 |
| Edgewood Jr/Sr High School | 22 | 24 | -2 |
| Melbourne High School | 20 | 21 | -1 |
| Merritt Island High School | 23 | 22 | 1 |
| Palm Bay Magnet High School | 19 | 20 | -1 |
| Rockledge High School | 1 | 1 | 0 |
| Satellite High School | 15 | 15 | 0 |
| Space Coast Jr/Sr High School | 11 | 9 | 2 |
| Titusville High School | 15 | 16 | -1 |
| Viera High School | 20 | 16 | 4 |
| West Shore Jr/Sr High School | 25 | 26 | -1 |

Number of AP Tests, Performance, and AP Diplomas

| School | Number of <br> Tests | Total <br> Scoring <br> $\mathbf{3 +}$ | AP <br> Diplomas <br> Earned | AP <br> Capstone <br> Diplomas <br> Earned |
| :--- | :---: | :---: | :---: | :---: |
| Astronaut High School | 297 | 156 | 8 | $*$ |
| Bayside High School | 431 | 208 | 14 | 11 |
| Cocoa Beach Jr/Sr High School | 441 | 307 | 6 | $*$ |
| Cocoa High School | 279 | 29 | 0 | $*$ |
| Eau Gallie High School+ | 8 | 4 | 0 | $*$ |
| Edgewood Jr/Sr High School | 1075 | 697 | 40 | $*$ |
| Melbourne High School | 724 | 442 | 21 | $*$ |
| Merritt Island High School | 700 | 333 | 17 | 4 |
| Palm Bay Magnet High School | 561 | 155 | 16 | 8 |
| Rockledge High School+ | 12 | 2 | 0 | $*$ |
| Satellite High School | 467 | 298 | 11 | 2 |
| Space Coast Jr/Sr High School | 212 | 98 | 7 | $*$ |
| Titusville High School | 345 | 170 | 6 | 0 |
| Viera High School | 1000 | 585 | 12 | $*$ |
| West Shore Jr/Sr High School | 1040 | 787 | 57 | 36 |
| Grand Total | 7592 | $\mathbf{4 2 7 1}$ | $\mathbf{2 1 5}$ | $\mathbf{6 1}$ |

[^1]
## District Test Results

## 2016

## District Test Results 2016

There were 4,156 students that took 7,592 Advanced Placement tests in Brevard in May of 2016, representing $19.7 \%$ of total $9-12$ student enrollment. Scores of 3 or better were reported on 4,271 tests, representing $56.3 \%$ of the tests taken, resulting in approximately 683.4 additional FTE units for the district. Funds are used primarily to provide additional teaching units, AP tests, and teacher bonuses. When available, funding is provided for supplies and materials for AP teachers.

| DISTRICT | 4156 STUDENTS, 19.7\% OF TOTAL 9-12 ENROLLMENT |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tested | 5 | 4 | 3 | 2 | 1 | \# 3+ | \% 3+ |
| Art History | 16 | 0 | 0 | 4 | 8 | 4 | 4 | 25.0\% |
| Biology | 245 | 8 | 36 | 82 | 90 | 29 | 126 | 51.4\% |
| Calculus AB | 434 | 139 | 75 | 86 | 43 | 91 | 300 | 69.1\%* |
| Calculus BC | 130 | 52 | 20 | 20 | 10 | 28 | 92 | 70.8\% |
| Capstone Research | 103 | 15 | 20 | 39 | 29 | 0 | 74 | 71.8\%* |
| Capstone Seminar | 278 | 12 | 39 | 168 | 52 | 7 | 219 | 78.8\%* |
| Chemistry | 139 | 7 | 17 | 42 | 47 | 26 | 66 | 47.5\% |
| Comparative Gov't \& Politics | 65 | 13 | 17 | 23 | 11 | 1 | 53 | 81.5\%* |
| Computer Science A | 114 | 5 | 13 | 17 | 18 | 61 | 35 | 30.7\% |
| English Language | 890 | 86 | 192 | 272 | 287 | 53 | 550 | 61.8\%* |
| English Literature | 617 | 50 | 109 | 205 | 206 | 47 | 364 | 59.0\%* |
| Environmental Science | 122 | 15 | 36 | 19 | 39 | 13 | 70 | 57.4\%* |
| European History | 122 | 6 | 18 | 43 | 42 | 13 | 67 | 54.9\%* |
| French | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 100.0\% |
| German | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0.0\% |
| Human Geography | 657 | 72 | 112 | 104 | 144 | 225 | 288 | 43.8\% |
| Latin | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 100.0\% |
| Macroeconomics | 127 | 15 | 22 | 16 | 29 | 45 | 53 | 41.7\% |
| Microeconomics | 174 | 15 | 34 | 42 | 33 | 50 | 91 | 52.3\% |
| Music Theory | 66 | 9 | 11 | 16 | 23 | 7 | 36 | 54.5\% |
| Physics 1 | 471 | 11 | 55 | 83 | 173 | 149 | 149 | 31.6\% |
| Physics 2 | 31 | 5 | 4 | 8 | 14 | 0 | 17 | 54.8\% |
| Physics C: Elect \& Mag | 16 | 9 | 1 | 2 | 4 | 0 | 12 | 75.0\%* |
| Physics C: Mechanics | 50 | 6 | 17 | 11 | 10 | 6 | 34 | 68.0\% |
| Psychology | 576 | 92 | 144 | 114 | 91 | 135 | 350 | 60.8\% |
| Spanish Language | 88 | 32 | 19 | 25 | 11 | 1 | 76 | 86.4\% |
| Spanish Literature | 3 | 0 | 2 | 0 | 1 | 0 | 2 | 66.7\% |
| Statistics | 297 | 41 | 76 | 82 | 41 | 57 | 199 | 67.0\%* |
| Studio Art: 2D Design Portfolio | 40 | 3 | 20 | 13 | 4 | 0 | 36 | 90.0\%* |
| Studio Art: 3D Design Portfolio | 10 | 0 | 2 | 2 | 6 | 0 | 4 | 40.0\% |
| Studio Art: Drawing Portfolio | 12 | 2 | 2 | 8 | 0 | 0 | 12 | 100.0\%* |
| U.S. Government \& Politics | 453 | 53 | 70 | 137 | 113 | 80 | 260 | 57.4\%* |
| U.S. History | 797 | 76 | 126 | 191 | 212 | 192 | 393 | 49.3\% |
| World History | 446 | 23 | 64 | 150 | 144 | 65 | 237 | 53.1\%* |
| TOTALS | 7592 | 873 | 1374 | 2024 | 1935 | 1386 | 4271 | 56.3\% |
| PERCENTAGES |  | 11.5\% | 18.1\% | 26.7\% | 25.5\% | 18.3\% |  |  |

[^2]
## District Test Results 2012-2016

There has been an 18\% increase in the number of students participating in the AP program from 2012 with an increase of $19.7 \%$ in the number of AP exams taken. The number of exams scoring 3 or higher in 2016 was 4,271 , an increase of $6.7 \% \%$ from 2012. The number of exams scoring 3 or better has increased $3 \%$ from last year.

|  | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | 2016 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 6344 | 6645 | 6752 | 7064 | 7592 |
| Number of Students | 3521 | 3770 | 3777 | 3937 | 4156 |
| Number of Scores 3 and Above | 4001 | 4175 | 4162 | 4146 | 4271 |
| \% of Tests Scoring 3 and Above | $63.1 \%$ | $62.8 \%$ | $61.6 \%$ | $58.7 \%$ | $56.3 \%$ |

## District, State, \& Global Test Results: Percent of Scores 3 or Better by Subject 2016

In 2016, Brevard exceeded the state and global percentage of 3 or better in the following subjects with 15 or more students: Calculus AB, Capstone Seminar, Capstone Research, Comparative Government, English Language, English Literature, Environmental Science, European History, US Government \& Politics, Physics C: Electricity \& Magnetism, Studio Art: 2-D, Statistics, and World History.

| SUBJECT | District \# of Tests | District \% | State \% | Global \% |
| :---: | :---: | :---: | :---: | :---: |
| Art History | 16 | 25.0\% | 54.9\% | 61.3\% |
| Biology | 245 | 51.4\% | 54.4\% | 61.1\% |
| Calculus AB | 434 | 69.1\% | 59.0\% | 59.5\% |
| Calculus BC | 130 | 70.8\% | 79.3\% | 81.1\% |
| Capstone Research | 103 | 71.8\% | 58.7\% | 66.8\% |
| Capstone Seminar | 278 | 78.8\% | 63.3\% | 71.8\% |
| Chemistry | 139 | 47.5\% | 44.0\% | 53.6\% |
| Comparative Government \& Politics | 65 | 81.5\% | 55.2\% | 62.2\% |
| Computer Science A | 114 | 30.7\% | 44.1\% | 64.5\% |
| English Language | 890 | 61.8\% | 52.9\% | 55.3\% |
| English Literature | 617 | 59.0\% | 52.1\% | 54.6\% |
| Environmental Science | 122 | 57.4\% | 36.2\% | 45.6\% |
| European History | 122 | 54.9\% | 50.4\% | 52.5\% |
| French | 1 | 100.0\% | 64.1\% | 76.0\% |
| German | 1 | 0.0\% | 65.0\% | 70.7\% |
| Human Geography | 657 | 43.8\% | 43.0\% | 51.9\% |
| Latin | 1 | 100.0\% | 52.5\% | 65.6\% |
| Macroeconomics | 127 | 41.7\% | 44.0\% | 57.1\% |
| Microeconomics | 174 | 52.3\% | 47.2\% | 67.3\% |
| Music Theory | 66 | 54.5\% | 47.6\% | 59.5\% |
| Physics 1 | 471 | 31.6\% | 34.7\% | 39.7\% |
| Physics 2 | 31 | 54.8\% | 55.2\% | 61.4\% |
| Physics C: Electricity \& Magnetism | 16 | 75.0\% | 62.7\% | 70.6\% |
| Physics C: Mechanics | 50 | 68.0\% | 70.3\% | 77.4\% |
| Psychology | 576 | 60.8\% | 56.6\% | 64.2\% |
| Spanish Language | 88 | 86.4\% | 92.3\% | 89.0\% |
| Spanish Literature | 3 | 66.7\% | 80.9\% | 69.9\% |
| Statistics | 297 | 67.0\% | 47.5\% | 60.9\% |
| Studio Art: 2-D Design Portfolio | 40 | 90.0\% | 82.2\% | 82.1\% |
| Studio Art: 3-D Design Portfolio | 10 | 40.0\% | 69.1\% | 74.6\% |
| Studio Art: Drawing Portfolio | 12 | 100.0\% | 77.5\% | 82.6\% |
| U.S. Government \& Politics | 453 | 57.4\% | 39.8\% | 50.7\% |
| U.S. History | 797 | 49.3\% | 45.6\% | 52.4\% |
| World History | 446 | 53.1\% | 44.5\% | 51.6\% |
| Grand Total | 7592 | 56.3\% | 54.1\% | 60.3\% |

District, State \& Global Test Results: Percent of Scores 3 or Better by Subject 2012-2016
The chart below shows Brevard, state, and global percentages of exams by subject with scores of 3 or better over the last five years. Areas of improvement this year are Calculus AB, Chemistry, Comp Government, English Language, Physics C: Electricity\& Magnetism, Statistics, Studio Art: 2-D, Studio Art: Drawing, US Government \& Politics, and US History. Areas of decline this year are Biology, Calculus BC, Capstone Seminar, Computer Science A, English Literature, European History, Human Geography, Micro and Macro Economics, Music Theory, Physics 1 and 2, Psychology, Spanish Language and Literature,

| SUBJECT | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  | 2016 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | State | Global | District | State | Global | District | State | Global | District | State | Global | District | State | Global |
| Art History | 40.0\% | 47.7\% | 60.0\% | 37.5\% | 52.5\% | 60.6\% | 31.4\% | 47.4\% | 59.6\% | 21.1\% | 49.9\% | 57.5\% | 25.0\% | 54.9\% | 61.3\% |
| Biology | 54.8\% | 38.0\% | 51.0\% | 65.5\% | 53.3\% | 63.3\% | 62.5\% | 58.4\% | 64.2\% | 61.9\% | 59.2\% | 64.4\% | 51.4\% | 54.4\% | 61. |
| Calculus AB | 74.8\% | 54.6\% | 59.7\% | 69.0\% | 55.9\% | 59.4\% | 74.4\% | 54.9\% | 58.9\% | 65.2\% | 55.2\% | 57.4\% | 69.1\% | 59.0\% | 59.5\% |
| Calculus BC | 86.0\% | 80.9\% | 82.4\% | 82.9\% | 81.2\% | 80.0\% | 89.1\% | 79.9\% | 81.1\% | 83.6\% | 77.8\% | 79.7\% | 70.8\% | 79.3\% | 81.1\% |
| Capstone Research |  |  |  |  |  |  |  |  |  |  |  |  | 71.8\% | 58.7\% | 66.8\% |
| Capstone Seminar |  |  |  |  |  |  |  |  |  | 82.9\% | 67.4\% | 74.1\% | 78.8\% | 63.3\% | 71.8 |
| Chemistry | 52.0\% | 42. | 55. | 69.1\% | 46.9\% | 59.2\% | 51.6\% | 41.2\% | 52.8 | 43.6\% | 41.7\% | 53.5\% | 47.5\% | 44.0\% | 53.6\% |
| Comparative Gov't \& Politics | 71.4\% | 48.4\% | 61.8\% | 64.0\% | 40.5\% | 59.8\% | 74.6\% | 42.7\% | 61.9\% | 66.3\% | 40.1\% | 56.7\% | 81.5\% | 55.2\% | 62.2\% |
| Computer Science A | 30.0\% | 42.8\% | 63.8\% | 34.1\% | 44.0\% | 67.2\% | 48.1\% | 42.7\% | 61.3\% | 43.0\% | 45.7\% | 64.3\% | 30.7\% | 44.1\% | 64.5\% |
| English Language | 71.0\% | 54.3\% | 60.1\% | 68.7\% | 50.2\% | 55.0\% | 66.7\% | 50.3\% | 55.8\% | 59.8\% | 52.3\% | 55.5\% | 61.8\% | 52.9\% | 55.3\% |
| English Literature | 66.5\% | 49.5\% | 56.6\% | 68.5\% | 52.2\% | 57.9\% | 58.5\% | 51.2\% | 55.0\% | 63.3\% | 53.2\% | 56.2\% | 59.0\% | 52.1\% | 54.6\% |
| Environmental Science | 69.9\% | 39.2\% | 50.4\% | 63.9\% | 38.7\% | 48.2\% | 55.0\% | 38.2\% | 47.3\% | 60.6\% | 40.3\% | 47.0\% | 57.4\% | 36.2\% | 45.6\% |
| European History | 61.1\% | 58.7\% | 65.8\% | 62.7\% | 58.9\% | 64.0\% | 56.6\% | 55.0\% | 59.5\% | 60.7\% | 58.5\% | 63.2\% | 54.9\% | 50.4\% | 52.5\% |
| French | 33.3\% | 70.8\% | 77.4\% | 66.7\% | 69.0\% | 77.6\% | 60.0\% | 65.8\% | 77.4\% | 66.7\% | 65.7\% | 75.5\% | 100.0\% | 64.1\% | 76.0\% |
| German |  | 72.7\% | 78.7\% |  | 65.4\% | 77.4\% |  | 63.8\% | 72.9\% |  | 67.0\% | 76.5\% | 0.0\% | 65.0\% | 70.7\% |
| Human Geography | 57.2\% | 40.3\% | 52.4\% | 48.3\% | 41.7\% | 53.0\% | 61.0\% | 41.4\% | 51.9\% | 49.2\% | 45.5\% | 53.8\% | 43.8\% | 43.0\% | 51.9\% |
| Latin |  | 44.0\% | 63.0\% |  | 50.8\% | 66.7\% |  | 46.9\% | 65.8\% | 0.0\% | 41.8\% | 63.6\% | 100.0\% | 52.5\% | 65.6\% |
| Macroeconomics | 50.0\% | 38.5\% | 55.8\% | 57.3\% | 37.4\% | 54.4\% | 61.0\% | 40.9\% | 57.9\% | 49.6\% | 37.9\% | 54.5\% | 41.7\% | 44.0\% | 57.1\% |
| Microeconomics | 50.2\% | 41.8\% | 65.7\% | 64.7\% | 43.9\% | 66.7\% | 61.9\% | 44.8\% | 65.5\% | 58.0\% | 47.8\% | 67.2\% | 52.3\% | 47.2\% | 67.3\% |
| Music Theory | 75.9\% | 45.7\% | 61.5\% | 58.7\% | 45.3\% | 61.0\% | 58.6\% | 51.7\% | 62.6\% | 71.3\% | 49.2\% | 60.9\% | 54.5\% | 47.6\% | 59.5\% |
| Physics 1 |  |  |  |  |  |  |  |  |  | 47.5\% | 34.0\% | 39.4\% | 31.6\% | 34.7\% | 39.7\% |
| Physics 2 |  |  |  |  |  |  |  |  |  | 64.3\% | 50.3\% | 55.7\% | 54.8\% | 55.2\% | 61.4\% |
| Physics C: Electricity \& Mag | 81.8\% | 62.8\% | 73.1\% | 44.7\% | 55.1\% | 69.6\% | 46.7\% | 57.6\% | 70.9\% | 66.7\% | 56.5\% | 68.6\% | 75.0\% | 62.7\% | 70.6\% |
| Physics C: Mechanics | 64.7\% | 64.9\% | 77.4\% | 79.3\% | 64.6\% | 74.7\% | 49.5\% | 66.8\% | 76.7\% | 72.2\% | 70.3\% | 77.9\% | 68.0\% | 70.3\% | 77.4\% |
| Psychology | 63.5\% | 54.0\% | 66.1\% | 67.5\% | 56.1\% | 67.3\% | 59.2\% | 56.1\% | 65.5\% | 66.7\% | 58.8\% | 66.2\% | 60.8\% | 56.6\% | 64.2\% |
| Spanish Language | 63.2\% | 80.5\% | 72.3\% | 67.0\% | 77.0\% | 70.1\% | 93.9\% | 90.2\% | 88.9\% | 93.5\% | 93.2\% | 89.7\% | 86.4\% | 92.3\% | 89.0\% |
| Spanish Literature | 33.3\% | 67.3\% | 61.9\% | 75.0\% | 77.9\% | 76.5\% | 100.0\% | 78.0\% | 74.5\% | 83.3\% | 77.1\% | 73.0\% | 66.7\% | 80.9\% | 69.9\% |
| Statistics | 63.5\% | 42.6\% | 59.2\% | 65.2\% | 42.5\% | 57.9\% | 74.7\% | 45.1\% | 59.6\% | 62.7\% | 43.9\% | 57.7\% | 67.0\% | 47.5\% | 60.9\% |
| Studio Art: 2-D Design Portfolio | 61.1\% | 71.4\% | 74.2\% | 90.9\% | 77.8\% | 78.7\% | 74.4\% | 78.2\% | 78.2\% | 84.3\% | 79.1\% | 77.5\% | 90.0\% | 82.2\% | 82.1\% |
| Studio Art: 3-D Design Portfolio | 83.3\% | 59.6\% | 65.4\% | 71.4\% | 65.7\% | 68.0\% | 27.3\% | 59.4\% | 67.2\% | 43.8\% | 69.4\% | 72.0\% | 40.0\% | 69.1\% | 74.6\% |
| Studio Art: Drawing Portfolio | 70.6\% | 67.9\% | 72.9\% | 85.7\% | 76.2\% | 78.0\% | 81.5\% | 76.5\% | 77.0\% | 81.0\% | 75.3\% | 77.5\% | 100.0\% | 77.5\% | 82.6\% |
| U.S. Government \& Politics | 61.5\% | 35.3\% | 52.2\% | 66.4\% | 35.5\% | 51.6\% | 61.2\% | 36.9\% | 50.7\% | 51.8\% | 34.3\% | 48.0\% | 57.4\% | 39.8\% | 50.7\% |
| U.S. History | 62.4\% | 41.7\% | 54.6\% | 55.6\% | 41.9\% | 53.8\% | 56.1\% | 41.7\% | 52.4\% | 48.1\% | 43.1\% | 51.1\% | 49.3\% | 45.6\% | 52.4\% |
| World History | 39.9\% | 39.6\% | 53.1\% | 35.9\% | 37.3\% | 48.9\% | 58.3\% | 45.5\% | 54.5\% | 53.9\% | 46.0\% | 52.1\% | 53.1\% | 44.5\% | 51.6\% |

## District Test Results by Gender 2016

The tables below show the 2016 Advanced Placement participation and test results by gender. In terms of participation in AP, female students outnumber males 54.5\% to 45.5\% and have a higher number of exams taken. Male students have a higher percentage of exams scoring 3 or higher.

| Gender | Number of Candidates | Number of Tests | Percent 3 and Above |
| :--- | :---: | :---: | :---: |
| Male | 1893 | 3605 | $58.4 \%$ |
| Female | 2263 | 3987 | $54.4 \%$ |
| TOTALS | 4156 | 7592 | $56.3 \%$ |

## District Test Results by Gender 2012-2016

Over the past five years, the number of tests taken by females has increased from 3,516 tests in 2012 to 3,987 in 2016 with an increase $13.4 \%$. The number of tests taken by males over the past five years has increased from 2,828 tests to 3,605 tests with an increase of 27.4\%

| Gender | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# of <br> Tests | $\% 3+$ | \# of <br> Tests | $\% 3+$ | \# of <br> Tests | $\% 3+$ | \# of <br> Tests | $\% 3+$ | \# of <br> Tests | $\% 3+$ |
| Male | 2828 | $67.9 \%$ | 3092 | $65.9 \%$ | 3199 | $64.3 \%$ | 3297 | $60.1 \%$ | 3605 | $58.4 \%$ |
| Female | 3516 | $59.6 \%$ | 3553 | $60.5 \%$ | 3553 | $59.2 \%$ | 3767 | $57.5 \%$ | 3987 | $54.4 \%$ |

## District Test Results by Grade Level 2016

The tables below show the AP test results by grade level. While the majority of tests were taken by $11^{\text {th }}$ and $12^{\text {th }}$ graders, some subjects such as US History and World History are well-suited to the $10^{\text {th }}$ grade population. The majority of 9th graders were enrolled in Human Geography.

| Grade | Number of Candidates | Number of Tests | Percent 3 and Above |
| :--- | :---: | :---: | :---: |
| $9^{\text {th }}$ | 556 | 561 | $44.6 \%$ |
| $10^{\text {th }}$ | 1043 | 1337 | $52.0 \%$ |
| $11^{\text {th }}$ | 1413 | 3253 | $58.6 \%$ |
| $12^{\text {th }}$ | 1144 | 2441 | $58.2 \%$ |
| Grand Total | 4156 | 7592 | $\mathbf{5 6 . 3} \%$ |

## District Test Results by Grade Level 2012-2016

The number of AP tests taken by $9^{\text {th }}, 10$ and $11^{\text {th }}$ grade students has increased in 2016. The performance of 11th grade students has improved between 2015 and 2016.

| Grade | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# of <br> Tests | $\% 3+$ | \# of <br> Tests | $\% 3+$ | \# of <br> Tests | $\% 3+$ | \# of <br> Tests | $\% 3+$ | \# of <br> Tests | $\% 3+$ |
| $9^{\text {th }}$ | 286 | $40.6 \%$ | 491 | $40.5 \%$ | 513 | $50.7 \%$ | 508 | $50.2 \%$ | 561 | $44.6 \%$ |
| $10^{\text {th }}$ | 848 | $62.0 \%$ | 1074 | $61.9 \%$ | 1006 | $56.4 \%$ | 1240 | $53.3 \%$ | 1337 | $52.0 \%$ |
| $11^{\text {th }}$ | 2655 | $66.4 \%$ | 2648 | $66.2 \%$ | 2653 | $65.7 \%$ | 2743 | $57.9 \%$ | 3253 | $58.6 \%$ |
| $12^{\text {th }}$ | 2477 | $62.9 \%$ | 2463 | $64.6 \%$ | 2490 | $62.6 \%$ | 2573 | $63.8 \%$ | 2441 | $58.2 \%$ |
| Not Stated | 78 | $48.7 \%$ | 89 | $53.9 \%$ | 100 | $40.0 \%$ |  |  |  |  |

## District Test Results by Ethnicity as Reported by College Board 2016

Of the 4,156 AP candidates, 1,260 or $30.3 \%$ identified themselves as minority students. The distribution of ethnic groups participating in AP courses is shown below. Asian students account for $5.1 \%$, Blacks students $5.6 \%$, Hispanic students $13.9 \%$, and Other $1.6 \%$. Compared to the ethnic distribution of all Brevard high school students (Asians 2.7\%, Blacks $14.6 \%$, and Hispanics 10.9\%), the AP program has a much higher representation of Asian students, a higher representation of Hispanic students and a dramatically lower representation of Black students.

| Ethnicity | Number of <br> Candidates | Number of Tests | Percent 3 and Above |
| :--- | :---: | :---: | :---: |
| American Indian | 10 | 15 | $33.3 \%$ |
| Asian | 213 | 453 | $68.2 \%$ |
| Black | 234 | 360 | $30.0 \%$ |
| Hawaiian | 5 | 6 | $33.3 \%$ |
| Hispanic | 576 | 1086 | $52.8 \%$ |
| Mixed | 222 | 382 | $51.0 \%$ |
| N/A | 49 | 84 | $51.2 \%$ |
| Other | 3 | 3 | $66.7 \%$ |
| White | 2845 | 5203 | $58.3 \%$ |
| Grand Total | $\mathbf{4 1 5 6}$ | $\mathbf{7 5 9 2}$ | $\mathbf{5 6 . 3} \%$ |

## District Test Results for 5 Largest Ethnicity Groups as reported by College Board Previously 2012-2016

The participation of all minority students has increased over the last five years. Exam taken by Black students increased slightly from 348 to 360 from 2012 to 2016; however, their tests which earned a score of 3 or better decreased from $40.5 \%$ to $30.0 \%$. This number remains low in comparison to other ethnic groups. Hispanic students have almost doubled their participation since 2012, but their performance has dropped from $64.4 \%$ of tests scoring 3 or above to $52.8 \%$. White students have increased in participation and continue to be the largest group while their performance has decreased from $64.1 \%$ of tests scoring 3 or above in 2012 to $58.3 \%$ in 2016. The category Mixed has only been available for students to choose since 2015 and therefore can only be compared for 2015 and 2016.

| Ethnicity | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# of <br> Tests | \% 3 + | \# of <br> Tests | \% 3 + | \# of <br> Tests | $\% 3+$ | \# of <br> Tests | \% 3 + | \# of <br> Tests | \% 3 + |

## School Test Results

2016

Astronaut High

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | \# at 3 or <br> above | Percent <br> 3 or <br> above |
| Biology | 24 | 0 | 0 | 3 | 14 | 7 | $\mathbf{3}$ | $12.5 \%$ |
| Calculus BC | 21 | 0 | 1 | 8 | 6 | 6 | $\mathbf{9}$ | $42.9 \%$ |
| Capstone Seminar | 32 | 0 | 1 | 21 | 7 | 3 | $\mathbf{2 2}$ | $68.8 \%$ |
| Chemistry | 9 | 1 | 2 | 1 | 1 | 4 | $\mathbf{4}$ | $44.4 \%$ |
| English Language | 47 | 2 | 9 | 19 | 17 | 0 | $\mathbf{3 0}$ | $63.80^{*}$ |
| English Literature | 47 | 5 | 11 | 20 | 11 | 0 | $\mathbf{3 6}$ | $76.6 \%^{*}$ |
| Music Theory | 11 | 0 | 1 | 1 | 6 | 3 | $\mathbf{2}$ | $18.2 \%$ |
| Psychology | 51 | 3 | 11 | 14 | 11 | 12 | $\mathbf{2 8}$ | $54.9 \%$ |
| Statistics | 13 | 1 | 2 | 5 | 2 | 3 | $\mathbf{8}$ | $61.5 \% *$ |
| Studio Art: 2-D Design Portfolio | 3 | 0 | 0 | 1 | 2 | 0 | $\mathbf{1}$ | $33.3 \%$ |
| Studio Art: 3-D Design Portfolio | 2 | 0 | 0 | 1 | 1 | 0 | $\mathbf{1}$ | $50.0 \%$ |
| U.S. Government \& Politics | 19 | 0 | 3 | 4 | 11 | 1 | $\mathbf{7}$ | $36.8 \%$ |
| U.S. History | 18 | 3 | 1 | 1 | 6 | 7 | $\mathbf{5}$ | $27.8 \%$ |
| TOTALS | $\mathbf{2 9 7}$ | $\mathbf{1 5}$ | $\mathbf{4 2}$ | $\mathbf{9 9}$ | $\mathbf{9 5}$ | $\mathbf{4 6}$ | $\mathbf{1 5 6}$ | $\mathbf{5 2 . 5 \%}$ |
| PERCENTAGES |  | $\mathbf{5 . 1 \%}$ | $\mathbf{1 4 . 1 \%}$ | $\mathbf{3 3 . 3}$ | $\mathbf{3 2 . 0 \%}$ | $\mathbf{1 5 . 5 \%}$ |  |  |
| *Percentage equal to or exceeding global mean |  |  |  |  |  |  |  |  |


| Bayside High | 264 Students, 15.9\% of Total 9-12 Enrollments |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number at Each Score |  |  |  |  |  |  |  |
| Test Name | Number of Tests | 5 | 4 | 3 | 2 | 1 | \# at 3 or above | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \\ \hline \end{gathered}$ |
| Biology | 24 | 2 | 8 | 9 | 5 | 0 | 19 | 79.2\%* |
| Calculus AB | 18 | 2 | 1 | 3 | 2 | 10 | 6 | 33.3\% |
| Capstone Research | 16 | 1 | 4 | 9 | 2 | 0 | 14 | 87.5\%* |
| Capstone Seminar | 28 | 1 | 1 | 19 | 7 | 0 | 21 | 75.0\%* |
| Chemistry | 11 | 0 | 1 | 5 | 4 | 1 | 6 | 54.5\%* |
| Computer Science A | 20 | 3 | 1 | 4 | 2 | 10 | 8 | 40.0\% |
| English Language | 26 | 2 | 3 | 5 | 16 | 0 | 10 | 38.5\% |
| English Literature | 31 | 0 | 3 | 6 | 15 | 7 | 9 | 29.0\% |
| Human Geography | 56 | 3 | 5 | 13 | 14 | 21 | 21 | 37.5\% |
| Music Theory | 11 | 0 | 1 | 3 | 7 | 0 | 4 | 36.4\% |
| Physics 1 | 14 | 0 | 3 | 6 | 3 | 2 | 9 | 64.3\%* |
| Physics 2 | 14 | 0 | 1 | 3 | 10 | 0 | 4 | 28.6\% |
| Physics C: Mechanics | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 100.0\% |
| Psychology | 40 | 6 | 15 | 12 | 6 | 1 | 33 | 82.5\%* |
| Statistics | 25 | 0 | 2 | 3 | 9 | 11 | 5 | 20.0\% |
| U.S. History | 48 | 1 | 7 | 10 | 17 | 13 | 18 | 37.5\% |
| World History | 47 | 0 | 3 | 16 | 23 | 5 | 19 | 40.4\% |
| TOTALS | 431 | 21 | 61 | 126 | 142 | 81 | 208 | 48.3\% |
| PERCENTAGES |  | 4.9\% | 14.2\% | 29.2\% | 32.9\% | 18.8\% |  |  |
| * Percentage equal to or | global mea |  |  |  |  |  |  |  |

Cocoa Beach Jr/Sr
289 Students, 41.4\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number of Tests | 5 | 4 | 3 | 2 | 1 | $\begin{aligned} & \text { \# at } 3 \text { or } \\ & \text { above } \end{aligned}$ | $\begin{aligned} & \hline \text { Percent } \\ & 3 \text { or } \\ & \text { above } \end{aligned}$ |
| Calculus AB | 10 | 4 | 1 | 0 | 1 | 4 | 5 | 50.0\% |
| Calculus BC | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 100.0\% |
| Chemistry | 18 | 4 | 5 | 5 | 4 | 0 | 14 | 77.8\%* |
| English Language | 87 | 13 | 27 | 35 | 12 | 0 | 75 | 86.2\%* |
| English Literature | 42 | 0 | 2 | 16 | 22 | 2 | 18 | 42.9\% |
| European History | 45 | 2 | 6 | 14 | 21 | 2 | 22 | 48.9\% |
| Human Geography | 100 | 11 | 25 | 25 | 20 | 19 | 61 | 61.0\%* |
| Physics 1 | 24 | 3 | 4 | 5 | 10 | 2 | 12 | 50.0\% |
| Spanish Language | 13 | 2 | 2 | 7 | 2 | 0 | 11 | 84.6\% |
| Statistics | 11 | 0 | 4 | 6 | 1 | 0 | 10 | 90.9\%* |
| U.S. Government \& Politics | 6 | 0 | 0 | 2 | 1 | 3 | 2 | 33.3\% |
| U.S. History | 84 | 28 | 28 | 20 | 8 | 0 | 76 | 90.5\%* |
| TOTALS | 441 | 68 | 104 | 135 | 102 | 32 | 307 | 69.6\% |
| PERCENTAGES |  | 15.4\% | 23.6\% | 30.6\% | 23.1\% | 7.3\% |  |  |
| * Percentage equal to or ex | ding globa | mean |  |  |  |  |  |  |


| Cocoa High | 194 Students, 21.3\% of Total 9-12 Enrollments |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number at Each Score |  |  |  |  |  |  |  |
| Test Name | Number of Tests | 5 | 4 | 3 | 2 | 1 | $\begin{aligned} & \text { \# at } 3 \text { or } \\ & \text { above } \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { Percent } \\ 3 \text { or } \\ \text { above } \end{array}$ |
| Calculus AB | 12 | 0 | 0 | 1 | 0 | 11 | 1 | 8.3\% |
| English Language | 46 | 0 | 4 | 8 | 22 | 12 | 12 | 26.1\% |
| English Literature | 35 | 0 | 0 | 3 | 17 | 15 | 3 | 8.6\% |
| Human Geography | 44 | 0 | 0 | 3 | 9 | 32 | 3 | 6.8\% |
| Physics 1 | 22 | 0 | 1 | 0 | 5 | 16 | 1 | 4.5\% |
| Psychology | 12 | 0 | 0 | 1 | 4 | 7 | 1 | 8.3\% |
| U.S. Government \& Politics | 17 | 0 | 0 | 0 | 5 | 12 | 0 | 0.0\% |
| U.S. History | 51 | 0 | 0 | 3 | 12 | 36 | 3 | 5.9\% |
| World History | 40 | 0 | 2 | 3 | 11 | 24 | 5 | 12.5\% |
| TOTALS | 279 |  | 7 | 22 | 85 | 165 | 29 | 10.4\% |
| PERCENTAGES |  |  | 2.5\% | 7.9\% | 30.5\% | 59.1\% |  |  |
| * Percentage equal to or ex | ing global |  |  |  |  |  |  |  |

Eau Gallie High
9 Students, 0.6\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number <br> of Tests | 5 | 4 | 3 | 2 | 1 | \# at 3 or <br> above | Percent <br> 3 or <br> above |
| Music Theory | 8 | 1 | 1 | 2 | 3 | 1 | 4 | $50.0 \%$ |
| TOTALS | 8 | 1 | 1 | 2 | 3 | 1 | 4 | $50.0 \%$ |
| PERCENTAGES |  | $12.5 \%$ | $12.5 \%$ | $25.0 \%$ | $37.5 \%$ | $12.5 \%$ |  |  |
| *Percentage equal to or exceeding global mean |  |  |  |  |  |  |  |  |

Edgewood Jr/Sr High
465 Students, 80.9\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |  |
| $\mathbf{1}$ | \# at 3 or <br> above |  |  |  |  |  |  |
| Percent |  |  |  |  |  |  |  |
| $\mathbf{3}$ or |  |  |  |  |  |  |  |
| above |  |  |  |  |  |  |  |$|$

## Melbourne High

449 Students, 20.6\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number of Tests | 5 | 4 | 3 | 2 | 1 | \# at 3 or above | $\begin{array}{\|c} \hline \text { Percent } \\ 3 \text { or } \\ \text { above } \end{array}$ |
| Art History | 16 | 0 | 0 | 4 | 8 | 4 | 4 | 25.0\% |
| Biology | 8 | 0 | 1 | 2 | 4 | 1 | 3 | 37.5\% |
| Calculus AB | 60 | 32 | 13 | 8 | 1 | 6 | 53 | 88.3\%* |
| Calculus BC | 17 | 11 | 5 | 0 | 0 | 1 | 16 | 94.1\%* |
| Chemistry | 14 | 0 | 0 | 5 | 5 | 4 | 5 | 35.7\% |
| Computer Science A | 38 | 0 | 5 | 6 | 6 | 21 | 11 | 28.9\% |
| English Language | 92 | 5 | 25 | 31 | 30 | 1 | 61 | 66.3\%* |
| English Literature | 39 | 6 | 9 | 11 | 12 | 1 | 26 | 66.7\%* |
| European History | 20 | 0 | 4 | 6 | 9 | 1 | 10 | 50.0\% |
| Human Geography | 90 | 9 | 20 | 12 | 24 | 25 | 41 | 45.6\% |
| Microeconomics | 15 | 3 | 3 | 3 | 4 | 2 | 9 | 60.0\% |
| Physics 1 | 25 | 0 | 4 | 3 | 11 | 7 | 7 | 28.0\% |
| Physics C: Mechanics | 9 | 1 | 1 | 3 | 2 | 2 | 5 | 55.6\% |
| Psychology | 38 | 5 | 9 | 10 | 7 | 7 | 24 | 63.2\% |
| Statistics | 49 | 12 | 21 | 10 | 5 | 1 | 43 | 87.8\%* |
| Studio Art: 2-D Design Portfolio | 4 | 0 | 2 | 0 | 2 | 0 | 2 | 50.0\% |
| Studio Art: 3-D Design Portfolio | 5 | 0 | 1 | 0 | 4 | 0 | 1 | 20.0\% |
| U.S. Government \& Politics | 21 | 2 | 3 | 3 | 6 | 7 | 8 | 38.1\% |
| U.S. History | 48 | 4 | 13 | 17 | 8 | 6 | 34 | 70.8\%* |
| World History | 116 | 8 | 22 | 49 | 28 | 9 | 79 | 68.1\%* |
| TOTALS | 724 | 98 | 161 | 183 | 176 | 106 | 442 | 61.0\% |
| PERCENTAGES |  | 13.5\% | 22.2\% | 25.3\% | 24.3\% | 14.6\% |  |  |
| * Percentage equal to or exceed | ding global | mean |  |  |  |  |  |  |

## Merritt Island High

352 Students, 23.5\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number of Tests | 5 | 4 | 3 | 2 | 1 | \# at 3 or above | $\begin{array}{\|c\|} \hline \text { Percent } \\ 3 \text { or } \\ \text { above } \\ \hline \end{array}$ |
| Biology | 75 | 1 | 3 | 17 | 40 | 14 | 21 | 28.0\% |
| Calculus AB | 31 | 2 | 5 | 9 | 4 | 11 | 16 | 51.6\% |
| Calculus BC | 6 | 0 | 2 | 3 | 1 | 0 | 5 | 83.3\%* |
| Capstone Research | 6 | 2 | 0 | 2 | 2 | 0 | 4 | 66.7\% |
| Capstone Seminar | 19 | 0 | 1 | 15 | 3 | 0 | 16 | 84.2\%* |
| Chemistry | 18 | 0 | 1 | 2 | 4 | 11 | 3 | 16.7\% |
| Comparative Gov't \& Politics | 8 | 2 | 3 | 1 | 2 | 0 | 6 | 75.0\%* |
| English Language | 67 | 5 | 14 | 22 | 23 | 3 | 41 | 61.2\%* |
| English Literature | 52 | 2 | 6 | 21 | 22 | 1 | 29 | 55.8\%* |
| Environmental Science | 21 | 0 | 9 | 4 | 6 | 2 | 13 | 61.9\%* |
| European History | 12 | 1 | 1 | 6 | 0 | 4 | 8 | 66.7\%* |
| Human Geography | 103 | 8 | 15 | 18 | 22 | 40 | 41 | 39.8\% |
| Macroeconomics | 21 | 0 | 4 | 4 | 4 | 9 | 8 | 38.1\% |
| Microeconomics | 19 | 0 | 3 | 5 | 7 | 4 | 8 | 42.1\% |
| Music Theory | 8 | 1 | 2 | 1 | 3 | 1 | 4 | 50.0\% |
| Physics 1 | 35 | 0 | 1 | 3 | 19 | 12 | 4 | 11.4\% |
| Psychology | 62 | 5 | 10 | 12 | 11 | 24 | 27 | 43.5\% |
| Spanish Language | 8 | 5 | 1 | 2 | 0 | 0 | 8 | 100.0\% |
| Statistics | 18 | 1 | 6 | 4 | 4 | 3 | 11 | 61.1\%* |
| Studio Art: 2-D Design Portfolio | 3 | 0 | 1 | 2 | 0 | 0 | 3 | 100.0\% |
| Studio Art: Drawing Portfolio | 3 | 0 | 1 | 2 | 0 | 0 | 3 | 100.0\% |
| U.S. Government \& Politics | 47 | 7 | 7 | 16 | 10 | 7 | 30 | 63.8\%* |
| U.S. History | 58 | 2 | 6 | 16 | 19 | 15 | 24 | 41.4\% |
| TOTALS | 700 | 44 | 102 | 187 | 206 | 161 | 333 | 47.6\% |
| PERCENTAGES |  | 6.3\% | 14.6\% | 26.7\% | 29.4\% | 23.0\% |  |  |

Palm Bay Magnet High 306 Students, 20.6\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number of Tests | 5 | 4 | 3 | 2 | 1 | \# at 3 or above | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \end{gathered}$ |
| Biology | 8 | 0 | 1 | 3 | 1 | 3 | 4 | 50.0\% |
| Calculus AB | 16 | 0 | 0 | 0 | 0 | 16 | 0 | 0.0\% |
| Calculus BC | 9 | 0 | 0 | 1 | 0 | 8 | 1 | 11.1\% |
| Capstone Research | 14 | 1 | 2 | 5 | 6 | 0 | 8 | 57.1\% |
| English Language | 57 | 0 | 1 | 5 | 36 | 15 | 6 | 10.5\% |
| English Literature | 51 | 2 | 6 | 14 | 16 | 13 | 22 | 43.1\% |
| European History | 9 | 0 | 0 | 3 | 4 | 2 | 3 | 33.3\% |
| Human Geography | 71 | 0 | 5 | 4 | 16 | 46 | 9 | 12.7\% |
| Macroeconomics | 33 | 2 | 5 | 3 | 7 | 16 | 10 | 30.3\% |
| Microeconomics | 35 | 1 | 6 | 5 | 7 | 16 | 12 | 34.3\% |
| Physics 1 | 16 | 0 | 0 | 2 | 7 | 7 | 2 | 12.5\% |
| Physics C: Mechanics | 7 | 0 | 1 | 3 | 2 | 1 | 4 | 57.1\% |
| Psychology | 77 | 3 | 5 | 9 | 11 | 49 | 17 | 22.1\% |
| Spanish Language | 6 | 1 | 3 | 1 | 1 | 0 | 5 | 83.3\% |
| Statistics | 37 | 0 | 4 | 3 | 3 | 27 | 7 | 18.9\% |
| Studio Art: 2-D Design Portfolio | 2 | 1 | 1 | 0 | 0 | 0 | 2 | 100.0\% |
| Studio Art: Drawing Portfolio | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 100.0\% |
| U.S. Government \& Politics | 53 | 5 | 3 | 14 | 9 | 22 | 22 | 41.5\% |
| U.S. History | 59 | 3 | 6 | 11 | 18 | 21 | 20 | 33.9\% |
| TOTALS | 561 | 19 | 49 | 87 | 144 | 262 | 155 | 27.6\% |
| PERCENTAGES |  | 3.4\% | 8.7\% | 15.5\% | 25.7\% | 46.7\% |  |  |

Rockledge High
12 Students, 0.9\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  | \# at 3 or above | Percent <br> 3 or above |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number of Tests | 5 | 4 | 3 | 2 | 1 |  |  |
| Calculus BC | 12 | 1 | 0 | 1 | 0 | 10 | 2 | 16.7\% |
| TOTALS | 12 | 1 | 0 | 1 | 0 | 10 | 2 | 16.7\% |
| PERCENTAGES |  | 8.3\% |  | 8.3\% |  | 83.3\% |  |  |

Satellite High
281 Students, 21.7\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  | $\begin{array}{c}\text { Number } \\ \text { of Tests }\end{array}$ | $\mathbf{5}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |  |  |  |  |
| \# at 3 or |  |  |  |  |  |  |  |  |
| above |  |  |  |  |  |  |  |  | \(\left.\begin{array}{c}Percent <br>

\mathbf{3} or <br>
above\end{array}\right]\)

Space Coast Jr/Sr High
146 Students, 15.1\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number of Tests | 5 | 4 | 3 | 2 | 1 | \# at 3 or above | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \end{gathered}$ |
| Biology | 27 | 0 | 3 | 8 | 12 | 4 | 11 | 40.7\% |
| Calculus AB | 19 | 3 | 3 | 4 | 5 | 4 | 10 | 52.6\% |
| Capstone Seminar | 8 | 2 | 2 | 3 | 1 | 0 | 7 | 87.5\%* |
| English Language | 37 | 3 | 8 | 15 | 11 | 0 | 26 | 70.3\%* |
| English Literature | 18 | 1 | 2 | 3 | 12 | 0 | 6 | 33.3\% |
| French | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 100.0\% |
| Human Geography | 20 | 1 | 2 | 3 | 4 | 10 | 6 | 30.0\% |
| Physics 1 | 19 | 0 | 2 | 3 | 8 | 6 | 5 | 26.3\% |
| Psychology | 42 | 2 | 7 | 9 | 11 | 13 | 18 | 42.9\% |
| Statistics | 8 | 0 | 1 | 3 | 3 | 1 | 4 | 50.0\% |
| U.S. History | 13 | 0 | 1 | 3 | 6 | 3 | 4 | 30.8\% |
| TOTALS | 212 | 13 | 31 | 54 | 73 | 41 | 98 | 46.2\% |
| PERCENTAGES |  | 6.1\% | 14.6\% | 25.5\% | 34.4\% | 19.3\% |  |  |

Titusville High
214 Students, 16.1\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number of Tests | 5 | 4 | 3 | 2 | 1 | \# at 3 or above | $\begin{array}{c\|} \hline \text { Percent } \\ 3 \text { or } \\ \text { above } \end{array}$ |
| Biology | 14 | 1 | 5 | 7 | 1 | 0 | 13 | 92.9\%* |
| Calculus AB | 24 | 5 | 7 | 8 | 2 | 2 | 20 | 83.3\%* |
| Calculus BC | 3 | 2 | 1 | 0 | 0 | 0 | 3 | 100.0\% |
| Capstone Research | 5 | 0 | 0 | 0 | 5 | 0 | 0 | 0.0\% |
| Capstone Seminar | 10 | 0 | 1 | 7 | 2 | 0 | 8 | 80.0\%** |
| Computer Science A | 12 | 1 | 0 | 0 | 1 | 10 | 1 | 8.3\% |
| English Language | 48 | 6 | 6 | 6 | 21 | 9 | 18 | 37.5\% |
| English Literature | 48 | 5 | 3 | 13 | 25 | 2 | 21 | 43.8\% |
| German | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0.0\% |
| Human Geography | 50 | 1 | 7 | 9 | 12 | 21 | 17 | 34.0\% |
| Music Theory | 5 | 3 | 1 | 0 | 0 | 1 | 4 | 80.0\% |
| Physics 1 | 7 | 0 | 1 | 4 | 1 | 1 | 5 | 71.4\% |
| U.S. Government \& Politics | 33 | 3 | 6 | 12 | 6 | 6 | 21 | 63.6\%* |
| U.S. History | 48 | 3 | 8 | 13 | 13 | 11 | 24 | 50.0\% |
| World History | 37 | 5 | 3 | 7 | 15 | 7 | 15 | 40.5\% |
| TOTALS | 345 | 35 | 49 | 86 | 104 | 71 | 170 | 49.3\% |
| PERCENTAGES |  | 10.1\% | 14.2\% | 24.9\% | 30.1\% | 20.6\% |  |  |
| * Percentage equal to or ex | ceeding glo | bal mea |  |  |  |  |  |  |


| Viera High | 552 Students, 28.2\% of Total 9-12 Enrollments |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| Test Name | Number of Tests | 5 | 4 | 3 | 2 | 1 | $\begin{aligned} & \text { \# at } 3 \text { or } \\ & \text { above } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \end{gathered}$ |
| Biology | 31 | 0 | 7 | 17 | 7 | 0 | 24 | 77.4\%* |
| Calculus AB | 69 | 14 | 20 | 15 | 11 | 9 | 49 | 71.0\%* |
| Calculus BC | 11 | 5 | 3 | 3 | 0 | 0 | 11 | 100.0\%* |
| Capstone Seminar | 71 | 1 | 12 | 42 | 13 | 3 | 55 | 77.5\%* |
| Chemistry | 17 | 0 | 1 | 7 | 7 | 2 | 8 | 47.1\% |
| Comparative Gov't \& Politics | 57 | 11 | 14 | 22 | 9 | 1 | 47 | 82.5\%* |
| English Language | 111 | 10 | 24 | 34 | 34 | 9 | 68 | 61.3\%* |
| English Literature | 37 | 8 | 14 | 10 | 5 | 0 | 32 | 86.5\%* |
| Human Geography | 13 | 3 | 1 | 3 | 2 | 4 | 7 | 53.8\%* |
| Music Theory | 8 | 1 | 1 | 5 | 1 | 0 | 7 | 87.5\% |
| Physics 1 | 130 | 0 | 3 | 10 | 42 | 75 | 13 | 10.0\% |
| Physics C: Mechanics | 11 | 0 | 2 | 2 | 5 | 2 | 4 | 36.4\% |
| Psychology | 62 | 9 | 30 | 9 | 9 | 5 | 48 | 77.4\%* |
| Spanish Language | 21 | 11 | 6 | 4 | 0 | 0 | 21 | 100.0\%* |
| Spanish Literature | 3 | 0 | 2 | 0 | 1 | 0 | 2 | 66.7\% |
| Statistics | 58 | 4 | 12 | 27 | 7 | 8 | 43 | 74.1\%* |
| Studio Art: 2-D Design Portfolio | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 100.0\% |
| Studio Art: Drawing Portfolio | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 100.0\% |
| U.S. Government \& Politics | 117 | 13 | 21 | 51 | 28 | 4 | 85 | 72.6\%* |
| U.S. History | 170 | 5 | 16 | 37 | 67 | 45 | 58 | 34.1\% |
| TOTALS | 1000 | 95 | 189 | 301 | 248 | 167 | 585 | 58.5\% |
| PERCENTAGES |  | 9.5\% | 18.9\% | 30.1\% | 24.8\% | 16.7\% |  |  |

West Shore Jr/Sr High 448 Students, 73.3\% of Total 9-12 Enrollments

|  |  | Number at Each Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | Number of Tests | 5 | 4 | 3 | 2 | 1 | $\begin{aligned} & \text { \# at } 3 \text { or } \\ & \text { above } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \end{gathered}$ |
| Biology | 16 | 4 | 5 | 5 | 2 | 0 | 14 | 87.5\%* |
| Calculus AB | 62 | 35 | 9 | 11 | 6 | 1 | 55 | 88.7\%* |
| Calculus BC | 15 | 14 | 1 | 0 | 0 | 0 | 15 | 100.0\%* |
| Capstone Research | 57 | 9 | 14 | 22 | 12 | 0 | 45 | 78.9\%* |
| Capstone Seminar | 60 | 5 | 15 | 35 | 5 | 0 | 55 | 91.7\%* |
| Chemistry | 31 | 2 | 5 | 7 | 15 | 2 | 14 | 45.2\% |
| Computer Science A | 7 | 0 | 3 | 1 | 2 | 1 | 4 | 57.1\% |
| English Language | 114 | 20 | 34 | 43 | 17 | 0 | 97 | 85.1\%* |
| English Literature | 81 | 9 | 22 | 37 | 11 | 2 | 68 | 84.0\%** |
| Environmental Science | 66 | 10 | 24 | 11 | 19 | 2 | 45 | 68.2\%* |
| Human Geography | 110 | 36 | 32 | 14 | 21 | 7 | 82 | 74.5\%* |
| Macroeconomics | 10 | 0 | 1 | 4 | 2 | 3 | 5 | 50.0\% |
| Microeconomics | 35 | 2 | 9 | 9 | 4 | 11 | 20 | 57.1\%* |
| Physics 1 | 89 | 5 | 25 | 28 | 26 | 5 | 58 | 65.2\%* |
| Physics 2 | 17 | 5 | 3 | 5 | 4 | 0 | 13 | 76.5\%* |
| Physics C: Electricity \& Mag | 16 | 9 | 1 | 2 | 4 | 0 | 12 | 75.0\%* |
| Psychology | 62 | 16 | 14 | 19 | 9 | 4 | 49 | 79.0\%* |
| Spanish Language | 22 | 2 | 2 | 9 | 8 | 1 | 13 | 59.1\%* |
| Statistics | 17 | 6 | 4 | 5 | 2 | 0 | 15 | 88.2\%* |
| Studio Art: 2-D Design Portfolio | 8 | 0 | 7 | 2 | 0 | 0 | 9 | 100.0\% |
| Studio Art: 3-D Design Portfolio | 3 | 0 | 1 | 1 | 1 | 0 | 2 | 66.7\% |
| Studio Art: Drawing Portfolio | 3 | 0 | 1 | 2 | 0 | 0 | 3 | 100.0\% |
| U.S. Government \& Politics | 44 | 5 | 8 | 6 | 20 | 5 | 19 | 43.2\%* |
| U.S. History | 29 | 10 | 7 | 9 | 1 | 2 | 26 | 89.7\%* |
| World History | 65 | 6 | 24 | 19 | 12 | 4 | 49 | 75.4\%* |
| TOTALS | 1040 | 210 | 271 | 306 | 203 | 50 | 787 | 75.7\% |
| PERCENTAGES |  | 20.2\% | 26.1\% | 29.4\% | 19.5\% | 4.8\% |  |  |

## Subject Test Results

## 2016

There were 34 subject exams that were offered in Brevard in 2016. The most popular courses were English Language and Composition (890 students), U.S. History (797 students), Human Geography (657 students), Psychology (576 students), English Literature (617 students), and Physics 1 (471 students).

| Art History |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number at Each Score |  |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | Percent 3 or above |
| Melbourne High School | 16 | 0 | 0 | 4 | 8 | 4 | 4 | 25.0\% |
| TOTALS | 16 | 0 | 0 | 4 | 8 | 4 | 4 | 25.0\% |
| PERCENTAGES |  |  |  | 25.0\% | 50.0\% | 25.0\% |  |  |


| Biology |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{aligned} & \text { Percent } \\ & 3 \text { or } \\ & \text { above } \end{aligned}$ |
| Astronaut High | 24 | 0 | 0 | 3 | 14 | 7 | 3 | 12.5\% |
| Bayside High School | 24 | 2 | 8 | 9 | 5 | 0 | 19 | 79.2\% |
| Edgewood Jr/Sr High | 18 | 0 | 3 | 11 | 4 | 0 | 14 | 77.8\% |
| Melbourne High School | 8 | 0 | 1 | 2 | 4 | 1 | 3 | 37.5\% |
| Merritt Island High | 75 | 1 | 3 | 17 | 40 | 14 | 21 | 28.0\% |
| Palm Bay Magnet High | 8 | 0 | 1 | 3 | 1 | 3 | 4 | 50.0\% |
| Space Coast Jr/Sr High | 27 | 0 | 3 | 8 | 12 | 4 | 11 | 40.7\% |
| Titusville High School | 14 | 1 | 5 | 7 | 1 | 0 | 13 | 92.9\% |
| Viera High School | 31 | 0 | 7 | 17 | 7 | 0 | 24 | 77.4\% |
| West Shore Jr/Sr High | 16 | 4 | 5 | 5 | 2 | 0 | 14 | 87.5\% |
| TOTALS | 245 | 8 | 36 | 82 | 90 | 29 | 126 | 51.4\% |
| PERCENTAGES |  | 3.3\% | 14.7\% | 33.5\% | 36.7\% | 11.8\% |  |  |


| Calculus AB |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number at Each Score |  |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{aligned} & \hline \text { Percent } \\ & 3 \text { or } \\ & \text { above } \\ & \hline \end{aligned}$ |
| Bayside High School | 18 | 2 | 1 | 3 | 2 | 10 | 6 | 33.3\% |
| Cocoa Beach Jr/Sr | 10 | 4 | 1 | 0 | 1 | 4 | 5 | 50.0\% |
| Cocoa High School | 12 | 0 | 0 | 1 | 0 | 11 | 1 | 8.3\% |
| Edgewood Jr/Sr High | 98 | 37 | 16 | 26 | 9 | 10 | 79 | 80.6\% |
| Melbourne High School | 60 | 32 | 13 | 8 | 1 | 6 | 53 | 88.3\% |
| Merritt Island High | 31 | 2 | 5 | 9 | 4 | 11 | 16 | 51.6\% |
| Palm Bay Magnet High | 16 | 0 | 0 | 0 | 0 | 16 | 0 | 0.0\% |
| Satellite High School | 15 | 5 | 0 | 1 | 2 | 7 | 6 | 40.0\% |
| Space Coast Jr/Sr High | 19 | 3 | 3 | 4 | 5 | 4 | 10 | 52.6\% |
| Titusville High School | 24 | 5 | 7 | 8 | 2 | 2 | 20 | 83.3\% |
| Viera High School | 69 | 14 | 20 | 15 | 11 | 9 | 49 | 71.0\% |
| West Shore Jr/Sr High | 62 | 35 | 9 | 11 | 6 | 1 | 55 | 88.7\% |
| TOTALS | 434 | 139 | 75 | 86 | 43 | 91 | 300 | 69.1\% |
| PERCENTAGES |  | 32.0\% | 17.3\% | 19.8\% | 9.9\% | 21.0\% |  |  |


| Calculus BC |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Number <br> at 3 or <br> above | Percent <br> 3 or <br> above |  |
| Astronaut High School | 21 | 0 | 1 | 8 | 6 | 6 | $\mathbf{9}$ | $42.9 \%$ |  |
| Cocoa Beach Jr/Sr | 1 | 1 | 0 | 0 | 0 | 0 | $\mathbf{1}$ | $100.0 \%$ |  |
| Edgewood Jr/Sr High | 20 | 13 | 5 | 1 | 0 | 1 | $\mathbf{1 9}$ | $95.0 \%$ |  |
| Melbourne High School | 17 | 11 | 5 | 0 | 0 | 1 | $\mathbf{1 6}$ | $94.1 \%$ |  |
| Merritt Island High | 6 | 0 | 2 | 3 | 1 | 0 | $\mathbf{5}$ | $83.3 \%$ |  |
| Palm Bay Magnet High | 9 | 0 | 0 | 1 | 0 | 8 | $\mathbf{1}$ | $11.1 \%$ |  |
| Rockledge High School | 12 | 1 | 0 | 1 | 0 | 10 | $\mathbf{2}$ | $16.7 \%$ |  |
| Satellite High School | 15 | 5 | 2 | 3 | 3 | 2 | $\mathbf{1 0}$ | $66.7 \%$ |  |
| Titusville High School | 3 | 2 | 1 | 0 | 0 | 0 | $\mathbf{3}$ | $100.0 \%$ |  |
| Viera High School | 11 | 5 | 3 | 3 | 0 | 0 | $\mathbf{1 1}$ | $100.0 \%$ |  |
| West Shore Jr/Sr High | 15 | 14 | 1 | 0 | 0 | 0 | $\mathbf{1 5}$ | $100.0 \%$ |  |
| TOTALS | $\mathbf{1 3 0}$ | $\mathbf{5 2}$ | $\mathbf{2 0}$ | $\mathbf{2 0}$ | $\mathbf{1 0}$ | $\mathbf{2 8}$ | $\mathbf{9 2}$ | $\mathbf{7 0 . 8 \%}$ |  |
| PERCENTAGES |  | $\mathbf{4 0 . 0 \%}$ | $\mathbf{1 5 . 4 \%}$ | $\mathbf{1 5 . 4 \%}$ | $\mathbf{7 . 7 \%}$ | $\mathbf{2 1 . 5 \%}$ |  |  |  |


| Capstone Research |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{gathered} \hline \text { Percent } \\ 3 \text { or } \\ \text { above } \\ \hline \end{gathered}$ |
| Bayside High School | 16 | 1 | 4 | 9 | 2 | 0 | 14 | 87.5\% |
| Merritt Island High | 6 | 2 | 0 | 2 | 2 | 0 | 4 | 66.7\% |
| Palm Bay Magnet High | 14 | 1 | 2 | 5 | 6 | 0 | 8 | 57.1\% |
| Satellite High School | 5 | 2 | 0 | 1 | 2 | 0 | 3 | 60.0\% |
| Titusville High School | 5 | 0 | 0 | 0 | 5 | 0 | 0 | 0.0\% |
| West Shore Jr/Sr High | 57 | 9 | 14 | 22 | 12 | 0 | 45 | 78.9\% |
| TOTALS | 103 | 15 | 20 | 39 | 29 | 0 | 74 | 71.8\% |
| PERCENTAGES |  | 14.6\% | 19.4\% | 37.9\% | 28.2\% |  |  |  |


| Capstone Seminar |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |  |
| Astronaut High School | 32 | 0 | 1 | 21 | 7 | 3 | $\mathbf{2 2}$ | $68.8 \%$ |
| Bayside High School | 28 | 1 | 1 | 19 | 7 | 0 | $\mathbf{2 1}$ | $75.0 \%$ |
| Edgewood Jr/Sr High | 27 | 3 | 5 | 14 | 4 | 1 | $\mathbf{2 2}$ | $81.5 \%$ |
| Merritt Island High | 19 | 0 | 1 | 15 | 3 | 0 | $\mathbf{1 6}$ | $84.2 \%$ |
| Satellite High School | 23 | 0 | 1 | 12 | 10 | 0 | $\mathbf{1 3}$ | $56.5 \%$ |
| Space Coast Jr/Sr High | 8 | 2 | 2 | 3 | 1 | 0 | $\mathbf{7}$ | $87.5 \%$ |
| Titusville High School | 10 | 0 | 1 | 7 | 2 | 0 | $\mathbf{8}$ | $80.0 \%$ |
| Viera High School | 71 | 1 | 12 | 42 | 13 | 3 | $\mathbf{5 5}$ | $77.5 \%$ |
| West Shore Jr/Sr High | 60 | 5 | 15 | 35 | 5 | 0 | $\mathbf{5 5}$ | $91.7 \%$ |
| TOTALS | $\mathbf{2 7 8}$ | $\mathbf{1 2}$ | $\mathbf{3 9}$ | $\mathbf{1 6 8}$ | $\mathbf{5 2}$ | $\mathbf{7}$ | $\mathbf{2 1 9}$ | $\mathbf{7 8 . 8 \%}$ |
| PERCENTAGES |  | $\mathbf{4 . 3} \%$ | $\mathbf{1 4 . 0 \%}$ | $\mathbf{6 0 . 4 \%}$ | $\mathbf{1 8 . 7 \%}$ | $\mathbf{2 . 5 \%}$ |  |  |


|  | Chemistry |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$Number <br> at 3 or <br> above | Percent <br> 3 or <br> above |  |
| Astronaut High School | 9 | 1 | 2 | 1 | 1 | 4 | $\mathbf{4}$ | $44.4 \%$ |
| Bayside High School | 11 | 0 | 1 | 5 | 4 | 1 | $\mathbf{6}$ | $54.5 \%$ |
| Cocoa Beach Jr/Sr | 18 | 4 | 5 | 5 | 4 | 0 | $\mathbf{1 4}$ | $77.8 \%$ |
| Edgewood Jr/Sr High | 21 | 0 | 2 | 10 | 7 | 2 | $\mathbf{1 2}$ | $57.1 \%$ |
| Melbourne High School | 14 | 0 | 0 | 5 | 5 | 4 | $\mathbf{5}$ | $35.7 \%$ |
| Merritt Island High | 18 | 0 | 1 | 2 | 4 | 11 | $\mathbf{3}$ | $16.7 \%$ |
| Viera High School | 17 | 0 | 1 | 7 | 7 | 2 | $\mathbf{8}$ | $47.1 \%$ |
| West Shore Jr/Sr High | 31 | 2 | 5 | 7 | 15 | 2 | $\mathbf{1 4}$ | $45.2 \%$ |
| TOTALS | $\mathbf{1 3 9}$ | $\mathbf{7}$ | $\mathbf{1 7}$ | $\mathbf{4 2}$ | $\mathbf{4 7}$ | $\mathbf{2 6}$ | $\mathbf{6 6}$ | $\mathbf{4 7 . 5 \%}$ |
| PERCENTAGES |  | $\mathbf{5 . 0 \%}$ | $\mathbf{1 2 . 2 \%}$ | $\mathbf{3 0 . 2 \%}$ | $\mathbf{3 3 . 8 \%}$ | $\mathbf{1 8 . 7 \%}$ |  |  |


| Comparative Government \& Politics |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  | Number at 3 or above | $\begin{gathered} \hline \text { Percent } \\ 3 \text { or } \\ \text { above } \end{gathered}$ |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 |  |  |
| Merritt Island High | 8 | 2 | 3 | 1 | 2 | 0 | 6 | 75.0\% |
| Viera High School | 57 | 11 | 14 | 22 | 9 | 1 | 47 | 82.5\% |
| TOTALS | 65 | 13 | 17 | 23 | 11 | 1 | 53 | 81.5\% |
| PERCENTAGES |  | 20.0\% | 26.2\% | 35.4\% | 16.9\% | 1.5\% |  |  |


| Computer Science A |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |
| Bayside High School | 20 | 3 | 1 | 4 | 2 | 10 | $\mathbf{8}$ | $40.0 \%$ |
| Edgewood Jr/Sr High | 37 | 1 | 4 | 6 | 7 | 19 | $\mathbf{1 1}$ | $29.7 \%$ |
| Melbourne High School | 38 | 0 | 5 | 6 | 6 | 21 | $\mathbf{1 1}$ | $28.9 \%$ |
| Titusville High School | 12 | 1 | 0 | 0 | 1 | 10 | $\mathbf{1}$ | $8.3 \%$ |
| West Shore Jr/Sr High | 7 | 0 | 3 | 1 | 2 | 1 | $\mathbf{4}$ | $57.1 \%$ |
| TOTALS | $\mathbf{1 1 4}$ | $\mathbf{5}$ | $\mathbf{1 3}$ | $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{6 1}$ | $\mathbf{3 5}$ | $\mathbf{3 0 . 7 \%}$ |
| PERCENTAGES |  | $\mathbf{4 . 4 \%}$ | $\mathbf{1 1 . 4 \%}$ | $\mathbf{1 4 . 9 \%}$ | $\mathbf{1 5 . 8 \%}$ | $\mathbf{5 3 . 5 \%}$ |  |  |


| English Language |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |  |
| Astronaut High School | 47 | 2 | 9 | 19 | 17 | 0 | $\mathbf{3 0}$ | $63.8 \%$ |
| Bayside High School | 26 | 2 | 3 | 5 | 16 | 0 | $\mathbf{1 0}$ | $38.5 \%$ |
| Cocoa Beach Jr/Sr High | 87 | 13 | 27 | 35 | 12 | 0 | $\mathbf{7 5}$ | $86.2 \%$ |
| Cocoa High School | 46 | 0 | 4 | 8 | 22 | 12 | $\mathbf{1 2}$ | $26.1 \%$ |
| Edgewood Jr/Sr High | 99 | 11 | 21 | 31 | 32 | 4 | $\mathbf{6 3}$ | $63.6 \%$ |
| Melbourne High School | 92 | 5 | 25 | 31 | 30 | 1 | $\mathbf{6 1}$ | $66.3 \%$ |
| Merritt Island High | 67 | 5 | 14 | 22 | 23 | 3 | $\mathbf{4 1}$ | $61.2 \%$ |
| Palm Bay Magnet High | 57 | 0 | 1 | 5 | 36 | 15 | $\mathbf{6}$ | $10.5 \%$ |
| Satellite High School | 59 | 9 | 16 | 18 | 16 | 0 | $\mathbf{4 3}$ | $72.9 \%$ |
| Space Coast Jr/Sr High | 37 | 3 | 8 | 15 | 11 | 0 | $\mathbf{2 6}$ | $70.3 \%$ |
| Titusville High School | 48 | 6 | 6 | 6 | 21 | 9 | $\mathbf{1 8}$ | $37.5 \%$ |
| Viera High School | 111 | 10 | 24 | 34 | 34 | 9 | $\mathbf{6 8}$ | $61.3 \%$ |
| West Shore Jr/Sr High | 114 | 20 | 34 | 43 | 17 | 0 | $\mathbf{9 7}$ | $85.1 \%$ |
| TOTALS | $\mathbf{8 9 0}$ | $\mathbf{8 6}$ | $\mathbf{1 9 2}$ | $\mathbf{2 7 2}$ | $\mathbf{2 8 7}$ | $\mathbf{5 3}$ | $\mathbf{5 5 0}$ | $\mathbf{6 1 . 8 \%}$ |
| PERCENTAGES |  | $\mathbf{9 . 7 \%}$ | $\mathbf{1 2 . 6 \%}$ | $\mathbf{3 0 . 6 \%}$ | $\mathbf{3 2 . 2 \%}$ | $\mathbf{6 . 0 \%}$ |  |  |


| English Literature |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{aligned} & \hline \text { Percent } \\ & 3 \text { or } \\ & \text { above } \\ & \hline \end{aligned}$ |
| Astronaut High School | 47 | 5 | 11 | 20 | 11 | 0 | 36 | 76.6\% |
| Bayside High School | 31 | 0 | 3 | 6 | 15 | 7 | 9 | 29.0\% |
| Cocoa Beach Jr/Sr High | 42 | 0 | 2 | 16 | 22 | 2 | 18 | 42.9\% |
| Cocoa High School | 35 | 0 | 0 | 3 | 17 | 15 | 3 | 8.6\% |
| Edgewood Jr/Sr High | 86 | 7 | 19 | 30 | 28 | 2 | 56 | 65.1\% |
| Melbourne High School | 39 | 6 | 9 | 11 | 12 | 1 | 26 | 66.7\% |
| Merritt Island High | 52 | 2 | 6 | 21 | 22 | 1 | 29 | 55.8\% |
| Palm Bay Magnet High | 51 | 2 | 6 | 14 | 16 | 13 | 22 | 43.1\% |
| Satellite High School | 50 | 5 | 12 | 21 | 10 | 2 | 38 | 76.0\% |
| Space Coast Jr/Sr High | 18 | 1 | 2 | 3 | 12 | 0 | 6 | 33.3\% |
| Titusville High School | 48 | 5 | 3 | 13 | 25 | 2 | 21 | 43.8\% |
| Viera High School | 37 | 8 | 14 | 10 | 5 | 0 | 32 | 86.5\% |
| West Shore Jr/Sr High | 81 | 9 | 22 | 37 | 11 | 2 | 68 | 84.0\% |
| TOTALS | 617 | 50 | 109 | 205 | 206 | 47 | 364 | 59.0\% |
| PERCENTAGES |  | 8.1\% | 17.7\% | 33.2\% | 33.4\% | 7.6\% |  |  |


| Environmental Science |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |  |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |  |  |
| Merritt Island High | 21 | 0 | 9 | 4 | 6 | 2 | $\mathbf{1 3}$ | $61.9 \%$ |  |
| Satellite High School | 35 | 5 | 3 | 4 | 14 | 9 | $\mathbf{1 2}$ | $34.3 \%$ |  |
| West Shore Jr/Sr High | 66 | 10 | 24 | 11 | 19 | 2 | $\mathbf{4 5}$ | $68.2 \%$ |  |
| TOTALS | $\mathbf{1 2 2}$ | $\mathbf{1 5}$ | $\mathbf{3 6}$ | $\mathbf{1 9}$ | $\mathbf{3 9}$ | $\mathbf{1 3}$ | $\mathbf{7 0}$ | $\mathbf{5 7 . 4 \%}$ |  |
| PERCENTAGES |  | $\mathbf{1 2 . 3} \%$ | $\mathbf{2 9 . 5 \%}$ | $\mathbf{1 5 . 6 \%}$ | $\mathbf{3 2 . 0 \%}$ | $\mathbf{1 0 . 7 \%}$ |  |  |  |


| European History |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{aligned} & \hline \text { Percent } \\ & 3 \text { or } \\ & \text { above } \\ & \hline \end{aligned}$ |
| Cocoa Beach Jr/Sr | 45 | 2 | 6 | 14 | 21 | 2 | 22 | 48.9\% |
| Edgewood Jr/Sr High | 36 | 3 | 7 | 14 | 8 | 4 | 24 | 66.7\% |
| Melbourne High School | 20 | 0 | 4 | 6 | 9 | 1 | 10 | 50.0\% |
| Merritt Island High | 12 | 1 | 1 | 6 | 0 | 4 | 8 | 66.7\% |
| Palm Bay Magnet High | 9 | 0 | 0 | 3 | 4 | 2 | 3 | 33.3\% |
| TOTALS | 122 | 6 | 18 | 43 | 42 | 13 | 67 | 54.9\% |
| PERCENTAGES |  | 4.9\% | 14.8\% | 35.2\% | 34.4\% | 10.7\% |  |  |


| French |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  | Number at 3 or above | $\begin{aligned} & \text { Percent } \\ & 3 \text { or } \\ & \text { above } \end{aligned}$ |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 |  |  |
| Space Coast Jr/Sr High | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 100.0\% |
| TOTALS | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 100.0\% |
| PERCENTAGES |  | 100\% |  |  |  |  |  |  |


| German |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number at Each Score |  |  |  |  |  | Number at 3 or above | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \end{gathered}$ |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 |  |  |
| Titusville High School | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0.0\% |
| TOTALS | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0.0\% |
| PERCENTAGES |  |  |  |  |  | 100.0\% |  |  |

Human Geography

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |
| Bayside High School | 56 | 3 | 5 | 13 | 14 | 21 | $\mathbf{2 1}$ | $37.5 \%$ |
| Cocoa Beach Jr/Sr | 100 | 11 | 25 | 25 | 20 | 19 | $\mathbf{6 1}$ | $61.0 \%$ |
| Cocoa High School | 44 | 0 | 0 | 3 | 9 | 32 | $\mathbf{3}$ | $6.8 \%$ |
| Melbourne High | 90 | 9 | 20 | 12 | 24 | 25 | $\mathbf{4 1}$ | $45.6 \%$ |
| Merritt Island High | 103 | 8 | 15 | 18 | 22 | 40 | $\mathbf{4 1}$ | $39.8 \%$ |
| Palm Bay Magnet | 71 | 0 | 5 | 4 | 16 | 46 | $\mathbf{9}$ | $12.7 \%$ |
| Space Coast Jr/Sr | 20 | 1 | 2 | 3 | 4 | 10 | $\mathbf{6}$ | $30.0 \%$ |
| Titusville High School | 50 | 1 | 7 | 9 | 12 | 21 | $\mathbf{1 7}$ | $34.0 \%$ |
| Viera High School | 13 | 3 | 1 | 3 | 2 | 4 | $\mathbf{7}$ | $53.8 \%$ |
| West Shore Jr/Sr High | 110 | 36 | 32 | 14 | 21 | 7 | $\mathbf{8 2}$ | $74.5 \%$ |
| TOTALS | $\mathbf{6 5 7}$ | $\mathbf{7 2}$ | $\mathbf{1 1 2}$ | $\mathbf{1 0 4}$ | $\mathbf{1 4 4}$ | $\mathbf{2 2 5}$ | $\mathbf{2 8 8}$ | $\mathbf{4 3 . 8 \%}$ |
| PERCENTAGES |  | $\mathbf{1 1 . 0 \%}$ | $\mathbf{1 7 . 0 \%}$ | $\mathbf{1 5 . 8 \%}$ | $\mathbf{2 1 . 9 \%}$ | $\mathbf{3 4 . 2 \%}$ |  |  |


| Latin |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |
| Edgewood Jr/Sr High | 1 | 0 | 1 | 0 | 0 | 0 | $\mathbf{1}$ | $100.0 \%$ |
| TOTALS | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{1 0 0 . 0 \%}$ |
| PERCENTAGES |  |  | $\mathbf{1 0 0 . 0 \%}$ |  |  |  |  |  |


| Macroeconomics |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \end{gathered}$ |
| Edgewood Jr/Sr High | 63 | 13 | 12 | 5 | 16 | 17 | 30 | 47.6\% |
| Merritt Island High | 21 | 0 | 4 | 4 | 4 | 9 | 8 | 38.1\% |
| Palm Bay Magnet | 33 | 2 | 5 | 3 | 7 | 16 | 10 | 30.3\% |
| West Shore Jr/Sr High | 10 | 0 | 1 | 4 | 2 | 3 | 5 | 50.0\% |
| TOTALS | 127 | 15 | 22 | 16 | 29 | 45 | 53 | 41.7\% |
| PERCENTAGES |  | 11.8\% | 17.3\% | 12.6\% | 22.8\% | 35.4\% |  |  |


| Microeconomics |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$Number <br> at 3 or <br> above | Percent <br> 3 or <br> above |  |
| Edgewood Jr/Sr High | 70 | 9 | 13 | 20 | 11 | 17 | $\mathbf{4 2}$ | $60.0 \%$ |
| Melbourne High School | 15 | 3 | 3 | 3 | 4 | 2 | $\mathbf{9}$ | $60.0 \%$ |
| Merritt Island High | 19 | 0 | 3 | 5 | 7 | 4 | $\mathbf{8}$ | $42.1 \%$ |
| Palm Bay Magnet High | 35 | 1 | 6 | 5 | 7 | 16 | $\mathbf{1 2}$ | $34.3 \%$ |
| West Shore Jr/Sr High | 35 | 2 | 9 | 9 | 4 | 11 | $\mathbf{2 0}$ | $57.1 \%$ |
| TOTALS | $\mathbf{1 7 4}$ | $\mathbf{1 5}$ | $\mathbf{3 4}$ | $\mathbf{4 2}$ | $\mathbf{3 3}$ | $\mathbf{5 0}$ | $\mathbf{9 1}$ | $\mathbf{5 2 . 3 \%}$ |
| PERCENTAGES |  | $\mathbf{8 . 6 \%}$ | $\mathbf{1 9 . 5 \%}$ | $\mathbf{2 4 . 1 \%}$ | $\mathbf{1 9 . 0 \%}$ | $\mathbf{2 8 . 7 \%}$ |  |  |


| Music Theory |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{array}{c\|} \hline \text { Percent } \\ 3 \text { or } \\ \text { above } \end{array}$ |
| Astronaut High School | 11 | 0 | 1 | 1 | 6 | 3 | 2 | 18.2\% |
| Bayside High School | 11 | 0 | 1 | 3 | 7 | 0 | 4 | 36.4\% |
| Eau Gallie High | 8 | 1 | 1 | 2 | 3 | 1 | 4 | 50.0\% |
| Merritt Island High | 8 | 1 | 2 | 1 | 3 | 1 | 4 | 50.0\% |
| Satellite High School | 15 | 3 | 4 | 4 | 3 | 1 | 11 | 73.3\% |
| Titusville High School | 5 | 3 | 1 | 0 | 0 | 1 | 4 | 80.0\% |
| Viera High School | 8 | 1 | 1 | 5 | 1 | 0 | 7 | 87.5\% |
| TOTALS | 66 | 9 | 11 | 16 | 23 | 7 | 36 | 54.5\% |
| PERCENTAGES |  | 13.6\% | 16.7\% | 24.2\% | 34.8\% | 10.6\% |  |  |


| Physics 1 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \\ \hline \end{gathered}$ |
| Bayside High School | 14 | 0 | 3 | 6 | 3 | 2 | 9 | 64.3\% |
| Cocoa Beach Jr/Sr | 24 | 3 | 4 | 5 | 10 | 2 | 12 | 50.0\% |
| Cocoa High School | 22 | 0 | 1 | 0 | 5 | 16 | 1 | 4.5\% |
| Edgewood Jr/Sr High | 67 | 1 | 7 | 16 | 29 | 14 | 24 | 35.8\% |
| Melbourne High School | 25 | 0 | 4 | 3 | 11 | 7 | 7 | 28.0\% |
| Merritt Island High | 35 | 0 | 1 | 3 | 19 | 12 | 4 | 11.4\% |
| Palm Bay Magnet High | 16 | 0 | 0 | 2 | 7 | 7 | 2 | 12.5\% |
| Satellite High School | 23 | 2 | 4 | 3 | 12 | 2 | 9 | 39.1\% |
| Space Coast Jr/Sr High | 19 | 0 | 2 | 3 | 8 | 6 | 5 | 26.3\% |
| Titusville High School | 7 | 0 | 1 | 4 | 1 | 1 | 5 | 71.4\% |
| Viera High School | 130 | 0 | 3 | 10 | 42 | 75 | 13 | 10.0\% |
| West Shore Jr/Sr High | 89 | 5 | 25 | 28 | 26 | 5 | 58 | 65.2\% |
| TOTALS | 471 | 11 | 55 | 83 | 173 | 149 | 149 | 31.6\% |
| PERCENTAGES |  | 2.3\% | 11.7\% | 17.6\% | 36.7\% | 31.6\% |  |  |


| Physics 2 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  | Number at 3 or above | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \end{gathered}$ |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 |  |  |
| Bayside High School | 14 | 0 | 1 | 3 | 10 | 0 | 4 | 28.6\% |
| West Shore Jr/Sr High | 17 | 5 | 3 | 5 | 4 | 0 | 13 | 76.5\% |
| TOTALS | 31 | 5 | 4 | 8 | 14 | 0 | 17 | 54.8\% |
| PERCENTAGES |  | 16.1\% | 12.9\% | 25.8\% | 45.2\% |  |  |  |

Physics C: Electricity \& Magnetism

|  |  | Number at Each Score |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | 5 | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Number <br> at 3 or <br> above | Percent <br> 3 or <br> above |
| West Shore Jr/Sr High | 16 | 9 | 1 | 2 | 4 | 0 | 12 | $75.0 \%$ |
| TOTALS | 16 | 9 | 1 | 2 | 4 | 0 | 12 | $75.0 \%$ |
| PERCENTAGES |  | $56.3 \%$ | $6.3 \%$ | $12.5 \%$ | $25.0 \%$ |  |  |  |

## Physics C: Mechanics

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ <br> ( | Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |
| Bayside High School | 2 | 0 | 2 | 0 | 0 | 0 | $\mathbf{2}$ | $100.0 \%$ |
| Edgewood Jr/Sr High | 21 | 5 | 11 | 3 | 1 | 1 | $\mathbf{1 9}$ | $90.5 \%$ |
| Melbourne High | 9 | 1 | 1 | 3 | 2 | 2 | $\mathbf{5}$ | $55.6 \%$ |
| Palm Bay Magnet | 7 | 0 | 1 | 3 | 2 | 1 | $\mathbf{4}$ | $57.1 \%$ |
| Viera High School | 11 | 0 | 2 | 2 | 5 | 2 | $\mathbf{4}$ | $36.4 \%$ |
| TOTALS | $\mathbf{5 0}$ | $\mathbf{6}$ | $\mathbf{1 7}$ | $\mathbf{1 1}$ | $\mathbf{1 0}$ | $\mathbf{6}$ | $\mathbf{3 4}$ | $\mathbf{6 8 . 0} \%$ |
| PERCENTAGES |  | $\mathbf{1 2 . 0 \%}$ | $\mathbf{3 4 . 0}$ | $\mathbf{2 2 . 0 \%}$ | $\mathbf{2 0 . 0 \%}$ | $\mathbf{1 2 . 0 \%}$ |  |  |


| Psychology |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{aligned} & \hline \text { Percent } \\ & 3 \text { or } \\ & \text { above } \\ & \hline \end{aligned}$ |
| Astronaut High School | 51 | 3 | 11 | 14 | 11 | 12 | 28 | 54.9\% |
| Bayside High School | 40 | 6 | 15 | 12 | 6 | 1 | 33 | 82.5\% |
| Cocoa High School | 12 | 0 | 0 | 1 | 4 | 7 | 1 | 8.3\% |
| Edgewood Jr/Sr High | 82 | 27 | 25 | 12 | 8 | 10 | 64 | 78.0\% |
| Melbourne High | 38 | 5 | 9 | 10 | 7 | 7 | 24 | 63.2\% |
| Merritt Island High | 62 | 5 | 10 | 12 | 11 | 24 | 27 | 43.5\% |
| Palm Bay Magnet | 77 | 3 | 5 | 9 | 11 | 49 | 17 | 22.1\% |
| Satellite High School | 48 | 16 | 18 | 7 | 4 | 3 | 41 | 85.4\% |
| Space Coast Jr/Sr | 42 | 2 | 7 | 9 | 11 | 13 | 18 | 42.9\% |
| Viera High School | 62 | 9 | 30 | 9 | 9 | 5 | 48 | 77.4\% |
| West Shore Jr/Sr High | 62 | 16 | 14 | 19 | 9 | 4 | 49 | 79.0\% |
| TOTALS | 576 | 92 | 144 | 114 | 91 | 135 | 350 | 60.8\% |
| PERCENTAGES |  | 16.0\% | 25.0\% | 19.8\% | 15.8\% | 23.4\% |  |  |


| Spanish Language |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | Percent <br> 3 or above |
| Cocoa Beach Jr/Sr | 13 | 2 | 2 | 7 | 2 | 0 | 11 | 84.6\% |
| Edgewood Jr/Sr High | 18 | 11 | 5 | 2 | 0 | 0 | 18 | 100.0\% |
| Merritt Island High | 8 | 5 | 1 | 2 | 0 | 0 | 8 | 100.0\% |
| Palm Bay Magnet High | 6 | 1 | 3 | 1 | 1 | 0 | 5 | 83.3\% |
| Viera High School | 21 | 11 | 6 | 4 | 0 | 0 | 21 | 100.0\% |
| West Shore Jr/Sr High | 22 | 2 | 2 | 9 | 8 | 1 | 13 | 59.1\% |
| TOTALS | 88 | 32 | 19 | 25 | 11 | 1 | 76 | 86.4\% |
| PERCENTAGES |  | 36.4\% | 21.6\% | 28.4\% | 12.5\% | 1.1\% |  |  |


| Spanish Literature |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number at Each Score |  |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \end{gathered}$ |
| Viera High School | 3 | 0 | 2 | 0 | 1 | 0 | 2 | 66.7\% |
| TOTALS | 3 | 0 | 2 | 0 | 1 | 0 | 2 | 66.7\% |
| PERCENTAGES |  |  | 66.7\% |  | 33.3\% |  |  |  |


| Statistics |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |  |
| Astronaut High | 13 | 1 | 2 | 5 | 2 | 3 | $\mathbf{8}$ | $61.5 \%$ |
| Bayside High School | 25 | 0 | 2 | 3 | 9 | 11 | $\mathbf{5}$ | $20.0 \%$ |
| Cocoa Beach Jr/Sr | 11 | 0 | 4 | 6 | 1 | 0 | $\mathbf{1 0}$ | $90.9 \%$ |
| Edgewood Jr/Sr High | 24 | 6 | 9 | 6 | 1 | 2 | $\mathbf{2 1}$ | $87.5 \%$ |
| Melbourne High | 49 | 12 | 21 | 10 | 5 | 1 | $\mathbf{4 3}$ | $87.8 \%$ |
| Merritt Island High | 18 | 1 | 6 | 4 | 4 | 3 | $\mathbf{1 1}$ | $61.1 \%$ |
| Palm Bay Magnet | 37 | 0 | 4 | 3 | 3 | 27 | $\mathbf{7}$ | $18.9 \%$ |
| Satellite High School | 37 | 11 | 11 | 10 | 4 | 1 | $\mathbf{3 2}$ | $86.5 \%$ |
| Space Coast Jr/Sr | 8 | 0 | 1 | 3 | 3 | 1 | $\mathbf{4}$ | $50.0 \%$ |
| Viera High School | 58 | 4 | 12 | 27 | 7 | 8 | $\mathbf{4 3}$ | $74.1 \%$ |
| West Shore Jr/Sr | 17 | 6 | 4 | 5 | 2 | 0 | $\mathbf{1 5}$ | $88.2 \%$ |
| TOTALS | $\mathbf{2 9 7}$ | $\mathbf{4 1}$ | $\mathbf{7 6}$ | $\mathbf{8 2}$ | $\mathbf{4 1}$ | $\mathbf{5 7}$ | $\mathbf{1 9 9}$ | $\mathbf{6 7 . 0 \%}$ |
| PERCENTAGES |  | $\mathbf{1 3 . 8 \%}$ | $\mathbf{2 5 . 6 \%}$ | $\mathbf{2 7 . 6 \%}$ | $\mathbf{1 3 . 8 \%}$ | $\mathbf{1 9 . 2 \%}$ |  |  |

Studio Art: 2-D Design Portfolio

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ <br> $\mathbf{1}$ <br> Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |  |
| Astronaut High School | 3 | 0 | 0 | 1 | 2 | 0 | $\mathbf{1}$ | $33.3 \%$ |
| Edgewood Jr/Sr High | 2 | 1 | 0 | 1 | 0 | 0 | $\mathbf{2}$ | $100.0 \%$ |
| Melbourne High School | 4 | 0 | 2 | 0 | 2 | 0 | $\mathbf{2}$ | $50.0 \%$ |
| Merritt Island High | 3 | 0 | 1 | 2 | 0 | 0 | $\mathbf{3}$ | $100.0 \%$ |
| Palm Bay Magnet High | 2 | 1 | 1 | 0 | 0 | 0 | $\mathbf{2}$ | $100.0 \%$ |
| Satellite High School | 16 | 1 | 9 | 6 | 0 | 0 | $\mathbf{1 6}$ | $100.0 \%$ |
| Viera High School | 1 | 0 | 0 | 1 | 0 | 0 | $\mathbf{1}$ | $100.0 \%$ |
| West Shore Jr/Sr High | 9 | 0 | 7 | 2 | 0 | 0 | $\mathbf{9}$ | $100.0 \%$ |
| TOTALS | $\mathbf{4 0}$ | $\mathbf{3}$ | $\mathbf{2 0}$ | $\mathbf{1 3}$ | $\mathbf{4}$ | $\mathbf{0}$ | $\mathbf{3 6}$ | $\mathbf{9 0 . 0 \%}$ |
| PERCENTAGES |  | $\mathbf{7 . 5 \%}$ | $\mathbf{5 0 . 0 \%}$ | $\mathbf{3 2 . 5 \%}$ | $\mathbf{1 0 . 0 \%}$ |  |  |  |

Studio Art: 3-D Design Portfolio

|  |  | Number at Each Score |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |
| Astronaut High School | 2 | 0 | 0 | 1 | 1 | 0 | $\mathbf{1}$ | $50.0 \%$ |
| Melbourne High School | 5 | 0 | 1 | 0 | 4 | 0 | $\mathbf{1}$ | $20.0 \%$ |
| West Shore Jr/Sr High | 3 | 0 | 1 | 1 | 1 | 0 | $\mathbf{2}$ | $66.7 \%$ |
| TOTALS | $\mathbf{1 0}$ | $\mathbf{0}$ | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{6}$ | $\mathbf{0}$ | $\mathbf{4}$ | $\mathbf{4 0 . 0 \%}$ |
| PERCENTAGES |  |  | $\mathbf{2 0 . 0 \%}$ | $\mathbf{2 0 . 0 \%}$ | $\mathbf{6 0 . 0 \%}$ |  |  |  |


| Studio Art: Drawing Portfolio |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \end{gathered}$ |
| Edgewood Jr/Sr High | 3 | 2 | 0 | 1 | 0 | 0 | 3 | 100.0\% |
| Merritt Island High | 3 | 0 | 1 | 2 | 0 | 0 | 3 | 100.0\% |
| Palm Bay Magnet High | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 100.0\% |
| Viera High School | 2 | 0 | 0 | 2 | 0 | 0 | 2 | 100.0\% |
| West Shore Jr/Sr High | 3 | 0 | 1 | 2 | 0 | 0 | 3 | 100.0\% |
| TOTALS | 12 | 2 | 2 | 8 | 0 | 0 | 12 | 100.0\% |
| PERCENTAGES |  | 16.7\% | 16.7\% | 66.7\% |  |  |  |  |


| U.S. Government \& Politics |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$Number <br> at 3 or <br> above | Percent <br> 3 or <br> above |  |
| Astronaut High | 19 | 0 | 3 | 4 | 11 | 1 | $\mathbf{7}$ | $36.8 \%$ |
| Cocoa Beach Jr/Sr | 6 | 0 | 0 | 2 | 1 | 3 | $\mathbf{2}$ | $33.3 \%$ |
| Cocoa High School | 17 | 0 | 0 | 0 | 5 | 12 | $\mathbf{0}$ | $0.0 \%$ |
| Edgewood Jr/Sr High | 67 | 11 | 15 | 21 | 13 | 7 | $\mathbf{4 7}$ | $70.1 \%$ |
| Melbourne High | 21 | 2 | 3 | 3 | 6 | 7 | $\mathbf{8}$ | $38.1 \%$ |
| Merritt Island High | 47 | 7 | 7 | 16 | 10 | 7 | $\mathbf{3 0}$ | $63.8 \%$ |
| Palm Bay Magnet | 53 | 5 | 3 | 14 | 9 | 22 | $\mathbf{2 2}$ | $41.5 \%$ |
| Satellite High School | 29 | 7 | 4 | 8 | 4 | 6 | $\mathbf{1 9}$ | $65.5 \%$ |
| Titusville High School | 33 | 3 | 6 | 12 | 6 | 6 | $\mathbf{2 1}$ | $63.6 \%$ |
| Viera High School | 117 | 13 | 21 | 51 | 28 | 4 | $\mathbf{8 5}$ | $72.6 \%$ |
| West Shore Jr/Sr | 44 | 5 | 8 | 6 | 20 | 5 | $\mathbf{1 9}$ | $43.2 \%$ |
| TOTALS | $\mathbf{4 5 3}$ | $\mathbf{5 3}$ | $\mathbf{7 0}$ | $\mathbf{1 3 7}$ | $\mathbf{1 1 3}$ | $\mathbf{8 0}$ | $\mathbf{2 6 0}$ | $\mathbf{5 7 . 4 \%}$ |
| PERCENTAGES |  | $\mathbf{1 1 . 7 \%}$ | $\mathbf{1 5 . 5 \%}$ | $\mathbf{3 0 . 2 \%}$ | $\mathbf{2 4 . 9 \%}$ | $\mathbf{1 7 . 7 \%}$ |  |  |


| U.S. History |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Number <br> of Tests | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$Number <br> at 3 or <br> above | Percent <br> $\mathbf{3}$ or <br> above |  |
| Astronaut High School | 18 | 3 | 1 | 1 | 6 | 7 | $\mathbf{5}$ | $27.8 \%$ |
| Bayside High School | 48 | 1 | 7 | 10 | 17 | 13 | $\mathbf{1 8}$ | $37.5 \%$ |
| Cocoa Beach Jr/Sr | 84 | 28 | 28 | 20 | 8 | 0 | $\mathbf{7 6}$ | $90.5 \%$ |
| Cocoa High School | 51 | 0 | 0 | 3 | 12 | 36 | $\mathbf{3}$ | $5.9 \%$ |
| Edgewood Jr/Sr High | 98 | 13 | 20 | 36 | 16 | 13 | $\mathbf{6 9}$ | $70.4 \%$ |
| Melbourne High | 48 | 4 | 13 | 17 | 8 | 6 | $\mathbf{3 4}$ | $70.8 \%$ |
| Merritt Island High | 58 | 2 | 6 | 16 | 19 | 15 | $\mathbf{2 4}$ | $41.4 \%$ |
| Palm Bay Magnet | 59 | 3 | 6 | 11 | 18 | 21 | $\mathbf{2 0}$ | $33.9 \%$ |
| Satellite High School | 73 | 4 | 13 | 15 | 21 | 20 | $\mathbf{3 2}$ | $43.8 \%$ |
| Space Coast Jr/Sr | 13 | 0 | 1 | 3 | 6 | 3 | $\mathbf{4}$ | $30.8 \%$ |
| Titusville High School | 48 | 3 | 8 | 13 | 13 | 11 | $\mathbf{2 4}$ | $50.0 \%$ |
| Viera High School | 170 | 5 | 16 | 37 | 67 | 45 | 58 | $34.1 \%$ |
| West Shore Jr/Sr High | 29 | 10 | 7 | 9 | 1 | 2 | $\mathbf{2 6}$ | $89.7 \%$ |
| TOTALS | $\mathbf{7 9 7}$ | $\mathbf{7 6}$ | $\mathbf{1 2 6}$ | $\mathbf{1 9 1}$ | $\mathbf{2 1 2}$ | $\mathbf{1 9 2}$ | $\mathbf{3 9 3}$ | $\mathbf{4 9 . 3 \%}$ |
| PERCENTAGES |  | $\mathbf{9 . 5 \%}$ | $\mathbf{1 5 . 8 \%}$ | $\mathbf{2 4 . 0 \%}$ | $\mathbf{2 6 . 6 \%}$ | $\mathbf{2 4 . 1 \%}$ |  |  |


| World History |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number at Each Score |  |  |  |  |  |  |
| School | Number of Tests | 5 | 4 | 3 | 2 | 1 | Number at 3 or above | $\begin{gathered} \text { Percent } \\ 3 \text { or } \\ \text { above } \end{gathered}$ |
| Bayside High School | 47 | 0 | 3 | 16 | 23 | 5 | 19 | 40.4\% |
| Cocoa High School | 40 | 0 | 2 | 3 | 11 | 24 | 5 | 12.5\% |
| Edgewood Jr/Sr High | 117 | 4 | 6 | 47 | 46 | 14 | 57 | 48.7\% |
| Melbourne High | 116 | 8 | 22 | 49 | 28 | 9 | 79 | 68.1\% |
| Satellite High School | 24 | 0 | 4 | 9 | 9 | 2 | 13 | 54.2\% |
| Titusville High School | 37 | 5 | 3 | 7 | 15 | 7 | 15 | 40.5\% |
| West Shore Jr/Sr High | 65 | 6 | 24 | 19 | 12 | 4 | 49 | 75.4\% |
| TOTALS | 446 | 23 | 64 | 150 | 144 | 65 | 237 | 53.1\% |
| PERCENTAGES |  | 5.2\% | 14.3\% | 33.6\% | 32.3\% | 14.6\% |  |  |

## AICE \& IB Test Results

2016

## International Baccalaureate (IB) Test Results 2016

The International Baccalaureate (IB) Program is an internationally recognized accelerated program in which students may earn college and university credits. During the past year students at Cocoa Beach High School and Melbourne High School earned credit through diplomas and through success on examinations.

To earn college credit on IB exams, students must earn a score of 4 or higher. The percentage of students achieving scores of 4 or higher in the district was $83.0 \%$. The total number of candidates for IB diplomas was 63, with 45 (71.4\%) earning diplomas. The total number of exams taken was 476.

| District |  |  |  |  |  |  |  |  | \# at 4 or above |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# of Tests | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | $\begin{aligned} & \text { Percent } \\ & 4 \text { or } \\ & \text { above } \end{aligned}$ |
| Biology (HL) | 11 | 0 | 3 | 7 | 1 | 0 | 0 | 0 | 1 | 9.1\% |
| Biology (SL) | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 100.0\% |
| Chemistry (HL) | 26 | 1 | 7 | 8 | 7 | 3 | 1 | 0 | 11 | 42.3\% |
| Chemistry (SL) | 19 | 0 | 4 | 5 | 6 | 2 | 2 | 0 | 10 | 52.6\% |
| English (HL) | 63 | 0 | 0 | 1 | 22 | 27 | 11 | 2 | 62 | 98.4\% |
| Env \& Soc (SL) | 40 | 0 | 0 | 3 | 18 | 16 | 3 | 0 | 37 | 92.5\% |
| French B (HL) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 100.0\% |
| French B (SL) | 13 | 0 | 0 | 1 | 5 | 5 | 2 | 0 | 12 | 92.3\% |
| Hist Americas (HL) | 41 | 0 | 0 | 1 | 6 | 22 | 12 | 3 | 40 | 97.6\% |
| Math Studies (SL) | 33 | 0 | 0 | 3 | 8 | 16 | 6 | 0 | 30 | 90.9\% |
| Mathematics (HL) | 7 | 0 | 0 | 1 | 5 | 1 | 0 | 0 | 6 | 85.7\% |
| Mathematics (SL) | 54 | 1 | 3 | 10 | 14 | 13 | 8 | 6 | 41 | 75.9\% |
| Music Creating (SL) | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 100.0\% |
| Music Group (SL) | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 50.0\% |
| Music Solo (SL) | 5 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 3 | 60.0\% |
| Psychology (HL) | 37 | 1 | 1 | 7 | 12 | 8 | 8 | 0 | 28 | 75.7\% |
| Psychology (SL) | 19 | 0 | 0 | 1 | 5 | 9 | 3 | 1 | 18 | 94.7\% |
| Spanish B (HL) | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 100.0\% |
| Spanish B (SL) | 77 | 0 | 0 | 2 | 7 | 30 | 31 | 7 | 75 | 97.4\% |
| Theatre (HL) | 2 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 100.0\% |
| Theatre (SL) | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| Film Studies (SL) | 22 | 0 | 2 | 6 | 13 | 1 | 0 | 0 | 14 | 63.6\% |
| TOTALS | 476 | 3 | 20 | 60 | 136 | 155 | 88 | 19 | 395 | 83.0\% |
| PERCENTAGES |  | 0.6\% | 4.2\% | 12.6\% | 28.6\% | 32.6\% | 18.5\% | 4.0\% |  |  |


| Test Name | \# Tests | A | B | C | D | E | \# A-C | \% A-C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theory of Knowledge | 63 | 2 | 9 | 29 | 23 | 0 | 40 | 63.5 |
| Percentages |  | $\mathbf{3 . 1 \%}$ | $\mathbf{1 4 . 3} \%$ | $\mathbf{4 6 . 0 \%}$ | $\mathbf{3 6 . 5 \%}$ |  |  |  |

## International Baccalaureate (IB) Test Results 2012-2016

The IB Program in Brevard Public Schools has grown over the last five years. In 2012 421 tests were taken compared to 476 in 2016 for an increase of $13.1 \%$. The number of tests earning 4 or above has grown from 379 in 2012 to 395 in 2016 for an increase of $4.2 \%$. The peak year was 2013 with 638 tests taken and exams earning 4 or above at 584.

| Year | Tests | 4 or above | \% 4 or above |
| :---: | :---: | :---: | :---: |
| 2012 | 421 | 379 | $87.90 \%$ |
| 2013 | 638 | 584 | $91.50 \%$ |
| 2014 | 479 | 410 | $85.60 \%$ |
| 2015 | 557 | 468 | $84.00 \%$ |
| 2016 | 476 | 395 | $82.90 \%$ |

At Cocoa Beach High School, the percentage of students achieving scores of 4 or higher was $92.1 \%$. In courses with 10 or more students enrolled, the best performance (100\%) was in English HL French B SL, Spanish B SL, Psychology HL, and Psychology SL.

The total number of candidates for IB diplomas was 39, with 37 (95.7\%) earning diplomas. The total number of exams taken was 302.

| Cocoa Beach Jr/Sr |  |  | 39 Candidates, 37 Earned ( 95.7 \%) Diplomas |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tests | 1 | 2 | 3 | 4 | 5 | 6 | 7 | \# at 4 or Above | \% 4 or Above |
| Chemistry (HL) | 15 | 0 | 1 | 3 | 7 | 3 | 1 | 0 | 11 | 73.3\% |
| Chemistry (SL) | 17 | 0 | 3 | 4 | 6 | 2 | 2 | 0 | 10 | 58.8\% |
| English (HL) | 39 | 0 | 0 | 0 | 10 | 19 | 8 | 2 | 39 | 100.0\% |
| Env \& Soc (SL) | 40 | 0 | 0 | 3 | 18 | 16 | 3 | 0 | 37 | 92.5\% |
| French B (HL) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 100.0\% |
| French B (SL) | 11 | 0 | 0 | 0 | 4 | 5 | 2 | 0 | 11 | 100.0\% |
| Hist Americas(HL) | 39 | 0 | 0 | 1 | 5 | 22 | 11 | 0 | 38 | 97.4\% |
| Math Studies (SL) | 23 | 0 | 0 | 1 | 6 | 11 | 5 | 0 | 22 | 95.7\% |
| Mathematics (HL) | 3 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 2 | 66.7\% |
| Mathematics (SL) | 36 | 0 | 0 | 5 | 10 | 9 | 6 | 6 | 31 | 86.1\% |
| Music Group (SL) | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 50.0\% |
| Psychology (HL) | 17 | 0 | 0 | 0 | 3 | 6 | 8 | 0 | 17 | 100.0\% |
| Psychology (SL) | 13 | 0 | 0 | 0 | 4 | 5 | 3 | 1 | 13 | 100.0\% |
| Spanish B (HL) | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 100.0\% |
| Spanish B (SL) | 42 | 0 | 0 | 0 | 1 | 14 | 22 | 5 | 42 | 100.0\% |
| Theater (HL) | 2 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 100.0\% |
| Theater (SL) | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| TOTALS | 302 | 0 | 4 | 20 | 78 | 114 | 72 | 14 | 278 | 92.1\% |
| PERCENTAGES |  | 0.0\% | 1.3\% | 6.6\% | 25.8\% | 37.7\% | 23.8\% | 4.6\% |  |  |


| Test Name | \# Tests | A | B | C | D | E | \# A-C | Percent A-C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theory of Knowledge | 39 | 1 | 7 | 20 | 11 | 0 | 28 | $71.8 \%$ |
| Percentages |  | $\mathbf{2 . 5 \%}$ | $\mathbf{1 7 . 9 \%}$ | $\mathbf{5 1 . 3 \%}$ | $\mathbf{2 8 . 2 \%}$ | $\mathbf{0}$ |  |  |

HL (higher level) exams are taken after two years of study. SL (standard level) exams are taken after one year of study.

At Melbourne High School, the percentage of students achieving scores of 4 or higher was $67.2 \%$. In courses with 10 or more students enrolled, the best performances were in English HL (95.8\%), and Spanish B SL (94.3\%).
The total number of candidates for IB diplomas was 24, with 8 (33.3\%) earning diplomas. The total number of exams taken was 174.

Melbourne High
24 Candidates, 8 Earned ( 33.3 \%) Diplomas

| Test Name | \# Tests | 1 | 2 | 3 | 4 | 5 | 6 | 7 | \# at 4 or Above | \% 4 or Above |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology (HL) | 11 | 0 | 3 | 7 | 1 | 0 | 0 | 0 | 1 | 9.1\% |
| Biology (SL) | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 100.0\% |
| Chemistry (HL) | 11 | 1 | 6 | 4 | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| Chemistry (SL) | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| English (HL) | 24 | 0 | 0 | 1 | 12 | 8 | 3 | 0 | 23 | 95.8\% |
| French B (SL) | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 50.0\% |
| Hist Americas (HL) | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 100.0\% |
| Math Studies (SL) | 10 | 0 | 0 | 2 | 2 | 5 | 1 | 0 | 8 | 80.0\% |
| Mathematics (HL) | 4 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 4 | 100.0\% |
| Mathematics (SL) | 18 | 0 | 3 | 5 | 4 | 4 | 2 | 0 | 10 | 55.6\% |
| Music Creating (SL) | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 100.0\% |
| Music Solo Perf(SL) | 5 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 3 | 60.0\% |
| Psychology (HL) | 20 | 1 | 1 | 7 | 9 | 2 | 0 | 0 | 11 | 55.0\% |
| Psychology (SL) | 6 | 0 | 0 | 1 | 1 | 4 | 0 | 0 | 5 | 83.3\% |
| Spanish B (SL) | 35 | 0 | 0 | 2 | 6 | 16 | 9 | 2 | 33 | 94.3\% |
| Film Studies (SL) | 22 | 0 | 2 | 6 | 13 | 1 | 0 | 0 | 14 | 63.6\% |
| TOTALS | 174 | 2 | 16 | 39 | 58 | 41 | 16 | 2 | 117 | 67.2\% |
| PERCENTAGES |  | 1.1\% | 9.2\% | 22.4\% | 33.3\% | 23.6\% | 9.2\% | 1.1\% |  |  |


| Test Name | \# Tests | A | B | C | D | E | \# A-C | Percent A-C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Theory of Knowledge | 24 | 1 | 2 | 9 | 12 | 0 | 12 | $50 \%$ |
| Percentages |  | $4.2 \%$ | $8.3 \%$ | $\mathbf{3 7 . 5 \%}$ | $\mathbf{5 0 . 0 \%}$ | $\mathbf{0 \%}$ |  |  |

HL (higher level) exams are taken after two years of study. SL (standard level) exams are taken after one year of study.

# Cambridge Advanced International Certificate of Education (AICE) 2016 

The Cambridge Advanced International Certificate of Education (AICE) is an internationally recognized accelerated program in which students may earn college and university credits. During the past year, students at Eau Gallie High School, Heritage High School and Rockledge High School earned credit through diplomas and through success on examinations.

To earn college credit on AICE exams, students must earn scores of $E$ or better. The percentage of students achieving scores of $E$ or better in the district was $68.1 \%$. The total number of candidates for AICE diplomas was 256 with 192 (75.0\%) earning diplomas. The total number of exams taken was 2,408.

| District |  |  |  |  |  |  |  |  | Letter at E Percent E or above or above |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | $\begin{gathered} \# \\ \text { Tests } \end{gathered}$ | A* | A | B | C | D | E | U** |  |  |
| Art and Design (AS) | 13 | n/a | 0 | 0 | 0 | 3 | 10 | 0 | 13 | 100.0\% |
| Biology (A) | 16 | 0 | 0 | 3 | 1 | 3 | 6 | 3 | 13 | 81.3\% |
| Biology (AS) | 56 | n/a | 0 | 1 | 2 | 1 | 11 | 41 | 15 | 26.8\% |
| Business Studies (AS) | 25 | n/a | 1 | 2 | 7 | 4 | 3 | 8 | 17 | 68.0\% |
| Chemistry (A) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 100.0\% |
| Chemistry (AS) | 12 | n/a | 0 | 0 | 0 | 2 | 5 | 5 | 7 | 58.3\% |
| English Language (A) | 100 | 0 | 1 | 4 | 19 | 30 | 32 | 14 | 86 | 86.0\% |
| English Language (AS) | 285 | n/a | 8 | 25 | 53 | 56 | 77 | 66 | 219 | 76.8\% |
| English Literature (A) | 120 | 0 | 0 | 5 | 15 | 21 | 46 | 33 | 87 | 72.5\% |
| English Literature (AS) | 97 | n/a | 3 | 4 | 22 | 21 | 28 | 19 | 78 | 80.4\% |
| Environmental Man(AS) | 48 | n/a | 3 | 9 | 13 | 13 | 8 | 2 | 46 | 95.8\% |
| European History (AS) | 104 | n/a | 5 | 6 | 21 | 20 | 25 | 27 | 77 | 74.0\% |
| General Paper (AS) | 265 | n/a | 54 | 65 | 73 | 38 | 14 | 21 | 244 | 92.1\% |
| Global Perspective (A) | 13 | 1 | 3 | 4 | 4 | 1 | 0 | 0 | 13 | 100.0\% |
| Global Perspective (AS) | 120 | n/a | 9 | 19 | 23 | 28 | 29 | 21 | 99 | 82.5\% |
| Latin (AS) | 1 | n/a | 0 | 1 | 0 | 0 | 0 | 0 | 1 | !00\% |
| Marine Science (A) | 144 | 1 | 0 | 2 | 13 | 37 | 30 | 59 | 83 | 59.0\% |
| Marine Science (AS) | 27 | n/a | 0 | 4 | 2 | 6 | 10 | 5 | 22 | 81.5\% |
| Mathematics (A) | 75 | 0 | 0 | 2 | 4 | 10 | 26 | 33 | 42 | 56.0\% |
| Mathematics (AS) | 123 | n/a | 1 | 3 | 6 | 11 | 29 | 73 | 50 | 40.7\% |
| Music (AS) | 24 | n/a | 2 | 3 | 7 | 6 | 3 | 3 | 21 | 87.5\% |
| Physics (AS) | 12 | n/a | 0 | 1 | 1 | 2 | 2 | 6 | 6 | 50.0\% |
| Psychology (AS) | 229 | n/a | 3 | 13 | 27 | 36 | 32 | 118 | 111 | 48.5\% |
| Sociology (A) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 100.0\% |
| Sociology (AS) | 49 | n/a | 1 | 2 | 3 | 11 | 15 | 17 | 32 | 65.3\% |
| Spanish (AS) | 48 | n/a | 9 | 7 | 7 | 3 | 13 | 0 | 39 | 81.3\% |
| Thinking Skills (A) | 129 | 0 | 7 | 21 | 18 | 20 | 29 | 34 | 95 | 73.6\% |
| Thinking Skills (AS) | 43 | n/a | 0 | 4 | 5 | 8 | 18 | 8 | 35 | 81.4\% |
| Travel \& Tourism (AS) | 14 | $\mathrm{n} / \mathrm{a}$ | 0 | 0 | 0 | 0 | 1 | 13 | 1 | 7.1\% |
| US History (AS) | 214 | n/a | 1 | 7 | 18 | 30 | 34 | 129 | 85 | 39.7\% |
| TOTALS | 2408 | 2 | 111 | 217 | 364 | 423 | 536 | 758 | 1639 | 68.1\% |
| PERCENTAGES |  | 0.1\% | 4.6\% | 9.0\% | 15.1\% | 17.6\% | 22.3\% | 31.5\% |  |  |

## Cambridge Advanced International Certificate of Education (AICE) 2012-2016

The AICE Program has grown a great deal over the past five years. The number of tests taken in 2012 was 1,503 and in 2016 it was 2,408 a growth of $60.2 \%$. The number of tests that received a score of E or above rose from 957 in 2012 to 1,639 in 2016 for an increase of $71.3 \%$

| Year | Tests | E and above | \% E and above |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 2}$ | 1,503 | 957 | $63.70 \%$ |
| 2013 | 1,467 | 1,049 | $71.50 \%$ |
| 2014 | 1,638 | 1,217 | $72.40 \%$ |
| $\mathbf{2 0 1 5}$ | 2,083 | 1,499 | $72.00 \%$ |
| $\mathbf{2 0 1 6}$ | 2,408 | 1,639 | $68.10 \%$ |

At Rockledge High School, the percentage of students achieving scores of E or better was $65.8 \%$. In courses with 10 or more students enrolled, the best performance (100\%) was in English Literature AS and Thinking Skills AS.
The total number of candidates for AICE diplomas at Rockledge High School was 140, with 106 (75.7\%) earning diplomas. The total number of exams taken was 1124.
Rockledge High
140 AICE Diploma Candidates, 106 Earned (75.7\%)

| Test Name | $\begin{gathered} \# \\ \text { Tests } \end{gathered}$ | A* | A | B | C | D | E | U** | Letter at E or above |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology (A) | 3 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 3 | 100.0\% |
| Biology (AS) | 32 | n/a | 0 | 0 | 0 | 1 | 6 | 25 | 7 | 21.9\% |
| Business Studies (AS) | 25 | n/a | 1 | 2 | 7 | 4 | 3 | 8 | 17 | 68.0\% |
| Chemistry (A) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 100.0\% |
| Chemistry (AS) | 12 | n/a | 0 | 0 | 0 | 2 | 5 | 5 | 7 | 58.3\% |
| English Language (AS) | 125 | n/a | 4 | 17 | 27 | 25 | 28 | 24 | 101 | 80.8\% |
| English Literature (A) | 115 | 0 | 0 | 4 | 12 | 20 | 46 | 33 | 82 | 71.3\% |
| English Literature (AS) | 18 | n/a | 0 | 2 | 2 | 2 | 12 | 0 | 18 | 100.0\% |
| Environmental (AS) | 8 | n/a | 0 | 1 | 2 | 4 | 1 | 0 | 8 | 100.0\% |
| European History (AS) | 34 | n/a | 2 | 0 | 10 | 6 | 7 | 9 | 25 | 73.5\% |
| General Paper (AS) | 112 | n/a | 33 | 29 | 25 | 14 | 4 | 7 | 105 | 93.8\% |
| Global Perspect. (AS) | 28 | n/a | 2 | 2 | 6 | 11 | 6 | 1 | 27 | 96.4\% |
| Marine Science (A) | 103 | 0 | 0 | 1 | 11 | 21 | 20 | 48 | 53 | 51.5\% |
| Marine Science (AS) | 2 | n/a | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 100.0\% |
| Mathematics (A) | 43 | 0 | 0 | 0 | 3 | 6 | 14 | 20 | 23 | 53.5\% |
| Mathematics (AS) | 43 | n/a | 0 | 1 | 0 | 4 | 13 | 25 | 18 | 41.9\% |
| Music (AS) | 13 | n/a | 0 | 1 | 4 | 3 | 2 | 3 | 10 | 76.9\% |
| Physics (AS) | 12 | n/a | 0 | 1 | 1 | 2 | 2 | 6 | 6 | 50.0\% |
| Psychology (AS) | 120 | n/a | 0 | 4 | 20 | 23 | 15 | 58 | 62 | 51.7\% |
| Sociology (A) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 100.0\% |
| Spanish Language (AS) | 20 | n/a | 5 | 1 | 3 | 1 | 6 | 4 | 16 | 80.0\% |
| Thinking Skills (A) | 103 | 0 | 6 | 14 | 16 | 14 | 25 | 28 | 75 | 72.8\% |
| Thinking Skills (AS) | 14 | n/a | 0 | 0 | 1 | 2 | 11 | 0 | 14 | 100.0\% |
| Travel and Tourism (AS) | 14 | n/a | 0 | 0 | 0 | 0 | 1 | 13 | 1 | 7.1\% |
| US History (AS) | 101 | n/a | 0 | 3 | 7 | 13 | 22 | 56 | 45 | 44.6\% |
| TOTALS | 1124 | 0 | 53 | 84 | 157 | 188 | 258 | 382 | 740 | 65.8\% |
| PERCENTAGES |  | 0.0\% | 4.7\% | 7.5\% | 14.0\% | 16.7\% | 23.0\% | 34.0\% |  |  |
| ** U = Ungraded |  |  |  |  |  |  |  |  |  |  |

At Eau Gallie High School, the percentage of students achieving scores of E or better was $76.8 \%$. In courses with 10 or more students enrolled, the best performance (100\%) was in Art and Design AS, Global Perspectives AS, and Thinking Skills AS. The total number of candidates for AICE diplomas at Eau Gallie High School was 62, with 52 (84\%) earning diplomas. The total number of exams taken was 624.

## Eau Gallie High

62 AICE Diploma Candidates, 52 earned (84\%)

| Test Name | \# Tests | A* | A | B | C | D | E | U** | Letter a E or above | Percen <br> E or above |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art \& Design (AS) | 13 | n/a | 0 | 0 | 0 | 3 | 10 | 0 | 13 | 100.0\% |
| Biology (A) | 11 | 0 | 0 | 3 | 1 | 2 | 4 | 1 | 10 | 90.9\% |
| Biology (AS) | 11 | n/a | 0 | 1 | 2 | 0 | 2 | 6 | 5 | 45.5\% |
| English Lang (A) | 72 | 0 | 1 | 4 | 17 | 25 | 20 | 5 | 67 | 93.1\% |
| English Lang (AS) | 76 | n/a | 2 | 6 | 17 | 16 | 22 | 13 | 63 | 82.9\% |
| Environmental (AS) | 19 | n/a | 2 | 4 | 7 | 3 | 3 | 0 | 19 | 100.0\% |
| European History (AS) | 28 | n/a | 1 | 1 | 6 | 5 | 7 | 8 | 20 | 71.4\% |
| General Paper (AS) | 55 | n/a | 8 | 11 | 16 | 9 | 6 | 5 | 50 | 90.9\% |
| Global Perspective (A) | 13 | 1 | 3 | 4 | 4 | 1 | 0 | 0 | 13 | 100.0\% |
| Global Perspective(AS) | 50 | n/a | 7 | 17 | 17 | 6 | 2 | 1 | 49 | 98.0\% |
| Latin (AS) | 1 | n/a | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 100.0\% |
| Literature (A) | 5 | 0 | 0 | 1 | 3 | 1 | 0 | 0 | 5 | 100.0\% |
| Literature (AS) | 64 | n/a | 3 | 2 | 18 | 18 | 13 | 10 | 54 | 84.4\% |
| Mathematics (A) | 23 | 0 | 0 | 2 | 1 | 4 | 11 | 5 | 18 | 78.3\% |
| Mathematics (AS) | 45 | n/a | 1 | 2 | 6 | 5 | 9 | 22 | 23 | 51.1\% |
| Marine Science (A) | 20 | 0 | 0 | 0 | 0 | 7 | 4 | 9 | 11 | 55.0\% |
| Psychology (AS) | 71 | n/a | 3 | 4 | 5 | 6 | 7 | 46 | 25 | 35.2\% |
| Spanish Lang (AS) | 13 | n/a | 2 | 2 | 2 | 0 | 3 | 4 | 9 | 69.2\% |
| Thinking Skills (A) | 17 | 0 | 1 | 3 | 1 | 3 | 3 | 6 | 11 | 64.7\% |
| Thinking Skills (AS) | 7 | n/a | 0 | 1 | 0 | 2 | 4 | 0 | 7 | 100.0\% |
| US History (AS) | 10 | n/a | 0 | 2 | 0 | 2 | 2 | 4 | 6 | 60.0\% |
| TOTALS | 624 | 1 | 34 | 71 | 123 | 118 | 132 | 145 | 479 | 76.8\% |
| PERCENTAGES |  | 0.2\% | 5.4\% | 13.7\% | 19.7\% | 18.9\% | 21.2\% | 23.2\% |  |  |
| ** U = Ungraded |  |  |  |  |  |  |  |  |  |  |

At Heritage High School, the percentage of students achieving scores of E or better was $63.6 \%$. In courses with 10 or more students enrolled, the best performance was Music AS (100\%), Spanish Language AS (93.3\%), Environmental Management AS (90.5\%) and Marine Science AS (90.5\%).
The total number of candidates for AICE diplomas at Heritage High School was 54, with 34 earning diplomas at 63\%. The total number of exams taken was 660.

| Heritage | 54 AICE Diploma Candidates, 34 Earned (63\%) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test Name | \# Tests | A* | A | B | C | D | E | U** | Letter at E or above | Percent E or above |
| Biology (A) | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0.0\% |
| Biology (AS) | 13 | n/a | 0 | 0 | 0 | 0 | 3 | 10 | 3 | 23.1\% |
| English Language (A) | 28 | 0 | 0 | 0 | 2 | 5 | 12 | 9 | 19 | 67.9\% |
| English Language (AS) | 84 | n/a | 2 | 2 | 9 | 15 | 27 | 29 | 55 | 65.5\% |
| English Literature (AS) | 15 | n/a | 0 | 0 | 2 | 1 | 3 | 9 | 6 | 40.0\% |
| Environmental (AS) | 21 | n/a | 1 | 4 | 4 | 6 | 4 | 2 | 19 | 90.5\% |
| European History (AS) | 42 | n/a | 2 | 5 | 5 | 9 | 11 | 10 | 32 | 76.2\% |
| General Paper (AS) | 98 | n/a | 13 | 25 | 32 | 15 | 4 | 9 | 89 | 90.8\% |
| Global Perspect. (AS) | 42 | n/a | 0 | 0 | 0 | 11 | 12 | 19 | 23 | 54.8\% |
| Marine Science (A) | 21 | 1 | 0 | 1 | 2 | 9 | 6 | 2 | 19 | 90.5\% |
| Marine Science (AS) | 25 | n/a | 0 | 4 | 2 | 6 | 8 | 5 | 20 | 80.0\% |
| Mathematics (A) | 9 | 0 | 0 | 0 | 0 | 0 | 1 | 8 | 1 | 11.1\% |
| Mathematics (AS) | 35 | n/a | 0 | 0 | 0 | 2 | 7 | 26 | 9 | 25.7\% |
| Music (AS) | 11 | n/a | 2 | 2 | 3 | 3 | 1 | 0 | 11 | 100.0\% |
| Psychology (AS) | 38 | n/a | 0 | 5 | 2 | 7 | 10 | 14 | 24 | 63.2\% |
| Sociology (AS) | 27 | n/a | 1 | 1 | 3 | 4 | 10 | 8 | 19 | 70.4\% |
| Spanish Language (AS) | 15 | n/a | 2 | 4 | 2 | 2 | 4 | 1 | 14 | 93.3\% |
| Thinking Skills (A) | 9 | 0 | 0 | 4 | 1 | 3 | 1 | 0 | 9 | 100.0\% |
| Thinking Skills (AS) | 22 | n/a | 0 | 3 | 4 | 4 | 3 | 8 | 14 | 63.6\% |
| US History (AS) | 103 | n/a | 1 | 2 | 6 | 15 | 10 | 69 | 34 | 33.0\% |
| TOTALS | 660 | 1 | 24 | 62 | 79 | 117 | 137 | 238 | 420 | 63.6\% |
| PERCENTAGES |  | 0.2\% | 3.6\% | 9.4\% | 12.0\% | 17.7\% | 20.8\% | 36.1\% |  |  |
| ** U = Ungraded |  |  |  |  |  |  |  |  |  |  |


[^0]:    * Denotes an AICE school

[^1]:    + AICE school
    * Does not offer AP Capstone Diploma or in first year

[^2]:    * Percentage equal to or exceeding the global mean

