

## Meadowlane's Music Program

During a 5-day rotation schedule, all Meadowlane students participate in a 40-minute music class. Activities include singing a varied repertoire of songs, rhythm exercises and games, as well as movement and dancing in order to internalize and respond to selected characteristics of music. A typical music class will include music history, focused listening, singing, dancing, music games, improvising and performing with instruments such as ORFF instruments, drums, recorders, violins, ukuleles, and various percussion instruments. We study the seven elements of music - **rhythm, melody, harmony, expressive characteristics, form, tone color, and style** - in an exciting and creative environment.

### Music Supplies:

*If you need help getting supplies, please see Mrs. Hagans*

### All Students

Composition Notebook  
(no spiral notebooks)

\*Students in 4<sup>th</sup> - 6<sup>th</sup> grade play recorders in music class. Meadowlane uses the Peripole Angel Halo Soprano Recorder PB6000 which can be purchased in the music room for **\$6.00 cash**.



### MUSIC IS HISTORY

Music usually reflects the environment and times of its creation, often even the country and/or cultural feeling.

### MUSIC IS LANGUAGE

Notation is a highly developed kind of shorthand that uses symbols to represent ideas and words. Most music terms are Italian, German, or French.

### MUSIC IS MATHEMATICS

It is rhythmically based on the subdivisions of time into fractions which must be performed instantaneously, not worked on paper.

### MUSIC IS PHYSICAL EDUCATION

It requires fantastic coordination of fingers, hands, arms, lips, cheek and facial muscles, in addition to extraordinary control of diaphragmatic, back, stomach and chest muscles, which respond instantly to the sound the ear hears and the mind interprets.

### MUSIC IS SCIENCE

It is exact and specific. It demands exact acoustics. A musical score is a chart: a graph which indicates frequencies, intensities, volume changes, melody and harmony all at once and with the most specific control of time.

### MUSIC IS ART

It allows a human being to take all these dry, technically boring but difficult techniques and use them to create and express emotion in a unique and moving way.

# MEADOWLANE MUSIC

## Meadowlane Intermediate School

*West Melbourne, FL*



Mrs. Eldean M. Hagans  
MME

Meadowlane Music Specialist

**Fourth - Sixth Grade**  
**Meadowlane Kickin' Chorale**

The Meadowlane Kickin' Chorale is a performing show choir. Our concert season includes two main shows - Winter and Spring - in addition to several smaller performance opportunities. All music is learned in rehearsal though students may periodically use a CD and song sheet for at home practice.



**MEADOWLANE KICKIN' CHORALE**

**4<sup>th</sup> - 6<sup>th</sup> Grade**

- **BEGINS AUGUST 30**
- Meets Tuesday and Friday mornings  
7:20 - 8:00

Supply List \$5.00 donation

**Third Grade**

**Meadowlane Mini-Kickin' Chorale**



The Meadowlane Mini-Kickin' Chorale is a show choir specifically for third graders. The choir will sing one or two songs in the winter show, then perform an entire show in the Spring.

**MEADOWLANE MINI-KICKIN' CHORALE**

**3<sup>rd</sup> Grade**

- **BEGINS OCTOBER 21**
- Meets Monday mornings  
7:20 - 8:00

Supply List \$5.00 donation

**Fifth - Sixth Grade**  
**String Orchestra**

Through the study of a string instrument, students are being physically challenged as they use muscles they do not normally exercise. Students are practicing self-discipline, problem solving, and group cooperation while developing a sense of personal accomplishment as they rehearse and perform music in an orchestra. Reading skills such as tracking are involved since music notation is a written language. String education assists in the development of intellectual and expressive qualities in each student while fostering a lasting enjoyment and appreciation of music.



**Fifth Grade Super String Extravaganza**

All fifth graders will be studying violin in music class. Parents are invited to attend music class with their student at the end of the string unit TBA. Students will "TAKE A BOW" at the Fifth Grade Super String Extravaganza by performing for visiting parents. Students who wish to continue string instrument study may join **Beginning String Orchestra**. Students may choose to continue playing violin, or choose to play viola, cello or string bass.



**BEGINNING STRING ORCHESTRA**

**5<sup>th</sup> Grade**

- **BEGINS SEPTEMBER 23**
- Meets Monday afternoons, 2:15-3:15  
Wednesday mornings, 7:20-8:00

**Beginning String Orchestra**  
**Supply List**

- #2 sharpened pencil
- #2 unsharpened pencil
- 1" Three Ring binder
- \$25 rental fee per semester
- \$50 for the 2019-2020 school year



**INTERMEDIATE STRING ORCHESTRA**

**6<sup>th</sup> Grade**

- **BEGINS AUGUST 27**
- Meets Tuesday afternoons, 2:15-3:15  
Thursday mornings, 7:20-8:00



**Intermediate String Orchestra**  
**Supply List**

- #2 sharpened pencil
- 1" Three Ring Binder
- \$25 rental fee per semester
- \$50 for the 2019-2020 school year

**SHOW UP AND JOIN UP!**  
**Paperwork for all musical ensembles distributed during first rehearsal.**

**Arrival and Dismissal**

Students enter with the music teachers through the cafeteria glass double doors for morning rehearsals at 7:20 AM. When afternoon rehearsal ends at 3:15 PM, students will be walked out to the car loop for dismissal. If a student is to be dismissed to School Age Child Care (SACC) or bike rider/walker, written notification is required at the beginning of the year. Any changes in pick-up procedure must be given in writing.