


	<h1>2018-2019 Brevard County Public Title I Schools</h1>		
	<h2>MILA Elementary</h2> <h3>School-Parent-Student Compact for Learning</h3>		
<p>District and School-based Title I Parent Involvement Programs in Brevard County will strive to BUILD RELATIONSHIPS in order to create real family engagement for every child, every family, every teacher, every day.</p>			
<p>This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.</p>			
<p>We will Support learning in the following ways...</p>	<p>Staff Responsibilities</p>	<p>Parent Responsibilities</p>	<p>Student Responsibilities</p>
<p>Rigorous Academics</p>	<p>Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables MILA students to master the Florida State Standards for student achievement as follows:</p> <ul style="list-style-type: none"> -Supporting the mission, goals, and objectives of MILA as outlined in the MILA Calendar; -Implementing the instructional programs, materials and assessments adopted by the state of Florida and Brevard Public Schools to develop curriculum/lessons that address Florida State Standards; -Supplementing instruction with additional materials, research-based programs and strategies to meet the individual needs of MILA students; -Utilizing a Positive Behavior Interventions and Support System to increase the effectiveness of the learning environment. 	<p>Supporting the MILA educational program, teachers and administration by:</p> <ul style="list-style-type: none"> -Attending to children's health / nutritional needs and making sure they have adequate sleep to actively participate in school activities; -Monitoring children's progress and participating in educational decisions; -Participating in a minimum of two parent-teacher conferences per year; -Supporting school/teacher homework policy, monitoring homework completion, and assisting children in developing good study habits; -Promoting positive use of extracurricular time (i.e. limiting television, reading together daily); -Providing children with the minimum supplies requested by the school / teacher. 	<p>Supporting our MILA code of character at all times by practicing lifelong guidelines and life skills that are though through our Positive Behavior Interventions and Support System (R.E.A.C.H. expectations).</p> <ul style="list-style-type: none"> -Actively engaged in the classroom; -Taking responsibility for completing and turning in daily assignments and homework;
<p>Monitoring Student Progress</p>	<p>Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:</p> <ul style="list-style-type: none"> -Progress report cards (K-6) sent home at the end of each quarter; -Developmental profiles for VPK students sent home three times annually; -Interim progress reports (grades 1-6) sent home in the middle of each quarter; -Florida Standards Assessment (FSA)/Florida Alternative Assessment (FAA) reports sent home annually. - Goal-Set and conference with students frequently using real-time data. 	<ul style="list-style-type: none"> -Reviewing and signing progress reports and interim reports; -If applicable reviewing and signing Progress Monitoring Plans; -Checking Edline/FOCUS; -Reviewing student planners daily; -Monitoring children's attendance at school (daily attendance is essential for student learning); 	<ul style="list-style-type: none"> -If applicable monitor Edline/FOCUS, data notebooks, and goal setting; -Student conference with teacher when necessary; -Review progress report and interims with teacher
<p>Partnership: Be Involved</p>	<p>Provide parents opportunities to volunteer and participate in their child's school/class and to observe school / classroom activities, as follows:</p> <ul style="list-style-type: none"> -completing Brevard Public Schools' Raptor Online Application on the computer and signing into Raptor on the computer in the front office; -Scheduling a time to volunteer with a faculty or staff member (so we may plan for your involvement); -Attending scheduled school programs and activities; -Participating in meetings and activities through our Parent-Teacher Organization (PTO) or School Advisory Council (SAC); -Chaperoning school/class study trips (with approved volunteer status). 	<ul style="list-style-type: none"> -Supporting the mission, goals, objectives, and policies as outlined in the MILA Parent Information Folder and Brevard Public Schools Elementary Handbook; -Signing into Raptor on the computer in the front office whenever visiting the MILA campus and completing Brevard Public School's Raptor Online Application in order to volunteer; -Participate in Title I academic nights; -Complete parent surveys for stakeholders' input - Sign-In the front office anytime you are on campus and wear your yellow badge at all times while at school. 	<ul style="list-style-type: none"> -If applicable, take part of student afterschool activities/clubs; -Contribute to the school community by following R.E.A.C.H. expectations and supporting MILA's mission and vision statements; -Participate in student-led and parent conferences

<p>Communication: Stay Informed</p>	<p>Hold Parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:</p> <ul style="list-style-type: none"> -A minimum of two times per year (one each semester) with the classroom teacher; -Discuss student progress, concerns and strategies to increase achievement; -Create/update a Progress Monitoring Plan (PMP) to identify instructional strategies, if a student is working below grade level; -Clearly communicates assessment criteria, due dates, and grading methodology in accordance with district procedures to promote student learning. - Proactively creates and maintains frequent and effective two-way communication with students and parents (e.g., student-led conferences, etc.); -Uses technology to organize, monitor, and communicate student learning and assessment information to appropriate stakeholders; - Provides all parents with information specific to their child, about standards and expectations in a format parents can understand 	<p>Staying informed and supporting your children's education by promptly reading all district/school/classroom correspondence sent home with children, or through the mail, and responding appropriately. Look for the following types of correspondence:</p> <ul style="list-style-type: none"> -Weekly MILA Matters (sent home on Mondays); -Classroom newsletters; -Progress report cards/interim reports/developmental profiles; -Students' Daily Agendas; -Required paperwork, surveys, permission slips, class work/homework, website, school marquee, etc. -Download the BPS Mobile App to stay informed. - Monitor Student's Social Media Accounts. 	<ul style="list-style-type: none"> -Review daily planner; -Review Edline frequently; -Actively participate in class, ask questions and take notes; -Seek clarification; -Be mindful and respectful when posting on Social Media; - Adhere to cell phone contract during school and on field trips.
<p>Learning Environment</p>	<ul style="list-style-type: none"> - Ensures student safety needs are consistently met. - Establishes and maintains a comfortable, safe, and inviting learning environment that is organized to facilitate a focus on learning. -Facilitate creating an environment where students assume responsibility for protecting instructional time and hold themselves accountable for learning. -Individual needs of students are met as both the teacher and students highly organize time, space, and resources to maximize learning. -Students contribute to designing the classroom rules and standards of conduct upheld by all members of the classroom. -The focus of proactive discipline is to maximize student learning time, and students show a respect for the rights of other students to learn. -Teacher interactions with students reflect genuine respect and caring for individuals as well as groups of students. - Students demonstrate caring for one another in the classroom setting. -Directions, procedures, and feedback are clear to students and anticipate possible misunderstanding. - Teacher's spoken and written language conforms to standard English and contains well-chosen vocabulary that enriches the lesson. -Teacher finds opportunities to extend student vocabulary. -Engages all students in problem solving inquiry-based activities through the use of high level questioning techniques, discovery learning, shared inquiry/Socratic discussions that generate real world applications. 	<ul style="list-style-type: none"> -Support the learning environment by ensuring the student is present and on time to school, prepared with materials; -See materials and resources to support the home learning connection 	<ul style="list-style-type: none"> -Follow R.E.A.C.H. school wide expectations; -Promoting and environment that is conducive for all students to learn
<p>Visit https://www.brevardschools.org/ for important information:</p> <p>Family Engagement: https://www.brevardschools.org/site/Default.aspx?PageID=3453</p> <p>FLORIDA STANDARDS: http://www.fldoe.org/academics/standards/florida-standards/student-family-resources.stml</p> <p>MILA's Website: https://www.brevardschools.org/site/Default.aspx?PageID=109</p> <p>Online Free/Reduced lunch application: https://www.brevardschools.org/Page/3473</p> <p>Printable Free/Reduced lunch application: https://www.brevardschools.org/Page/3473</p> <p><i>If you have any questions about the School Improvement Plan, Parent and Family Engagement Plan, Compact, R.E.A.C.H. Expectations, or any other Title I questions please contact Danielle Carter (Title I Contact) at ext. 5805.</i></p>		<p>Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.</p> <p>If you do not have access to our website, please visit the front office for printed information or call the front office at 321-454-1070.</p> <p>https://www.brevardschools.org/site/Default.aspx?PageID=109</p>	<p>Signatures:</p> <p>Parent _____</p> <p>Student _____</p> <p>Teacher _____</p> <p>This compact was discussed on _____.</p> 

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