

**Mission Statement:** At Brevard Public Schools our mission is to serve every student with excellence as the standard. We believe that family involvement is essential to fulfilling this mission. In an effort to build meaningful partnerships with schools, families and community, this district plan seeks to strengthen the relationships among stakeholders and promote collaborative planning, decision making and improvement efforts. We know that engaging our parents in the education of their children and fostering leadership opportunities will positively impact student achievement and help ensure that we meet the needs of all students at Brevard Public Schools.

### Involving Parents

The Title I District Advisory Group (DAG) is composed of parents, school staff, district staff and community members representing Title I schools in the three areas of the county. This committee provides input into the development, implementation and evaluation of the Title I Plan, Title I Parental Involvement Plan (PIP), how funds reserved for parental involvement will be used, and the District Improvement and Assistance Plan. Members of the DAG will serve as liaisons between this committee and the schools.

The DAG will use the following information and feedback to evaluate the PIP: BPS parent survey results, Title I school survey results, Title I program survey results, Parent Leadership team survey results, and needs / recommendations gathered through meetings & parent focus groups.

#### Technical Assistance

District personnel will provide support to schools in developing, implementing and reviewing parental involvement activities and plans to ensure they build the capacity of parents to improve student academic achievement. This support will include: contact meetings, staff trainings, reviewing school documentation, creating documents and templates to assist schools, distributing information and resources, maintaining information on a Title I website, and providing school visits as necessary or requested.

### Supporting Partnerships

We will implement the following actions and activities in an effort to build the capacity for strong parental involvement and to support effective partnerships between schools, families, and our community:

- Parenting in Today's World Conference (Saturday, October 1st—Community Event)
- Academic Parent Teacher Teams (APTT)
- Parent Parties
- Parent Ambassador Team
- 7 Habits of Highly Effective Families Training
- District subscriptions to 3 parent newsletters in English & Spanish (*Early Years*, *Home & School Connection*, and *Middle Years*)
- Edline (Online access to grades and information)
- BPS Website with Family Engagement & Title I links: [familyengagement.brevardschools.org](http://familyengagement.brevardschools.org)
- Blackboard Connect Automated Phone Notification System
- Workshops, Trainings and Presenters
- BPS-TV Programming
- ThinkStretch summer program
- Connecting families with community resources

#### Mark Your Calendar:

Parenting in Today's World Conference

Saturday, October 1, 2016 (Viera/ 8am-12:30 pm)

### Coordinating Programs

Title I coordinates and integrates parental involvement activities with other programs to meet the needs of our students and families. These programs include: Step FOUrward, Voluntary Pre-Kindergarten (VPK), Head Start, Exceptional Student Education (ESE), FL Diagnostic & Resources System (FDLRS), Improving Teacher Quality (Title II), Educational Technology (Title III, Part D), Language Instruction for English Language Learners (Title III), and Homeless Education (Title X).

#### Full Participation

To the extent practicable, the district and schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of homeless and migratory children. Translated documents are provided in English and Spanish, as well as other languages by request, translation services and equipment are also available.

#### Training School Staff

Title I school staff will receive training on the value and utility of parental involvement and how to correlate activities to student achievement. Training opportunities will include: Title I parent involvement contact meetings, administrator trainings, volunteer coordinator training, business partner training, SIP & SAC training, Under-resourced Learners training, faculty presentations, and facilitator training (e.g. Parent Parties, Parenting Partners, APTT).