

Parent Notifications

As required by the Every Student Succeeds Act (ESSA) the following information is to be shared annually with parents:

Right to Know Information

All parents of a student in our school have the right to request information about the professional qualifications of the teachers or teaching assistants who serve their child. This information may be requested at the front office.

Non-Highly Qualified Notification

ESSA requires us to notify parents when a teacher who is not highly qualified teaches your child for four consecutive weeks. It is Brevard Public Schools' policy to only hire highly qualified teachers. However, we will send home a letter providing you with specific details about the situation if this ever occurs.

Title I Complaint Procedure

If any LEA or School Plans (e.g. Title I LEA Plan, Title I LEA PIP, Title I School PIP or SIP) are not satisfactory to the parents of participating children, the school district will submit any parent comments with the Title I, Part A plan when the school district submits the plan to the State Department of Education. Parents must be informed of their rights to submit comments. Comments received at Title I schools **MUST** be forwarded to the Office of Title I and those comments will be included with submission of the LEA Title I Plan, as required.

What is Title I?

Title I provides support through resources and research-based training, enabling schools to

develop high quality, enriched programs that meet the individual needs of all children, families, and staff.

Title I is a federally funded program designed to improve achievement at schools with a high percentage of students eligible for free and reduced priced lunches. Every student enrolled in our school is eligible for Title I services. Programs are designed to serve children who need extra help in meeting state standards.

Our school has coordinated the Title I plan with our School Improvement Plan (SIP). Parents who are elected to serve on the School Advisory Committee (SAC) participate in the development and review of all school plans. Copies of plans are available upon request from the front office or on the school website.

At Cocoa High School, our Title I program offers support to teachers in both reading and math, along with other courses to include science and social studies. We have increased technology in all Language Arts, Reading, and English classes. CHS offers a credit recovery program in the morning to give students the opportunity to stay on track for graduation. Additionally, we offer after school tutoring that is available to all students!

Cocoa High School

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Cocoa, FL 32926 321-633-3546 Fax
<https://www.brevardschools.org/CocoaJRSR>

Parent Involvement Contact: Dr. Steve E. Primus

Twitter: @CocoaHighSchool
Facebook: Tiger Family Organization

Cocoa High School

2019-2020

Parental and Family Engagement

Plan

Summary



This document may be accessed in its entirety by request from the front office or at the school website.

Cocoa High School 2019-2020 Parental Involvement Plan

Cocoa High School's mission is to create a community school that encourages families, community members, and staff to work together to provide students with the tools and confidence to pursue their dreams and to prepare them for the challenges of everyday life.

Involving Parents

Families are invited to join our School Advisory Council (SAC), where they are a part of making decisions that are important to our school. The SAC committee offers input and feedback on our School Improvement Plan (SIP), Parent Involvement Plan (PIP), and the Home/School Compact. Cocoa families are also encouraged to become part of our Tiger Family Organization (TFO), where they can help support Cocoa High School through fundraising and the organization of events. We gather input through the use of evaluation forms, feedback, and surveys. Cocoa High School uses parent feedback that is collected through Brevard County's School Surveys and surveys given during family involvement activities.

Title I Annual Meeting

Cocoa High holds its annual Title I meeting in conjunction with our Open House in August. At this meeting we review the Title I information, assessment and accountability data, curriculum information, and enrichment programs available.

Full Participation

We believe that all families should have the opportunity to be involved at Cocoa High School. Translation services are available for families at all meetings and documents are translated whenever possible.

Supporting Partnerships

Cocoa High has many events for our families to be involved in throughout the school year. Our curriculum nights teach parents an array of strategies to use when helping their students with curriculum at home. We also host several informational sessions to assist families in planning for success after high school graduation. Our motto, **Rising Together Towards Excellence**, is seen throughout campus daily. We encourage families and students to persevere through life's challenges so they have a plan of success for after high school graduation.

Many different forms of communication are used here at Cocoa High. Quarterly newsletters are mailed home to every family. We use an automated phone system to send out announcements to families. Parents are able to check on student grades using FOCUS and can access class announcements, and communicate with teachers through our school website.

Coordinating Programs

We offer many different programs at Cocoa High School. We have our Teen Parent Program (TAP) which works with teen parents throughout their pregnancy; after birth the teen and their baby receive services up to the child's second birthday. Our TAP coordinator provides a home-to-school partnership that offers education and support

services to families with children (from birth to age two) as well as support for the teen parents, working directly with the them to ensure academic success.

Our OMEGA program is a performance based diploma program that is an alternative "school within a school." It is designed to keep at-risk students in school with the goal of having them graduate and obtain their high school diploma.

Training School Staff

Our teachers are true believers in lifelong learning. They take advantage of the many opportunities offered through our district for further learning and also learning opportunities through their national subject specific organizations traveling the globe in an effort to bring the most up-to-date learning to our students and families. Our teachers meet monthly with their grade level peers as well as their subject area peers. These PLC meetings are focused around increasing student achievement and family involvement for all students.