

# Discipline Plan

## Secondary 7<sup>th</sup>-12<sup>th</sup> Grades

### Student Behaviors and Range of Corrective Strategies

<i>Student Behavior (Incident)</i>	<i>Range of Corrective Strategies (Action)</i>
<p><b>Level 1 Behaviors:</b> relatively minor misbehavior or general disruption that affects the orderly operation on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.</p> <p style="text-align: center;"><b>LEVEL 1</b></p> <ul style="list-style-type: none"> <li>• Cheating</li> <li>• Classroom Disruption</li> <li>• Disengaged Behavior</li> <li>• Dress Code Violation</li> <li>• Electronic/Telecommunication Device Misuse (Minor)</li> <li>• Failure to Serve an Admin Detention</li> <li>• Failure to Serve an Extended Detention</li> <li>• Failure to Serve a Teacher Detention</li> <li>• Horseplay</li> <li>• Network/Internet Misuse (Minor)</li> <li>• Plagiarism</li> <li>• Profanity, Obscene, or Vulgar Language (Minor)</li> <li>• Public Display of Affection</li> <li>• Tardy to Class*</li> <li>• Tardy to School*</li> <li>• Unauthorized Possession of Item(s)</li> <li>• Unauthorized Publication(s)</li> <li>• Vehicle/Parking Violation</li> </ul> <p>*These incidents should never lead to out of school suspension.</p>	<p>The principal or designee <u>must</u> select at least one of the following strategies from Plan 1. Repeated Level 1 incidents may be advanced to Level 2 with approval from the Office of Leading and Learning.</p> <p style="text-align: center;"><b>PLAN 1</b></p> <ul style="list-style-type: none"> <li>• Administrative Detention</li> <li>• Bicycle or Skateboard Privilege Staggered/Suspended/Revoked</li> <li>• Check-in/Check-Out with Identified Staff Member</li> <li>• Conference with Student</li> <li>• Confiscation of Item(s) or Device(s)</li> <li>• Daily or Weekly Report to Parent(s)/Guardian(s)</li> <li>• Extended Detention</li> <li>• Home Visit</li> <li>• In-School Suspension</li> <li>• Loss of Privilege(s)</li> <li>• Mentoring</li> <li>• Parent Conference</li> <li>• Parking Privilege Suspended/Revoked</li> <li>• Peer Mediation</li> <li>• Phone Conference</li> <li>• Plan Meeting (504, ELL, IEP, or IPST)</li> <li>• Reassigned Bus Seat</li> <li>• Referral to Community Based Organizations</li> <li>• Referral for Functional Behavioral Assessment/Behavior Intervention Plan</li> <li>• Referral to Certified School Counselor</li> <li>• Reflective Assignment</li> <li>• Restorative Practice Informal/Formal Conference</li> <li>• School Service Work</li> <li>• Seating Change</li> <li>• Social/Academic Instructional Groups</li> <li>• Stay Away Contract</li> <li>• Student Behavior Contract</li> <li>• Teach/Reteach Student Expectations</li> <li>• Wardrobe Change</li> </ul>
<p><b><u>Special Considerations</u></b></p> <p>Good faith attempt must be made immediately to contact parent(s)/guardian(s). If the behavior is related to gangs, weapons, retaliation or hate crimes, then next level corrective strategies may be necessary. Report to law enforcement any criminal conduct.</p> <p>Students with Disabilities (IEP/Section 504): Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.</p>	

**Discipline Plan**  
**Secondary 7<sup>th</sup>-12<sup>th</sup> Grades**  
**Student Behaviors and Range of Corrective Strategies**

<i>Student Behavior (Incident)</i>	<i>Range of Corrective Strategies (Action)</i>
<p><b>Level 2 Behaviors:</b> more serious than Level 1 behaviors and significantly interfere with the learning and/or the well-being of self and/or others on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.</p> <p style="text-align: center;"><b>LEVEL 2</b></p> <ul style="list-style-type: none"> <li>• Ammunition Possession</li> <li>• Chemical Spray Misuse</li> <li>• Failure to Report Criminal Offense</li> <li>• False Reporting</li> <li>• Forgery</li> <li>• Gambling</li> <li>• Larceny/Theft Less Than \$300</li> <li>• Leaving School Campus Without Permission</li> <li>• Medication Policy Violation</li> <li>• Out of Assigned Area</li> <li>• Pornographic Materials (Minor)</li> <li>• Possession of Stolen Item(s)</li> <li>• Threat to Property</li> <li>• Tobacco (TBC)</li> <li>• Trespassing (TRS)</li> </ul>	<p>The principal or designee <u>must</u> select at least one of the following strategies from Plan 2. The use of corrective strategies from Plan 1 may also be used to address Level 2 behaviors. Repeated Level 2 incidents may be advanced to Level 3 with approval from the Office of Leading and Learning.</p> <p style="text-align: center;"><b>PLAN 2</b></p> <ul style="list-style-type: none"> <li>• Bus Suspension (Short Term)</li> <li>• Classroom Reassignment</li> <li>• Extended Detention</li> <li>• Financial Restitution</li> <li>• In-School Suspension</li> <li>• Mentoring</li> <li>• Out-of-School Suspension (1-3 Days)</li> <li>• Report to Law Enforcement</li> <li>• Reverse Suspension</li> <li>• Safety Plan</li> <li>• Suspension Pending Parent Conference (up to 3 days)</li> <li>• Suspension/Revocation of Network/ Internet Access</li> </ul>

**Special Considerations**

Good faith attempt must be made immediately to contact parent(s)/guardian(s). If the behavior is related to gangs, weapons, retaliation or hate crimes, then next level corrective strategies may be necessary. Report to law enforcement any criminal conduct.

Students with Disabilities (IEP/Section 504): Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.

**Discipline Plan**  
**Secondary 7<sup>th</sup>-12<sup>th</sup> Grades**  
**Student Behaviors and Range of Corrective Strategies**

<i>Student Behavior (Incident)</i>	<i>Range of Corrective Strategies (Action)</i>
<p><b>Level 3 Behaviors:</b> more serious than Level 2 behaviors that include serious disruption of school order and/or threats to the health, safety and well-being of self and/or others and/or property of others on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.</p> <p style="text-align: center;"><b>LEVEL 3</b></p> <ul style="list-style-type: none"> <li>• Bullying (BUL)</li> <li>• Counterfeit</li> <li>• Cyberbullying (BUL)</li> <li>• Electronic/Telecommunication Device (Major)</li> <li>• Fighting (Non-SESIR)</li> <li>• Inciting</li> <li>• Physical Aggression, One-sided</li> <li>• Possession of a Potentially Dangerous Object</li> <li>• Profanity, Obscene or Vulgar Language (Major)</li> <li>• Sexting</li> <li>• Vandalism Less Than \$1,000</li> <li>• Verbal Confrontation</li> <li>• Willful Disobedience/Insubordination</li> </ul>	<p>The principal or designee <u>must</u> select at least one of the following strategies from Plan 3. The use of corrective strategies from Plans 1 and 2 may also be used to address Level 3 behaviors. Repeated Level 3 incidents may be advanced to Level 4 with approval from the Office of Leading and Learning.</p> <p style="text-align: center;"><b>PLAN 3</b></p> <ul style="list-style-type: none"> <li>• Bus Suspension (Long Term) with Office of Leading and Learning approval</li> <li>• Extended Detention</li> <li>• In-School Suspension</li> <li>• Out-of-School Suspension (1-3 days)</li> <li>• Out-of-School Suspension (4-5 days) with approval from the Office of Leading and Learning</li> <li>• Suspension Pending Parent Conference (up to 3 days)</li> </ul>
<p><b><u>Special Considerations:</u></b></p> <p>Good faith attempt must be made immediately to contact parent(s)/guardian(s). If the behavior is related to gangs, weapons, retaliation or hate crimes, then next level corrective strategies may be necessary. Report to law enforcement any criminal conduct.</p> <p>Students with Disabilities (IEP/Section 504): Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.</p>	

**Discipline Plan**  
**Secondary 7<sup>th</sup>-12<sup>th</sup> Grades**  
**Student Behaviors and Range of Corrective Strategies**

<b><i>Student Behavior (Incident)</i></b>	<b><i>Range of Corrective Strategies (Action)</i></b>
<p><b>Level 4 Behaviors:</b> the more serious acts of unacceptable behaviors that seriously endanger the health and well-being of self and/or others and/or cause significant damage to property on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.</p> <p style="text-align: center;"><b>LEVEL 4</b></p> <ul style="list-style-type: none"> <li>• Alcohol Possession/Sale/Use/Distribution (ALC)</li> <li>• Arson (ARS)</li> <li>• Assault (TRE)</li> <li>• Breaking and Entering/Burglary (BRK)</li> <li>• Cyberstalking (TRE)</li> <li>• Disruption of Campus - Major (DOC)</li> <li>• Drug Sale/Distribution Excluding Alcohol (DRD)</li> <li>• Drug Use/Possession Excluding Alcohol (DRU)</li> <li>• Explosives (WPO)</li> <li>• False Accusation Against a Staff Member</li> <li>• Felony (Off Property)</li> <li>• Fighting (FIT)</li> <li>• Harassment (HAR)</li> <li>• Hazing (HAZ)</li> <li>• Larceny/Theft \$300 or Greater (STL)</li> <li>• Network/Internet Misuse (Major)</li> <li>• Other Major Crimes (OMC)</li> <li>• Physical Attack (PHA)</li> <li>• Robbery (ROB)</li> <li>• Sexual Assault (SXA)</li> <li>• Sexual Harassment (SXH)</li> <li>• Sexual Offense (SXO)</li> <li>• Threat/Intimidation (TRE)</li> <li>• Vandalism \$1000 or Greater (VAN)</li> </ul>	<p>The principal or designee <u>must</u> select at least one of the following strategies from Plan 4. The use of corrective strategies from Plans 1, 2, and 3 may also be used to address Level 4 behaviors. For all Level 4 behaviors contact the Office of Leading and Learning.</p> <p style="text-align: center;"><b>PLAN 4</b></p> <ul style="list-style-type: none"> <li>• Out-of-School Suspension (1-5 Days) with Approval from the Office of Leading and Learning</li> <li>• Out-of-School Suspension (up to 10 days pending investigation)</li> <li>• Recommendation for Alternative Placement</li> <li>• Recommendation for Expulsion</li> <li>• Report to Law Enforcement</li> <li>• Transfer student to ALC</li> </ul>
<p><b><u>Special Considerations</u></b>            Immediately contact parent(s)/guardian(s). Report to law enforcement any criminal conduct.</p> <p>Students with Disabilities (IEP/Section 504): Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.</p>	

**Discipline Plan**  
**Secondary 7<sup>th</sup>-12<sup>th</sup> Grades**  
**Student Behaviors and Range of Corrective Strategies**

<b><i>Student Behavior (Incident)</i></b>	<b><i>Range of Corrective Strategies (Action)</i></b>
<p><b>Level 5 Behaviors:</b> the most serious acts of unacceptable behaviors that seriously endanger the health and well-being of self and/or others and/or cause significant damage to property on a school campus, a school bus/bus stop, at a school/school board sponsored function, or while at other school board facilities.</p> <p style="text-align: center;"><b>LEVEL 5</b></p> <ul style="list-style-type: none"> <li>• Battery with More Serious Injury (BAT)</li> <li>• Bomb Threat (DOC)</li> <li>• Homicide (HOM)</li> <li>• Kidnapping (KID)</li> <li>• Sexual Battery (SXB)</li> <li>• Weapons Possession (WPO)</li> </ul>	<p>The principal or designee <u>must</u> select at least one of the following strategies from Plan 5. All Level 5 behaviors <u>must</u> be reported to law enforcement and to the Office of Leading and Learning.</p> <p style="text-align: center;"><b>PLAN 5</b></p> <ul style="list-style-type: none"> <li>• Out-of-School Suspension (up to 10 days pending investigation)</li> <li>• Recommendation for Alternative Placement</li> <li>• Recommendation for Expulsion</li> <li>• Report to Law Enforcement</li> </ul>
<p><b><u>Special Considerations</u></b>            Immediately contact parent(s)/ guardian(s).</p> <p>Students with Disabilities (IEP/Section 504): Disciplinary action(s), as outlined in this document must comply with the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973, as well as state and local regulations. For detailed information regarding students with disabilities refer to the IDEA or Section 504 Procedural Safeguards.</p>	