



“CROTON CHRONICLE”



Croton Elementary

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Dr. Roseann Bennett, Principal

December 2021

Nicole Pepin, Assistant Principal

“BPS’s mission is to serve students with excellence as the standard.”

(Boletín traducido al español y portugués en el sitio web de Croton) (Boletim traduzido em espanhol e português no site da Croton)



During this holiday season we want to express our gratitude to the Croton community for their continued support and involvement with the various activities at the school. This past semester has been filled with many exciting activities, the success of which is the result of the hard work and dedication of staff, parents, and students. Thank you for all you do to support Croton!

Best wishes for a safe and restful winter vacation.

Important Dates

Tuesday, December 3rd

Early Release, 1:15 pm

Monday, December 6th - 10th

Winter Wonderland Holiday Gift Shoppe

Friday, December 10th

Early Release, 1:15 pm

Friday, December 17th

Early Release, 1:15 pm

Monday & Tuesday, December 20th - 21st

Early Release, 1:15 pm

Wednesday, December 22nd - January 5th

Winter Vacation, No School

Thursday, January 6th

Students Return



Winter Break Reminders!



Please remember Monday, December 20th and Tuesday, December 21st are **Early Release days**. Winter vacation for students will begin on Wednesday, December 22, 2021 and students will return to school on Thursday, January 6, 2022.

Keep Reading!



As the holidays approach, we’d like to share some of our favorite websites for students. These websites are motivating and fun, as well as promoting literacy, so we hope you will all try at least one fun new website during the holiday season!!

<http://www.shelsilverstein.com/>

www.starfall.com

www.storylineonline.net

www.pbskids.org

<http://kids.nationalgeographic.com/kids/>

Dress Code Reminders



We are asking for your assistance in ensuring students wear sneakers everyday to school. Shoes like flip flops, slides, and crocs are a safety concern.

Also, we ask students that hats and hoods on hoodies be removed when indoors. Thank you for your assistance in ensuring all students continue to wear appropriate clothing and footwear to school.



Please inform the school office and clinic when any changes in home, cell, or work phone numbers occur during the school year.

It’s important to keep the lines of communication open! You can also add more emergency contacts in the front office.



Music News



Intermediate Strings and Cardinal Chorus will be participating in the "Caroling at the Avenue" event.

The concert will be at The Avenue Viera
Saturday, December 18th at 6:00 p.m.

Winter Wonderland Holiday Gift Shoppe

December 6th - 10th



The PTO is sponsoring a Holiday Shoppe that is open to all students during the school day. Gift items range in price from \$.25 to \$10.00. Students will have help wrapping their gifts to bring home. More information will be coming home soon.



Is it Bullying?

- When someone says or does something unintentionally hurtful and they do it once, that's **RUDE**.
- When someone says or does something intentionally hurtful and they do it once, that's **MEAN**.
- When someone says or does something intentionally hurtful and they keep doing it even when you tell them to stop or show them that you're upset, that's **BULLYING**.

CONFLICT	RUDE	MEAN	BULLYING
Occasional	Occasional	Once or Twice	Is REPEATED
Not planned; in the heat of the moment	Spontaneous; unintentional	Intentional	Is planned and done on purpose
All parties are upset	Can cause hurt feelings; upset	Can hurt others deeply	The target of the bullying is upset
All parties want to work things out	Based in thoughtlessness, poor manners	Based in anger; impulsive cruelty	The bully is trying to gain control over the target
All parties will accept responsibility	Rude person accepts responsibility	Behavior often regretted;	The bully blames the target
An effort is made by all parties to solve the problem			The target wants to stop the bully's behavior; the bully does not
Can be resolved through mediation	Social skill building could be of benefit	Needs to be addressed/ should NOT be ignored	CANNOT be resolved through mediation

Source: Jennifer Astles, DASA Newsletter, January 2014, TST BOCES



This month we are going to focus on noticing, and the power and difference between noticing and judging. Conscious Discipline is a journey. A journey implies going from one place to another. What is that journey in Conscious Discipline? On one level it's a journey from judging to noticing, from demanding that life goes as we think it should, or the world act as we think it should to accepting what is and making the necessary changes.

Awareness is a better change agent than consequences. Being aware of our present situation and aware of our responses is the first step to noticing. Noticing builds consciousness and strengthens the frontal lobe of parents, teachers, and all children listening.

How to use noticing with children?

Simply noticing helps a child go from unconscious to conscious. Children live in the present moment so you can practice by saying:

- You sat down and got busy with your homework. You are a hard worker.
- You moved over so your brother had some more space. You noticed that you both needed more space.
- You picked up your stuff from the floor and put it away so you can walk safely in your room and find what you need. That was helpful.
- You spoke kindly to your sister so she felt better about _____. You should be proud of yourself.

Noticing is an essential skill and it allows us to be conscious enough to discipline ourselves and our children.

Most importantly, it helps children move from trying to please us to being who they are.

