



# Dear TEAM YALE Parents,

Welcome to Team Yale! We are so excited you are here!

## Meet Your Teachers:

Mrs. Booth  
Civics



Mrs. Peters  
Science



Mrs. Crocker  
ELA



Mark  
Your  
Calendar



## Upcoming Events

- Mon. Aug. 12<sup>th</sup> (Students' 1<sup>st</sup> Day)
- Thurs. Aug. 15<sup>th</sup> (Galileo Parent Info Night) **ADV/GALILEO ONLY**
- Mon. Aug. 19<sup>th</sup> (Back2School Meet n' Greet @ Sky Zone) **ADV/GALILEO ONLY**
- Fri. Sept. 6<sup>th</sup> (Student Gov't Info Night)
- Thurs. Sept. 25<sup>th</sup> (Student Gov't Elections)
- Fri. Oct. 25<sup>th</sup> (Moore House Fieldtrip)
- Fri. March 13<sup>th</sup> (Animal Kingdom Field Trip)
- Fri. April 10<sup>th</sup> – 11<sup>th</sup> (Tallahassee Fieldtrip) **ADV/GALILEO ONLY**



## Individual Supplies (Mrs. Booth's Supplies):

- student planner
- 24 pack of pencils
- 1 pack of pens (black or blue)
- cap erasers
- 1 blunt pair of scissors
- 500 sheets of college ruled notebook paper
- hand held pencil sharpener
- 1 package of clear sheet protectors (community supply)
- hand sanitizer (community supply)
- 1 package of Lysol wipes (community supply)
- classroom tissues (community supply)
- 2 packs of highlighters (thin, multicolored) (community supply)
- 2, 4 packs of Expo Markers (community supply)

## Mrs. Peters' Supplies:

- 5 subject (180 pages or more) college-ruled spiral notebook\* (I recommend Up & UP, 5 star or Mead brand-8 1/2 x 11 as it fits the worksheets without students having to cut/alter them)
- Earbuds (to be stored in our classroom)
- 2 pocket folder (stored in classroom)
- Pack of 6 glue sticks or 3 pack of jumbo glue sticks (stored in classroom)
- 1 pack of markers, colored pencils or flair pens

## Mrs. Crocker's Supplies:

- 1 pack of mechanical pencils
- ear buds (to be brought to class everyday)
- 1.5 inch, 3 ring binder
- pack of 5 binder tab dividers
- marble composition notebook
- colored pencils
- (1) 2 pocket folder with brads

# All About You...

Please fill this out and return to **Mrs. Booth** no later than, **Friday, August 16<sup>th</sup>**.

Student Full Name \_\_\_\_\_

Birthday \_\_\_\_\_

Parent/Guardian Name(s) \_\_\_\_\_

\_\_\_\_\_

Parent/Guardian Phone Numbers: \_\_\_\_\_

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Parent/Guardian Email: \_\_\_\_\_

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Does your student enjoy school? Why or why not?

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What do you want your students' teachers to know about your child?

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## Galileo/Adv Program Capstone Project Overview

### Rationale:

"Independent study is the most frequently recommended instructional strategy in programs for gifted students and is included in the majority of introductory texts as a means for differentiating and individualizing instruction. (Clark, 2002) When compared to learning styles of more average students, gifted students like instructional strategies that emphasize independence such as independent study and discussion. However, while gifted students like these methods they do not always have the necessary skills that are essential to self-directed learning: consequently, they need to learn them. Once they have acquired the critical independent strategies, gifted students are able to become lifelong learners, capable or responsible involvement and leadership in a changing world (Betts, 1985)."

**We believe that extended independent research is valuable to all our students and strive to provide the best learning opportunities in our classes. As such each student will be required to complete independent research, an extended research paper and participate in the Capstone Project "Gallery Night." Capstone "Gallery Night" is mandatory.**

### Description:

Your Research Project, or Capstone Project, is designed to be an expression of your independent educational research this year. You will choose a topic and final product then have it approved by a teacher (Peters, Booth or Crocker). After approval, you will begin your exploration and study of the subject. The Capstone project is divided into three parts. One part will be assigned to you each of the nine-week terms. You will receive instruction and guidance for completing each part, as a part of your core curriculum. The final product and paper will be completed independently and will be due during the third grading period.

You will be working on this project in class and at home on your own.

### Part 1: Topic Proposal (Language Arts Project Grade)

Due date: **October 11, 2019**

### **THIS WILL BE AN ELA GRADE!**

You will submit a typed proposal for your independent study. Start BIG. Find more sources than you need (read this as 10) and start narrowing down your search by asking yourself questions that bring you closer to the specific aspect of study within your general interest, then narrow your focus until you find a manageable area of interest for the year. Think of topics that are applicable to world issues. There are lots of universal questions to be found and answered in your own back yard.

It will include the following:

- Topic title
- A summary that describes the topic or problem that you wish to explore, investigate, answer or solve during this project and why you have chosen to study this.
- Length: approximately 250 words

- A teacher will review this document with you and either approve your topic or help guide you toward a more appropriate one!
- We will be submitting work via google classroom.

## **Part 2: Bibliography**

Due Date: **December 13, 2019**

### **THIS WILL BE A SCIENCE GRADE!**

Sticking to your timeline is part of your final grade. You will submit a typed annotated bibliography that includes your research for your independent study.

- 5 or more sources
- 2 primary sources and 3 secondary sources in internet or print format
- MLA format
- A summary and assessment of each source on your list in paragraph form

## **Part 3: Final Research Paper**

Due Date: Final Draft due **4/3/2020**

Rough Draft: due **3/12//2020**

### **THIS WILL BE A CIVICS GRADE!**

A 2-3 page Research paper and finalized bibliography.

- A final typed research paper and bibliography will be submitted for grading (2 copies)

Presentation of Capstone Project on Capstone Night

Tentatively 2nd week in April, 2020

# TEAM YALE

## Galileo Terms and Guidelines

Congratulations on your acceptance into the Galileo Program! Below are the expectations of our Galileo students.

### **Behavioral Expectations**

As a Galileo student, you are considered a leader at Jefferson Middle School. We have high behavioral expectations for our 7<sup>th</sup> grade Galileo students. We expect all our Galileo students to:

-Be Respectful. Galileo students are to model active listening in all their classes, not just their core Galileo classes. Classroom disruption, speaking out of turn, and excessive talking will not be tolerated and can result in the student being placed on probation or expelled from the program.

-Be Responsible. Galileo students should be on time to each of their classes. They should take responsibility for their own learning. They should be on task and encourage others to remain on task as well.

-Be Prepared. Galileo students should be diligent in coming to each class with all their needed supplies and homework. Galileo students should **not** ask their teachers if they can go to their lockers to retrieve forgotten supplies/work for that class. Galileo students must be organized and prepared.

**Any** behaviors that are exhibited that do **not** reflect being respectful, responsible, or prepared are unacceptable and can result in a student being placed on probation or expelled from the Galileo program. Referrals that result in either in-school or out-of-school suspension can result in a student being placed on probation or expelled from the Galileo program.

### **Academic Expectations**

All Galileo students are expected to maintain a **3.0 GPA** for all four quarters and both first and second semester. Any student that falls below a 3.0 can be placed on academic probation or expulsion from the Galileo program.

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After reading these guidelines, please sign below and return this portion to **Mrs. Booth** no later than, **Friday, August 16<sup>th</sup>**.

I have read and understand the 7<sup>th</sup> Grade Galileo terms and guidelines. I hereby give my consent and agree to these terms and guidelines.

Student Signature \_\_\_\_\_

Date: \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date: \_\_\_\_\_

