## COLLEGIATE HIGH SCHOOL CONTACTS

Titusville High School
Principal: Mr. Preisser
Assistant Principal: Ms. Susin
Counselor: Mrs. Roberts
(321-264-3100 ext 2004)
Roberts.marykate@brevardschools.org

For more information, please contact your school counselor or:
Alexis Poole, Resource Teacher for Dual Enrollment, Brevard County Public Schools Poole.Alexis@brevardschools.org or 321.633.1000, Ext 374
Lynn Demetriades, Dual Enrollment Coordinator, Eastern Florida State College Demetriades1@easternflorida.edu or 321.433.7152

Brevara
Public
Schools


# Collegiate High School <br> at <br> Eastern Florida State College 



A partnership program between the Brevard County School Board \& Eastern Florida State College 2017/2018

Superintendent, Brevard County Public Schools: Desmond K. Blackburn, Ph.D.
President, Eastern Florida State College: Dr. Jim Richey

## An accelerated education program in partnership between the

## Brevard County School Board and Eastern Florida State College

If your goal is to graduate from high school with both a diploma and a university-transfer Associate in Arts (A.A.) degree, the Collegiate High School may be the program for you!

Starting in the $10^{\text {th }}$ grade, participants spend part of the school day at an EFSC campus taking courses that satisfy both high school graduation and A.A. degree requirements. College credits earned at EFSC transfer to any of Florida's public universities provided that the receiving university offers the same course with the same course number. The other part of the day is spent at the high school completing required high school courses
Participants also enjoy a substantial financial benefit! The Associate in Arts degree is comparable to the freshman and sophomore years of a university program. By receiving an Associate in Arts (A.A.) degree at your high school graduation, you will have completed two years of college with NO tuition, textbook or residency costs. Your only potential costs may be the purchase of consumable workbooks/lab manuals, internet access fee, graduation application fee and yearly parking permits.

## Graduation Requirements for the Associates in Arts (A.A.) Degree

## GENERAL EDUCATION COURSES

Collegiate High School allows students to customize their A.A. degree program to prepare for transfer into a specific Baccalaureate degree major at a university or college. The university-transfer A.A. degree requires completion of 60 credit hours. Within the 60 credit hours, students must complete 36 credit hours of general education (Gen. Ed.) courses within the five subject areas of communications, mathematics, natural science, humanities and social/behavioral science.

## ELECTIVES

The remaining 24 credit hours of the A.A. degree are electives. It is essential that students work closely with an academic advisor to choose electives required for their intended major at their selected university or college.

## DEMONSTRATED ACADEMIC PROFICIENCY

In addition to completing the general education and elective requirements for an A.A. degree, students must:

1. Achieve a cumulative GPA of 2.0 or higher in all college work attempted.
2. Meet Foreign Language competencies
3. Achieve a " C " or higher in all courses used to fulfill communications, mathematics, humanities, and social sciences general education requirements.

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## IMPORTANT DATES

## STUDENT INTEREST FORM

Completed and submitted to Guidance by January 31, 2017. Turned in by the student themselves

## PERT TESTING

Administered at the high school in the Media Center on February 14, 2017 ( $1^{\text {st }} 50$ to turn in student interest form)

## COLLEGIATE HIGH SCHOOL ORIENTATIONS

Upon qualifying for the program, the student and a parent must attend a Collegiate High School Orientation at one of the four locations. Sign-in begins at 5:45 PM and the presentation starts at 6:30 PM.
Campus
Palm Bay Campus
Melbourne Campus

Melbourne Campus
Cocoa Campus Titusville Campus

Orientation Locations
Bayside High School Auditorium

## Dates

Tuesday, March 14, 2017 Merritt Island High School Auditorium Titusville High School Auditorium Thursday, March 16, 2017 SCHEDULING REGISTRATION APPOINTMENTS FOR SUMMER AND FALL TERMS
Students may schedule an early registration appointment with an EFSC advisor using EFSC's online appointment tool available through myEFSC. Appointment slots are limited. The 2017 summer term appointment calendar opens Saturday, March 18; the 2017 fall term appointment calendar opens Saturday, March 25 . For help setting an appointment, students may contact a Call Center Specialist at 632-1111, extension 0. Students may register without an appointment once "walk-in" registration opens.

2017 SUMMER AND FALL REGISTRATION OPENING DATES
SUMMER TERM: Monday, April 17 with appointment
Monday, May 01 without an appointment (Walk-in)
FALL TERM:
Monday, April 24 with an appointment
Monday, May 08 without an appointment (Walk-in)

## 2017 SUMMER TERM SCHEDULE

2016 FALL TERM SCHEDULE
Monday, May 15: 12 week Summer A begins* Monday, May 15: 6 week Summer B begins*
Monday, June 12: 8 week Summer C begins
Monday, June 26: 6 week Summer D begins
$9^{\text {th }}$ grade students may not take Summer A or B classes.

SAMPLE THREE YEAR PROGRAM OF STUDY (A.A. DEGREE)
Participants pursue a program of study designed to meet the requirements for the two year university transfer Associate in Arts (A.A.) degree and the prerequisites for their declared university major. The below three-year plan is a SAMPLE curriculum only. Students may select other courses to fulfill the degree requirements, or sequence their coursework to better meet individual goals.

Each campus offers a selection of appropriate courses for entering $10^{\text {th }}$ graders during the designated collegiate high school periods at EFSC. Students in $11^{\text {th }}$ and $12^{\text {th }}$ grades are responsible for their transportation to the college to complete remaining A.A. degree program requirements.

| SAMPLE PLAN |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GRADE <br> 10th | TERM | COURSE |  | TITLE | College Credits |  |
|  |  |  |  |  |  |  |
|  | FALL | SPC | 2608 | Fundamentals of Speech Communication.............. | Gen. Ed. | 3 |
|  | FALL | SLS | 1101 | Success Strategies for College and Life............... | Elective | 3 |
|  | SPRING | PSY | 2012 | Psychology I (or other Social/Behavioral Science).... | Gen. Ed. | 3 |
|  | SPRING | Elective | Selecte | d to meet prerequisites of intended major................ | Elective | 3 |
| 11th |  |  |  |  |  |  |
|  | SUMMER | POS | 2041 | Amer. Nat Gov. (or other Social/Behavioral Science) | Gen. Ed. | 3 |
|  | SUMMER | Elective | Selecte | d to meet prerequisites of intended major................ | Elective | 3 |
| - | FALL | ENC | 1101 | Composition 1............................................. | Gen. Ed. | 3 |
| - | FALL | HUM | 1020 | Intro to Humanities (or other List 1, Humanities)...... | Gen. Ed. | 3 |
|  | SPRING | ENC | 1102 | Composition 2. | Gen. Ed. | 3 |
|  | SPRING | Elective |  | Selected to meet prerequisites of intended major.. | Elective | 3 |
| 12th |  |  |  |  |  |  |
| - | SUMMER | HLP | 1081 | Health Analysis (or other Social/Behavioral Science) | Gen. Ed. | 2 |
|  | SUMMER | Elective | Select | ed to meet prerequisites of intended major.............. | Elective | 3 |
| - | FALL | BSCC | 1010 | Biology I (or other Life/Biological Science)............. | Gen. Ed. | 4 |
|  | FALL | MAC | 1105 | (or other appropriate math course)...................... | Gen. Ed. | 3 |
|  | FALL | REL | 2300 | (or other List 2, Humanities). | Gen. Ed. | 3 |
|  | FALL | Elective | Select | d to meet prerequisites of intended major............... | Elective | 3 |
|  | SPRING | AST | 1002 | Astronomy (or other Physical Science) ................. | Gen Ed | 3 |
|  | SPRING | STA | 2023 | Statistics (or other appropriate math course)........ | Gen. Ed. | 3 |
|  | SPRING | Elective | Selecte | d to meet prerequisites of intended major................ | Elective | 3 |
| - | SPRING | Elective | Selecte | d to meet prerequisites of intended major............... | Elective | 3 |

## COLLEGE READY TESTING

## COLLEGIATE HIGH SCHOOL ELIGIBILITY CRITERIA

To be considered for admission to Collegiate High School, students must have

1. Selected the 30 credit high school diploma option.
2. Completed the first semester of the ninth grade.
3. Earned a state cumulative unweighted high school GPA of 3.0 or higher.
4. Met minimum test score requirements in Reading and Writing on the PERT.
5. Maintained a school record of appropriate conduct and regular attendance.
6. Met all program deadlines.
7. Completed or will complete Algebra I or Algebra 1 B by the end of $9^{\text {th }}$ grade.

To maintain eligibility for Collegiate High School, students must

1. Maintain state cumulative high school GPA of 3.0 or higher.
2. Earn a college "term" GPA of at least 2.0.
3. Earn a " C " or higher in Gordon Rule classes (designated courses requiring writing skills and math competencies).
4. Demonstrate responsible behavior and appropriate conduct
5. Be qualified to enroll in College Algebra (MAC 1105) by fall term of $12^{\text {th }}$ grade.
6. Be on track to graduate with the 30 credit high school diploma and A.A. degree.

## FACTORS STUDENTS SHOULD CONSIDER ABOUT COLLEGIATE HIGH SCHOOL

1. College success requires that students are independent learners and:
a. Have strong reading, research and note taking skills.
b. Are willing to devote the study time needed to meet EFSC course requirements.
c. Are able to balance college, high school and extra-curricular demands.
2. Students should aim for a grade of $A$ or no lower than $B$ in each college course. Poor grades can impact scholarships and university admissions.
3 EFSC grades become a permanent part of the college and high school transcripts.
FACTORS PARENTS SHOULD CONSIDER ABOUT COLLEGIATE HIGH SCHOOL
3. The school counselor is the parent's point of contact for questions about the student's EFSC academic progress. Parents may not directly contact the student's instructor.
4. Student is responsible for providing transportation during the junior and senior years.

Students accepted into the Collegiate High School program must present college ready scores in reading and writing on the PERT, SAT* or ACT*. Students must present a college ready math score by the end of $11^{\text {th }}$ grade to be able to complete the general education requirement in mathematics for the A.A. degree by high school graduation.

## MINIMUM READING AND WRITING SCORES

|  | Reading | Writing |
| :--- | :--- | :--- |
| PERT | Reading: 106 | Writing: 103 |
| ACT | Reading: 19 | English: 17 |
| SAT (Before 3/2016) | CR: 440 | CR: 440 |
| SAT (Beginning 3/5/2016) | 24 | -- |
| SAT (Beginning 3/11/2017) | 24 | 25 (Writing \& Language) |


| MINIMUM MATHEMATICS SCORES FOR PLACEMENT IN MATH COURSES |  |  |  |
| :--- | :---: | :--- | :--- |
|  | MAT 1033 (Intermediate Algebra) | MAC 1105 |  |
|  |  | $114-122$ | 123 |
| PERT | 19 | 20 |  |
| ACT | 440 | 520 |  |
| SAT (Before 3/5/2016) | 24 | 27.5 |  |

*Students should request their SAT/ACT test scores be sent directly to the college. The codes for Eastern Florida State College are: SAT: 5073, ACT: 0769

## THE PERT STUDY GUIDE AND PERT PRACTICE TESTS

EFSC encourages students to prepare for the PERT by googling "PERT Study Guide" and "PERT Practice Tests". PERT information is also available on the Eastern Florida State College website by inserting PERT Study Guide into the search box.

