



SIP Tip

How you can help support our School

Improvement Plan with your child at home

Every year, each school looks at data to find growth opportunities. The result is a School Improvement Plan that identifies specific goals to be accomplished within the year. A committee of teachers; Ms. Trafton, Coach Hay, Mrs. Huskins, Mr. Payne, Ms. Lawless, and administration worked together to analyze the data disaggregated by the teachers during pre-planning and decided on the goal for the year:

If the Freedom 7 Professional Learning Community collaboratively creates/plans differentiated instruction across disciplines, then formative assessments will align with the depth of the integration of knowledge and ideas standard.

The draft of the plan was then shared with the School Advisory Committee for input. A result of that conversation was to provide a way for families to support our school-wide goal through our newsletter. In this and forthcoming communication, we will provide you with hands-on ways you can support your child and the school in achieving growth toward our goal in a feature called “SIP Tips”!

SIP Tip #1

- When reading with your child, ask “Why do you think the author/illustrator added this picture?” “What can the picture tell you about the story?”
- For independent readers, ask “How did the author use visuals within the text to enhance the **tone** of the story?” How an author chooses to communicate tone through the visuals they describe is important to help readers understand the main idea!

Tone, in written composition, is an attitude of a writer toward a subject or an audience. **Tone** is generally conveyed through the choice of words, or the viewpoint of a writer on a particular subject. ... The **tone** can be formal, informal, serious, comic, sarcastic, sad, or cheerful, or it may be any other existing attitude.