



# SIP Tip

## How you can help support our School Improvement Plan with your child at home

### SIP Tip #4

- Younger children enjoy being read to and this is an easy way to foster more time together at home, as well as work on students' listening skills. Depending on their age and reading skills, you may want to read a book aloud or rotate reading a page or paragraph with your child. Ask them questions about the character's actions or why the author included a particular sentence into the story. See what they can remember hearing and refer back to the text, as needed.
- When reading at home with older children, encourage students to find other media that is connected to books they've already read to help them make connections or audio pieces to listen to. Often times, students have easier access to text and video materials while not being required to actively listen and develop their auditory listening skills. Listen to kid-friendly podcasts or audio stories in the car and ask questions about what they heard.

Part of being a good communicator is being a good listener and listening is part of many grade level standards. In regards to our Integration of Knowledge and Ideas standards, which are the focus of our SIP, students are asked to identify reasons why an author includes specific sentences in a piece of text, video, audio, or other media and if they can correctly explain what they learned from the multimedia piece. This can be challenging for students, especially those who are visual learners who are used to finding their evidence or explain a story based on a text or video.

*Some useful audio resources can be found online and are as follows: The Radio Adventures of Eleanor Amplified, Short & Curly, Tumble, Radio Adventures of Dr. Floyd, Brains On! (science), StoryNory, and Wow in the World!*