



# SIP Tip

## How you can help support our School Improvement Plan with your child at home

### SIP Tip #5

- Often, younger readers enjoy sharing what they've learned or what they're reading with an older sibling, family member, or even family friend. Encourage your child to read two texts on the same topic with a family member or friend. Ask your child to make connections between the texts.  
*Discussion questions: what was similar/different? How did the author share information or events in one story compared to the other story?*
- For older students, making connections from the text to a product of some type can be challenging. Help your child find a nonfiction book on a topic they are interested in for them to read. Afterwards, encourage them to make a product that shows the depth of their understanding by changing the format of the information, as in creating a play or drama based off of the information.  
*Discussion questions: Can they find another book that presents the information in a different way? How might changing the format of the story change how a reader understands the information?*

Being able to read and comprehend a text are essential skills, but being able to see the information expressed in different ways is just as important. Many times, students understand a topic when written in a factual way like in a nonfiction text but it can become more difficult when that same information is presented in a poem or drama format. Encouraging children to take information they're read or learned and apply it to a different format can be fun and interesting for them, especially since many children love to be creative and share their own unique ideas!