



SIP Tip

How you can help support our School Improvement Plan with your child at home

SIP Tip # 7

- Younger children enjoy illustrations in picture books. When reading with your young child, encourage him/her to make connections between the illustrations in the story and the key elements such as character, setting, and main events. Take it a step further by asking your child to use illustrations and details to help retell the plot of a story.

Discussion questions: Describe how this illustration shows what the story is saying. How does the illustration show you the character's feelings? Which illustration tells us about the setting of the story? What conclusions can you make from the illustrator's choice of pictures? Why do you think the illustrator chose to put this picture at the end of the story?

- For older students, help them make connections between the images and what information is being shared in the text. Often, students can explain information read in a text but may have difficulty explaining how an image supports the text in a unique way.

Discussion questions: What does the image show? What do you see in the text that is further explaining something you learned in the text? What difference do you see in how the image and text share the same information differently?

Understanding that images and pictures can offer additional or supporting information to a text is important for comprehension. Often times, authors include images that offer supporting information that give additional information supporting what is explained in the text. However, images can also include separate additional information that is not included in the text and this makes those images and pictures very important for student understanding.