

October 16th, 2020



Stevenson's Mission:

To inspire students to strive for excellence through a rigorous, academic and arts-integrated curriculum in a safe, equitable learning community.

Stevenson's Vision:

Exemplify excellence in cognition, character, and creativity.

Stevenson Families,

It is a pleasure to share a little about Stevenson's Teacher and Employee of the Year. Mrs. Acevedo is such a vibrant, positive, energetic educator. We are so incredibly fortunate to have Mrs. Acevedo on our staff. To get a true picture of Mrs. Acevedo's talents you need to see a lesson in action as Dr. Mullins and Mrs. McDougall did last year. Their admiration of her ability to engage students in challenging, standard-aligned tasks resulted in them awarding her the Impact Award. Her positive impact on not only students, but those around her is unlike any other. She is a true representation of a Teacher of the Year.

With the extra cleaning duties related to Covid, Mr. John Cummings volunteered to join the custodial staff in addition to his responsibilities as one of our Child Care Group Leaders. He takes extra care to ensure that students and staff are safe. He is responsive to calls on the walkie-talkie and always reports with a smile. His willingness to help shines through in all he does for both students and staff. We are so pleased to have Mr. Cummings represent Stevenson as the 2020-2021 Employee of the Year.



October Events

October 1st-30th

Renewal
Applications

Friday, 16th

First SEC meeting
11:30
Early Release Day
2:15

Tuesday, 20th

SAC and PVFO
Meeting 4:30

Friday, 23rd

Student Flu Shots
End of Quarter

Monday, 26th

Individual Picture
Day
Beginning of Red
Ribbon Week

Friday, 30th

Report Cards
Published on Focus
Mad Scientist Day

November Events

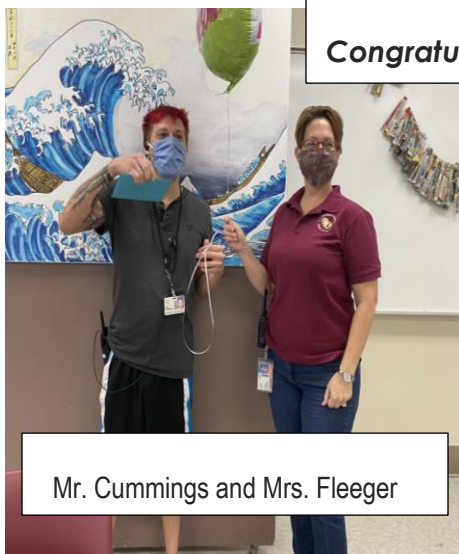
Wednesday, 11th

Veteran's Day
Holiday-No School

Thursday, 12th

Parent Conferences
4:00-6:00 PM

Congratulations!!!!



Mr. Cummings and Mrs. Fleeger



Mrs. Acevedo and Mrs. Fleeger

Sixth Grade

In math, sixth grade wrapped up chapter one. The grade level average was 79.3%. We are currently working on chapter two which includes multiplying and dividing fractions, and adding, subtracting, multiplying, and dividing decimals.

In ELA, sixth graders are working on defining unfamiliar vocabulary words utilizing context clues, prefixes, and suffixes. We are also fine-tuning our ability to summarize an informational text and determine the central idea of that text. Currently we are on chapter 5 of Percy Jackson and the Lightning Thief. In regard to iReady, we are asking students to complete a minimum of 2 lessons from their personal pathway each week.

For social studies, students recently completed a DBQ on Hammurabi's Code. For science, students are learning about the different types of energy and forces.

Kindergarten

Kindergarten had so much fun finishing their five senses unit in science. They learned how to take notes after making observations, and celebrated the end of the unit by cooking apple sauce in class. They are using literature to learn how to demonstrate characteristics of being a good citizen at home and school. They are finding evidence from the text to answer writing prompts, and showing their answers with detailed pictures and kindergarten spelling. They are learning about Spanish heritage month by reading Spanish authors and books of Spanish heritage. They were excited to use computers to do i-ready lessons for the first time. In math, they are practicing how to write numbers and understand the relationship between numbers and quantities. They learned how to use counters to show word problems, and then write an equation. They were amazing using the computers for their first Kindergarten assessment, which showed that 81% of students who took the test are at the 50th percentile or higher according to FLKRS (Florida Kindergarten Readiness Screener).

First Grade

As we near the end of the 1st quarter we are excited to dive into some of our most enjoyable standards in first grade! Our science standards have us investigating plants and their basic needs. How fun is it that we eat plants? The kids are enjoying watching the plants that we eat grow and the experiments we are having as we explore the basic needs of plants. In social studies we have visited our nation's monuments and we are able to recognize why they are important to us. We continue to work on being a good citizen as we learn about rights and responsibilities. For our ELA time we continue to work on short vowel sounds in phonics. We are diving deeper into comprehension and writing. Our 1st grade students scored 42% on comprehending literature during our iReady diagnostic. We are using discussion strategies as well as highlighting text and retelling to better our comprehension and get organized for writing. In Math, we are working on math stories using addition and subtraction. We are reading the students the math story as they work on circling important numbers and using the Read, Draw, Write strategy to solve it. Our days are packed with learning, so we are loving the time we get to enjoy the nice weather outside during recess. Happy Fall!



2nd Grade!

Our last Eureka Math Module on Measurement:

20% scored O, 63% scored S, 17% scored N

We are now moving into place value with Module 3. Students will be demonstrating the value of ones, tens, and hundreds and how they relate to each other. This will be moving into addition and subtraction using place value. We are finishing up Life Cycles in Science. In Reading, we have been focusing on text features and retelling stories with a focus on the lesson learned. In Social studies we continue to learn about citizenship at school, home, and the community.

Fifth Grade

In ELA, students recently took the first iReady Diagnostic. The data from this assessment shows that 61% of students scored on or above grade level, 32% scored one grade level below, and 6% of students scored two or more grade levels below. This diagnostic is designed to help students, parents, and teachers to plan the best approach to improving literacy over the course of the year. In class, students have been working on literature standards, and will soon start learning and practicing essay writing based on informational texts.

In Science, students will begin learning about the water cycle and weather patterns as part of our study of Earth. Students also took a diagnostic to assess their knowledge of science from 3rd and 4th grade, which will help Mr. Comoletti to cover any gaps in knowledge.

Finally in math, students completed the iReady diagnostic, and the results show that 51% of 5th graders are on or above grade level. 44% of students are one grade level below, while only 4% are two or more grade levels below.

4th Grade!

October has begun with a focus on the Indian River Lagoon. Lagoon Loyal kicked off this unit with an interactive virtual presentation. From there, we have been using data, research articles, and engaging activities to continue our Lagoon focus in all subjects. We will participate in a virtual field trip with Lagoon Quest, a partnership of the Brevard Zoo, on October 16th. Mrs. Monroe is even having the students prepare a polished thank you letter to our Lagoon Quest representative in one of this month's Media standards – typing! Be sure to ask your student to share a few interesting tidbits about the Indian River Lagoon and how we can all become “Lagoonies” as we protect and rehabilitate this threatened and unique ecosystem. A culminating activity will be a science project involving mangrove propagules where we not only help them root, we will become an important part of the process when we replenish local mangrove forests.

On deck ... Science Fair (it will be virtual this year) and Mad Scientist Day. More details to come on those exciting topics. Lastly, our team has a fun, seasonal surprise planned for the students on the last day of school in October relating to October's in-class read-aloud novel. Show up to find out!!



From the Desk of Mrs. Sonberg, Art Teacher

Art is currently creating calendar pages for NASA's calendar contest. We are also starting our Elements of art! This week is LINE! INKTOBER is also underway! Feel free to participate! www.inktober.com

Lots of friends donated some super cool gold frames! We cannot wait to hang them ALL up! If you are in need of some volunteer hours...feel free to sign up!

Media Update

Thank you for supporting our Fall Virtual Scholastic Book Fair! I really hope we will be able to have an in-person Book Fair in the Spring. Meanwhile, keep an eye out for reading challenges including the Sunshine State Young Reader's Award (SSYRA) Books. If you would like to purchase additional copies of the SSYRA books for the Media Center, I have created an Amazon wish list. https://www.amazon.com/hz/wishlist/ls/1KO4SXZJHG6YS?ref=wl_share

During Media class, students in all grades have been learning about aspects of digital citizenship. In K-2, we've focused on media use balance right for each individual, while in the upper grades we've focused on safety and security. Grades 3-6 have started keyboarding skills which will be applied to assignments like letter and book review writing. Grades K-2 have been working on literacy skills such as sequencing, re-telling a story, comparing/contrasting and describing characters. Students may check books out weekly during their Media class time, and the Media Center is open from 8:45 – 9:00 for additional checkouts.

RLS News Crew <https://youtu.be/HYuKuXil22w>



Guidance Counselor, Mrs. Zaida Silva

Dear Stevenson parents:

Below is the link to my counseling google site I created for all Stevenson parents. My name is Zaida Silva and I am happy to serve you and my students as your School Counselor!

<https://sites.google.com/share.brevardschools.org/mrssilvasrlsguidance/home>



Literacy News



What is ELA anyway? English/Language Arts (ELA) is defined by the U.S. Common Core as the subject that "asks students to read stories and literature, as well as more complex texts that provide facts and background knowledge in areas such as science and social studies. **Students will be challenged and asked questions that push them to refer back to what they've read.** This stresses critical-thinking, problem-solving, and analytical skills that are required for success in college, career, and life." With that being said, ELA also highlights the importance of the relationship between reading and writing. Some people like to think of it like the relationship between the chicken and the egg...not so much about which came first, but the idea that without one the other cannot exist. Likewise, literacy development is highly dependent on the interconnection of reading and writing.

Research has found that when children read extensively, they become better writers. Reading increases students' exposure to different text structures and language that they can transfer to their personal writing. In addition, reading exposes students to topics and information (prior knowledge) that they can write about or include in their stories.

At the same time, writing supports reading skills through phonemic awareness and phonics as younger children read and write words. For older children, creating writing pieces with varying structures supports them while reading texts from a variety of genres.

You can help your student develop the reading/writing connection through genre studies, utilizing mentor text to support specific writing styles, and encouraging student choice in reading and writing material and topics.

Please forward questions to Ms. Schoon at schoon.angela@brevardschools.org.
Happy reading and writing!

Third Grade

Third grade has been working hard, and is wrapping up the first nine weeks. In reading, we have been studying story structures and learning to use context clues to help us figure out words in our reading we don't know. During intervention, students have the opportunity to work on i-Ready to get lessons on the areas they specifically need. 85% of our students are passing their lessons with a 70% or higher.

We have been studying opinion writing topics such as using transition words, staying focused while writing and stating our opinion, and opinions others may have, in our writing.

In math we have finished our unit on multiplication and division. Please continue to work on multiplication facts at home to help strengthen fluency in math skills. We have begun a new unit this week on place value and problem solving with units of measure. In this module, students will explore measurement using kilograms, grams, liters, milliliters and intervals of time in minutes.

Our study of primary and secondary sources has led us to learning about the U.S. Constitution and the three branches of government. Students will continue to explore these topics over the next few weeks.

In science, we have learned about plant structures and their functions and now are





Sheriff's Great Kid Award

Daniel DeVries

This recommendation is for the benefit of Daniel DeVries, who has shown a strong dedication to community service and a high level of caring for others. Daniel is a 6th grade student of R.L. Stevenson Elementary School of the Arts; moreover, he eagerly volunteers his time to the betterment of the Brevard community. Daniel has been a very active member of the Boy Scouts of America, Troop #369, since his initiation, prior, he had been a contributing member of the Cub Scouts since his early childhood. During Daniel's Boy Scout endeavors he has volunteered numerous hours assisting his community. Community service and Scouts has been a DeVries Family tradition; together, Daniel and his older brother recently completed an Eagle Scouts landscaping beautification project to the benefit of Brevard Public Schools. The brothers noticed that R.L. Stevenson Elementary specifically needed attention in regards to the environment, thus, a plan was laid out and the scouts went to work. Trees, plants, mulch, and lumber were hauled to the school and they spent an entire weekend building a beautiful garden to extend the front of the school for all to appreciate.

Daniel recently earned the rank of First Class with the Boy Scouts and he continues to improve himself through acts of kindness and service to others. He also displays great leadership as a role model for his peers and future Scouts as a Den Chief for the Cub Scout Pack #497. As a Den Chief, Daniel provides guidance and mentoring to younger scouts to assist them in working toward their advancement ranks and other goals. Not only does Daniel lead by example in the Boy Scouts, he also demonstrates a sincere eagerness to learn during class sessions and can be relied on by his teachers and peers. All of Daniel's teachers have expressed that he goes above and beyond the norm when it concerns class discussions and participation. Daniel has maintained academic excellence and it is known that he is dependable, displays a high level of professionalism, and has a quality work ethic concerning assignments.

I would like to express that Daniel's dedication and efforts have not gone unnoticed. He does not seek praise or reward for his service, he simply is passionate about helping others. Daniel represents R.L. Stevenson Elementary students and the Brevard County community with the highest of standard and his commitment to excellence and caring for others is particularly admirable. Daniel shows great leadership qualities and readily confronts challenges as opportunities for growth, rather than annoyances. Earning the respect of all that have known him, I believe that Daniel is exactly the type of student which exemplifies the Sheriff's Great Kid Award.



Corporal Curtis Brooks #715

Brevard County Sheriff's Office

Brevard District and School Security



Here is the GSP Update!

Our diverse gardens are growing like, well, weeds. We've got tremendous growth on just about everything we've tried to grow, which for me is very unusual. Thanks again to all of your tremendous donations.

The next step will be to get our flow systems up and running. The systems are assembled, and thanks to a very thoughtful donation, we have the stands ready as well. All we need are the lights. If you would like to donate, please check out the Amazon Wish List Link below. Look for the DuroLux T5 Grow Lights. We also need large bags of organic garden soil. We hope to continue our success right through the winter! If you have started a home alternative form of garden, I would love to see some pictures. Please send them to hattal.richard@brevardschools.org

We have also started an exciting school wide project called the Wonder Project. This project will continue through the month of October. The project allows students to dive deep into an idea or topic that interests them, no limits (school appropriate of course). Then they are afforded the opportunity to present their findings in unique ways such as blogging, podcasting, video production, or other forms of diverse media. I look forward to the results!

Amazon Wish List: https://www.amazon.com/hz/wishlist/ls/2C23D66FA0IW5?ref_=wl_share

Sales Surtax Renewal

Important information on the
November 3rd ballot

#SurtaxFactsBPS
#YourMoneyAtWorkBPS

| **2020 Election Ballot**

Look for the sales surtax renewal here

School Board Referendum
Referendum de la junta escolar

Half-cent sales surtax extension for critical school facility, security, and technology upgrades

To extend the existing half-cent surtax approved by voters in 2014, to upgrade aging schools in Brevard County with critical school facility renewal projects, school security and technology modernizations that keep schools safe and conducive to learning and as per statute, shared with charter schools based on proportionate share of district enrollment, shall a half-cent sales surtax be reauthorized for six years, with all expenditures monitored by an independent citizen oversight committee.

Extensión De Impuesto Adicional De Medio Centavo Sobre Ventas Para Instalaciones Escolares, Seguridad Y Actualizaciones De Tecnología

Para extender el impuesto adicional existente de medio centavo, aprobado por los votantes en 2014, con el propósito de mejorar las instalaciones antiguas de las escuelas en el condado de Brevard con proyectos de renovación de instalaciones escolares, modernizaciones en seguridad y tecnología que mantengan las escuelas seguras y propicias para aprender y, por decreto, compartido con las escuelas privadas subvencionadas por el estado de acuerdo con la participación proporcionada de inscripciones del distrito, se debería volver a autorizar un impuesto de medio centavo durante seis años, en donde todos los gastos sean monitoreados por un comité de vigilancia de ciudadanos independientes.

☐ Yes - For the Half-Cent Tax
Si - Por el Impuesto de Medio Centavo

☐ No - Against the Half-Cent Tax
No - Contra el Impuesto de Medio Centavo

www.brevardschools.org/SurtaxRenewal

Stevenson's Character Campaign

Congratulations Stevenson Students!!

August 2020 - Courage

Courage is doing the right thing in the face of difficulty and following your conscience instead of the crowd.

| | |
|------------------|--------------------------|
| Acevedo | Aiden W. |
| Hopf | Wyatt A. |
| Duncan | Aubrey M. |
| Park | Parker A. |
| Ferris | Alek K. |
| Poker | Adelyn D. |
| Grenon | Rhys C. |
| Dougherty | Jackson A. |
| Warren | Tyler C. |
| Shanks | Elisse V. |
| VanMatre | Kairi B. |
| DeVries | Gabriel G. |
| Mara | Joey S. |
| Sonsini | Roman L. |
| George | Onli W. |
| Robinson | Cabell C. |
| Mosseau | Jonathan T. |
| Albright | Aleah W. |
| Weber | Hunter T. |
| Garces | Alden L. |
| Heller | Knox S. |
| Harrigan | Rylan B. |
| Comoletti | Selah H. |
| Dominguez | Emily R. |
| Weaver | Vivian N. |
| Canada | Claudia G. |



September-Respect

Treating others the way I want to be treated. Being considerate and honoring the feelings, opinions, and property of others.

| | |
|------------------|-------------|
| Acevedo | Zabelle S. |
| Hopf | Nikki W. |
| Duncan | Ziva R. |
| Park | Nora B. |
| Ferris | Shelby W. |
| Poker | Shirley Z. |
| Grenon | Arolyn A. |
| Dougherty | Liam M. |
| Warren | Liliana W. |
| Shanks | Zander R. |
| VanMatre | Colby L. |
| DeVries | Brayden E. |
| Mara | Isabelle P. |
| Sonsini | Dakota H. |
| George | Cornelia G. |
| Robinson | Bryce F. |
| Mosseau | Aedan C. |
| Albright | Clara S. |
| Weber | Marla N. |
| Garces | Melody E. |
| Heller | Kamikay F. |
| Harrigan | Lily M. |
| Comoletti | Emma C. |
| Dominguez | Kennedy C. |
| Weaver | Alyssa G. |
| Canada | Mia W. |