

January 29th, 2021



#### Stevenson's Mission:

To inspire students to strive for excellence through a rigorous, academic and arts-integrated curriculum in a safe, equitable learning community.

#### Stevenson's Vision:

Exemplify excellence in cognition, character, and creativity.

Dear Stevenson Families,

It seems so hard to believe that we have already reached the end of the month of January! It has been a busy month! With Mr. Yoh working with intermediate students to create musical instruments to Mr. Hattal and his Black History Month study through the arts to Read-A-Thon. And of course there is Science Fair. Forty of Stevenson's students in grades 4-6 exemplified a great deal of resilience and exhibited characteristics of what Stevenson is all about-hard work and excellence. We are so proud of you! Because we had so many happenings this month we will have a February 15<sup>th</sup> Impressionist Science Fair Edition to share those students who completed their science projects.

In this newsletter we are also sharing the Uniform Code again as we have had a great deal of students wearing boots to school. Please note the appropriate foot wear for Stevenson.

We would like to thank all of our parents for their support. We could not do it without you and greatly appreciate your confidence and support.

Mrs. Fleeger and Mrs. Vanderpool



### February 2021

**Friday 5<sup>th</sup>**- Picture Retakes  
New Family Packets  
Are due.  
ERD 2:15  
Candy Gram orders  
are due.

**Monday 8<sup>th</sup> to Friday 12<sup>th</sup>**  
Kindness Week  
Follett Book Fair

**Friday 12<sup>th</sup>**- Jump Rope for  
Heart Pep Rally  
Video Kickoff  
Out of Uniform  
Day (Heart Theme)  
ERD 2:15  
Candy Grams will  
be distributed to  
students as they  
leave for the day.

**February 14<sup>th</sup>**-Valentine's  
Day

**February 15<sup>th</sup>-February 19<sup>th</sup>**  
Jump Rope for  
the Heart at PE.

**February 16<sup>th</sup>**-SAC 4:30  
PVFO  
(Virtual)

**February 17<sup>th</sup>**-End of 3<sup>rd</sup> Interim

**February 19<sup>th</sup>**-ERD 2:15

**February 24<sup>th</sup>**-Interims Posted  
to Focus

**February 26<sup>th</sup>**- ERD 2:15



## 6<sup>th</sup> Grade

In math sixth grade completed chapter five which included ratios, ratio tables, rates, unit rates, comparing and graphing ratios, percents/solving percent problems, and converting measures. The grade level average on the chapter 5 test was 89%. We are currently working on chapter six which includes comparing and ordering integers, fractions and decimals on the number line, absolute value, the coordinate plane, and reflecting points on the coordinate plane.

In Social Studies we are finishing up Ancient Rome. After this unit, we will be covering Ancient China. In science, we covered heat transfer (we focused on energy transfer from the sun to Earth and the atmosphere) and have started global patterns and cycling. On January 22nd, we will be recognizing all of our science fair participants in a small ceremony.

In ELA, we are beginning our writing workshop to get ready for our second WriteScore assessment. For the next two weeks we will be focusing on writing explanatory essays. The WriteScore assessment will be the week of 2/1/21, and eLearners will need to stop by RLS to pick up their assessment packet. Packets will be available in the front office for pick-up at a later date. An email will be going out once these packets are ready for pick up. Once we finish WriteScore, we are diving into the wonderful world of poetry and figurative language. We will also be reading and analyzing short stories.

If you haven't checked out our RL Stevenson Facebook Page Please do! There are many, many special events shared!

Search for RL Stevenson. If you are a parent, request to be a friend and we will accept your request!

## Kindergarten

*In Kindergarten we began learning about number bonds, and we learned to tell a story using a number bond to break apart and put numbers together. In science we are starting to learn about matter, and in social studies we are learning about maps, globes and landforms. In reading, we just finished our Kindergarten Literacy Survey and it showed growth, we have met end of end year goals for letter recognition and sounds.*

## 3<sup>rd</sup> Grade

December was a short month, but very productive. We had lots of fun activities before winter break to fill our time and keep us busy. Jingle bell jog was successful, and the kids enjoyed the time outdoors to run around. We were so happy to have the parade to see all of our third grade friends we've missed this year.

Before the break students took the iReady math diagnostic. This is the second diagnostic we have taken this year. The first test was administered in August and showed that 34% of our third graders were working on or above grade level. On our most recent test, our numbers showed that 67% of our third graders are now working on or above grade level. An increase of more than 30%! This is due to the hard work the kids do in math every day, and the commitment our parents show to our Eureka math program. We are proud of our kids and hope that this number will increase as time goes on. To keep this number increasing we ask that you continue to practice those multiplication facts and doing that homework! We are currently reviewing to prepare for the FSA and your kiddos are working hard through it all!

## 5th Grade

*In ELA, students have completed the 2<sup>nd</sup> QLA, and our grade level average is nearly 80%! Additionally, 5<sup>th</sup> Grade demonstrated an excellent growth percentage on the 2<sup>nd</sup> iReady Diagnostic, a whopping 128% based on an annual growth goal. Moving forward, students will begin an in depth study of the American Revolution and the struggles of power in the original 13 Colonies.*

*Students are beginning Module 4, "Multiplication and Division of Fractions and Decimal Fractions." This module runs through the end of February.*

*Stevenson students (82%) again beat the District (66.2%) average on the End of Module 3 Assessment. We are proud of the hard work and dedication of our students!*

## *Summer Reading Challenge Celebration from Ms. Schoon!*

On Friday, January 15, we celebrated Stevenson students who completed the Summer Reading Challenge by enjoying ice cream in the butterfly garden.

### ***This year's participants included:***

**Wyatt Allen**

**Caleb Fore**

**Aella Friddle**

**Roman LaStarza**

**Avaleigh Walker**

**Lila Cron**

**Avery Peebles**

**Sophia Kanellopoulos**

**Jackson Allen**

**Gavin Fore**

**Luke Hunt**

**Dakota Hegna**

**Ethan Felker**

**Lola Greenwell**

**Congratulations readers!!!**

Keep an eye out for this year's Summer Reading Challenge so you can join our celebration next year!



## 4<sup>th</sup> Grade!

### *Greetings families,*

We hope the New Year has started off on a positive note for you all! We are beyond impressed with our students as they transitioned smoothly back to daily routines and expectations with ease.

Our school wide Read-a-thon is well under way, so please ensure your child has created the account and is logging in to track their minutes. In class, we will be setting aside 20 minutes daily to independently read a book of their choice with exciting classroom themes such as Flashlight Friday. Please also ensure they are diligently reading at home.

On Friday, February 22<sup>nd</sup>, we will have a ceremony to celebrate all the Science Fair participants in the PAB for grades 4-6 in the morning. It will be recorded so that you may view this special moment at your convenience. We are so proud of the individuals who were able to continue on!

Currently in class we are focusing on fractions as the core in Mathematics. Specifically, students are exploring equivalent fractions by composing and decomposing parts of a whole while demonstrating their thinking with a tape diagram or area model. In relation to Writing, we are transitioning to Opinion Writing in preparation for FSA. Life Science remains at the forefront of our focus as we investigate life cycles of plants and animals. In relation to Social Studies, we are honing in on St. Augustine and its significance to Florida's history. Unfortunately, we cannot book the fieldtrip for St. Augustine this year, but will be experiencing it virtually at no cost.

As always we thank you for your endless support.

Sincerely,

*The Fab Four (fourth grade teachers)*

## **2nd Grade**

We have had an amazing beginning to our New Year with our sweet 2<sup>nd</sup> graders. We all jumped right back in ready to learn and work! We are so proud of the progress and diligence our students have put forth this school year.

Speaking of proud...We just received our QLA (quarterly literacy assessment) scores and we were jumping for joy. The district average for quarter 2 is a 64%. Our schools quarter 2 average is a 78%! Go Stevenson 2<sup>nd</sup> graders! We just knew they would show great improvements on this assessment. This assessment is no easy task, let us tell you. The students have to read passages completely on their own and answer many multiple choice questions and also respond in a brief constructed response and an extended constructed response. Talk about rigorous!

Science has been quite fun recently learning about soil and now on to matter. Some classes completed an experiment that included a frozen gummy worm, a regular gummy worm, a blown up balloon, a deflated balloon, a frozen popsicle, and a melted popsicle. Quite the odd mixture of materials and supplies for an experiment! We used these to classify characteristics of matter. Just a reminder, matter is everywhere and makes up everything in our universe. Next we're on to a more in depth study of solids, liquids, and gases!

In the beginning of February we will be completed an in-depth project with Mr. Hattal focusing on slavery, freedom, and African American studies. We are very excited to dive deep into these units and projects.

We all just completed our Module 4 end module assessment. Overall we were very pleased with the brilliance from our 2<sup>nd</sup> grade mathematicians. They are all using multiple strategies while adding and subtracting. Quite the feat!

We are excited to see what quarter 3 has in store for us. We know that these sweet 2<sup>nd</sup> graders will amaze us beyond our wildest dreams.

### **Check out Stevenson's Kids for Character!!**

January's Character Trait is Resilience. Resilience is when an individual is faced with a hard situation in life or at school. It is how well a person can adapt to the events in their life. A person with good resilience has the ability to bounce back more quickly.

[https://docs.google.com/presentation/d/e/2PACX-1vTwiAMbAMHRpeXB7KmoghZurpel8\\_PqW4Dtbd1HveQtKwFoGnE-CwC5OaQe8LfE\\_AtZIRPGRveY6EA0/pub?start=true&loop=true&delayms=5000](https://docs.google.com/presentation/d/e/2PACX-1vTwiAMbAMHRpeXB7KmoghZurpel8_PqW4Dtbd1HveQtKwFoGnE-CwC5OaQe8LfE_AtZIRPGRveY6EA0/pub?start=true&loop=true&delayms=5000)





Here are some early prize winners for our Stevenson Read-a-Thon! Only 5 more days to go!!

***Stevenson parents, thank you for your support!!!***

Media Center

The Book Fair is coming!

February 8 – 12, the Media Center will be hosting an in-person Follett Book Fair. Follett has a great selection of picture books, chapter books, non-fiction and graphic novels. Students will be able to browse and shop during their media time, and before school from 8:45 – 9:00. Due to COVID-19 precautions, the Book Fair will not be open to outside visitors/family members for before or after school shopping. Want to see what Follett has to offer before the Fair arrives? Look and order online at <https://efairs.follettbookfairs.com/guest/home?classCode=RK59D> All orders placed online will be shipped directly to the school for pick up.

Mrs. Monroe



# Robert Louis Stevenson Elementary School of the Arts Uniform Policy

## The School Uniform Core Components

For R.L.S. the uniform consists of:

- Boy Bottom – Khaki shorts or pants
  - Girl Bottom – Khaki shorts, long Capri pants or skorts and be the length of mid thigh
  - Belt – Brown or black belt will be worn with all shorts and pants That have been made with belt Loops. Elastic waist pants/shorts do not require a belt.
  - Shoes – ***Closed-toed shoes or sneakers that cover the foot. Shoe- laces must be the same color as shoes or white and be tied at all times. No boots. No sandals. No sling-backs. No open toed shoes. No “heeles” or shoes with wheels. No platform shoes. Sneakers are appropriate footwear, especially when worn on physical education days. We are permitting any color sneaker, however, battery operated sneakers that light-up are prohibited.***
  - Socks/tights – solid white or black socks that are visible from the top of the shoe or tights. Tights must be white or black.
- Cold Weather Options: ➤ White long or short sleeve tee shirts may be worn under the uniform shirt. White turtleneck shirts are permitted under the uniform shirt (colored tee shirts or turtlenecks are NOT permitted).
- Jackets and sweaters – Plain navy- blue jacket or sweater (may be purchased from any vendor). Previously purchased school cardigans and jackets with the school logo may also be worn but are not required.
  - Other Accessories – Solid white socks or solid black socks must be ankle length and visible. Hair accessories (headbands, scrunches, or hair bows) in any pastel (soft and delicate shade) or other color which coordinates with the uniform shirt may be worn. Bright colored or distracting hair accessories are prohibited.
  - Special “Blue Ribbon T-Shirts” may be purchased from the school and worn on Friday’s as an option.

\*Uniform components must be purchased from the approved uniform vendor. “Looka-likes” are not permitted.

## G.S.P.

### *Here is the GSP December Update!*

Florida is a unique state with a truly diverse history. We are a melting pot of cultures and antiquity. As part of our commitment to integrate the arts into our curriculum, we are proud to announce our next school wide study project. Beginning in January we will be researching the impact African American art has had on Florida. We will identify and locate information available in a multitude of places, including newspapers, magazines, catalogues, Internet resources, timelines, and media, all of which include local, state, national, and other resources. Students will examine the impact African Americans have had on the artwork, music, dance, and written word. We will look closely at the events in our history that influenced the development of the cultural arts in our state. We will look at the arrival of the first slaves in the new world in 1536, their impact on the development of St. Augustine, Fort Mose, and Florida's connection to the Underground Railroad. We will explore how the blended cultures of the freed slaves, the Spanish Colonist, and Native Americans impacted the development of the arts. We will compare the lives of the freed slaves of Fort Mose to those living on the plantations in Northern Florida. We will analyze the folktales and stories written during this period. Finally, we will examine the art, listen to the music, watch the dances, and read the literature from this important period in our history.

Our goal for this project is to introduce students to a period in our history that had enormous influence on the cultural development of our state and our nation. A generic standard for all students within the school asks students to utilize diverse forms of media to research and present information. In this project, students will be asked to research and present their topics utilizing varied forms of multi-media. We will be creating presentations using a variety of mediums with a focus on diversity. We want to challenge our students to use tools they may not be familiar with.

Students will be asked to select a subject from those listed below. They will conduct their research and then create a presentation to show off what they have learned. Their presentation should utilize multiple forms of media. For example, a presentation can include a self-created video and a Google Slide presentation. We will be presenting our projects during Black History Month (February).

## First Grade

How exciting that we have grown so much academically since before our winter break! We have taken off with writing and reading as we end this 2<sup>nd</sup> quarter. We are acting like astronomers as we learn about stars and magnifiers in Science. In Social Studies we will be finishing off our Unit 3, Then and Now and we will begin Unit 4, Mapping My Home. For our celebration this quarter we looked at our iReady Math Diagnostic. Your children have been working so hard and they went from 39% being on or above grade level at the beginning of the year to now 63% on or above grade level! That is so exciting to see such a drastic improvement in just a couple of months. We hope you had a relaxing break and look forward to starting quarter 3 with our 1<sup>st</sup> grade astronomers! 😊